

ARMY PUBLIC SCHOOL, MEERUT CANTT.

PEDAGOGICAL CURRICULUM PLANNER, 2022-23

SUBJECT: ENGLISH

BOOKS: <ul style="list-style-type: none"> • Roots and Wings (Main Course book) • Grammar Trove (Grammar Book) 			PUBLISHER: <ul style="list-style-type: none"> • Srijan Publishers P.LTD. • Rohan Book Company Pvt. Ltd. 		
MONTH	TOPIC & No. OF PERIODS	21 ST CENTURY SKILLS INTEGRATED	METHODOLOGY, INSTRUCTIONAL STRATEGIES & ACTIVITIES PLANNED	TEACHING LEARNING MATERIAL	LEARNING OUTCOME
APRIL 2022	Reader Chapter 1: The Giving Tree (10 pds) Grammar: Chapter 1: Nouns – (3Pds) Chapter 17: Punctuations (2pds) Chapter 3: Gender (3 pds) Reading and Dictionary Work (4pds) Writing: Picture Composition (2 pds)	-Social responsibility -Cultural Values -Critical Thinking -Thinking Skills	-Lecture and Explanation Method -Discussion Method -Indirect strategy -Interactive strategy Activities: <ul style="list-style-type: none"> - Activity given on Page 153 (Course Book) 	-Real life Examples -Youtube videos -Use of Dictionary	LWiBAT- - to know the different aspects of a word that is – part of speech, usage, pronunciation, meaning -identify different sentences. -Comprehend the story. -form different types of sentences. -use capital letters, commas, question mark, exclamation mark and full stops correctly.
MAY2022	Reader: Chapter 2: Goa – A Tourist’s Paradise (7pds) Poem: Where Go the Boats?(3 pds) Chapter 3: Elias- Leo Tolstoy (7 pds) Grammar: Chapter 4: Article (3 pds)	-Social skills -Respect and care towards others. -Civic Literacy -Critical Thinking - Literacy skills	-Lecture and Explanation Method -Discussion Method -Indirect strategy -Interactive strategy Activities:	-Real life Examples -You-tube videos -Use of Dictionary - BALA - TLM of Degrees of Comparison	LWiBAT- -to know the different aspects of a word that is – part of speech, usage, pronunciation,

	Chapter 5: Adjectives (3pds) Reading and Dictionary Work (4pds)		<ul style="list-style-type: none"> - Card making activity given on Page No- 44 (Course Book) - Describing your favorite toy. - Project work given on Pg-31. (Course Book) 		<p>meaning</p> <ul style="list-style-type: none"> -comprehend the story and show love and respect to elders. - to form different types of sentences with the proper application of Articles and Adjectives.
JULY2022	<p>Reader: Chapter 4:The King and The Fiery Dragon (7pds) Poem 2: The Noble Nature (2pds) Chapter 5 The Distinguished Stranger (7pds) Grammar: Chapter 2: Pronouns (4 pds) Chapter 6: Verbs (5pds) Chapter8: Subject- Verb Agreement (3pds) Reading and Dictionary Work (4pd)</p>	<p>-Social Skills- Sharing and Caring - Communication skills -Unity – Respect for all - Critical Thinking</p>	<p>-Lecture and Explanation Method -Discussion Method -Indirect strategy -Interactive strategy</p> <p>Activities: Speaking activity: Read the story book of Cinderella and then speak about the story /any character. - Visit to the herbal garden. - Project work on Pg no- 74 (Course Book)</p>	<p>-Junior Dictionary(TLM) - Cinderella story book -Bala (Resource Room) -Real life examples -You tube videos</p>	<p>LWiBAT-</p> <ul style="list-style-type: none"> - to comprehend the story and enhance their vocabulary. - appreciate/empathize with nature. - to replace the nouns with correct pronouns - recognize and appropriately use different types of action/doing words. - frame correct sentences according to the noun number.
AUGUST2022	<p>Reader: Chapter 6: The Selfish Giant (7pds) Grammar: Chapter 10:Tenses, Present Tense (5 pds) Writing: Paragraph Writing (3pds) Reading and Dictionary Work (6 pds) Converse and Connect(4 pds)</p>	<p>-Social Skills -Charity</p>	<p>-Lecture and Explanation Method -Discussion Method -Indirect strategy -Interactive strategy</p> <p>Activities: -Do one good thing every day (Donate to the needy, help your parents at home, teach your sibling etc)</p>	<p>-You tube video - Chart on rules of tense(Resource room) - Use of Dictionary</p>	<ul style="list-style-type: none"> - self awareness -communication Skills -conversation -pronouncing words correctly
SEPTEMBE	Reader:	-Gratitude	-Recite poem with	- You tube video	

R 2022	<p>Poem: A Child's Evening Prayer(2pds) Chapter 7:Brave Rani Lakshmi Bai (5 pds) Grammar: Chapter 7 Adverbs (4 pds) Writing: Informal letter (3 pds) Revision of Term I syllabus (6 pds)</p>	<ul style="list-style-type: none"> -Perseverance -Humbleness -Faith and Trust - Bravery -Courage -Struggle 	<p>voice modulation and proper gestures</p> <ul style="list-style-type: none"> - Indirect strategy -Interactive strategy - Explanation Method -Discussion Method <p>Activities:</p> <ul style="list-style-type: none"> -Project work on pg no 97- (Course Book) -Word Power pg No 95 	<ul style="list-style-type: none"> - Real Life examples - Classroom situations - Use of Dictionary 	<ul style="list-style-type: none"> - Appreciate struggle and hard work. -Small acts of bravery can make this world a better and safe place to live in.
TERM 1	<p>UTI- Cycle Test 1- Course book: Chapter 1: The Giving Tree Grammar: Chapter 1: Nouns Chapter 17: Punctuations Chapter 3: Gender Writing: Picture Composition</p> <p>UTI- Cycle Test 2- Course book: Poem: Where Go the Boats? Chapter 2: Goa – A Tourist's Paradise Chapter 3: Elias- Leo Tolstoy Grammar: Chapter 2: Pronouns Chapter 4: Article Chapter 5: Adjectives Writing: Paragraph Writing</p> <p>Half- Yearly Examination: Course book: Chapter 4: The King and The Fiery Chapter 5 The Distinguished Stranger Chapter 6: The Selfish Giant Grammar: Chapter 6: Verbs Chapter8: Subject- Verb Agreement Chapter 10:Tenses, Present Tense</p>				

	<p>Writing: Informal letter</p>				
OCTOBER 2022	<p>Reader: Poem 4: Happy Mother's Day (2 pds) Grammar: Chapter 11: The Past Tense (5 pds) Chapter 9: Active and Passive Voice (4 pds) Reading and Dictionary Work (4pds)</p>	<p>-Emotional Skills- Love, respect, care etc -Language building</p>	<p>- Lecture and Explanation Method -Discussion Method -Indirect strategy -Interactive strategy Activities: -Pg No- 99 (Course Book) - Write a short poem / 4 lines on mother.</p>	<p>-You tube videos - Worksheets - Use of Dictionary</p>	<p>LWiBAT- -appreciate the content and language. - construct sentences using active and passive voice - identify the sentences as active or passive</p>
NOVEMBER 2022	<p>Reader: Chapter 8: Birbal and The Barber(3 pds) Chapter 9: The Great Barrier Reef (4 pds) Grammar: Chapter 15: Preposition (4 pds) Chapter 10: Interjection (2pds) Chapter 12: Future tense (4pds) Writing: Story Writing (3pds) Reading and Dictionary Work (5pds) Converse and Connect(4pds)</p>	<p>-Presence of mind -Loyalty - Sincerity -Admiration</p>	<p>-Role play - Lecture and Explanation Method -Indirect strategy -Interactive strategy Activities: -Role Play -Quiz- pg no 152 (Course Book) -Paste pictures of sea animals</p>	<p>-Use of Dictionary -You tube video -Bala (Resource room)</p>	<p>LWBAT- -admire beauty of nature -admire beauty of the place they visit- village/town/city</p>
DECEMBER 2022	<p>Reader: Chapter 10 Aliens Pay a Visit (7 pds) Poem: Grandfathers Clock (2 pds) Grammar: Chapter 14: Conjunctions(4 pds) Formal Letter(3 pds)</p>	<p>-Universal love and peace - Communication skills - Critical Thinking - Creative Thinking</p>	<p>-Lecture and Explanation Method - Discussion Method -Indirect strategy -Interactive strategy Activities:</p>	<p>Use of Dictionary -You tube video - PPT</p>	<p>LWiBAT- -believe in practicing love, friendship and peace. - join two sentences or two sets of words using</p>

			<ul style="list-style-type: none"> - Situation Analysis as given on page 132 (course book) - Activity on page 160. 		<p>an appropriate conjunction.</p> <ul style="list-style-type: none"> - explore different forms of communication/ importance of letter writing even in the age of digitization.
JANUARY2 023	<p>Reader: Chapter11: A Unique Party (9 pds) Grammar: Vocabulary- Jumbled Words, Pg 163 (2 pds) Reading and Dictionary Work (6 pds) Converse and Connect(4pds)</p>	<ul style="list-style-type: none"> - Spirit of inquiry - Social skills - Self-direction - Critical Thinking 	<ul style="list-style-type: none"> - Lecture and Explanation Method - Discussion Method -Indirect strategy -Interactive strategy <p>Activities:</p> <ul style="list-style-type: none"> - Plan your birthday party right from the guest list to the theme/games/ food/décor. 	<ul style="list-style-type: none"> - Real life examples - Use of Dictionary 	<p>LWiBAT-</p> <ul style="list-style-type: none"> - spend their free time productively. - enhance their vocabulary. - frame meaningful sentences.
FEBRUARY 2023	<p>-Reading Comprehension(5pds) - Revision (10 pds)</p>	<ul style="list-style-type: none"> - Critical Thinking - Literacy Skills - Thinking skills - Self-direction 	<ul style="list-style-type: none"> - Discussion Method - Indirect strategy - Independent study 	<ul style="list-style-type: none"> - Worksheets 	<p>LWBAT-</p> <ul style="list-style-type: none"> - Comprehend the passage. - apply the knowledge to answer the exercises.
TERM 2	<p>UT II- Cycle Test 1- Course book: Chapter 7: Brave Rani Lakshmi Bai Grammar: Chapter 7: Adverbs Chapter 11:The Past Tense Writing: Paragraph Writing UT II- Cycle Test 2- Course book:</p>				

Poem: Happy Mother's Day
Chapter 9: The Great Barrier Reef
Grammar:
Chapter 9: Active and Passive Voice
Chapter 15: Prepositions
Writing:
Picture Composition
Annual Examination:
Course book:
Chapter 10: Alien's Pay a Visit
Chapter 11: A Unique Party
Chapter 3: Elias
Grammar:
Chapter 5: Adjectives
Chapter 8: Subject- Verb Agreement
Chapter 12: The Future Tense
Chapter 14: Conjunctions
Chapter 16: Interjections
Writing:
Formal letter

ARMY PUBLIC SCHOOL , MEERUT CANTT.

PEDAGOGICAL CURRICULUM PLANNER, 2022-23

CLASS: IV

SUBJECT: HINDI

BOOKS: GUNJAN
VYAKARAN VATIKA

PUBLISHER: VIKAS PUBLICATIONS

MONTH	TOPIC & No. OF PERIODS	21 ST CENTURY SKILLS INTEGRATED	METHODOLOGY, INSTRUCTIONAL STRATEGIES & ACTIVITIES PLANNED	TEACHING LEARNING MATERIAL	LEARNING OUTCOME
APRIL 2022 21 Days	(2pd) प्रत्यासमरण 1-स्वर 2-व्यंजन (6pd) गुंजन पाठ-1 भारत के बच्चे गतिविधि- सुलेख (6pd)पाठ -2 ईदगाह	(अधिगम कौशल) पाठ -1 सामाजिक कौशल (जीवन कौशल) पाठ -2 सहयोग करना ,तार्किक चिंतन (जीवन कौशल)	व्याख्या,चर्चा ,प्रश्नोत्तर भावभंगिमा सहित लय बद्ध वाचन,अनुकरण वाचन प्रश्नों के उत्तर लिखित रूप में करवाना, भाषा संबंधित बिंदुओं का अभ्यास व्याख्यान,चर्चा,प्रश्नोत्तर मौखिक,लिखित प्रश्नों के उत्तर, जीवन मूल्यों	स्वनिर्मित फ़्लैश कार्ड्स हिंदी संसाधन कक्षमें उपलब्ध स्वर व व्यंजन बोर्ड पाठ्यपुस्तक ,वेब सपोर्टर ,अभ्यास पत्र पाठ्यपुस्तक ,वेब सपोर्टर ,अभ्यास पत्र	भाषा का विकास होगा बच्चों में देश प्रेम बढ़ेगा ;दृढ़निश्चयी बनेंगे बड़ों के प्रति आदर भाव रखेंगे,

	<p>व्याकरण (4pd)पाठ-1 भाषा ,व्याकरण व लिपि</p> <p>गतिविधि-चित्र देखकर(पेड़,चाँद, सूरज आम) इनके नाम चार</p>	<p>व्याकरण रचनात्मकता व नवाचार , तार्किक चिंतन(अधिगम कौशल)</p>	<p>पर आधारित प्रश्न हल कराना, सही वाक्य निर्माण करने पर बल देना</p> <p>व्याख्या,चर्चा ,प्रश्नोत्तर प्रदर्शन</p>	<p>पाठ्यपुस्तक वेब सपोर्टर , कार्यपत्रक</p> <p>पाठ्यपुस्तक, वेब सपोर्टर</p>	<p>विवेकपूर्ण निर्णय लेंगे, मुहावरों का प्रयोग करना सीख</p> <p>छात्र भाषा के लिखित व मौखिक स्वरूप से परिचित, देशी व विदेशी भाषाओं के बारे में जानेंगे</p>
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	<p>गतिविधि- ऐतिहासिक इमारतों के चित्र चिपकाएँ व उनके बारे में (20-30) शब्दों में लिखें (4pd)पाठ -3 संज्ञा</p> <p>पुनरावृत्ति</p>	<p>पाठ -3 तार्किक चिंतन (अधिगम कौशल)</p>	<p>व्याख्या,चर्चा ,प्रश्नोत्तर प्रदर्शन</p> <p>गूगल</p>	<p>पाठ्यपुस्तक वेब सपोर्टर https://youtu.be/1bmhxf6K34Y</p>	<p>होगी</p> <p>संज्ञा शब्दों की पहचान व उनके गीतों में अंतर कर पाएंगे व्यक्तिवाचक जातिवाचक भाववाचक शब्दों को पहचान पाएँगे।</p> <p>आत्मविश्वास में वृद्धि</p>
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		पाठ 1 ,2 (गुंजन) पाठ-1,2,3 (व्याकरण) मई- हिंदी परीक्षा(प्रथम इकाई परीक्षा(राउंड-1)	फॉर्म,कार्यपत्रक,मौखिक परीक्षा		
JULY2022 23 Days	(6pd)पाठ -4 प्रकृति की सुषमा गतिविधि- पाँच अलग-अलगवृक्षों के पत्ते चिपकाएँ व् उनके नाम लिखें (6pd)पाठ -5 हमारा तिरंगा	पाठ -4 रचनात्मकता व नवाचार, पहल उत्पादकता (जीवन कौशल) पाठ -5	हाव भाव के साथ पूर्णस्वर में कविता स्वयं पढ़ना प्रश्नोत्तरी	पाठ्यपुस्तक वेब सपोर्टर	प्रकृति प्रेम तथा सराहना बढ़ेगी, कठिन शब्द जानेंगे अनुस्वार व अनुनासिक शब्दों का ज्ञान प्राप्त होगा छात्र राष्ट्रीय चिन्ह के बारे में जानेंगे

	<p>झंडा</p> <p>व्याकरण (4pd)पाठ -4 लिंग (4pd)पाठ -5 वचन</p>	<p>सहभागिता , सामाजिकता (जीवन कौशल)</p> <p>पाठ -4,5 तार्किक चिंतन , भाषाई ज्ञान (अधिगम कौशल</p>	<p>छात्रों को राष्ट्रीय चिन्ह की जानकारी देना, बातों बातों में शीर्षक में निहित बिंदुओं पर चर्चा करना, पाठ के बाद भी एक शब्द अर्थ के अलावा पाठ की तैयारी के दौरान पाठ में आए नए शब्द श्यामपट्ट पर लिखते जाना व अपने वाक्य में प्रयोग करना </p>	<p>पाठ्यपुस्तक वेब सपोर्टर https://youtu.be/SNwDBAi3yi8</p>	<p>चिन्हों के प्रति आदर भाव रखेंगे छात्रों का शब्द भंडार बढ़ेगा</p> <p>लिंग उनके प्रकार में परिवर्तन के नियम से परिचित होंगे शब्द भंडार में वृद्धि होगी व्याकरणिक नियमों का प्रयोग करने</p>
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					<p>में कुशलता प्राप्त होगी वचन की पहचान तथा प्रयोग कर पाएंगे शब्द भंडार में वृद्धि होगी भाषा व्यवहार की समझ विकसित होगी तार्किक आधार पर वचन परिवर्तन कर पाएंगे</p>
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	गतिविधि-चित्र- वर्णन				
AUGUST2022 23 Days	(5pd)पाठ -6 एवेरेस्ट के साथ मेरी भेंट गतिविधि- प्रो.कबड्डी लीग, .कबड्डी विश्वकप,यू.के. कबड्डी कप, कबड्डी लीग का लोगो बनाएँ	पाठ -6 नेतृत्व (जीवन कौशल)	मौखिक प्रश्न को बोलकर लिखित प्रश्नों को पहले मौखिक से लिखित रूप में व्यक्त करना, भाषा संबंधित अभ्यास शब्दकोश क्रम संयुक्त व्यंजन अनुस्वार सभी के प्रयोग पर ध्यान देना 	पाठ्यपुस्तक,अभ्यास पत्र	छात्र बचेंद्री पाल के बारे में जानेंगे निडर साहसी कर्म बनेंगे

	(5pd)पाठ -7 चींटी और कबूतर	पाठ -7 लचक , सहभागिता , सामाजिक कौशल(जीवन कौशल)	कविता का वाचन करवाना कविता में आए कठिन शब्दों को श्यामपट्ट पर लिखवा कर वाक्य में प्रयोग करवाना	पाठ्यपुस्तक,अभ्यास पत्र	छात्र निस्वार्थ भाव से दूसरों की सहायता करेंगे दूसरों की मदद करने से स्वयं का भी लाभ होता है यह जानेंगे
	व्याकरण (2pd)अनुच्छेद लेखन पुनरावृत्ति	रचनात्मकता का कौशल (अधिगम कौशल) पाठ 3 ,4(गुंजन) पाठ-4,5 (व्याकरण) अगस्त- हिंदी परीक्षा(प्रथम इकाई			

		परीक्षा(राउंड-2)			
<p>SEPTEMBER 2022 24 Days</p>	<p>गुंजन (4pd)पाठ -8 कबड्डी</p> <p>गतिविधि- प्रश्नोत्तरी</p> <p>व्याकरण (2pd)अनुच्छेद लेखन (2pd)औपचारिक पत्र गतिविधि-वाचन</p>	<p>पाठ -8 नेतृत्व और उत्तरदायित्व ,स्वनिर्देश (जीवन कौशल)</p> <p>व्याकरण रचनात्मकता का कौशल (अधिगम कौशल</p>	<p>बच्चों को दादाजी और अंगूर की भूमिका शॉप पर संवाद पढ़ने को कहना अशुद्ध उच्चारण वाले शब्दों को बोर्ड पर लिखकर शुद्ध उच्चारण करवाना</p>	<p>पाठ्यपुस्तक,प्रस्तुतीकरण</p> <p>https://youtu.be/_cqMAEgGnU पत्र-लेखन</p>	<p>छात्र कबड्डी के विषय में जानेंगे उनका आत्मविश्वास बढ़ेगा स्वस्थ जीवन शैली अपनाएं बहुवचन विलोम शब्दों को जानेंगे</p> <p>आत्मविश्वास में वृद्धि</p>

	<p>पुनरावृत्ति</p>	<p>पाठ 5,6,7,8 (गुंजन) पाठ- 1,2,3,4,5,11,12,(अपठित गद्यांश,चित्र वर्णन,पत्र- लेखन,अनुच्छेद लेखन) (व्याकरण) सितम्बर- हिंदी अर्धवार्षिक परीक्षा</p>	<p>गूगल फॉर्म,कार्यपत्रक,मौखिक परीक्षा</p>		
<p>TERM 1</p>	<p>सितम्बर- हिंदी अर्धवार्षिक परीक्षा</p> <p>पाठ 5,6,7,8 (गुंजन) पाठ-1,2,3,4,5,11,12,(अपठित गद्यांश,चित्र वर्णन,पत्र-लेखन,अनुच्छेद लेखन) (व्याकरण)</p>				

<p>OCTOBER2022 15Days</p>	<p>गुंजन (5pd)पाठ -9 कदंब का पेड़</p> <p>गतिविधि- हिंदी महीनों के नाम</p> <p>व्याकरण (4pd)पाठ -6 क्रिया</p>	<p>पाठ -9 रचनात्मकता , कल्पनाशक्ति (अधिगम कौशल)</p> <p>पाठ -6 तार्किक चिंतन व समस्या सुलझाना (अधिगम कौशल)</p>	<p>कविता का वाचन करवाना कविता में आए कठिन शब्दों को श्यामपट्ट पर लिखवा कर वाक्य में प्रयोग करवाना</p>	<p>https://youtu.be/FZRPhoiWH2c क्रिया</p>	<p>छात्र लयबद्ध वाचन करना सीखेंगे शुद्ध उच्चारण करेंगे कविता में आए जीवन मूल्यों को जीवन में अपनाएंगे</p> <p>वह काल शब्दों की पहचान व प्रयोग कर पाएंगे ,काल के भेदों को समझ</p>
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	गतिविधि-त्योहारों का कोलाज				पाएंगे ,वैज्ञानिक दृष्टिकोण का विकास होगा आत्मविश्वास में भी वृद्धि होगी
NOVEMBER2 022 23 Days	गुंजन (5pd)पाठ-10 अपना गाँव गतिविधि-शब्द- अन्ताक्षरी व्याकरण (4pd)पाठ -7	पाठ-10 सामाजिकता ,अनुकूलनशीलता (जीवन कौशल) पाठ -7 तार्किक चिंतन व	बच्चों से उनके गांव के बारे में जानकारी लेना	पाठ्यपुस्तक,प्रस्तुतीकरण	छात्र गांव के बारे में जानेंगे शहर और गांव के वातावरण जीवन रहन-सहन में अंतर जान पाएंगे पाठ का शुद्ध वाचन

	<p>गतिविधि-श्रुतभाव ग्रहण</p> <p>पुनरावृत्ति</p>	<p>पाठ 9,10 (गुंजन) पाठ-6,7 (व्याकरण) नवम्बर- हिंदी परीक्षा(द्वितीयइकाई परीक्षा(राउंड-1)</p>			<p>समझ विकसित होगी, शब्द भंडार में वृद्धि होगी पाठ पाठन की क्रिया रोचक व सार्थक बनेगी</p>
<p>DECEMBER20 22 19 Days</p>	<p>गुंजन (5pd)पाठ -11 आइज़क न्यूटन</p> <p>गतिविधि-वाचन</p>	<p>पाठ -11 तकनीकी साक्षरता (साक्षरता कौशल)</p>	<p>पाठ का वाचन करवाने के बाद पाठ पर आधारित प्रश्न पूछना हॉट पढ़ाने के उपरांत पाठ में आए मूल्यों जैसे लगन ,परीक्षा में ज्ञानिक दृष्टिकोण आदि को जानने का प्रयास करना</p>	<p>पाठ्यपुस्तक,प्रस्तुतीकरण</p>	<p>छात्र महान वैज्ञानिक के बारे में जानेंगे उनके जीवन से प्रेरणा लेंगे उनका शब्द भंडार</p>

	<p>(6pd)पाठ -12 पानी अमृत हैं</p> <p>गतिविधि-लाइब्रेरी में पढ़ी कहानी कक्षा में सुनाएँ</p> <p>(6pd)पाठ -13 एक पत्र श्री नंदिनी के नाम</p>	<p>पाठ -12 सुचना साक्षरता ,सामाजिकता व सहभागिता (जीवन व साक्षरता कौशल)</p> <p>पाठ -13 रचनात्मकता व नवाचार (अधिगम कौशल)</p>	<p>मौखिक लिखित प्रश्नों का अभ्यास ,कठिन शब्दों को श्यामपट्ट पर लिखकर उन्हें वाक्य में प्रयोग करवाना</p> <p>दादाजी के रूप में स्वयं पत्र पढ़कर सुनाना पत्रों को पढ़ने का ढंग बताते हुए शुद्ध वाचन करवाना</p>	<p>पाठ्यपुस्तक,गतिशील उदाहरण</p> <p>पाठ्यपुस्तक,प्रस्तुतीकरण</p>	<p>बढ़े</p> <p>छात्र जल के महत्व को समझेंगे ,पाटन श्रवण क्षमता का विकास होगा</p> <p>छात्र रविंद्र नाथ टैगोर</p>
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	<p>व्याकरण (2pd)पाठ - 9 मुहावरें</p>	<p>पाठ -9 तार्किक चिंतन (अधिगम कौशल)</p>		<p>https://youtu.be/o4og5f-53zY मुहावरे</p>	<p>के बारे में जानेंगे कठिन कठिन शब्दों का अर्थ बता पाएंगे पाठ में आए जीवन मूल्यों का पालन करेंगे</p> <p>मुहावरों की पहचान</p>
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					<p>में प्रयोग कर पाएंगे भाषा को सुंदर व प्रभावित बना पाएंगे संकेतों द्वारा विचारों का आदान प्रदान कर पाएंगे</p>
<p>JANUARY2023 21 Days</p>	<p>(6pd)पाठ - 14 केरल का निमंत्रण</p> <p>गतिविधि-सूचना लेखन</p>	<p>पाठ - 14 सामाजिकता, संस्कृति का विकास (जीवन कौशल)</p>	<p>पाठ का वाचन कराते हुए केरल संबंधित जानकारी देना तथा उत्तरी भारत के राज्यों की तुलना इन बिंदुओं के आधार पर करवाना भाषा त्योहार जलवायु वेशभूषा आदि</p>	<p>पाठ्यपुस्तक, गतिशील उदाहरण</p>	<p>केरल की संस्कृति को समझ पाएंगे नए शब्द व उनके अर्थ और शब्द को वाक्य में प्रयोग कर सकेंगे</p>

	<p>(6pd)पाठ -15 तीन शर्ते</p> <p>गतिविधि- 26 जनवरी में वीरता पुरस्कार पाने वाले किसी भी एक बच्चे के बारे में कक्षा में सुनाएँ</p> <p>व्याकरण</p>	<p>पाठ -15 तार्किक चिंतन व सामाजिकता (अधिगम व जीवन कौशल)</p> <p>व्याकरण रचनात्मकता व तार्किक चिंतन (अधिगम कौशल)</p>	<p>सभी बच्चों को बारी- बारी पात्र बनाकर हवा के साथ पढ़ने को कहना</p> <p>गूगलफॉर्म,कार्यपत्रक,मौ</p>	<p>गतिशील उदाहरण</p> <p>नाटक का सही वाचन करेंगे, नए शब्द जानेंगे शब्दों के अर्थ बता पाएंगे</p> <p>आत्मवि श्वास में वृद्धि</p>
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	(2pd)अनौपचारिक पत्र (2pd)संवाद लेखन पुनरावृत्ति	पाठ-11,12 (गुंजन) पाठ 8,11,12(व्याकरण) जनवरी- हिंदी परीक्षा(द्वितीयइकाई) परीक्षा(राउंड-2)	खिक प्रश्नोतरी		
FEBRUARY20 23 22Days	गुंजन (4pd)पाठ -16 सपना व्याकरण (4pd)पाठ -10 वाक्य (2pd)संवाद	पाठ -16 लचक , रचनात्मकता (अधिगम व जीवन कौशल) पाठ -10 तार्किक चिंतन ,रचनात्मकता (अधिगम कौशल)	कविता का वाचन कराना कविता में आए काल्पनिक संदर्भ को स्पष्ट करना	पाठ्यपुस्तक,प्रदर्शन	छात्र कविता पढ़ेंगे, समान तुकवाले शब्द जानेंगे छात्र वाक्य

	<p>लेखन</p> <p>पुनरावृत्ति</p>	<p>पाठ-</p> <p>13,14,15,16,(गुंजन)</p> <p>पाठ</p> <p>8,9,10,11,12(व्याकरण)</p> <p>* (अपठित गद्यांश,अनौपचारिक पत्र-लेखन,संवाद लेखन) (व्याकरण)</p> <p>फ़रवरी- हिंदी वार्षिक परीक्षा</p>	<p>गूगलफॉर्म,कार्यपत्रक,मौखिक प्रश्नोत्तरी</p>		<p>,वाक्य के अंगों तथा वाक्य रचना से परिचित होंगे ,अर्थ ग्रहण क्षमता का विकास हो</p>
<p>TERM 2</p>	<p>पाठ-13,14,15,16,(गुंजन)</p>				

पाठ 8,9,10,11,12(व्याकरण)

* (अपठित गद्यांश,अनौपचारिक पत्र-लेखन,संवाद लेखन)

(व्याकरण)

ARMY PUBLIC SCHOOL , MEERUT CANTT.

PEDAGOGICAL CURRICULUM PLANNER, 2022-23

CLASS:IV SUBJECT : MATHEMATICS

BOOKS: LEARNING MATHS			PUBLISHER: FRANK EDUCATIONAL AIDS		
MONTH	TOPIC & No. OF PERIODS	21ST CENTURY SKILLS INTEGRATED	METHODOLOGY, INSTRUCTIONAL STRATEGIES & ACTIVITIES PLANNED	TEACHING LEARNING MATERIAL	LEARNING OUTCOME

**ROMAN
NUMERALS**

Deductive Method

	8 PERIODS	<p>Communication skill</p> <p>Critical thinking</p> <p>Collaboration Learning</p> <p>Problem Solving</p>	<p>Heuristic Approach</p> <p>Demonstration Method</p> <p>Interactive instructions</p> <p>Learning by doing Activity- Marking of Hours on clock faces with Roman Numerals. Denotation of book chapters</p>	<p>clock faces book</p> <p>You tube videos</p>	<p>LWABT</p> <p>* to understand and differentiate between Hindu Arabic Numerals and Roman Numerals</p> <p>* Define Roman Numerals up to 500</p> <p>* to understand the rules of Roman Numerals</p> <p>* to read and write the Roman Numerals.</p> <p>* to find the sum and difference of Roman numerals</p>
<p>MAY2022</p> <p>21 days</p>	<p>CH - 3 ADDITIONS</p> <p>9 PERIODS</p>	<p>Numeracy Skills</p> <p>Creativity</p> <p>Critical Thinking</p> <p>Problem Solving</p> <p>Communication Skills (verbal / written)</p>	<p>Role Play</p> <p>Story telling</p> <p>Experiential Learning</p> <p>Collaborative Learning</p> <p>Heuristic Approach</p>	<p>Ganit mala</p> <p>You tube videos</p>	<p>LWABT</p> <p>* to understand the concept of addition up to 6-digits including the effect of 0</p> <p>* relate the numbers with their respective quantities</p>

	<p>CHAPTER - 4 SUBTRACTION</p> <p>16 PERIODS</p>	<p>Numeracy Skills</p> <p>Creativity</p> <p>Critical Thinking</p> <p>Problem Solving</p> <p>Communication Skills(Verbal/ Written)</p>	<p>Inductive Method</p> <p>Learning by doing</p> <p>Collaborative learning</p> <p>Using Visuals and images</p> <p>Enactment (Role play)</p> <p>ACTIVITY:</p> <p>Estimation of the various items according to the given Price list and finding its sum.</p> <p>Role Play</p> <p>Story telling</p> <p>Experiential Learning</p> <p>Collaborative Learning</p> <p>Heuristic Approach</p> <p>Inductive Method</p> <p>Learning by doing</p> <p>Collaborative learning</p> <p>Using Visuals and images</p> <p>ACTIVITY:</p> <p>Mental Math Activity</p> <p>Students will be assessed by Mental Math Activity where</p>	<p>Ganit mala</p> <p>You tube videos</p>	<p>* understand and identify the properties of addition</p> <p>* estimate the sum</p> <p>LWABT</p> <p>* to understand the concept of subtraction up to 6-digits having digit '0' in the given numeral</p> <p>* relate the numbers with their respective quantities</p> <p>* understand and identify the properties of subtraction</p> <p>* estimate the difference</p> <p>* to relate addition and subtraction simultaneously</p>
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	<p>CHAPTER - 5</p> <p>MULTIPLICATION</p> <p>6 PERIODS</p>	<p>Critical Thinking</p> <p>Problem Solving</p> <p>Numeracy</p> <p>Collaboration</p>	<p>questions based on two operations -Addition and Subtraction will be asked within a stipulated period of time.</p> <p>Story telling</p> <p>Demonstration method</p> <p>Learning by doing</p> <p>collaborative learning</p> <p>using visuals and images</p> <p>ACTIVITY:</p> <p>Multiplication using Lattice Squares</p> <p>Students will be asked to multiply 2-digit number by 2-digit number using Lattice Squares.</p>	<p>Ganit mala</p> <p>Real life examples</p> <p>You tube videos</p>	<p>LWBAT</p> <p>* know how to find the product of 4-digit numbers by 3-digit number</p> <p>* understand and identify the properties of multiplication</p> <p>* comprehend and solve the word problem.</p> <p>* frame the word problem with a given number sentence</p> <p>* estimate the product</p> <p>* find the product using Lattice squares</p>
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<p>JULY2022</p> <p>23 DAYS</p>	<p>CHAPTER - 5</p> <p>MULTIPLICATION (contd)</p> <p>5 PERIODS</p> <p>CHAPTER – 6</p> <p>DIVISION</p> <p>13 PERIODS</p>	<p>Critical Thinking</p> <p>Problem Solving</p> <p>Numeracy skills</p> <p>Creativity</p> <p>Communication</p>	<p>Story telling</p> <p>Demonstration method</p> <p>Learning by doing</p> <p>collaborative learning</p> <p>using visuals and images</p> <p>ACTIVITY:</p> <p>Written Quiz based on all the four basic operations will be conducted</p>	<p>Ganit mala</p> <p>Real life examples</p> <p>You tube videos</p>	<p>LWBAT</p> <p>* determine that division is dividing objects into equal groups</p> <p>* know the different properties of division</p> <p>* find the quotient and remainder of 4- digit numbers by 3-digit numbers</p> <p>* understand the relation between multiplication and division</p> <p>* will be able to divide the numbers by a 3-digit number</p> <p>* estimate the quotient</p> <p>* apply all the four basic operations using DMAS</p>
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	<p>CHAPTER – 7</p> <p>MULTIPLES AND FACTORS</p> <p>15 PERIODS</p>	<p>Critical Thinking</p> <p>Problem Solving</p> <p>Numeracy skills</p> <p>Communication</p>	<p>Play way method</p> <p>Demonstration method</p> <p>Inductive Method</p> <p>Heuristic Approach</p> <p>Learning by doing</p> <p>Collaborative Learning</p> <p>ACTIVITY:</p> <p>Finding multiples and Least Common Multiple with the help of Ganit Mala.</p>	<p>Ganit mala</p> <p>You tube videos</p>	<p>* understand the properties of multiples and factors of 2-digits</p> <p>* identify different type of numbers (even, odd, prime, composite)</p> <p>* apply the rules of divisibility (by 2,3,4,5,6,8,9 and 10)</p> <p>* calculate the LCM and HCF of 2-digits by different methods (prime factorization (3-digits), division method, factor tree method - 3 digits)</p>
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AUGUST 2022 22 DAYS	CHAPTER - 8 FRACTIONS 16 PERIODS	Numeracy Skills Creativity Critical Thinking Problem Solving Communication Skills (verbal / written)	Story telling Inductive Method Deductive Method Heuristic Method Demonstration Method Learning by doing Art Integration Collaborative learning ACTIVITY: Making colorful objects by different fractions. https://youtu.be/kQ6GH95JPCM	Fraction kit Real life examples You tube videos	LWBAT * recognize parts and wholes visually and numerically of 2-digits * visualize and find out the equivalent fraction of a given fraction * differentiate different types of fractions and their conversions * compare the different fractions * perform the operations of addition and subtraction of like and unlike fractions.
	CHAPTER - 9 DECIMALS 17 PERIODS	Numeracy Skills Creativity Critical Thinking Problem Solving	Storytelling Play way method Deductive method Heuristic approach Learning by doing Collaborative learning	Decimal kit You tube videos	LWBAT * identify place value of digits (up to 2 places of decimals) * round decimals to nearest tenths

			<p>ACTIVITY Making of a Place value chart for decimals.</p>		<p>* understand decimal notation through hundredths as an extension of place value</p> <p>*representation of decimals on the place value chart</p> <p>* compare and order decimals</p> <p>* identify equivalent fractions and decimals</p> <p>* convert decimals to fractions and vice versa</p> <p>* identify and differentiate between like and unlike decimals</p>
<p>SEPTEMBER 2022</p> <p>12 DAYS</p>	<p>CHAPTER – 10</p> <p>The Metric System</p> <p>9 PERIODS</p>	<p>Comparison</p> <p>Creativity</p> <p>Problem Solving</p> <p>Critical thinking</p>	<p>Inductive Method</p> <p>Deductive Method</p> <p>Heuristic Method</p> <p>Demonstration Method</p> <p>Learning by doing</p> <p>Collaborative learning</p> <p>ACTIVITY</p> <p>Students will be asked to perform a lab activity wherein the</p>	<p>Different measuring cups</p> <p>Objects of different weights</p> <p>Beam balance</p> <p>Measuring tape</p> <p>You tube videos</p>	<p>LWBAT</p> <p>* explain what the metric system is</p> <p>* identify the appropriate metric units of measurement for distance, weight and volume</p> <p>* convert metric measurements</p> <p>* Addition and subtraction of Metric units</p>

	REVISION HALF YEARLY 9 PERIODS		students will be asked to find out the number of times 100 ml of juice will be poured to fill 1 litre bottle of juice. Many more such activities will be conducted by the students.		* Multiplication and division of Units of measurement by 1-digit * Comprehend word problems
TERM 1	Chapter 1 - Number and Numeration Chapter 2 - Roman Numerals Chapter 6 - Division Chapter 7 - Multiples and Factors Chapter 8 - Fractions Chapter 9 - Decimals				
OCTOBER 2022 15 DAYS	CHAPTER - 10 The Metric System (Contd.) 7 PERIODS CHAPTER - 11 GEOMETRY 15 PERIODS	Creativity Analytical thinking Collaboration Team work Communication Leadership and Responsibilities	Inductive Method Deductive Method Heuristic Method Demonstration Method Explanation method Project based learning	Objects of different shapes Geometry kit You tube videos	LWBAT * understand geometrical terminology for line, line segment, polygons and circle * find radius, diameter of a given circle

			<p>Collaborative learning</p> <p>Experiential learning</p> <p>ACTIVITY:</p> <p>Field activity of Circle</p> <p>Students will be taken to the field where they will be asked to form a circle. And show the different terms related to the circle like radius, chord, diameter, circumference, semicircle , arc etc. with the help of a rope.</p>		<p>* understand the concept of symmetry</p> <p>* visualize the views of 3-D shapes</p>
<p>NOVEMBER 2022</p> <p>23 days</p>	<p>CHAPTER – 12</p> <p>PERIMETER AND AREA</p> <p>15 PERIODS</p>	<p>Numeracy Skills</p> <p>Creativity</p> <p>Communication</p> <p>Analytical Thinking</p> <p>Critical Thinking</p>	<p>Inductive Method</p> <p>Deductive Method</p> <p>Heuristic Method</p> <p>Problem Solving</p> <p>Demonstration</p> <p>Project Based Learning</p> <p>Experiential Learning</p> <p>ACTIVITY</p> <p>Area and perimeter of the Class room .</p> <p>Students will be asked to observe the ceiling of their classroom and the</p>	<p>Real life examples - floor tiles, grid, 2-D shapes etc..</p> <p>You tube videos</p>	<p>LWBAT</p> <p>* calculate the area and perimeter of a random shape on a grid</p> <p>* calculate the perimeter and area of square and rectangle using the formula</p> <p>* identify real life situations in which area and perimeter are usefully applied</p>

	<p>CHAPTER - 13</p> <p>TIME</p> <p>21 PERIODS</p>	<p>Numeracy Skills</p> <p>Creativity</p> <p>Communication</p> <p>Critical thinking</p> <p>Responsibility</p> <p>Accountability</p>	<p>floor tiles (1 x 1, 2 x 2) and calculate its perimeter and area.</p> <p>Inductive Method</p> <p>Deductive Method</p> <p>Heuristic Method</p> <p>Demonstration Method</p> <p>Explanation method</p> <p>Interactive Instructions</p> <p>Cooperative Learning</p> <p>ACTIVITY:</p> <p>Railway Time table - Students will be shared The Railway Time table wherein they will be asked to study the given table and answer the questions</p>	<p>Wall Clock</p> <p>Calendar</p> <p>Railway Timetable</p> <p>You tube videos</p>	<p>LWBAT</p> <p>* tell and Show exact time to the correct 5 minutes</p> <p>* distinguish between events that occur in the 'am' and 'pm'</p> <p>* read and write time in 24 hour clock</p> <p>* do the conversions of units of time</p> <p>* calculate the duration of time of an activity</p>
<p>DECEMBER</p> <p>2022</p> <p>20 DAYS</p>	<p>CHAPTER - 14</p> <p>MONEY</p> <p>9 PERIODS</p>	<p>Responsibility</p> <p>Accountability</p> <p>Communication</p> <p>Civic Literacy</p> <p>Critical Thinking</p>	<p>Inductive Method</p> <p>Play Way Method</p> <p>Demonstration Method</p> <p>Role play</p> <p>Collaborative Learning</p> <p>Interactive Instructions</p> <p>Learning by doing</p> <p>ACTIVITY:</p> <p>Making of a Bill -</p>	<p>Money kit-denominations</p> <p>Bill Sample</p> <p>You tube videos</p>	<p>LWBAT</p> <p>* perform conversion of different units of money</p> <p>* I add, subtract, multiply and divide money in real life situations</p>

			Students will be asked to prepare a bill for the items sold to the consumer.		* make bills
JANUARY 2023 21 DAYS	CHAPTER -15 NUMBER PATTERN 15 PERIODS	Communication Skills Creativity Collaboration Self direction Literacy skills Thinking skills	Nature walk Collaborative Learning Flipped classroom Self-learning Project-based learning Design Thinking Thinking based learning Competency-based learning Brainstorming Visualization Inquiry based instruction Cooperative Learning Differentiation Blended learning Activity: Mental ability with coding and decoding Students will be given a pattern with a code followed by another pattern to	Rangometry You tube videos	LWBAT * use patterns to describe the world and solve problems * observe and understand the pattern * recognize the basic unit which generates the pattern * make patterns with numbers and letters * compute the given patterns using basic operation of mathematics * apply the knowledge to form patterns * integrate with art

	<p>CHAPTER -16</p> <p>DATA HANDLING</p> <p>15 PERIODS</p>	<p>Problem solving</p> <p>Critical thinking</p> <p>Collaboration</p> <p>Accountability</p> <p>Information Literacy</p>	<p>be decoded as per the given code.</p> <p>Project- based learning</p> <p>Inquiry based learning</p> <p>Survey</p> <p>Collaborative learning</p> <p>Learning by doing</p> <p>Project based learning</p> <p>Activity:</p> <p>Collection of data of marks obtained in Half Yearly Examination and representing the same through bar graph.</p>	<p>You tube videos</p>	<p>LWBAT</p> <p>* collect data from different sources</p> <p>* record data using tally marks</p> <p>* prepare tables for recording data</p> <p>* represent data in terms of pictograph choosing appropriate unit for displaying data</p> <p>* represent data in terms of bar graphs choosing appropriate unit for displaying data</p> <p>* draw inferences from the data</p>
<p>FEBRUARY20 23</p> <p>14 DAYS</p>	<p>REVISION 18</p> <p>PERIODS</p>				
<p>TERM 2</p>	<p>Chapter - 10 The Metric System</p> <p>Chapter - 11 Geometry</p> <p>Chapter - 12 Perimeter and Area</p> <p>Chapter - 13 Time</p> <p>Chapter - 14 Money</p>				

Chapter - 15 Number Patterns Chapter - 16 Data Handling

Chapter - 7 Multiples and Factors

EVS

BOOKS:

Let's Explore

Our Environment

PUBLISHER:

Arya Book Depot Educational Publications

MONTH	TOPIC & No. OF PERIODS	21ST CENTURY SKILLS INTEGRATED	METHODOLOGY, INSTRUCTIONAL STRATEGIES & ACTIVITIES PLANNED	TEACHING LEARNING MATERIAL	LEARNING OUTCOME
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<p>APRIL 2022</p>	<p>Lesson-1 Family and Relationships</p> <ul style="list-style-type: none"> • Types of families • Relationship in the family • Mother and her family • Changes in families • Family values <p>9 periods</p>	<p>Social Skills</p> <p>Flexibility</p> <p>Leadership</p>	<p>Methodology-Source Method</p> <p>Instructional Strategies-Interactive Instruction</p> <p>Independent Study</p> <p>Direct and Indirect Instruction</p> <p>Activities-</p> <ol style="list-style-type: none"> 1. Learners will be motivated to speak a few lines about their family. 2. Learners will draw the flowchart to 	<p>Community Resource, Charts, Pictures, Textbook, YouTube Videos- Family ...</p>	<ol style="list-style-type: none"> 1. Identifies relationships among family members in an extended family. 2. Will understand the importance of an extended family.
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	<p>Lesson 2 Inside Our Body</p> <ul style="list-style-type: none"> • Organ systems of our body • Skeleton System • Muscular System • Digestive System • Respiratory System • Circulatory System • Excretory System • Nervous System • Reproductive System. <p>10 Periods</p>	<p>Initiative</p> <p>Creativity</p> <p>Collaboration</p> <p>Communication</p>	<p>represent the changes in the family structures due to different reasons.</p> <p>Methodology:- Scientific Method</p> <p>Learning by doing Method</p> <p>Instructional Strategies:- Experiential Learning</p> <p>Interactive Instruction</p> <p>The class will be divided in four groups and will be provided with four different topics (Digestive system, Respiratory system, Circulatory system and Excretory system). They will be given a week's time to prepare a practical experiment with household items (which recreates the different systems in the classroom.</p>	<p>Raised Models</p> <p>Experiment demonstration</p>	<p>1.Location of important internal organs and their functions.</p> <p>2.Body parts associated with each organ system.</p>
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<p>MAY20 22</p> <p>21 Days</p>	<p>Lesson 3</p> <p>We can sense</p> <ul style="list-style-type: none"> • Sense organs • Taking care of sense organs • DifferentlyAbled people <ul style="list-style-type: none"> • Good and bad touch. <p>10 Periods</p>	<p>Information literacy</p> <p>Critical thinking</p>	<p>Methodology:- Observati ons Method</p> <p>Instructional Strategy:-Experiential Learning</p> <p>Activities related to Sense of Touch,Hearing, Smell, Sight and Taste.</p> <p>1.Discover NatureCollect a variety of nature items such as Flower, rocks, sand and shells and place them in a brown paper bag. Have your child feel each item, describe the texture, and guess what the item is.</p> <p>2. Listening Walk-Head children outside to do a listening scavenger hunt. The list could include, a barking dog, a car door slamming, airplanes overhead, bird chirping, children giggling, wind in the</p>	<p>Life experiences</p>	<p>1.Learning the five senses helps children better explore the world around them. It also help students gain a better understanding of sight, hearing, touch, taste and smell.</p> <p>2. Learners sensitize towards special people.</p>
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trees, or anything else
you expect to hear.
Ask children to mark
each item off the list as
they hear it.

3. Scented item- Keep
some items on a tray
which has a strong
smell. Blind fold few

	<p>Lesson-4</p> <p>Fun and Recreation</p> <ul style="list-style-type: none"> • Importance of recreation life • Types of games • Fair play, team spirit • Various means of 	<p>Communication</p> <p>Creativity</p>	<p>child in the class and ask to identify the item.</p> <p>4. Observation and Memory game- collect 10- 15 items and set them on a tray. Give children one minute to observe and then remove items from sight. Ask children to write down what items they remember.</p> <p>5. Taste the Taste Keep four bowls on the table and put four types of solution in it. Sugar water, Salt water, Bitter Gourd juice. and Lemon juice. Blind fold the child and with the help of cotton bud put different solution on the different areas of the tongue. The child should detect the different taste.</p> <p>Methodology:- Personalized Education</p> <p>Instructional</p>	<p>Discussion</p> <p>Sharing videos made by children of their own Recreational activity in WhatsApp's group</p>	<p>Children interpret that recreational activities are not a waste of time, they are actually important for our personality development and becoming more confident.</p>
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			<p>Strategies:- Interactive Instruction</p> <p>Children will be encouraged to speak about their pass-time activities and hobbies.</p>		
	<p>Recreation and their importance</p> <p>7 periods</p>		<p>Rules of various games can be explained in game periods.(Integrated with Physical Education)</p>		<p>To make children aware about various rules of different games that they play.</p>
	<p>Lesson 5 The Work We Do</p>	<p>Team work</p> <p>Social Skills</p>	<p>Methodology-</p> <p>Project Method</p>	<p>Videos on -</p>	<p>1.To learn different occupations,</p>

	<p>Meaning of occupation</p> <p>Some workers around us</p> <p>Dignity of labour</p> <p>Gender and work</p> <p>7 periods</p>	<p>Healthy Literacy Initiative</p>	<p>Cooperative Learning</p> <p>Instructional Strategies-</p> <p>Independent study</p> <p>Experiential Learning</p> <p>As per Swachh Bharat Abhiyan a Cleanliness Drive will be conducted in the class and children will be asked to share their experience with their classmates and teacher. After that they will give Thank You card with a warm message to the Cleaning staff so as to express their gratitude. This will instill value of Dignity of Labour in young hearts.</p> <p>2. Children will be asked to paste picture of any one famous women achiever of India and write about her achievements.</p>	<p>1. Dignity of labour</p> <p>2. Women Empowerment</p>	<p>giving respect and importance to every type of work.</p> <p>2. To understand value of Dignity of Labour and Gender discrimination.</p> <p>3. Famous women achievers of India.</p>
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<p>JULY20 22</p>	<p><u>Lesson 6</u> <u>Food We Eat</u> Different types of food groups. Journey of food.</p>	<p>Critical Thinking. Communication. Social skills.</p>	<p><u>Methodology:-</u> Observation Source method <u>Instructional Strategies-</u></p>	<p>Packets of different food items. <u>Youtube video</u></p>	<p>1.Differentiate between the nutrients and Apply new knowledge into their healthy eating lifestyle. 2. Learn to share things. 3 Suggest</p>
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	<p>Special foods for special occasions.</p> <p>Community meals.</p> <p>Foreign influence on our food.</p> <p>9 Periods</p> <p>Lesson 7</p> <p>Teeth And Tongue</p> <p>*Types of Teeth</p> <p>*Parts of Teeth</p> <p>*Taking Care of Teeth</p> <p>*Tongue Structure</p> <p>*Taste buds</p>	<p>Sensitivity</p> <p>Critical Thinking- Observation , Identification Classification</p>	<p>Discussion Method, Interactive Method</p> <p><u>Activities-</u></p> <p>Reading the labels of different food items and separating them as healthy/ unhealthy food items and also paste them on a chart paper.</p> <p>Organize a food festival in the class.(Children will bring different food items from home and share with each other).</p> <p>Discussing ways to avoid food wastage.</p> <p>Instructional Strategies-</p> <p>Discussion Method, Interactive Method</p> <p>Demonstrate the shapes and locations of incisors, canines, premolars and molars by using charts,</p>	<p>https://youtu.be/0vypxpdmwEs</p> <p>Chart paper</p> <p>Chart, pictures, Video links,</p> <p>https://www.youtube.com/watch?v=c8CsVaW16fg</p> <p>Toothbrush, Tongue Cleaner, Mouth wash</p>	<p>various ways to avoid food wastage. 4 Appreciate the need and importance of plants/environment in our life.</p> <p>Identify major parts (Teeth & Tongue) of human body.</p> <p>State functions of major parts (teeth) of the body.</p> <p>Oral Hygiene</p> <p>May Playtime</p>
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	<p>*Taking Care of Tongue</p> <p>*Teeth in Animals</p> <p>09 Periods</p>		<p>pictures or drawing.</p> <p>Locate different taste zone on the tongue</p>		<p>Tongue and Teeth</p> <ul style="list-style-type: none">•To stress on the importance of oral hygiene.
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			<p>Recognize imp of proper chewing of food</p> <p>Identify shape of teeth for herbivores and carnivores</p>		<p>•To make the students learn about the correct way of brushing teeth</p>
AUGUST 2022	<p>Lesson-8 Animal Kingdom</p> <ul style="list-style-type: none"> • Different types of animals • Shy and friendly animals, group behaviour • Social animals • Honey making in beehives • Types of animal ears • Shelter of animals 	<p>Initiative</p> <p>Collaboration</p> <p>Critical Thinking</p>	<p>Methodology- Observation</p> <p>Method</p> <p>Gamification</p> <p>Instructional Strategies Inquiry based</p> <p>Experiential learning</p> <p>Independent study</p> <p>Activities-Group</p>	<p>Role Playing</p> <p>Videos on Youtube- Grade 4...</p> <p>Miniatures of Animals</p>	<ol style="list-style-type: none"> 1. Learners will know about different types of animals and their habitats. 2. Importance of animals and develop empathy for them.

	10 Periods		<p style="text-align: center;">Work</p> <p>Class will be divided into groups of 5 students each and will be given few miniatures of animals to classify them into Shy/Friendly/Social Animals and will tell about their basic qualities.</p> <p style="text-align: center;">Individual Activity-</p> <p>Learners will draw/</p>		
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	<p style="text-align: center;"><u>Lesson 9</u></p> <p style="text-align: center;"><u>Beaks, Claws and Nests.</u></p> <p>Different types of beaks in birds.</p> <p>Different types of claws in birds.</p> <p>Importance and types of nests.</p> <p style="text-align: center;">10 Periods</p>	<p style="text-align: center;">Creativity Productivity</p>	<p style="text-align: center;">paste the pictures of different homes of animals.Methodology:-</p> <p style="text-align: center;">Learning by doing.</p> <p style="text-align: center;">Instructional strategy:-</p> <p style="text-align: center;">Direct and indirect method</p> <p style="text-align: center;">Independent study</p>	<p style="text-align: center;">Straws,twigs ,thread,leaves grasses,cotton ,paper,wool,feathers,rags ,cardboard etc Colourful clay.</p>	<p style="text-align: center;">1.Identifies different features(beaks / teeth, claws, ears, nests/ shelter etc) of birds.</p> <p style="text-align: center;">2.How appearance, diet and habitat of birds are connected.</p>
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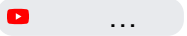
Activities:-

Make two different kinds of claws using coloured clay.

Make a beautiful nest.

<p>SEPTEMBER 2022</p>	<p>Revision Half Yearly Examination</p>				
<p>TERM 1</p>	<p>Lesson 6- Food We Eat Lesson 7- Teeth and Tongue Lesson 8- Animal Kingdom Lesson 9- Beaks, Claws and Nests</p>				
<p>OCTOBER 2022</p>	<p>Lesson-10 Plant Kingdom</p> <ul style="list-style-type: none"> ● Parts of a plant ● Flowers ● Whom do trees belong to? <ul style="list-style-type: none"> ● People living in forests <p>10 Periods</p>	<p>Initiative Social skills Creativity Leadership Demonstration</p>	<p>Methodology- Learning by doing</p> <p>Instructional Strategies-</p> <p>Direct and Indirect Instruction</p> <p>Independent Study</p> <p>Experiential Learning</p> <p>Activities- 1) Nature walk in school campus listing the names and collecting leaves of</p>	<p>Nature walk in school Campus</p> <p>Dissection of Hibiscus flower</p> <p>VideoTypes of Plantshttps://www.youtube.com/watch?v=ODjAfDxThGU</p> <p>Video on RootsParts o...</p> <p>Community</p>	<ul style="list-style-type: none"> ● Learners will come to know about a large variety of trees/plants. Also they will know the importance of plants/trees in our lives and hazards of deforestation. Learners will learn about the

			<p>different plants and listing the names.</p> <p>2) Use the collected leaves to make some objects/birds/animals</p>	Resources,	<ul style="list-style-type: none"> different parts of a flower.
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	<p>Lesson-11</p> <p>Houses, Then and Now</p> <ul style="list-style-type: none"> Houses in the village Houses in cities and slums <p>12 Periods</p>	<p>Creativity</p> <p>Technology Literacy</p> <p>Collaboration</p> <p>Inquiry</p>	<p>Methodologies-</p> <p>Inquiry based</p> <p>Project based</p> <p>Learning by doing</p> <p>Instructional Strategies-</p> <p>Exploration</p> <p>Inquiry</p> <p>Observation</p> <p>Activities- 1.Project-Prepare a house using waste materials and also make a list of materials used.</p> <p>2. Prepare a list of 10 famous houses and collect their</p>	<p>Videos on HousesHouses</p> 	<ul style="list-style-type: none"> Learners will be able to understand the need and importance of a house. Learners will be sensitized about problems faced by people living in slums.
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			<p>pictures and paste them on a coloured sheet.</p> <p>3. Group Discussion- Benefits of living in houses in villages/cities.</p>		
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NOVEMBER 2022

Lesson 12
Garbage and Its Disposal

*What is Garbage?

*Urban & Rural Garbage

*Disposal of Garbage

*Waste Management

09 periods

Learning Skills-Critical Thinking, Problem Solving & Decision Making

Creativity

Collaboration

Creativity

Reusing old coke tin, plastic bottles, glass bottles to make pots, piggy bank or pencil stand

Activity Sheet - Colour the reusable waste



Discussion, Enquiry, Inter active strategy

Youtube link Waste Management

https://www.youtube.com/watch?v=fOK8nvMT_QI

Waste a...

Learning Outcomes- At the end of lesson the students will be able to

Identify the importance of waste management in the society.

Recognize different types of wastes.

Become aware of the importance of recycling and ways of disposing the wastes.



Aware about the responsibility to protect our environment.

Know and define waste and compost.


List and define the types of waste.

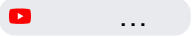
Distinguish between Biodegradable waste and non

	<p style="text-align: center;"><u>Lesson 13</u></p> <p style="text-align: center;"><u>Mapping My Neighborhood</u></p> <p style="text-align: center;">Landmarks</p> <p style="text-align: center;">Directions and sub directions</p> <p style="text-align: center;">Maps and sketches</p> <p style="text-align: center;">Scale and legend of a map.</p>	<p style="text-align: center;">Inquiry Identification</p>	<p style="text-align: center;"><u>Methodology:-</u></p> <p style="text-align: center;">Inquiry</p> <p style="text-align: center;"><u>Instructional strategy:-</u></p> <p style="text-align: center;">Direct instruction</p> <p style="text-align: center;">Independent study</p> <p style="text-align: center;"><u>Activity:-</u></p> <p style="text-align: center;">On an A4 sheet draw the different symbols used in a map. Map work:-</p> <p style="text-align: center;">In a political map of India locate 8 different cities along with Meerut also name the direction where they are located.</p>	<p style="text-align: center;">Charts, textbook, color, Political map of India.</p>	<p style="text-align: center;">Biodegradable waste.</p> <p style="text-align: center;">Understand the methods of reducing waste.</p> <p style="text-align: center;">Define Recycling.</p> <p style="text-align: center;">Explain the different ways of disposing.</p> <p style="text-align: center;">List 4 rules of waste disposals and its importance.</p> <p style="text-align: center;">1. Identify the basic part of a map and construct their own map using a map key and symbols.</p>
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<p>DECEMBER 2022</p>	<p>Lesson 14 Water in Our Life</p> <ul style="list-style-type: none"> • Natural sources of water • States of water • Water cycle. <p>7 days</p>	<p>Initiative and SelfDirection</p>	<p>Methodology: Observation Method</p> <p>Instructional Strategy: -Experiential Learning</p> <p>States of matter-</p> <p>Activity on inter changing states of water</p> <p>Ice ---Water-----Water vapour</p>	<p>Demonstrative method</p> <p>Video on Sources of water</p> <p> Sources...</p> <p>Water cycle</p> <p> #Waterc...</p>	<p>1. Describe the different ways in which water is available on the earth.</p> <p>2. Children determine the difference between solid, liquid and gaseous state of water.</p> <p>3. Describe and quantify the process that transfers water between parts of the hydrological cycle .</p>
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	<p>Lesson 15 Clean and Safe Water</p>	<p>Critical thinking Productivity</p>	<p>Methodology:- Project Method Instructional Strategy:- Experiential Learning</p>	<p>Demonstration Method</p>	<p>1. Identify the ways in which the water gets polluted and describe the harmful effects of water pollution on aquatic plants,</p>
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	<ul style="list-style-type: none"> • Water pollution • Steps to control water • Potable water • Conservation of water. <p>7 Periods</p>		<p>Water Purification System</p> <p>Children will prepare "Water Purification System" and show how the groundwater/ Reservoir water becomes potable water.</p>	<p>Video on conservation of water</p> <p> Water C...</p>	<p>animals and human beings.</p> <p>2. Children analyse how to handle drinking water and conserve it..</p>
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<p>JANUARY 2023 (21 Days)</p>	<p>Lesson-16 Animals for Transport</p> <ul style="list-style-type: none"> Animals powered transport Riding, pack, and draught animals Sensitivity towards animals <p>10 days</p>	<p>Creativity Initiative Communication Leadership</p>	<p>Methodologies- Cooperative Learning Role Playing</p> <p>Instructional Strategies- Interactive Instruction Direct and Indirect Instruction</p> <p>Activities-Group Activity</p> <p>Learners will choose few animals and will create a short story and will do the enactment in the class.</p>	<p>Hand Puppets, Finger Puppets, Charts, Cutouts, Videos on YoutubeAnimals</p> 	<ul style="list-style-type: none"> Developing cruelty free environment animals around us. Learners will be sensitized and will develop empathetic nature for animals.
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<p>Lesson 17</p> <p>Paying For Travel</p> <p>Why do we travel?</p> <p>Types of vehicles</p> <p>Paying for travel</p> <p>Currency of India</p> <p>8 periods</p>	<p>Global Awareness</p> <p>Communication</p> <p>Productivity</p> <p>Information Literacy</p>	<p>MethodologyProject</p> <p>Method</p> <p>Learning by doing</p> <p>Instructional Strategy-</p> <p>Observation</p> <p>Independent study</p> <p>Experiential Learning</p> <p>Activities-</p> <p>1.Children will prepare a Bucket List of their dream destination across the world which they want to visit in their lifetime. They will write place/monument they want to visit,country where it is located and currency used there.(Funpedia II,page118 of book)</p> <p>2.Observing and studying main features of Indian note.</p>	<p>1.Coins and currency notes of all denominations</p> <p>2.Train and Bus fair ticket.</p>	<p>1.To learn importance of travelling,public and private transport system used to travel.</p> <p>2.Mode of payment to travel different transport.</p> <p>3.Indian currency of all denominations and their details.</p>
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<p>FEBRU ARY20 23</p>	<p><u>Lesson- 18</u></p> <p><u>Building and Bridges</u></p> <p>Making bricks.</p> <p>People involved in the construction of house.</p>	<p>Information literacy</p> <p>Productivity</p> <p>Collaboration</p>	<p>Methodology:-</p> <p>Cooperative Learning</p> <p>Instructional strategy:-</p> <p>Exploration</p> <p>Inquiry</p>	<p>1. Identify different types of materials used in constructing the bridges.</p> <p>2. Different steps involved in brick making, and illustrate the</p>
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	<p>Bridges and their types.</p> <p>Revision</p>		<p>Individual activity :-</p> <p>Ask the students to find out special features of Lakshman Jhoola in Rishikesh or Howrah Bridge of Kolkata.</p> <p>Group Activity:-</p> <p>Build a truss bridge with coloured popsicle stick and glue</p>	<p>Demonstration method.</p> <p>Youtube video link:  How to ...</p>	<p>importance of using strong materials in constructing bridges as well as houses.</p> <p>3. To discuss the importance of bridges for transport and commerce.</p>
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TERM 2	Annual Examination Lesson 14- Water in our Life Lesson 15- Clean and Safe Water Lesson 16- Animals for Transport Lesson 18- Building and Bridges Lesson 3- We can sense
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SUBJECT :- GENERAL KNOWLEDGE

BOOKS: GK PLANET A SKILL BASED GENERAL KNOWLEDGE BOOK			PUBLISHER: PM PUBLISHERS PVT.LTD.		
MONTH	TOPIC & No. OF PERIODS	21 ST CENTURY SKILLS INTEGRATED	METHODOLOGY, INSTRUCTIONAL STRATEGIES & ACTIVITIES PLANNED	TEACHING LEARNING MATERIAL	LEARNING OUTCOME
APRIL 2022 21days	Unit1- Flora and Fauna 1.Places where plants grow 2.Delicious Spices 3.Look-alike Animals	Health Literacy Productivity Technology Global awareness	Methodology- Class Discussion Project based learning Questionnaire Instructional Strategies-	Different Spices Video on Coronavirus	To get knowledge about plants facts,animals facts, Human body facts. To know about Solar System, Coronavirus symptoms and ways of prevention.

	<p>4. Amazing Animals</p> <p>Unit2- Science and Technology</p> <p>5. Body Quiz</p> <p>6. Solar Family</p> <p>7. Coronavirus (6 periods)</p>	<p>Adaptability</p>	<p>Interactive Instruction</p> <p>Experiential Learning</p> <p>Art Integrated Learning</p> <p>Joyful learning</p> <p>Activity- Children will paste 6 different types of spices on A4 sheet, mention their name and medicinal use.</p>		
<p>MAY 2022</p> <p>21 days</p>	<p>UNIT3 – Exploring India</p> <p>8. Presidents of India</p> <p>9. Indian Handicrafts</p> <p>10. Freedom Movement</p> <p>11. Famous Rulers</p> <p>UNIT4- Exploring the World</p> <p>12. Famous Official Residences</p> <p>13. A Glimpse of Asia</p> <p>14. International Days</p> <p>15. Sobriquets</p> <p>ASSIGNMENT-1 (6 periods)</p>	<p>Creativity</p> <p>Initiative</p> <p>Social skills</p> <p>Information</p> <p>Leadership</p> <p>Patriotism</p> <p>Productivity</p>	<p>Methodology- Collaboration Method</p> <p>Project Based Learning</p> <p>Questionnaire</p> <p>Instructional Strategies- Interactive Instruction</p> <p>Inquiry based learning</p> <p>Joyful learning</p> <p>Experiential Learning</p> <p>Activity- 1. Children will explore different types of handicraft famous in different parts of India. They will write details on any two handicraft works of their own choice, the area where it is famous and how it is beautifully designed.</p>	<p>Video on handicraft</p> <p>Video on international days</p> <p>Map of World</p>	<p>To learn about Indian handicrafts, famous Indian rulers, freedom fighters, presidents of India.</p> <p>To get knowledge about Asia continent, International days and famous official residences throughout the world.</p>

			2.Quiz based on Unit3 and Unit4 will be conducted.		
JULY2022 23days	<p>UNIT5- Sports and Entertainment</p> <p>16.Olympics Mascots</p> <p>17.Sports Trophies</p> <p>18.Classical Dances of India</p> <p>19.Indian Musicians</p> <p>UNIT6- Language and Literature</p> <p>20.Ananya's Bookshelf</p> <p>21.Similies</p> <p>22.Moral of the Story!</p> <p>23.Popular Idioms</p> <p>(7 periods)</p>	<p>Team Spirit</p> <p>Creativity</p> <p>Cultural literacy</p> <p>Communication</p> <p>Collaboration</p>	<p>Methodology –</p> <p>Explanation method</p> <p>Project based learning</p> <p>Class discussion</p> <p>Instructional Strategies-</p> <p>Inquiry based learning</p> <p>Experiential Learning</p> <p>Art Integrated Learning</p> <p>Joyful Learning</p> <p>Activity on Olympics:</p> <p>1.Decide and make colourful drawing of Indian Mascot for olympics. .</p> <p>2.Students will be asked to frame sentences of idioms using real life examples.</p>	<p>Video on all 9 dance form of Indian states</p>	<p>To develop language literacy, reading habit, Cultural skills and asthetic sense.</p> <p>To inculcate sports spirit and develop physical literacy.</p>

<p>AUGUST20 22 23days</p>	<p>Unit 7 – Mental Ability</p> <p>24. Shades of Colours</p> <p>25. Non-verbal Reasoning</p> <p>Unit 8- Life skills and Personality Development</p> <p>26. Table Manners</p> <p>27. Artificial Intelligence</p> <p>28. Mobile Apps</p> <p>ASSIGNMENT-II</p> <p>Quiz Contest-I (6 periods)</p>	<p>Building up of cognitive skills.</p> <p>Matching and colour concentration.</p> <p>Logical reasoning.</p> <p>Critical thinking.</p> <p>Problem solving.</p> <p>Positive impact on one's communication skills</p>	<p>Methodology-</p> <p>Direct and Indirect method.</p> <p>Interactive method</p> <p>Instructional Strategy-</p> <p>Independent method</p> <p>Experiential Learning</p> <p>Brain Storming</p> <p>Art Integrated Learning</p> <p>Joyful Learning</p> <p>Activity-</p> <p>1. Draw a scenery and colour it using different water colours (Primary, Secondary and tertiary colours).</p> <p>2. Sudoku - Level 1</p> <p>3. Make a list -</p> <p>Three things I appreciated today.</p>	<p>Videos on Colours and colour mixing techniques and methods.</p> <p>Jigsaw puzzles,</p> <p>Lego</p> <p>Curiosity building - word WHY</p> <p>Books ,</p> <p>You tube videos</p>	<p>To plan and think through projects as well as organise and manage time more successfully.</p> <p>To develop and adopt disciplined and ethical norms of behaviour that may last far beyond a school..</p>

			Three best things my self would do today.		
SEPTEMBER 2022 24 Days	REVISION				
TERM 1	HALF YEARLY EXAMINATION				
	Unit 1 to Unit 8				
	Pages 5- 39				
OCTOBER 2022 15days	Unit 1 Flora and Fauna 29.Plant Facts 30.National Flowers 31.The World of Reptiles 32.Deadly Sea Animals Unit 2- Science and Technology 33.Space Mission 34.Disasters 35.Medicinal	Global Awareness Creativity and Innovation Critical Thinking Technology	Methodology- Constructivist approach Project based learning Cooperative learning Personalized education Nature walk Blended Learning Flipped classroom Instructional Strategies- Leaf sorting Collaborative learning Experiential Learning Protect livelihood Art Integrated Learning	Video <u>on leaf art</u> PPT	To explore the amazing world of plants and animals. To know about great astronauts,types of disasters happening around and different medicinal machines.

	Machines (4 Periods)		Promote social inclusion and a culture of non-violence. Activity- LEAF ART: Students will collect different leaves of different shapes and sizes from their surroundings. They will be asked to make different objects like birds, animals etc.. they will also be asked to write 2-3 lines about the leaves used.		
NOVEMBER R2022 23days	Unit 3- Exploring India 36.Festival Quiz 37.Cities and Landmarks UNIT4-Exploring the World 38.Countries and Nationalities 39.Tourist Destinations 40.Parliments of Countries 41.Great Emperor 42.Buisness Tycoons	Information Literacy Creativity Global Awareness Productivity	Methodology Flipped Classroom Discussion Method Lecture Method Questionnaire Instructional Strategy Group Discussion Collaborative Learning Experiential Learning Activity- 1.Paste/draw national flags of neighbouring countries of India in your scrapbook. 2.GK Quiz on Unit3 and Unit4 will be	Textbook TAL Video on National and International Days	To enhance knowledge about Indian festivals,cities and their landmarks. To know about flags of different countries,tourist destinations all around the world,great emperors and business tycoons.

	ASSIGNMENT-III (6 periods)		conducted.		
DECEMBER 2022 19days	Unit 5- Sports and Entertainment 43. Adventure Sports 44. Track and Field Stars 45. Superheroes 46. Art Forms Unit 6 – Language and Literature 47. Writers and their Books 48. Language Puzzle 49. Indian English Writers (5 periods)	Global awareness Team Spirit Creativity Critical thinking Productivity	Methodology- Project Method Class Discussion Questionnaire Instructional strategies- Indirect Instructions Experiential Learning Activity- 1. Each student will get issued a book of his/her own choice, read it thoroughly and write the book review. 2. Quiz Based on various sports, sports persons and super heroes (Group activity)	Video on Adventurous sports Smartboard Story Book, Paper, Pencil	To recognise and gain knowledge of different sports and sports person and importance of teamwork. To develop critical thinking skills by evaluating, assessing and expressing own views. To develop reading comprehension skills and critical writing skills in children.

<p>JANUARY2 023 21days</p>	<p>Unit7- Mental Ability</p> <p>50.Analogy</p> <p>51.Verbal Reasoning</p> <p>52.Picture Puzzle</p> <p>Unit8- Life Skills and Personality Development</p> <p>53.Refuse,Reuse and Recycle</p> <p>54.Environment Protectors</p> <p>ASSIGNMENT-IV Quiz Contest-II (6periods)</p>	<p>Creativity</p> <p>Productivity</p> <p>Initiative</p> <p>Mental skills</p> <p>Innovation</p>	<p>Methodology-</p> <p>Project Method</p> <p>Learning by Doing</p> <p>Interactive method</p> <p>Instructional Strategy-</p> <p>Independent method</p> <p>Experiential Learning</p> <p>Brain Storming</p> <p>Art Integrated Learning</p> <p>Activity-</p> <p>Best Out of Waste Activity-</p> <p>1.Children will be asked to make any one useful item from waste things eg-piggy bank from old box.,flower pot from unused plastic bottle,decorative item from waste CD and pens etc.</p> <p>2.Picture Puzzle(page68)</p>	<p>TAL</p> <p>Smartboard</p>	<p>To develop mental ability skills,reasoning ability,creativity and sensitivity towards environment.</p>
<p>FEBRUARY 2023 22 Days</p>	<p>REVISION</p>				

TERM 2	Annual Examination Unit 1 to Unit 8 Pages 40 to 72
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Subject – Moral Science

BOOK: Living In Harmony			PUBLISHER: Oxford University Press		
MONTH	TOPIC & No. OF PERIODS	21 ST CENTURY SKILLS INTEGRATED	METHODOLOGY, INSTRUCTIONAL STRATEGIES & ACTIVITIES PLANNED	TEACHING LEARNING MATERIAL	LEARNING OUTCOME
APRIL 2022	Introduction : Look and Learn : Don't let your mind wander. Lesson 1: Watching Yourself Lesson 2: Being Punctual	Self control - Think before acting - self control - Universal respect - Solidarity - Critical thinking - Time management	-Lecture and Explanation Method -Discussion Method -Indirect strategy -Interactive strategy Activities: Page no. 13 Draw a circle around things /habits which you can control. Page no. 17 – “How Can I Be Punctual” -	-Real life Examples -Classroom Situations - Case Study	LBWIBAT- -Build focus and attention - enhance concentration. - Imbibe self discipline, Obedience, self restraint - acknowledge the importance of time - Consideration for others. - Self reliance.

MAY2022	Lesson 3: Forgiving Others	<ul style="list-style-type: none"> -Forgiveness - Being Humble - showing gratitude - Self Control (anger and sadness) - Care and Compassion 	<ul style="list-style-type: none"> -Lecture and Explanation Method -Discussion Method -Indirect strategy -Interactive strategy <p>Activities: Pg no. 21: -Make a card - Colour the Poster.</p>	<ul style="list-style-type: none"> -Real life situations - Case study - Sharing of Personal experiences - Classroom Situations. 	<p>LBWIBAT-</p> <ul style="list-style-type: none"> -imbibe - Compassion - Endurance - Kindness - Sympathy - Tolerance
JULY2022	<p>Living Well: Say what's on your mind, say what you feel.</p> <p>Lesson 4: Living Together</p> <p>Lesson 5: Caring For Others.</p>	<ul style="list-style-type: none"> -Social Skills- Sharing and Caring - Communication skills -Unity – Respect for all - Critical Thinking 	<ul style="list-style-type: none"> -Lecture and Explanation Method -Discussion Method -Indirect strategy -Interactive strategy <p>Activities: -Pg No. 26: Colour and Label its different parts and write down your thoughts. - List some of the activities you do with your grandparents.</p>	<ul style="list-style-type: none"> -Real life examples - Personal experiences - Classroom situations - Case study 	<p>LBWIBAT-</p> <ul style="list-style-type: none"> - develop concern for others - be compassionate - show kindness and sympathy - be aware of different emotions(happiness and anger) - express emotions - appreciate the importance of words in nurturing relationships. - develop sense of social responsibility.
AUGUST2022	<p>Lesson 6: Love Is Sweet</p> <p>- Your Poster- I need you ,you need me</p>	<ul style="list-style-type: none"> -Social Skills -Charity - Sacrifice - sharing - humanism - 	<ul style="list-style-type: none"> -Lecture and Explanation Method -Discussion Method -Indirect strategy -Interactive strategy <p>Activity: -Pg No. 35: Lets Make a Love Mobile. -</p>	<ul style="list-style-type: none"> -You tube videos - Real life examples - Short stories - Class room situations. 	<p>LBWIBAT-</p> <ul style="list-style-type: none"> -develop consideration for others - solidarity of mankind - Appreciate the interdependence of all living creatures in nature. - appreciate the benefits of having a

SEPTEMBER 2022	Lesson 7: Love Nature	<ul style="list-style-type: none"> -Gratitude -Perseverance -Humbleness -Social justice - self reliance - self control - social service - simple living 	<ul style="list-style-type: none"> - lecture method - Indirect strategy -Interactive strategy - Explanation Method -Discussion Method Activities: Pg No. 41 -Colour the forest - Write 3 ways you would show love for Nature. 	<ul style="list-style-type: none"> - You tube video - Real Life examples - Class room situations 	symbiotic relationship. LBWIBAT <ul style="list-style-type: none"> - develop respect for the environment - kindness to animals - sense of social responsibility. - gratitude.
TERM 1	Half- Yearly Examination Lesson 1-Watching Yourself Lesson 2- Being Punctual Lesson 3- Forgiving Others Lesson 4- Living Together Lesson 5- Caring for Others Lesson 6- Love is Sweet				

OCTOBER 2022	Lesson 8: Working Together	<ul style="list-style-type: none"> -Leadership - Unity - Loyalty - Initiative, integrity - Team Spirit 	<ul style="list-style-type: none"> - Lecture and Explanation Method -Discussion Method -Indirect strategy -Interactive strategy Activity: Pg No. 45 “What Is Team Work” - 	<ul style="list-style-type: none"> -You tube videos -Class Situations - Performing group activities in class - Assigning group projects 	LBWIBAT- <ul style="list-style-type: none"> -Understand cooperation - true meaning of friendship - practice healthy Team Work. - show resourcefulness.
NOVEMBE R2022	Lesson 9: The Gift of Peace Living Well: Keep Trying	<ul style="list-style-type: none"> -Presence of mind -Loyalty - Sincerity -Admiration 	<ul style="list-style-type: none"> - Lecture and Explanation Method -Indirect strategy -Interactive strategy Activity: pg No. 50 “Give your Gift of promise to those you love” 	<ul style="list-style-type: none"> -You tube videos - Story telling - Classroom Situations - Real life experiences 	LBWIBAT- <ul style="list-style-type: none"> -develop sense of social responsibility. - respect for the environment. - Develop patience and perseverance. -Pursuing one’s goal persistently.
DECEMBE R2022	Lesson 9: India – Home to all religions Learning from Gandhiji: A Birthday Story	<ul style="list-style-type: none"> -Universal love and peace - National intergration - Secularism - tolerance 	<ul style="list-style-type: none"> -Lecture and Explanation Method - Discussion Method -Indirect strategy -Interactive strategy Activity: -Pg No. 54 Write a small prayer asking God to bless everyone. 	<ul style="list-style-type: none"> -You tube video - PPT 	LBWIBAT- <ul style="list-style-type: none"> -Appreciate cultural values of others. - Practice equality - Develop universal truth, universal love. - Practice values in their thoughts , words and actions.

JANUARY2 023	Lesson 11: Ahimsa Living Well: Know your feelings Living Well: Be careful , be safe	<ul style="list-style-type: none"> - National integration - Obedience - Peace - Decision making - Critical thinking - Self discipline 	<ul style="list-style-type: none"> - Lecture and Explanation Method - Discussion Method -Indirect strategy -Interactive strategy <p>Activities: Pg No.59 Make a list of things you can do to avoid anger Pg No.60 Know your feelings</p> <p style="text-align: center;">-</p>	<ul style="list-style-type: none"> - Real life examples - Stories of great leaders - Classroom Situations - Case study 	LBWIBAT- -develop sense of discrimination between good and bad. - Consideration for others. - Learn to express emotions - learn to control emotions - Identify things , situations and people that are dangerous. <p style="text-align: center;">-</p>
FEBRUARY 2023	Boys and Girls	<ul style="list-style-type: none"> -Respect for opposite gender - Loyalty - Gratitude - Socialism 	<ul style="list-style-type: none"> - Discussion Method - Indirect strategy - Independent study <p>Activity: Pg No.65: Know your parents and fill the information.</p>	<ul style="list-style-type: none"> -Classroom Situation - examples of successful Men/women - Real life Examples. 	LBWIBAT- -Understand that both boys and girls should be treated with equal respect. -Education is important for both. - Both have equal rights to follow any profession.
TERM 2	<u>Annual Examination</u> Lesson 7 -Love Nature Lesson 8 - Working Together Lesson 9 - The gift of Peace Lesson 10 – India – Home to all religions Lesson 11 - Ahimsa Boys and Girls				

ARMY PUBLIC SCHOOL , MEERUT CANTT.

PEDAGOGICAL CURRICULUM PLANNER, 2022-23

CLASS: IV

SUBJECT: Computer

BOOKS: IT Planet CodeBot			PUBLISHER: PM Publishers Pvt. Ltd.		
MONTH	TOPIC & No. OF PERIODS	21 ST CENTURY SKILLS INTEGRATED	METHODOLOGY, INSTRUCTIONAL STRATEGIES & ACTIVITIES PLANNED	TEACHING LEARNING MATERIAL	LEARNING OUTCOME
APRIL 2022 (21days)	Chapter 1: Computer – Inside the system unit	<ul style="list-style-type: none"> • Observation Power • Effective skills Cognitive and Fine motor skills in students	Methodology: Explanation & Discussion, Contextual Examples Activity: Identification/Recognition of various components of system unit Making word document of the components fitted inside system Unit.	<ul style="list-style-type: none"> • Text book • Showcasing System Unit components like- CD/DVD/RAM/Motherboard/Ports • WhiteBoard • Blackboard 	<ul style="list-style-type: none"> • Understanding about system unit • Identifying the components inside the system unit. • Identifying different ports in the system unit.
MAY2022 (21 days)	Chapter 2: Windows- customizing and personalizing	<ul style="list-style-type: none"> • It will help in developing spatial intelligence skills in the students 	Methodology: Explanation & Discussion, Contextual Examples, Experiential Learning. Activity: Opening of Windows and working with multiple applications	<ul style="list-style-type: none"> • Practically showing desktop screen and its icons. • Textbook 	<ul style="list-style-type: none"> • Understanding Windows 10 and starting it. • Learn to switch between running apps • Organizing running programs into two or more desktops • Locking and Unlocking computer

			(Switching among windows)		<ul style="list-style-type: none"> Understanding the use of settings app to customize task.
JULY2022 (23 days)	Chapter 3: Word-Editing and Formatting	<ul style="list-style-type: none"> Multi step directional activity enhances the cognitive and communication skills among students. Creativity skills 	<p>Methodology: Explanation & Discussion, Contextual Examples, Experiential Learning.</p> <p>Activity:</p> <ul style="list-style-type: none"> Applying various formatting and features like spelling and grammar, thesaurus, find and replace, Drop cap etc in a word document Creating a notice for school notice board. 	<ul style="list-style-type: none"> Printed Text cases examples on A4 sheets Showcasing the practical on Desktops Textbook Whiteboard 	<ul style="list-style-type: none"> Editing and deletion of text in word document Formatting text to change appearance. Inserting pictures and WordArt Printing Hard copies of document.
AUGUST2022 (23 days)	Chapter 4: PowerPoint	<ul style="list-style-type: none"> Critical Thinking. Creativity Collaboration 	<p>Methodology: Explanation & Discussion, Contextual Examples, Experiential Learning.</p> <p>Activity:</p> <ul style="list-style-type: none"> Create a PowerPoint presentation on the topic – Different modes of Transport for going to Going. 	<ul style="list-style-type: none"> Live demonstration in lab. Textbook 	<ul style="list-style-type: none"> Understanding the presentation software Identifying the component of PowerPoint window Creating and adding slides Formatting and Saving PowerPoint presentation Run slide show of presentation.

SEPTEMBER 2022 (24days)	Revision				
TERM 1	Chapter 1: Computer – Inside the system unit Chapter 2: Windows- customizing and personalizing Chapter 3: Word- Editing and Formatting Chapter 4: PowerPoint				
OCTOBER2022 (15days)	Chapter 5: Internet- Surfing and Security	<ul style="list-style-type: none"> It will enhance searching skills among the students Operational Skills 	Methodology: Explanation & Discussion, Contextual Examples, Experiential Learning. Activity: <ul style="list-style-type: none"> Open Microsoft Edge and enter the web address in the address box. Search About Planets/ISRO/DR DO in the search engine (Google) and explore by surfing. 	<ul style="list-style-type: none"> Practical demonstration on how to use Internet Smartphone Smartwatch Show casing Modem/Router/LAN to students Textbook 	<ul style="list-style-type: none"> Learn about Internet and its History Understanding the advantages and disadvantages of using Internet. Identifying the equipment that helps to connect Internet. Usage of search engine and web browser Understanding guidelines to follow Online safety.
NOVEMBER2022 (23 days)	Chapter 6: Step-Wise Thinking	<ul style="list-style-type: none"> Logical Reasoning Mental Calculations Procedural Execution 	Methodology: Explanation & Discussion, Contextual Examples Activity: <ul style="list-style-type: none"> Perform Activities based on logical Reasoning, Mental ability and mental Maths, Analogy, 	<ul style="list-style-type: none"> TLM related to activities/case studies given in textbook like invitation cards, etc Text book Black board 	<ul style="list-style-type: none"> Understanding Step Wise Thinking Learn to Solve Real life situations through case study Understanding reasoning and its application

			Coding and decoding.		
DECEMBER2022 (19 days)	Chapter 7: More about Scratch 3	<ul style="list-style-type: none"> • Programming skills. • Cognitive skills • Understanding skills. • Creativity 	<p>Methodology: Explanation & Discussion, Contextual Examples, Experiential Learning.</p> <p>Activity:</p> <ul style="list-style-type: none"> • Animate and Make the sprite dance and Move using scratch programming 	<ul style="list-style-type: none"> • Live demonstration of scratch in computer lab. • Black Board 	<ul style="list-style-type: none"> • Understanding scratch and its elements • Generate new sprite using different methods • Learn about sprite stage and changing background • Working with two sprites and create event-based programming • Understanding forever block and saving a project.
JANUARY2023 (21 days)	Chapter 8: AI in smart Homes	<ul style="list-style-type: none"> • Visual Skills • Spatial skills • Language Skills • Reasoning 	<p>Methodology: Explanation & Discussion, Contextual Examples, Experiential Learning.</p> <p>Activity:</p> <ul style="list-style-type: none"> • Akinator (Domain-Data): Game based on guessing theme. 	<ul style="list-style-type: none"> • Smart Bulb • Smartphone/PC • Amazon Flipkart Apps • Text book • Black board 	<ul style="list-style-type: none"> • Understanding the need and goals of Artificial Intelligence • Understand the role of AI in smart homes • Learn about some smart home products.
FEBRUARY2023(2 2 days)	Revision				
TERM 2	Chapter 5: Internet- Surfing and Security Chapter 6: Step-wise Thinking Chapter 7: More about Scratch 3 Chapter 8: AI in Smart Homes 10% of Term 1				

SUBJECT: - MUSIC

BOOKS:			PUBLISHER:		
MONTH	TOPIC & No. OF PERIODS	21 ST CENTURY SKILLS INTEGRATED	METHODOLOGY, INSTRUCTIONAL STRATEGIES & ACTIVITIES PLANNED	TEACHING LEARNING MATERIAL	LEARNING OUTCOME
APRIL 2022	Practice of school prayers/ Hymns 1- Tum hi ho mata 2- Aye malik tere bande hum 3- Sharde maa ke mandir me 4- Hymns- Praise Him	Relationship Empathy Reflection Introspection	Demonstration Oral practice Group performance	Song book Video of songs Lyrics on board	Bonding with god Caring about nature
MAY2022	1- Practice of national anthem 2- Practice of Awes song	Nationalism Brotherhood	<ul style="list-style-type: none"> • Loud singing individually. • Lyrics correction • Singing in small groups • Practicing national anthem with background music 	Song book Instruments usage Video of songs	Inculcating nationalism & feeling of brotherhood. Respect for AWES
JULY2022	1- Classical Music - Learning of indian musical notes. <ul style="list-style-type: none"> • Sa re ga ma pa dha nee sa... 2- Festival song <ul style="list-style-type: none"> • Harvest song 	Cross cultural interaction Sensibility for listening.	<ul style="list-style-type: none"> • Individual singing of notes with harmonium • Various types of vocal exercises. • Explaining the significance behind the festival 	Notes on board Videos PPT	Knowledge of different swaras. Understanding the indian classical music better
AUGUST2022	1- Patriotic song <ul style="list-style-type: none"> • Saare jahan se 	Listening & application	<ul style="list-style-type: none"> • Singing in Rhythm • Practicing with Videos 	Song book Lyrics on board	Respecting the nation and feeling

	acha				of unity
SEPTEMBER 2022	1- Revision & Evaluation				
TERM 1	-				
OCTOBER2022	1- Awareness of basic discipline in music. 2- Inspirational song <ul style="list-style-type: none"> We shall overcome 	Stage communication Working in a collaborative way	<ul style="list-style-type: none"> Teaching the content Basic etiquettes for a music presentation Guru Pranam Bowing to the stage Bowing to the audience Pranam to the instruments Courtesy to accompanists Video clippings to be shown. 	Project work Youtube videos	Basics of music Learning proper etiquettes of performing on the stage.
NOVEMBER2022	1- Devotional song <ul style="list-style-type: none"> Vaishnav jan too 	Collaboration Teamspirit	<ul style="list-style-type: none"> Explaining the performance strategies. Assessing the progress and see how well they understand. 	Song book Youtube videos	Being human Cooperation with other people.
DECEMBER2022	1- Introduction of recognizing high & low pitch. 2- Carol singing <ul style="list-style-type: none"> Joy to the world 	Brainstorming Cross cultural interaction	<ul style="list-style-type: none"> Importance of learning high & low pitch in musical language. Demonstrating high & low pitch Video clippings to be shown. 	PPT on comparison between low pitch & high pitch Videos on youtube	Learning how to sing in all scales. Improves singing ability Respects differences & diversity
JANUARY2023	1- Flag song & patriotic song <ul style="list-style-type: none"> Aaj tiranga pharrata hai. 	Accountability & responsibility	<ul style="list-style-type: none"> Explaining the significance of independence. Organizing competition in the school. 	Song book Videos on youtube	Respect for the national flag. Unity in diversity.

FEBRUARY2023	1- Revision & Evaluation.				
TERM 2					

Subject – Art & Craft

BOOKS:Art&Craft			PUBLISHER:Reshma Bedi(MFA, B. Ed)		
MONTH	TOPIC & No. OF PERIODS	21 ST CENTURY SKILLS INTEGRATED	METHODOLOGY, INSTRUCTIONAL STRATEGIES & ACTIVITIES PLANNED	TEACHING LEARNING MATERIAL	LEARNING OUTCOME
APRIL 2022	Fun with lines vase drawing Fun with lines borders Fun with lines Madhubani art	Enhances creativity	Asked to follow the making instructions while analysing the	Explaining videos and use of smartboard, books	Students were able to comprehend their level of preciseness
MAY2022	Fun with shapes snail Fun with shapes grid art Fun with shapes tree	Inject the power of imagination	Make them draw imaginary landscapes by making it in realtime	Canvas, stationary	Students were able to draw their unique scenery and objects
JULY2022	Fun with shapes lotus Fun with shapes stripe sketching	Making more agile in stroke Methods	Differentiate among different colours	Smart board	Students made variety of sketches
AUGUST2022	Fun with forms solid shapes Fun with forms cubism Fun with colours colour wheel	Making best out of less	Understand mixing colors and discovering new shades	Wooden shapes, video, images, object	Understood and make new colors
SEPTEMBER 2022	Fun with colours monochromatic art Fun with colours warm and cool colours	Interactive discussion ability to collaborate	Direct instruction while explaining steps of making	Sheets, colors, brush water	We're able to make understand the nature of different colors

TERM 1					
OCTOBER2022	Fun with colours kite paper art Fun with colours thread art Fun with textures pointillism	Experimental learning	Making them draw and use colors with free hand with hand prciiseness	Thread, colors, sheets	Students opened up to try unique textures and variety of colors
NOVEMBER2022	Fun with craft astronauts Fun with craft cow pen stand Fun with craft 3D photo frame	Interactive group activity	To follow paper cutting, pasting, etc.	Stencils, pencils, color pencils, sheets	Developed artistic approach subconsciously
DECEMBER2022	Fun with craft clones hat Fun with craft fish Fun with craft rocking Bird	It enhances the fine motor skills	By following live instructions and practising with the help of videos	Colored papers, colors, scissors, Glue	Students understood the significance of being creative
JANUARY2023	Fun with craft origami Fox Will you time importance of health Story time the monkey and The cap seller	To empower cognitive thinking strategy	By virtual and live explanations, variety methods with props	Color papers, stencils.	Student developed relevant and responsive ideas for the world around them
FEBRUARY2023	Fun with colours thread art Fun with craft cow pen stand Fun with craft fish Will you time importance of health	To push subconscious creativity	Use of tread and props by video and live instructional methods	Threads, sticks, sheets, water colours	Students were able to brainstorm to deliver and project their ideas.
TERM 2					

ARMY PUBLIC SCHOOL , MEERUT CANTT.

PEDAGOGICAL CURRICULUM PLANNER, 2022-23

CLASS: IV

SUBJECT: Health and Physical education

BOOKS:		PUBLISHER:			
MONTH	TOPIC & No. OF PERIODS	21 ST CENTURY SKILLS INTEGRATED	METHODOLOGY, INSTRUCTIONAL STRATEGIES & ACTIVITIES PLANNED	TEACHING LEARNING MATERIAL	LEARNING OUTCOME
APRIL 2022	<u>HUMAN BODY</u> In the family. whom do I resemble physically? Whom do I resemble in my behaviour?	Curiosity	Photographs of twins, lookalike people in the family. Materials on child's own experience in family, school and community	Stories Sharing of experiences of children's life	Role of Heredity & Environment in shaping self. [height, weight, habits, voice temperament etc.]
MAY2022	<u>MOVEMENT EDUCATION</u> Why do we exercise? How fast can we run? How high can we	Agility	Open space Charts Whistles Lime powder for marking Stop watches, open space, measuring tape.	Exercise on two, four and eight counts Calisthenics Jogging, Running Simple stretching General warm-up exercises - Toe-to-head - Head-to-toe Sprinting, Running in Variation Vertical jump	Good for health and fitness Base for sports performances Importance of warmup, rest and sleep Speed-

	<p>jump? How far can we throw?</p>	Gross motor skill		<p>Standing broad jump Running long jump</p>	Power
JULY2022	<p>Can we crouch and roll our body and also maintain the balance?</p> <p>Can I do rolling with my partner? Can I roll on the line? Can I roll on the bench/beam?</p> <p>Can I perform on command/rhythm?</p>	<p>Flexibility</p> <p>Gross motor skills</p>	<p>Mats or Soft surface with carpet/dari on it.</p> <p>Mats or Soft surface with carpet/dari on it Open space/Indoor.</p> <p>Whistle Clapper.</p>	<p>Forward roll, Backward roll, Forward roll and Leg split, Backward roll and leg split, Cartwheel</p> <p>Rolling with partners (double/triple) Free play (informal games & sports)</p> <p>Positions of 'On your marks' and 'Go' Positions of Attention, Standat-ease, Right-turn, Left-turn, About-turn Marching on-the-spot (Kadamtal)</p>	<p>Developing flexibility and balance</p> <p>Coordinating motor ability with partners and objects</p> <p>-Reaction time -Responding to command -Responding to rhythm</p>
AUGUST2022	<p><u>WE AND ENVIRONMENT</u></p> <p>Why do we need light and air?</p> <p>How is water supplied to the people?</p> <p>How can we differentiate between</p>	<p>Self awareness</p> <p>Critical thinking</p>	<p>Charts, Experiments, Field visits, Observations.</p> <p>Charts, Experiments, Field visits, Observations</p>	<p>Sharing of experiences on: Requirement of air and a well lit environment</p> <p>Discussion and Demonstration on: (i) Various ways of water supply (ii) Differences in rural and urban areas</p>	<p>Importance of adequate lighting and ventilation for health.</p> <p>Difference between clean and dirty water Sources of water supply Agencies responsible for water supply</p>

	<p>pure and impure water?</p> <p>How can we purify water at home?</p>	Effective problem solving	Study materials Things/articles needed for water purification	Discussion & Demonstration (water purifying experiment in the class)	Water purification methods.
SEPTEMBER 2022	<p><u>FOOD AND NUTRITION</u></p> <p>What are the harmful effects of junk food?</p> <p>Which are the food items that get spoilt soon and which don't?</p> <p>Where does the food go when we eat ?</p>	<p>Self-awareness</p> <p>Decision making</p>	<p>Pictures of wholesome food and junk food / Charts, Posters, Magazines.</p> <p>Pictures, Food items in Mid-day meals Programme.</p> <p>Charts and pictures, Models.</p>	<p>Demonstration, observation of practices of healthy eating habits.</p> <p>Demonstration, Discussion.</p> <p>Demonstration, Discussion.</p>	<p>Wholesome food and junk food: Differences</p> <p>Basics of food storage and hygiene</p> <p>Functional digestive tract.</p>
TERM 1					
OCTOBER2022	<p>What is malnutrition and its causes?</p> <p>What are the effects of malnutrition?</p>	<p>Self direction</p> <p>Self-awareness</p>	<p>Pictures Study materials.</p>	<p>Discussion.</p> <p>Discussion</p>	<p>Malnutrition and causes of malnutrition</p> <p>Deficiency problems, obesity.</p>
NOVEMBER2022	<p><u>SAFETY AND SECURITY</u></p> <p>How do we cross the road?</p>	Decision making	Charts, Drawings, Models, Roadsafety literature	Mock-play (Policeman, driver, pedestrian, cyclist etc.) Action-	Walk-ways, Zebracrossings.

	How traffic is controlled on the road?	Self-awareness		songs Demonstration of traffic signals - Charts .	Traffic signs.
DECEMBER2022	<u>SOCIAL HEALTH</u> How many friends do you have in neighbourhood and in school?	Social responsibility	Picture stories Other study materials	Discussion/Sharing of experiences from Home, Neighbourhood, Society.	Social relations: Home, Neighbourhood, Society
JANUARY2023	What things are you afraid of in your daily life? How do you cope with your fears? How do we play together?	Adaptability Problem solving Civic responsibility	Materials on Child's daily life experiences Workbook. Markers, cones etc.	Interactive activities focused on experiential learning. Interactive activities focused on experiential learning.	Types of fear, Introduction to Coping skills. Interpersonal relations and belongings, Recreational skills.
FEBRUARY2023	<u>CONSUMER HEALTH AND SPORTS SERVICES</u> Who can help me to learn games and sports? Who can help me in case of injury? Whom can I approach in emergency?	Collaboration Self-awareness Decision making	Pictures and Charts, Available resource material.	Discussion, Visit to stadium, PHC/Hospital. Fire Station Demonstration of First-Aid Kit/ Illustration	Teacher, Coach, Captain, Trainer, Emergency on road, in park, play ground, school, home Ambulance, First-aid, 101, 100, Dispensary, Hospital, Primary Health Centre, Child help line.
TERM 2					

