

**ARMY PUBLIC SCHOOL , MEERUT CANTT.**

**PEDAGOGICAL CURRICULUM PLANNER, 2022-23**

**CLASS: III**

**SUBJECT: HINDI**

BOOKS: गुंजन पाठ्यपुस्तक व्याकरण - वाटिका			PUBLISHER: मधुबन संपादक मंडल		
MONTH	TOPIC & No. OF PERIODS	21 <sup>ST</sup> CENTURY SKILLS INTEGRATED	METHODOLOGY, INSTRUCTIONAL STRATEGIES & ACTIVITIES PLANNED	TEACHING LEARNING MATERIAL	LEARNING OUTCOME
APRIL 2022 21 DAYS	चित्र वर्णन - (1PD)	तार्किक चिंतन	चित्र को देखकर वर्णन प्रत्यास्मरण । (विषय संवर्धन गतिविधि)	पाठ्यपुस्तक	बच्चों की कल्पनाशक्ति बढ़ेगी । चित्र को देखकर उठे भाव को व्यक्त करेंगे ।
	पाठ-1 उपवन के फूल (2PD)	समस्या को सुलझाना जीवन में आने वाली अनेक मुसीबतों का सामना हँसकर करना ।	लय-ताल सहित कविता का उच्चारण । प्रश्नोत्तर विधि	पाठ्यपुस्तक , अभ्यास - पत्र ।	छात्र आशावान,परोपकारी बनेंगे । मुश्किल का हँसकर सामना करेंगे ।
	व्याकरण (2PD) पाठ-1 हमारी भाषा		कक्षा में मौजूद छात्रों की विभिन्न भाषाओं	पाठ्यपुस्तक , कार्य-पत्रक ,श्यामपट ।	छात्र भाषा की महत्ता को समझ सकेंगे ।

	<p>पाठ-2 रूपा डरी नहीं (3PD)</p> <p>व्याकरण- 3PD पाठ -2 वर्ण और विच्छेद पर्यायवाची शब्द (शब्द - भंडार)</p>	<p>अधिगम कौशल</p> <p>साक्षरता कौशल ,सहयोग , समस्या को सुलझाना ।</p> <p>अधिगम एवं भाषाई कौशल</p>	<p>को बुलवाकर अलग - अलग भाषा से अवगत कराना ।</p> <p>जीवन मूल्य पर आधारित प्रश्न-उत्तर वार्तालाप । पाठ वाचन अर्थ के साथ ।</p> <p>छात्रों के पूर्वज्ञान के आधार पर स्वर ,व्यंजन ,मात्राओं एवं बारहखड़ी की सहायता से वर्ण विच्छेद पढ़ाना ।</p>	<p>पाठ्यपुस्तक , श्यामपट ,कार्यपत्रक ।</p> <p>बारहखड़ी चार्ट (Hindi Resource Room) पाठ्यपुस्तक ,अभ्यासपत्र ।</p>	<p>भाषा के व्याकरणिक रूपों में अंतर बता सकेंगे ।</p> <p>छात्र निडरता , सूझ -बूझ,धैर्य जैसे गुण अपनाएँगे । दूसरों की सहायता करेंगे ।</p> <p>आगत वर्ण,संयुक्त व्यंजन को पहचानकर उनका प्रयोग करेंगे । शब्द रचना व वर्ण - विच्छेद करेंगे ।</p>
<p>MAY 2022 21 DAYS</p>	<p>पाठ -3 तीन गुड़ियाँ 3PD</p>	<p>जीवन कौशल , सहभागिता</p>	<p>कुछ सामान्य पहेलियों द्वारा पाठ का अर्थ ग्रहण करना । आदर्श वाचन व प्रश्नोत्तर विधि ।</p>	<p>पाठ में दी गई तीनों गुड़ियों की कठपुतली बनाकर पाठ को पात्रानुसार समझना ।</p>	<p>छात्र दूसरों की बात गोपनीय रखेंगे । अपनी बुद्धि-विवेक का प्रयोग कर प्रश्नों को हल कर सकेंगे ।</p>

	<p>व्याकरण -(2PD) पाठ-3 संज्ञा (लिंग , वचन)</p>	<p>तार्किक चिंतन कौशल</p>	<p>कक्षा में मौजूद सभी चीज़ों के नाम जानकार उदाहरण सहित व्याख्या ।</p> <p>श्रुतलेख (पोर्टफोलियो गतिविधि)</p>	<p>फ़्लैश कार्ड भ्रमण (Hindi Resource Room)</p>	<p>छात्र संज्ञा शब्द को जानकर व्यक्तिवाचक ,जातिवाचक और भाववाचक संज्ञा शब्द को पहचान सकेंगे ।</p>
	<p>पाठ -4 समय का मोल (2PD)</p>	<p>सामाजिक कौशल , तार्किक चिंतन</p>	<p>कविता का सुर - ताल सहित कक्षा में वाचन ।</p>	<p>पाठ्यपुस्तक , श्यामपट</p>	<p>छात्र समय का महत्त्व समझेंगे । एकता ,प्रकृति-प्रेम गुणों को अपनाएँगे ।छोटी - छोटी वस्तुओं का मोल समझेंगे ।</p>
	<p>व्याकरण (1PD) विलोम शब्द</p>	<p>अधिगम कौशल लचक</p>	<p>कुछ शब्दों को फ़्लैश कार्ड की सहायता से छात्रों से उनकी सूची बनाने के लिए निर्देश दिए जाएँगे ।</p> <p>सूची के आधार पर विलोम शब्द समझेंगे ।</p>	<p>पाठ्यपुस्तक , फ़्लैश कार्ड</p>	<p>शब्द भंडार में वृद्धि ।</p>

<p>JULY2022 23 DAYS</p>	<p>पाठ -5 राजेन्द्र बाबू (3PD)</p> <p>व्याकरण पाठ -4 सर्वनाम (2PD)</p> <p>पाठ-6 दूध का रंग (2PD)</p>	<p>सामाजिक एवं जीवन कौशल</p> <p>अधिगम एवं भाषाई कौशल</p> <p>शारीरिक विकास एवं जीवन कौशल वैज्ञानिक दृष्टिकोण</p>	<p>प्रश्नोत्तर विधि आदर्श वाचन वार्तालाप राष्ट्रपति ए.पी.जे अब्दुल कलाम का विज्ञान में योगदान लिखिए । उन्हें मिलने वाले भारत के सर्वोच्च पुरस्कारों की सूची बनाइए । (विषय संवर्धन गतिविधि) वार्तालाप ,उदाहरण सहित व्याख्या पात्रानुसार पाठ वाचन एवं अर्थ ग्रहण  (श्रुतभाव ग्रहण)</p>	<p>गूगल , टेलीविज़न, अन्य पुस्तक</p> <p>पाठ्यपुस्तक कार्यपत्रक</p> <p>पाठ्यपुस्तक ,श्यामपट</p>	<p>बड़प्पन के गुणों को अपनाएँगे । सादगी से जीवनयापन करेंगे ।</p> <p>सर्वनाम शब्दों के प्रयोग से उनकी भाषा सुंदर बनेगी । छात्र दूध का महत्व समझेंगे । स्वास्थ्य के प्रति सचेत होंगे ।</p> <p>अवलोकन और अभिव्यक्ति का विकास</p>
-----------------------------	------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	व्याकरण (2PD) पाठ-5 विशेषण	रचनात्मक एवं नवाचार	एक छोटी सी कहानी कक्षा में सुनकर उसके आधार पर प्रश्न - उत्तर ।	Hindi Resource Room पाठ्यपुस्तक , कक्षा के छात्र	।
AUGUST2022 23 DAYS	पत्र लेखन - (2PD) औपचारिक पत्र  पाठ -7 डामन और पिथियस - (3PD)	सूचना साक्षरता  सहयोगिता एवं सामाजिक कौशल का विकास	छात्रों को पुरातन समय में एक-दूसरे को संदेश भेजने पर चर्चा करते हुए छात्रों को पत्र के विषय में अवगत करवाना ।  कठिन शब्दों का सही उच्चारण करते हुए पाठ का अर्थ ग्रहण करना । आदर्श वाचन प्रश्नोत्तर विधि पाठ वाचन (पोर्टफोलियो गतिविधि)	लैटर , डाकखाने का मुआयना ,व्याकरण पाठ्यपुस्तक ।  पाठ्यपुस्तक ,श्यामपट	छात्रों की अभिव्यक्ति कौशल का विकास होगा । सामाजिक भावना विकसित होगी ।  मित्रता के साथ - साथ समय का पालन करना । परस्पर-प्रेम ,बलिदान जैसे गुण अपनाएँगे ।
	व्याकरण (2PD) पाठ -6 क्रिया	अधिगम कौशल ,तर्कपूर्ण चिंतन	कक्षा में छात्रों द्वारा गतिविधि को आधार बनाकर उदाहरण सहित अर्थ समझाते हुए क्रिया की उपयोगिता बताना ।	स्मार्ट-बोर्ड ,कार्यपत्रक	क्रिया शब्दों को वाक्यों में सही प्रयोग करेंगे । भाषा - ज्ञान बढ़ेगा ।

<p>SEPTEMBER 2022 24 DAYS</p>	<p>पाठ -8 आनंद ही आनंद (3PD)</p> <p>व्याकरण (2PD) पाठ - 7 विराम चिह्न</p>	<p>तकनीकी साक्षरता कौशल,वातावरण एवं पशु - पक्षी के बचाव में पहल उत्पादकता</p> <p>अधिगम कौशल</p>	<p>पाठ का आदर्श वाचन करते हुए पाठ को समझना । पालतू जानवर व जंगली जानवर में अंतर समझना ।</p> <p>उदाहरण सहित अलग- अलग विराम - चिहनों के महत्व को समझना ।</p>	<p>स्कूल की बैरक में बने खंबों पर बने जानवरों के चित्र को देखकर अवलोकन करना । श्यामपट , पाठ्यपुस्तक</p> <p>कार्यपत्रक</p>	<p>पशु - प्रेम एवं संरक्षण । चिड़ियाघर के बारे में जानेंगे ।</p> <p>अपनी बात को स्पष्ट रूप से व्यक्त कर सकेंगे । विराम - चिह्न का महत्व समझेंगे ।</p>
<p>TERM 1</p>	<p>गुंजन पाठ -5 ,6 ,7 ,8 व्याकरण - सर्वनाम ,विशेषण औपचारिक पत्र वचन विलोम शब्द युग्म अपठित गद्यांश व पद्यांश चित्र वर्णन</p>				
<p>OCTOBER2022</p>	<p>पाठ -9 शून्य (2PD)</p>	<p>सामाजिक कौशल</p>	<p>शुद्ध - उच्चारण व</p>		<p>शून्य की उपयोगिता को</p>

15 DAYS	<p>पाठ -10 अनोखी चिड़िया (3PD)</p> <p>व्याकरण पाठ -8 अनेकार्थी शब्द (1PD)</p>	<p>,मानसिक विकास ,सहयोग ,वार्तालाप</p> <p>वातावरण एवं पक्षियों के बचाव में पहल उत्पादकता</p> <p>अधिगम कौशल , तार्किक चिंतन</p>	<p>विराम - चिह्नों का विशेष ध्यान रखते हुए लय - ताल के साथ कविता का कक्षा में वाचन करते हुए कविता का अर्थ ग्रहण करेंगे ।</p> <p>प्रत्यास्मरण पाठ का आदर्श वाचन करते हुए प्रवासी पक्षियों के बारे में जानना ।</p> <p>कुछ शब्दों को श्यामपट पर लिखकर उनके अलग - अलग अर्थ उदाहरण सहित समझाना । पक्षियों के आधार पर गतिविधि (बहुगामी गतिविधि)</p>	<p>श्यामपट , कक्षा में मौजूद चीजों का अवलोकन करना ।</p> <p>गूगल की सहायता से प्रवासी पक्षियों के बारे में जानकारी इकट्ठा करके कक्षा में बताना पाठ्यपुस्तक ।</p> <p>कार्यपत्रक एवं पुस्तक अभ्यास कार्य</p>	<p>समझेंगे । वर्ग - भेद को भुलाकर सामाजिक समानता पर जोर देंगे ।</p> <p>छात्र कीवी के विषय में जानेंगे । अन्य पक्षियों के बारे में जानने के लिए जिज्ञासु बनेंगे । पक्षियों से प्रेम करेंगे ।</p> <p>शब्द भंडार में वृद्धि । भाषा अभिव्यक्ति का विकास होगा ।</p>
NOVEMBER2022 23 DAYS	पाठ -11 पिकनिक (3PD)	वार्तालाप ,जीवन कौशल	पाठ का वाचन करते हुए पाठ से मिलने वाले	छात्रों को परिवार के साथ पिकनिक अनुभव	दूसरों को गलत काम करने से रोकेंगे ।

	<p>व्याकरण (2PD) अनौपचारिक पत्र</p>	<p>सूचना साक्षरता , सामाजिक कौशल</p>	<p>जीवन मूल्यों की उपयोगिता को जानना । रोल प्ले (बहुगामी गतिविधि) छात्रों को पुरातन समय में एक-दूसरे को संदेश भेजने पर चर्चा करते हुए छात्रों को पत्र के विषय में अवगत करवाना ।</p>	<p>को साझा करने के लिए प्रेरित किया जाएगा । श्यामपट  लैटर , डाकखाने का मुआयना ,व्याकरण पाठ्यपुस्तक ।</p>	<p>छात्रों की अभिव्यक्ति कौशल का विकास होगा । सामाजिक भावना विकसित होगी ।</p>
	<p>पाठ - 12 दीप से दीप जलाओ (2PD)</p>	<p>नेतृत्व ,तार्किक चिंतन एवं जीवन में आगे बढ़ते हुए आई समस्या को सुलझाना ।</p>	<p>पूर्ववर्णित विधि द्वारा गाकर कविता - पाठ करना । बच्चे एक - एक पद गाते हुए भाव - अभिनय करेंगे । अवलोकन विधि कविता वाचन (विषय संवर्धन गतिविधि)</p>	<p>स्मार्ट-बोर्ड , पाठ्यपुस्तक</p>	<p>बच्चे भारतीय संस्कृति से परिचित होकर त्योहारों के महत्व को जानेंगे । प्रदूषण जैसी विकट समस्या के प्रति जागरूक होंगे ।</p>
	<p>व्याकरण (1PD) वाक्यांश के लिए एक शब्द</p>	<p>भाषाई कौशल एवं अधिगम कौशल</p>	<p>वाक्यांश के लिए एक शब्द का परिचय देते</p>	<p>कार्यपत्रक</p>	<p>छात्रों की भाषा सरल व प्रभावशाली बनेगी । अवलोकन और</p>



			हुए समझना ।		अभिव्यक्ति की क्षमता का विकास ।
DECEMBER2022 19 DAYS	पाठ -13 पौधों का जीवन (3PD)  व्याकरण (3PD) पाठ -9 योजक शब्द पाठ 10 वाक्य	नवाचार , महत्त्व सोच ,वैज्ञानिक दृष्टिकोण  रचनात्मकता एवं साक्षरता कौशल	वार्तालाप एवं चर्चा के साथ पाठ वाचन करते हुए पाठ के अर्थ को समझना ।  पौधों पर आधारित गतिविधि (पोर्टफोलियो गतिविधि)  उदाहरण सहित व्याख्या ।	आसपास के वातावरण का अवलोकन । पाठ्यपुस्तक व श्यामपट  फ़्लैश कार्ड ,कार्यपत्रक , पुस्तक-अभ्यास	वृक्षारोपण करेंगे । बच्चे वृक्षों के महत्त्व को समझेंगे ।  बच्चे योजक शब्द ,उसके महत्त्व एवं प्रयोग को जानेंगे ।
JANUARY2023 21 DAYS	पाठ -14 विश्व पुस्तक मेला -(2PD)  पाठ -11 मुहावरें – (1PD)	सामाजिक कौशल , अधिगम कौशल  रचनात्मकता एवं जीवन कौशल	वार्तालाप ,चर्चा करते हुए छात्र पाठ का वाचन करते हुए अर्थ ग्रहण करेंगे । प्रश्नोत्तर ।  आँख , नाक ,कान और मुँह से संबंधी मुहावरों	स्कूल लाइब्रेरी  हमारे शरीर के अंग	अपना स्वरूप खोते जा रहे पत्र की जानकारी ग्रहण कर सकेंगे । पजल खिलौने की उपयोगिता को समझेंगे ।  मुहावरों का ज्ञान,भाषा को सुंदर और प्रभावी बनाना ।

	अनुच्छेद - (2PD)	साक्षरता कौशल	को उदाहरण सहित समझना ।		अवलोकन और अभिव्यक्ति क्षमता का विकास ।
FEBRUARY2023 22 DAYS	पाठ -15 सबसे बढ़कर हम (2PD)  पाठ -16 माइकल फैरडे (3PD)	नेतृत्व ,लचक एवं नवाचार कौशल  व्यवाहारिक कौशल का विकास ,लचक ,लक्ष्य को प्राप्त करने में आई समस्या को सुलझाने का निरंतर प्रयास समस्या	कविता का लययुक्त वाचन करते हुए सजीव निर्जीव चीजों से अवगत कराना । पूर्व ज्ञान की जाँच  पाठ का आदर्श वाचन । अर्थ ग्रहण एवं प्रश्नोत्तर	स्मार्ट-बोर्ड ,पाठ्यपुस्तक ,श्यामपट विधि  पाठ्यपुस्तक ,श्यामपट	बच्चे अपनी क्षमताओं को जानेंगे । सजीव निर्जीव के भेद समझेंगे । नए शब्द जानेंगे ।
TERM 2	गुंजन पाठ 13 ,14,15,16 व्याकरण क्रिया विराम चिह्न अनुच्छेद वाक्यांश				

	<p>मुहावरें अनौपचारिक पत्र योजक शब्द अपठित गद्यांश व पद्यांश चित्र वर्णन</p>
--	----------------------------------------------------------------------------------------------

**ARMY PUBLIC SCHOOL , MEERUT CANTT.**

**PEDAGOGICAL CURRICULUM PLANNER, 2022-23**

**CLASS: III**

**SUBJECT: ENGLISH**

<b>BOOKS:</b> <ul style="list-style-type: none"><li>● <b>Roots and Wings (Main Course book)</b></li><li>● <b>Grammar Trove (Grammar Book)</b></li></ul>			<b>PUBLISHER</b> <ul style="list-style-type: none"><li>● <b>Srijan Publishers P.LTD.</b></li><li>● <b>Rohan Book Company Pvt. Ltd.</b></li></ul>		
<b>MONTH</b>	<b>TOPIC &amp; No. OF PERIODS</b>	<b>21<sup>ST</sup> CENTURY SKILLS INTEGRATED</b>	<b>METHODOLOGY, INSTRUCTIONAL STRATEGIES &amp; ACTIVITIES PLANNED</b>	<b>TEACHING LEARNING MATERIAL</b>	<b>LEARNING OUTCOME</b>
APRIL 2022	<b>READER:</b> <b>Chapter 1:</b> I Don't have a flower (3pds) <b>Poem 1:</b> My Family (2 pds) <b><u>GRAMMAR (4 pds)</u></b> <b>Chapter 1:</b> Common Noun <b>Chapter 2:</b> Proper Noun <b>Writing</b>	<ul style="list-style-type: none"><li>● Social Skill</li><li>● Thinking skill</li></ul>	<ul style="list-style-type: none"><li>● Direct Instructions , Loud reading and recitation.</li></ul> <b>Activity:</b> <ul style="list-style-type: none"><li>● Name , Place animal ,Thing.</li></ul>	<ul style="list-style-type: none"><li>● Audio and Visual aids</li><li>● Dictionary</li></ul>	LWiBAT  *understand the moral values .  * identify and differentiate between common and proper nouns

	Invitation Writing				
MAY2022	<p><b>READER:</b></p> <p><b>Chapter 2:</b>The story of the Aeroplane (2pds)</p> <p><b>Poem 2:</b> Evening (2 pds)</p> <p><b><u>GRAMMAR (5 pds)</u></b></p> <p><b>Chapter 3:</b> Countable Vs Uncountable</p> <p><b>Chapter 4:</b> Singular and Plural</p> <p><b>Writing</b></p> <p>Paragraph Writing</p>	<ul style="list-style-type: none"> <li>● Creativity Thinking skill</li> </ul>	<ul style="list-style-type: none"> <li>● Direct Instructions</li> <li>● Loud reading</li> <li>● Recitation</li> <li>● Class communication</li> <li>● Storytelling and group discussion.</li> </ul> <p><b>Activity:</b></p> <ul style="list-style-type: none"> <li>● To make paper aeroplanes and fly with rubber bands.</li> </ul>	<ul style="list-style-type: none"> <li>● Specimens of various items from the class room</li> <li>● Live examples</li> </ul>	<p>LWiBAT</p> <p>*Know the history of technological advancements .</p> <p>* believe in oneself.</p> <p>* classify countable and uncountable nouns and singular and plural nouns.</p>
JULY2022	<p><b>READER:</b></p> <p><b>Chapter 3:</b> Save Water (2pds)</p> <p><b>Poem 3 :</b> Ferry Me Across the Water (1pd)</p> <p><b><u>GRAMMAR(6 pds)</u></b></p>	<ul style="list-style-type: none"> <li>● Critical Thinking</li> <li>● Creativity and</li> <li>● Global awareness</li> </ul>	<ul style="list-style-type: none"> <li>● Reading</li> <li>● Explanation</li> <li>● Recitation with expression and correct pronunciation</li> </ul> <p>Activity :</p>	<ul style="list-style-type: none"> <li>● Chart ,</li> <li>● AV aids</li> <li>● Flash cards</li> </ul>	<p>LWiBAT</p> <p>*Understand the importance of water and the need to conserve natural resources.</p> <p>*differentiate between</p>

	<p><b>Chapter 5:</b> Genders</p> <p><b>Chapter 7:</b> Collective Nouns</p> <p>Reading and Comprehension</p>		<ul style="list-style-type: none"> <li>● Make a collage on Save water and save the world.</li> </ul>		genders .
AUGUST2022	<p><b>READER:</b></p> <p><b>Chapter 4:</b> A Journey In Space(2 pds)</p> <p><b>Poem:</b> Upside Down(1pd)</p> <p><b>GRAMMAR(5 pds)</b></p> <p><b>Chapter 6:</b> Possessive Nouns</p> <p><b>Chapter 9:</b> Pronoun</p>	<ul style="list-style-type: none"> <li>● Technology</li> <li>● Collaboration</li> <li>● Initiative</li> </ul>	<ul style="list-style-type: none"> <li>● Reading ,</li> <li>● Explanation</li> <li>● Recitation and instructional methods.</li> </ul> <p><b>Activity:</b></p> <ul style="list-style-type: none"> <li>● Best out of waste-Alien</li> </ul>	<ul style="list-style-type: none"> <li>● Model of Solar</li> <li>● System Globe model</li> </ul>	<p>LWiBAT</p> <p>*Understand the concept of celestial bodies.</p> <p>* learn to live in peace and harmony with others.</p> <p>*Classify possessive nouns and pronouns</p>
SEPTEMBER 2022	<p><b>READER:</b></p> <p><b>Chapter 5:</b>Great Scientist- Isaac Newton (3 pds)</p> <p><b>GRAMMAR(3 pds)</b></p> <p>Reading and Comprehension</p>	<ul style="list-style-type: none"> <li>● Social Skills</li> <li>● Team work</li> </ul>	<ul style="list-style-type: none"> <li>● Model Reading</li> <li>● Explanation</li> <li>● Question and answer methods.</li> </ul> <p><b>Activity:</b></p> <ul style="list-style-type: none"> <li>● Quiz on Eminent scientists</li> </ul>	<ul style="list-style-type: none"> <li>● Chart of various scientists and their inventions</li> </ul>	<p>LWiBAT</p> <p>*Develop curiosity and observational skills</p> <p>*Enhancing LSRW skills</p>

TERM 1

**UT - I**

**Cycle Test 1:**

**Chapter 1:** I Don't have a flower

**Poem :** My Family

**GRAMMAR**

**Chapter 1:** Common Noun

**Chapter 2:** Proper Noun

**Cycle Test 2:**

**Chapter 2:**The story of the Aeroplane

**Poem :** Evening

**GRAMMAR**

**Chapter 3:** Countable Vs Uncountable

**Chapter 4:** Singular and Plural

**Writing:**

Invitation Writing

**Half- Yearly Examination:**

**READER:**

**Chapter 3:** Save Water

	<p><b>Poem</b> Ferry Me Across the Water</p> <p><b>Chapter 4:</b> A Journey In Space</p> <p><b>Poem:</b> Upside Down</p> <p><b>Chapter 5:</b> Great Scientist- Isaac Newton</p> <p><b><u>GRAMMAR</u></b></p> <p>Paragraph Writing</p> <p><b>Chapter 5:</b> Genders</p> <p><b>Chapter 7:</b> Collective Nouns</p> <p>Reading and Comprehension</p> <p><b>Chapter 6:</b> Possessive Nouns</p> <p><b>Chapter 9:</b> Pronoun</p> <p>Reading and Comprehension</p>				
OCTOBER 2022	<p><b><u>READER:</u></b></p> <p><b>Chapter 6:</b> World Animal Day (2pds)</p> <p><b>Poem 5 :</b>How Many Greens? (1 pd)</p>	<p>Social skills</p> <p>Emotional Skills</p>	<ul style="list-style-type: none"> <li>● Role Play and joyful learning</li> </ul> <p><b>Activity :</b></p> <ul style="list-style-type: none"> <li>● Make a mask of any one animal of your choice</li> </ul>	<ul style="list-style-type: none"> <li>● Pictures of different animals , endangered species.</li> <li>● AV aids</li> <li>● Soft toys of</li> </ul>	<p>LWiBAT</p> <p>*Be sensitive towards animals.</p> <p>* form compound words.</p>



	<p><b><u>GRAMMAR(3 pds)</u></b></p> <p><b>Chapter 8:</b> Compound Words</p>		and mimic the sound in class presentation.	different animals are displayed in the classroom.	
NOVEMBER 2022	<p><b><u>READER:</u></b></p> <p><b>Chapter 7:</b> A Role Model–Dr APJ Abdul Kalam(4pds)</p> <p><b><u>GRAMMAR (5 pds)</u></b></p> <p><b>Chapter 11:</b>Comparison of Degree</p> <p><b>Chapter 13 :</b> Verbs</p> <p>Letter</p>	<ul style="list-style-type: none"> <li>● Leadership</li> <li>● Productivity</li> <li>● Problem solving.</li> <li>● Simplicity</li> <li>● Hard Work</li> </ul>	<ul style="list-style-type: none"> <li>● Explanation</li> <li>● Direct method</li> </ul> <p><b>Activity :</b></p> <ul style="list-style-type: none"> <li>● Public speaking about any famous personality</li> </ul>	<ul style="list-style-type: none"> <li>● AV aid</li> </ul>	<p>LWiBAT</p> <p>*realise the importance of hard work .</p> <p>*Identify use and compare the three degrees of adjectives .</p>
DECEMBER 2022	<p><b><u>READER:</u></b></p> <p><b>Chapter 8:</b> Humpty Dumpty (2 pds)</p> <p><b>Poem 6:</b> A Song About Myself(1 pd)</p> <p><b><u>GRAMMAR(3 pds)</u></b></p> <p><b>Chapter 12 :</b> Articles</p> <p><b>Chapter 17:</b> Sentences</p>	<ul style="list-style-type: none"> <li>● Flexibility</li> <li>● Communication</li> </ul>	<ul style="list-style-type: none"> <li>● Poem pedagogy</li> <li>● model reading</li> <li>● recitation</li> <li>● instructional methodology</li> </ul> <p><b>Activity:</b></p> <ul style="list-style-type: none"> <li>● Listening comprehension page 136(Course Book)</li> </ul>	<ul style="list-style-type: none"> <li>● Flash cards</li> <li>● Bala ( resource room)</li> </ul>	<p>LWiBAT</p> <p>*Develop social behaviour</p> <p>*Differentiation and usage of articles.</p> <p>*Differentiate between subject- predicate and different kinds of sentences.</p>

JANUARY2 023	<p><b>READER:</b></p> <p><b>Chapter 9:</b> An Exciting Cricket Match ( 3 pds)</p> <p><b>GRAMMAR(6 pds)</b></p> <p><b>Chapter 14 :</b> Tenses</p> <p><b>Chapter 16:</b> Preposition</p> <p>Story Writing</p>	<ul style="list-style-type: none"> <li>● Visualising</li> <li>● Communicati on skill</li> <li>Critical thinking</li> </ul>	<ul style="list-style-type: none"> <li>● Joyful learning</li> <li>● Play way methods</li> </ul> <p><b>Activity:</b></p> <ul style="list-style-type: none"> <li>● Picture composition related to cricket.</li> </ul>	<ul style="list-style-type: none"> <li>● Audio and visual aid</li> </ul>	<p>LWiBAT</p> <p>*Read with correct fluency and pronunciation.</p> <p>*Classification of tenses</p> <p>* Identification and usage of preposition</p>
FEBRUARY 2023	<p><b>Reader:</b></p> <p><b>Chapter 10:</b> Birbal Wins Again (4pds)</p> <p><b>Grammar(5 pds)</b></p> <p><b>Chapter 15:</b> Adverbs</p> <p><b>Chapter 18 :</b> Conjunctions</p>	<ul style="list-style-type: none"> <li>● Creativity</li> <li>● Problem solving</li> <li>● Social skills</li> </ul>	<ul style="list-style-type: none"> <li>● Role Play</li> </ul> <p><b>Activity:</b></p> <p>Group Discussion on a given story .</p>	<ul style="list-style-type: none"> <li>● Audio and visual aid</li> <li>● Bala(resource room)</li> </ul>	<p>LWiBAT</p> <p>*realise the importance of wisdom and problem solving techniques.</p> <p>*usage of conjunction of time</p>
TERM 2	<p><b><u>UT II : Cycle Test I</u></b></p>				

**READER:**

**Chapter 6:** World Animal Day

**Poem 5 :**How Many Greens?

**GRAMMAR**

**Chapter 8:** Compound Words

**Chapter 11:** Comparison of Degree

**UT II Cycle Test II**

**READER:**

**Chapter 7:** A role Model

**GRAMMAR**

**Chapter 12 :** Articles

**Chapter 13 :** Verbs

Story Writing

**ANNUAL EXAMINATION**

**READER:**

**Chapter 8:** Humpty Dumpty

**Poem 6:** A Song About Myself

**Chapter 9:** An Exciting Cricket Match

**Chapter 10:** Birbal Wins Again

**Chapter 1. I don't have a flower (term -1)**

**GRAMMAR**

**Chapter 14 :** Tenses

**Chapter 15:** Adverbs

**Chapter 16:** Preposition

**Chapter 17:** Sentences

**Chapter 18 :** Conjunctions

**Writing:**

Letter Writing

**ARMY PUBLIC SCHOOL , MEERUT CANTT.**

**PEDAGOGICAL CURRICULUM PLANNER, 2022-23**

**CLASS: III**  
**SUBJECT: MATHEMATICS**

**BOOKS: LEARNING MATHS 3**

**PUBLISHER: FRANK EDUCATIONAL AIDS**

MONTH	TOPIC & No. OF PERIODS	21 <sup>ST</sup> CENTURY SKILLS INTEGRATED	METHODOLOGY, INSTRUCTIONAL STRATEGIES & ACTIVITIES PLANNED	TEACHING LEARNING MATERIAL	LEARNING OUTCOME
<p>APRIL 2022</p> <p>22 Days</p>	<p>CHAPTER – 1</p> <p><b>NUMBER AND NUMERATION</b></p> <p>24 PERIODS</p>	<p>Numeracy Skills</p> <p>Creativity</p> <p>Communication Skill</p> <p>Problem Solving</p> <p>Critical thinking</p> <p>Information Literacy</p>	<p>Inductive Method</p> <p>Heuristic Method</p> <p>Demonstration Method</p> <p>Interactive instructions</p> <p>Using visuals and images</p> <p>Experiential learning</p> <p>Collaborative learning</p>	<p>Number cards</p> <p>Place value chart</p> <p>Mann Cards</p> <p>Ganit mala</p> <p>Youtube videos</p>	<p><b>LWABT</b></p> <p>* <b>master the skill</b> of reading large numbers <b>upto 4 -digits</b></p> <p>* develop a proper <b>understanding</b> of the number system</p> <p>* <b>recognize</b> the numbers by their place value and face value according to Indian place Value System</p> <p>* <b>identify</b> the numbers collectively as the groups of thousands, hundreds, tens and ones</p>

	<p><b>CHAPTER – 2</b></p> <p><b>ROMAN NUMERALS</b></p> <p>8 PERIODS</p>	<p>Communication skill</p> <p>Critical thinking</p> <p>Problem Solving</p> <p>Collaborative learning</p>	<p><b>ACTIVITY:</b> Experiment with Numbers</p> <p>Students will be asked to form the Greatest 3 and 4 digit numbers with the given digit cards They will also be asked to write the numeral using place value chart, their expanded form, successor - predecessor etc.</p> <p>Deductive Method</p> <p>Heuristic Approach</p> <p>Demonstration Method</p> <p>Interactive instructions</p> <p>Learning by Doing</p> <p>Peer Learning and Assessment</p>	<p>Alphabet Cards</p> <p>clock faces with Roman Numerals</p> <p>Youtube videos</p>	<p>* <b>differentiate</b> between the place value and the face value of different numbers</p> <p>* <b>compare</b> the place value of different numbers</p> <p><b>LWABT</b></p> <p>* * Identify the basic seven Roman Numerals</p> <p>* to understand the rules of writing Roman Numerals</p> <p>* to read and write the Roman Numerals.</p> <p>* to find the sum and difference of Roman</p>
--	-------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>MAY2022</p> <p>21 Days</p>	<p><b>CH – 3</b> <b>ADDITIONS</b></p> <p>20 PERIODS</p>	<p>Numeracy Skills</p> <p>Creativity</p> <p>Critical Thinking</p> <p>Problem Solving</p> <p>Communication Skills (verbal / written)</p>	<p>Role Play</p> <p>Story telling</p> <p>Experiential Learning</p> <p>Collaborative Learning</p> <p>Heuristic Approach</p> <p>Inductive Method</p> <p>Learning by doing</p> <p>Using Visuals and images</p> <p><b>ACTIVITY:</b></p> <p>FUN WITH READING</p> <p>Student will make a vocabulary chart for addition using various terms used in the questions and word problems given in the book.</p>	<p>Ganit mala</p> <p>You tube videos</p>	<p><b>LWABT</b></p> <p>* to understand the concept of addition <b>upto 4-digits</b> including the effect of 0</p> <p>* relate the numbers with their respective quantities</p> <p>* understand and identify the properties of addition</p> <p>* estimate the sum</p>
	<p><b>CHAPTER – 4</b> <b>SUBTRACTION</b></p>	<p>Numeracy Skills</p>	<p>Role Play</p> <p>Story telling</p>	<p>Ganit mala</p>	<p><b>LWABT</b></p>



<p>JULY2022</p> <p>23 Days</p>	<p><b>CHAPTER – 4 SUBTRACTION</b></p> <p>10 PERIODS (Contd)</p> <p><b>CHAPTER – 5 MULTIPLICATION</b></p> <p>22 PERIODS</p>	<p>Critical Thinking</p> <p>Problem Solving</p> <p>Numeracy</p> <p>Collaboration</p>	<p>Story telling</p> <p>Demonstration method</p> <p>Learning by doing</p> <p>collaborative learning</p> <p>using visuals and images</p> <p><b>ACTIVITY:</b></p> <p>To represent multiplication table of 2 using lines and bindis.</p>	<p>Ganit mala</p> <p>Real life examples</p> <p>Youtube videos</p>	<p><b>LWBAT</b></p> <p>* know how to find the product of <b>3-digit numbers by 1 and 2- digit numbers and 4 digit numbers by 1 digit numbers (with and without carrying)</b></p> <p>* understand and identify the properties of multiplication</p> <p>* comprehend and solve the word problem.</p> <p>* frame the word problem with a given number sentence</p> <p>* find the</p>
--------------------------------	----------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------


<p>AUGUST 2022 23 Days</p>	<p><b>CHAPTER – 6</b> <b>DIVISION</b>  22 PERIODS</p>	<p>Critical Thinking Problem Solving Numeracy skills Creativity Communication</p>	<p>Story telling Demonstration method Learning by doing collaborative learning using visuals and images <b>ACTIVITY:</b> To find the division facts using 10 x 10 multiplication grid.</p>	<p>Ganit mala Real life examples Youtube videos</p>	<p><b>LWBAT</b>  * determine that division is dividing objects into equal groups  * know the different terms associated with division.  *Understand the relation between multiplication and division  * find the quotient and remainder of <b>2-digit numbers by 1-digit numbers, 3 digit numbers by 1 digit numbers (with and without remainder)</b>  * comprehend and solve the word problem.  * frame the word problem</p>
--------------------------------	-------------------------------------------------------------------	---------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>SEPTEMBER 2022</p> <p>12 DAYS</p>	<p><b>CHAPTER – 7</b></p> <p><b>FRACTIONS</b> <b>(cont)</b></p> <p>6 PERIODS</p> <p><b>REVISION HALF</b> <b>YEARLY</b></p> <p>15 PERIODS</p>				
<p>TERM 1</p>	<p>Chapter 1 - Number and Numeration <b>(Cycle Test 1)</b></p> <p>Chapter 2 - Roman Numerals <b>(Cycle Test 2)</b></p> <p>Chapter 3 – Addition <b>(Cycle Test 2)</b></p> <p><b>Half Yearly</b></p> <p>Chapter 1 - Number and Numeration</p> <p>Chapter 3 – Addition</p> <p>Chapter 4 – Subtraction</p> <p>Chapter 5 - multiplication</p> <p>Chapter 6 – Division</p> <p>Chapter 7 –Fractions</p>				

<p>OCTOBER 2022</p> <p>15 Days</p>	<p><b>CHAPTER – 8</b></p> <p><b>Measurement</b></p> <p>22 PERIODS</p>	<p>Comparison</p> <p>Creativity</p> <p>Problem Solving</p> <p>Critical thinking</p> <p>Collaboration</p>	<p>Story Telling</p> <p>Project based learning</p> <p>Learning by doing</p> <p>Demonstration method</p> <p>Explanation method</p> <p>Brain Storming</p> <p>Self Learning</p> <p>Experiential Learning</p> <p><b>ACTIVITY</b></p> <p>Students will be asked to draw the given measurements( in different units) on ground using a scale/measuring tape with chalk</p>	<p>Different measuring cups</p> <p>Objects of different weights</p> <p>Beam balance</p> <p>Measuring tape</p> <p>You tube videos</p>	<p><b>LWBAT</b></p> <p>* explain what measurement is</p> <p>*differentiate between non-standard and standard units of measurement</p> <p>* identify the appropriate metric units of measurement for distance, weight and capacity</p> <p>* convert units of measurement (smaller unit into bigger unit and vice versa)</p> <p>* Addition and subtraction of units of measurement</p> <p>* Multiplication and division of Units of measurement by 1-digit</p> <p>* Comprehend</p>
----------------------------------------	-----------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

--	--

<p>NOVEMBER 2022</p> <p>23 Days</p>	<p><b>CHAPTER – 8 MEASUREMENT</b></p> <p>6 PERIODS(contd)</p>				
	<p><b>CHAPTER – 9 GEOMETRICAL SHAPES</b></p> <p>16 PERIODS</p>	<p>Creativity</p> <p>Critical thinking</p> <p>Collaboration</p> <p>Communication</p> <p>Leadership and Responsibility</p>	<p>Story Telling</p> <p>Project based learning</p> <p>Learning by doing</p> <p>Demonstration method</p> <p>Explanation method</p> <p>Brain Storming</p> <p>Self Learning</p> <p>Experiential Learning</p> <p><b>ACTIVITY</b></p> <p>Colour the boxes in each grid to make a tiling pattern of your own.</p> <p>Form a geometrical/animal shape of your choice from a 5 and 7 piece</p>	<p>Cutouts of plane figures</p> <p>Objects of different shapes</p> <p>Jodo gyan straws</p> <p>Youtube videos</p> <p>Tangram kits</p>	<p><b>LWBAT</b></p> <p>* understand geometrical terminology for straight and curved lines and their types</p> <p>* identify and name vertices/corner, sides/arms of 2- D shapes</p> <p>*understand properties of 2- D shapes</p> <p>*identify3-D shapes and tell the number of their faces, vertices and edges</p> <p>*understand properties of 3- D shapes</p>

<p>NOVEMBER 2022</p>	<p><b>CHAPTER – 10</b> <b>TIME</b> 18 PERIODS</p>	<p>Numeracy Skills Communication Critical thinking Responsibility Teamwork Social Skills Productivity Problem Solving Thinking Skills</p>	<p>Story Telling Project based learning Learning by doing Brain Storming Self Learning Experiential Learning <b>Activity-</b> 1.Decoding Activity  2.Worksheet on Calendar reading(pg173 of book) 3.Fun with Calendar Find out on which date the following festivals falls in the Calendar of year2022 and make a Timeline of these festivals.</p>	<p>Wall Clock Calendar Youtube videos</p>	<p><b>LWBAT</b> *Draw minute and hour hand in a clock to represent the given time  *Read the time on a clock to the hour and half hour through understanding the role of hour and minute hand  *Write the time using am and pm  *Convert units of time measurement  *Identify a particular day and date on a calendar.  * Answer questions and infers information from a</p>
--------------------------	-----------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>DECEMBER 2022 19 Days</p>	<p><b>CHAPTER – 11</b> <b>MONEY</b> 18 PERIODS</p>	<p>Responsibility Accountability Communication Civic Literacy Critical Thinking</p>	<p>Role Play Cooperative learning Project Based learning Inquiry Based Learning Learning by Doing Experiential learning Independent Study Concrete examples Visualization Art Integrated Learning Joyful Learning  <b>Activity-</b> Role Play (Creating a market scene)- A market scene will be created in the class where children will play role of seller and buyer and lots of addition and subtraction of money</p>	<p>Money kit-denominations Bill Sample Youtube videos</p>	<p><b>LWBAT</b> * convert different units of money  *add and subtract money in real life situations.  * make bills.  *Read the journey timetable and answer the questions based on it</p>
--------------------------------------	------------------------------------------------------------	-----------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------



<p>JANUARY 2023</p> <p>21 Days</p>	<p><b>CHAPTER-12</b></p> <p><b>SYMMETRY AND PATTERNS</b></p> <p>16 PERIODS</p>	<p>Communication Skills</p> <p>Creativity</p> <p>Collaboration</p> <p>Self direction</p> <p>Literacy skills</p> <p>Thinking skills</p>	<p>Project based learning</p> <p>Learning by doing</p> <p>Demonstration method</p> <p>Explanation method</p> <p>Nature walk</p> <p>Brain Storming</p> <p>Self Learning</p> <p>Experiential Learning</p> <p>Collaborative Learning</p> <p><b>Activity:</b></p> <p>1.Mental ability with coding and decoding</p>	<p>Rangome try</p> <p>Mirror</p> <p>Coloured sheets</p> <p>You tube videos</p>	<p><b>LWBAT</b></p> <p>*Understand the concept of symmetry and identify symmetrical figures.</p> <p>* use patterns to describe the world and solve problems</p> <p>* observe and understand the pattern</p> <p>* recognize the basic unit which generates the pattern and extend them</p> <p>* make patterns with numbers and letters</p> <p>* apply the knowledge to form patterns</p> <p>* integrate with art</p>
----------------------------------------	--------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

			<p>Students will be given a code followed by a pattern to be decoded as per the given code</p> <p>2. Make a paper craft butterfly, Christmas tree, Ladybird and Spider to understand symmetry. (Work sheet page 199)</p> <p>3. Make your own snowflake design</p> <p>. Take a rectangular piece of paper. Fold it into four. Make designs by cutting the triangles, rectangles and circles along the edges. Open out the folds and</p>		<p><b>LWBAT</b></p> <p>* collect data from different sources</p>
--	--	--	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	------------------------------------------------------------------

	<p><b>CHAPTER -13</b></p> <p><b>DATA HANDLING</b></p> <p>12 PERIODS</p>	<p>Problem solving</p> <p>Critical thinking</p> <p>Collaboration</p> <p>Responsibility</p> <p>Communication Skills</p>	<p>find a beautiful design.</p> <p>4.Make a beautiful pattern using Rangometry Kit(Group Activity)</p> <p>Project based learning</p> <p>Demonstration method</p> <p>Explanation method</p> <p>Survey</p> <p>Self Learning</p> <p>Experiential Learning</p> <p>Collaborative Learning</p>	<p>You-tube videos</p> <p>Charts</p>	<ul style="list-style-type: none"> <li>* record data using tally</li> <li>* prepare tables for recording data</li> <li>* represent data in terms of pictograph choosing appropriate unit for displaying data</li> <li>* represent data in terms of bar graphs choosing appropriate unit for displaying data</li> <li>* draw inferences from the data</li> </ul>
--	-------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

			<b>Activity:</b> Collect information about Favourite colour of their classmates and represent the same through bar graph.		
--	--	--	------------------------------------------------------------------------------------------------------------------------------	--	--

--	--

<p>FEBRUARY20 23</p> <p>14 DAYS</p>	<p><b>CHAPTER -13</b></p> <p><b>DATA HANDLING</b></p> <p>4 PERIODS</p> <p><b>REVISION</b></p> <p>18 PERIODS</p>				
<p>TERM 2</p>	<p>Chapter - 8 Measurement (<b>Cycle Test 3</b>)</p> <p>Chapter - 9 Geometrical shapes (<b>Cycle Test 4</b>)</p> <p>Chapter - 10 Time (<b>Cycle Test 4</b>)</p> <p><b>Final Term</b></p> <p>Chapter - 8 Measurement</p> <p>Chapter - 9 Geometrical shapes</p> <p>Chapter - 11 Money</p> <p>Chapter – 12 Symmetry and Patterns</p> <p>Chapter - 13 Data Handling</p> <p>Chapter - 5 Multiplication (from Term 1)</p>				

**ARMY PUBLIC SCHOOL , MEERUT CANTT.**

**PEDAGOGICAL CURRICULUM PLANNER, 2022-23**

**CLASS: III**

**SUBJECT: Computer**

BOOKS: IT Planet CodeBot			PUBLISHER: PM Publisher Pvt. Ltd.		
MONTH	TOPIC & No. OF PERIODS	21 <sup>ST</sup> CENTURY SKILLS INTEGRATED	METHODOLOGY, INSTRUCTIONAL STRATEGIES & ACTIVITIES PLANNED	TEACHING LEARNING MATERIAL	LEARNING OUTCOME
APRIL 2022 (21days)	Ch-1 Computer and its components	<ul style="list-style-type: none"><li>● Recalling skills</li><li>● Effective skills</li></ul> Cognitive and Fine motor skills in students	<b>Methodology:</b> Explanation & Discussion, Contextual Examples  <b>Activity:</b> Make a list of hardware and software devices.  Explore system software on desktop in lab	<ul style="list-style-type: none"><li>● Text book</li><li>● Live example of hardware: Keyboard, Mouse, Printer, etc and software like MS Paint, MS Word, etc</li><li>● Whiteboard</li></ul>	<ul style="list-style-type: none"><li>● Emphasize on meaning of computer system</li><li>● Working of computer and its characteristics</li><li>● Identify hardware and its components and software and its types.</li></ul>

MAY2022 (21 days)	Ch-2 Windows operating system	<ul style="list-style-type: none"> <li>● It will develop organizational and fine motor skills in the students</li> </ul>	<p><b>Methodology:</b> Explanation &amp; Discussion, Contextual Examples</p> <p><b>Activity:</b> Select, Deselect and arrange various icons.</p> <p>Start an app in windows by using all the three methods mentioned in the chapter.</p>	<ul style="list-style-type: none"> <li>● Practically show desktop screen and its icons.</li> <li>● Textbook</li> <li>● Whiteboard</li> <li>● Blackboard</li> </ul>	<ul style="list-style-type: none"> <li>● Understand about the functions of operating system.</li> <li>● Learn about windows and its different versions.</li> <li>● Start and use an app in windows 10.</li> <li>● Learn how to restart and shutdown the computer.</li> </ul>
JULY2022 (23 days)	Ch-3 Paint 3D	This chapter activity will enhance the creativity skills of the students	<p><b>Methodology:</b> Explanation &amp; Discussion, Contextual Examples, Experiential Learning.</p> <p><b>Activity:</b></p> <ul style="list-style-type: none"> <li>● Students will learn to add different elements to make a scenery.</li> </ul>	<ul style="list-style-type: none"> <li>● Paint 3D Software in Lab Systems</li> <li>● Blackboard</li> <li>● Whiteboard</li> <li>● Textbooks</li> </ul>	<ul style="list-style-type: none"> <li>● Identify 2D and 3D shapes.</li> <li>● Understand paint 3D window components.</li> <li>● Draw 2D shapes and 3D objects.</li> </ul>
AUGUST2022 (23 days)	Ch-4 Word Processors (MS-Word 2016)	<ul style="list-style-type: none"> <li>● Systematic skills.</li> <li>● Effective Skills</li> <li>● Cognitive Skills</li> </ul>	<p><b>Methodology:</b> Explanation &amp; Discussion, Contextual</p>	<ul style="list-style-type: none"> <li>● Demonstration in lab on Word.</li> <li>● Blackboard</li> </ul>	<ul style="list-style-type: none"> <li>● Understand the meaning, use and types of word Processor.</li> </ul>

			<p>Examples, Experiential Learning.</p> <p><b>Activity:</b></p> <ul style="list-style-type: none"> <li>● Open word, create a new document and type your favorite story.</li> <li>● Apply the formatting tools like Bold, Italic, Underline, Font Size, Color, Etc</li> </ul>	<ul style="list-style-type: none"> <li>● Whiteboard</li> <li>● Textbooks</li> </ul>	<ul style="list-style-type: none"> <li>● Learn how to enter select and format text.</li> <li>● Save a word document to review and edit it in future.</li> </ul>
SEPTEMBER 2022 (24days)	Revision				
TERM 1	Ch-1 Compute and its components Ch-2 Windows operating system Ch-3 Paint 3D Ch-4 Word Processor				
OCTOBER2022 (15days)	Ch-5 Internet	<ul style="list-style-type: none"> <li>● It will enhance self-directed and learning ability skills of the students</li> <li>● Exploring things by surfing</li> </ul>	<p><b>Methodology:</b>  Explanation &amp; Discussion, Contextual Examples, Experiential Learning.</p>	<ul style="list-style-type: none"> <li>● Lab Desktop</li> <li>● Smartphone</li> <li>● Blackboard</li> <li>● Whiteboard</li> <li>● Textbooks</li> <li>● Showcasing devices used for</li> </ul>	<ul style="list-style-type: none"> <li>● Understand the meaning of Internet.</li> <li>● Understand different uses of Internet.</li> <li>● Learn Important terms related to Internet.</li> </ul>



			<p><b>Lab Activity:</b> With the help of your teacher in the school, open the web browser and find the information on “Ten Famous Indian foods” and type the same on MS-Word.</p>	internet connectivity	
NOVEMBER2022 (23 days)	Ch-6 Algorithm and sequence	<ul style="list-style-type: none"> <li>● Spatial Skills</li> <li>● Sorting skills</li> <li>● Cognitive skills</li> <li>● Intelligence skills.</li> </ul>	<p><b>Methodology:</b> Explanation &amp; Discussion, Contextual Examples</p> <p><b>Activity:</b> Write an algorithm to make Maggie Noodles.</p>	<ul style="list-style-type: none"> <li>● Text book</li> <li>● Black board</li> </ul>	<ul style="list-style-type: none"> <li>● Understand about algorithm and sequencing.</li> <li>● Learn about branching (if then) statement</li> <li>● Learn about abstraction and debugging.</li> </ul>
DECEMBER2022 (19 days)	Ch-7 Scratch 3.0	<ul style="list-style-type: none"> <li>● Programming skills.</li> <li>● Cognitive skills</li> <li>● Understanding skills.</li> </ul>	<p><b>Methodology:</b> Explanation &amp; Discussion, Contextual Examples, Experiential Learning.</p> <p><b>Activity:</b></p> <ul style="list-style-type: none"> <li>● Draw and Label the components of scratch window.</li> </ul>	<ul style="list-style-type: none"> <li>● Demonstration of scratch in computer lab.</li> <li>● Text book</li> <li>● Black board</li> </ul>	<ul style="list-style-type: none"> <li>● Understand the meaning and advantages of scratch.</li> <li>● Understand components of scratch 3 window.</li> <li>● Identify and work with scratch blocks.</li> <li>● Create run a scratch program.</li> <li>● Save a scratch project.</li> </ul>

			<ul style="list-style-type: none"> <li>● Make a project by arranging the blocks and make a square shape using scratch programming</li> </ul>		
JANUARY2023 (21 days)	Ch-8 AL vs Human Intelligence	<ul style="list-style-type: none"> <li>● Visual Skills</li> <li>● Spatial skills</li> <li>● Intelligence Skills</li> </ul>	<p><b>Methodology:</b> Explanation &amp; Discussion, Contextual Examples, Experiential Learning.</p> <p><b>Activity:</b></p> <ul style="list-style-type: none"> <li>● Demonstration of quick, draw! and familiarization of various tools</li> </ul>	<ul style="list-style-type: none"> <li>● Virtual assistant like google assistant, siri, alexa</li> <li>● Text book</li> <li>● Black board</li> </ul>	<ul style="list-style-type: none"> <li>● Understand the meaning and features of human Intelligence.</li> <li>● Differentiate between human Intelligence and AI.</li> <li>● Learn about weak AI and Strong AI.</li> <li>● Understand how to play quick, Draw.</li> </ul>
FEBRUARY2023(22 days)	Revision				
TERM 2	Ch-5 Internet Ch-6 Algorithm and sequence Ch-7 Scratch 3.0 Ch-8 AL vs Human Intelligence. 10% of Term I				

--	--

**ARMY PUBLIC SCHOOL , MEERUT CANTT.**

**PEDAGOGICAL CURRICULUM PLANNER, 2022-23**

**CLASS: III**

**SUBJECT: MUSIC**

BOOKS:			PUBLISHER:		
MONTH	TOPIC & No. OF PERIODS	21 <sup>ST</sup> CENTURY SKILLS INTEGRATED	METHODOLOGY, INSTRUCTIONAL STRATEGIES & ACTIVITIES PLANNED	TEACHING LEARNING MATERIAL	LEARNING OUTCOME
APRIL 2022	Practice of school prayers/ Hymns 1- Tum hi ho mata 2- Aye malik tere bande hum 3- Sharde maa ke mandir me 4- Hymns- Praise Him	Relationship Empathy Reflection Introspection	Demonstration Oral practice Group performance	Song book Video of songs Lyrics on board	Bonding with god Caring about nature
MAY2022	1- Practice of national anthem 2- Practice of Awes song	Nationalism Brotherhood	<ul style="list-style-type: none"> <li>• Loud singing individually.</li> <li>• Lyrics correction</li> <li>• Singing in small groups</li> <li>• Practicing national anthem with background music</li> </ul>	Song book Instruments usage Video of songs	Inculcating nationalism & feeling of brotherhood. Respect for AWES
JULY2022	1- Classical Music - Learning of indian musical notes. • Sa re ga ma pa	Cross cultural interaction Sensibility for listening.	<ul style="list-style-type: none"> <li>• Individual singing of notes with harmonium</li> <li>• Various types of vocal</li> </ul>	Notes on board Videos PPT	Knowledge of different swaras. Understanding the indian classical

	<p>dha nee sa...</p> <p>2- Festival song</p> <ul style="list-style-type: none"> <li>• Harvest song</li> </ul>		<p>exercises.</p> <ul style="list-style-type: none"> <li>• Explaining the significance behind the festival</li> </ul>		music better
AUGUST2022	<p>1- Patriotic song</p> <ul style="list-style-type: none"> <li>• Saare jahan se acha</li> </ul>	Listening & application	<ul style="list-style-type: none"> <li>• Singing in Rhythm</li> <li>• Practicing with Videos</li> </ul>	Song book Lyrics on board	Respecting the nation and feeling of unity
SEPTEMBER 2022	1- Revision & Evaluation				
TERM 1	-				
OCTOBER2022	<p>1- Awareness of basic discipline in music.</p> <p>2- Inspirational song</p> <ul style="list-style-type: none"> <li>• We shall overcome</li> </ul>	Stage communication Working in a collaborative way	<ul style="list-style-type: none"> <li>• Teaching the content</li> <li>• Basic etiquettes for a music presentation</li> <li>- Guru Pranam</li> <li>- Bowing to the stage</li> <li>- Bowing to the audience</li> <li>- Pranam to the instruments</li> <li>- Courtesy to accompanists</li> <li>• Video clippings to be shown.</li> </ul>	Project work Youtube videos	Basics of music Learning proper etiquettes of performing on the stage.
NOVEMBER2022	<p>1- Devotional song</p> <ul style="list-style-type: none"> <li>• Vaishnav jan too</li> </ul>	Collaboration Teamspirit	<ul style="list-style-type: none"> <li>• Explaining the performance strategies.</li> <li>• Assessing the progress and see how well they understand.</li> </ul>	Song book Youtube videos	Being human Cooperation with other people.
DECEMBER2022	<p>1- Introduction of recognizing high &amp; low pitch.</p> <p>2- Carol singing</p>	Brainstorming Cross cultural interaction	<ul style="list-style-type: none"> <li>• Importance of learning high &amp; low pitch in musical language.</li> </ul>	PPT on comparison between low pitch & high pitch	Learning how to sing in all scales. Improves singing ability

	<ul style="list-style-type: none"> <li>Joy to the world</li> </ul>		<ul style="list-style-type: none"> <li>Demonstrating high &amp; low pitch</li> <li>Video clippings to be shown.</li> </ul>	Videos on youtube	Respects differences & diversity
JANUARY2023	1- Flag song & patriotic song <ul style="list-style-type: none"> <li>Aaj tiranga pharrata hai.</li> </ul>	Accountability & responsibility	<ul style="list-style-type: none"> <li>Explaining the significance of independence.</li> <li>Organizing competition in the school.</li> </ul>	Song book Videos on youtube	Respect for the national flag. Unity in diversity.
FEBRUARY2023	1- Revision & Evaluation.				
TERM 2					

**ARMY PUBLIC SCHOOL , MEERUT CANTT.**

**PEDAGOGICAL CURRICULUM PLANNER, 2022-23**

**CLASS: III**

**SUBJECT: MORAL SCIENCE**

BOOKS: Living In Harmony Class 3			PUBLISHER: Oxford University Press		
MONTH	TOPIC & No. OF PERIODS	21 <sup>ST</sup> CENTURY SKILLS INTEGRATED	METHODOLOGY, INSTRUCTIONAL STRATEGIES & ACTIVITIES PLANNED	TEACHING LEARNING MATERIAL	LEARNING OUTCOME
APRIL 2022	Chapter 1: Let's Be Truthful Chapter 2: Simple Living	<ul style="list-style-type: none"> <li>• Honesty</li> <li>• Integrity</li> <li>• Sincerity</li> <li>• Self- restrain</li> </ul>	<ul style="list-style-type: none"> <li>• Joyfull Learning</li> <li>• Explanation</li> <li>• Discussion</li> </ul> <b>Activity:</b> Speak 4 lines on importance of truthfulness.	<ul style="list-style-type: none"> <li>• You tube videos</li> <li>• Course Book Story</li> </ul>	LWiBAT - Discriminate between good and bad - Dignity of the individuals
MAY2022	Chapter 3 : Being Courteous  Living Well: When you don't know what to do	<ul style="list-style-type: none"> <li>• Courtesy</li> <li>• Good manners</li> <li>• Gentleness</li> </ul>	<ul style="list-style-type: none"> <li>• Experiential Learning</li> <li>• Discussion</li> <li>• Explanation</li> </ul> <b>Activity:</b> Given on page no 17 of course book	<ul style="list-style-type: none"> <li>• You tube videos</li> <li>• Course Book Story</li> </ul>	LWiBAT -develop considerate feeling for others
JULY2022	Chapter4: Being a Good Neighbour	<ul style="list-style-type: none"> <li>• Initiative</li> <li>• Good manners</li> <li>• Helpfulness</li> </ul>	Discussion , Explanation Experiential Learning  <b>Activity:</b> Speak on how	<ul style="list-style-type: none"> <li>• You tube videos</li> <li>• Course Book</li> </ul>	LWiBAT develop consideration for neighbours

			you helped your neighbour	Story	
AUGUST2022	Chapter5: Doing the Right Thing	<ul style="list-style-type: none"> <li>• Duty</li> <li>• Humanism</li> <li>• Honesty</li> <li>•</li> </ul>	· Joyfull Learning · Explanation Discussion <b>Activity:</b> Speak 4 role play on honesty.	<ul style="list-style-type: none"> <li>• Course Book story</li> <li>• You tube videos</li> </ul>	LWiBAT Importance of self control - Concern for others
SEPTEMBER 2022	Chapter 6 : Being Grateful Living Well: Be careful, be safe	<ul style="list-style-type: none"> <li>• Friendship</li> <li>• Gratitude</li> <li>• Concern for others</li> <li>• Courtesy</li> <li>• Good manners</li> </ul>	Experiential learning, Explanation with examples, Discussion <b>Activity:</b> Sharing few lines about your friend/family	<ul style="list-style-type: none"> <li>• You tube videos</li> <li>• Course Book Story</li> </ul>	LWiBAT - Develop loving and caring attitude towards family and friends
TERM 1					
OCTOBER2022	Chapter 7: Love Nature	<ul style="list-style-type: none"> <li>• Gratitude</li> <li>• Common Good</li> <li>• ·Concern for others</li> </ul>	Story telling, Discussion, Explanation <b>Activity:</b> Talk on activity given on page 39 of course book " Two ways to save paper"	<ul style="list-style-type: none"> <li>• You tube videos</li> <li>• Course Book Story</li> </ul>	LWiBAT - respect for the environment and beauty of nature
NOVEMBER2022	Chapter 8: Our Treasure Chest	<ul style="list-style-type: none"> <li>• Sincerity</li> <li>• Resourcefulness</li> <li>• Sincerity</li> </ul>	oyful Learning · Explanation · Discussion <b>Activity:</b> Activity given on page no. 45 and 46 of course book.	<ul style="list-style-type: none"> <li>• You tube videos</li> <li>• Course Book Story</li> </ul>	LWiBAT - Sense of social responsibility - Quest for knowledge -

DECEMBER2022	Chapter9: Being Different	<ul style="list-style-type: none"> <li>• Self respect</li> <li>• Social Justice</li> </ul>	Learning by Doing · Explanation · Discussion <b>Activity:</b> Activity given on page no 50 and 51 of course book.	<ul style="list-style-type: none"> <li>• You tube videos</li> <li>• Course Book Story</li> </ul>	LWiBAT - self respect is the best
JANUARY2023	Chapter 10: The gift of Peace Living Well: My feelings Boys and Girls Learning From Gandhi Ji	<ul style="list-style-type: none"> <li>• Honesty</li> <li>• Kindness</li> <li>• Peace</li> <li>• Self help</li> <li>• Self respect</li> </ul>	<ul style="list-style-type: none"> <li>• Joyfull Learning</li> <li>• Explanation</li> <li>• Discussion</li> </ul> <b>Activity:</b> Activity given on page no 55 of course book.	<ul style="list-style-type: none"> <li>• You tube videos</li> <li>• Course Book Story</li> </ul>	LWiBAT -importance of self - discipline -feel proud of their nation
FEBRUARY2023	Chapter 11: Ahimsa-Bringing People Together. Living Well: Learning to wait Time to think.	<ul style="list-style-type: none"> <li>• Non-violence</li> <li>• Universal Love</li> <li>• Peace</li> <li>• Tolerance</li> </ul>	Learning by Doing · Reflection · Explanation · Discussion <b>Activity:</b> Activity given on page no 63 of course book.	<ul style="list-style-type: none"> <li>• You tube videos</li> <li>• Course Book Story</li> </ul>	LWiBAT -to respect others - universal truth
TERM 2					



**ARMY PUBLIC SCHOOL , MEERUT CANTT.**

**PEDAGOGICAL CURRICULUM PLANNER, 2022-23**

**CLASS: III      SUBJECT: GENERAL KNOWLEDGE**

BOOKS: GK Planet			PUBLISHER: PM Publishers Pvt. Ltd.		
MONTH	TOPIC & No. OF PERIODS	<ul style="list-style-type: none"> <li>21<sup>ST</sup> CENTURY SKILLS INTEGRATED</li> </ul>	METHODOLOGY, INSTRUCTIONAL STRATEGIES & ACTIVITIES PLANNED	TEACHING LEARNING MATERIAL	LEARNING OUTCOME
APRIL 2022	1. Medicinal Plants 2. Trees Cross word 3. Amazing Birds 4. Life in water 5. Human body Facts 6. Famous Inventors (4pds)	<ul style="list-style-type: none"> <li>Critical thinking</li> <li>Information skills</li> </ul>	<ul style="list-style-type: none"> <li>Joyful learning</li> <li>discussion</li> <li>experiential learning</li> </ul> Activity: DIY (Page 37)	<ul style="list-style-type: none"> <li>Pictures of Medicinal Plants</li> <li>You tube videos on Birds and Aquatic Animals</li> <li>Nature walk</li> </ul>	LWiBAT *Develops sensitivity towards nature *arose curiosity an interest in science and technology
MAY2022	7. Corona Virus 8. States and Union territories 9. Great Indians 10. Spectacular Forts 11. What a "Dance" (4pds)	<ul style="list-style-type: none"> <li>Creativity</li> <li>Critical thinking</li> <li>Information</li> </ul>	<ul style="list-style-type: none"> <li>ALL</li> <li>Joyful learning</li> <li>quiz</li> </ul> Activity : Poster on "Safety Protocols of Corona Virus"	<ul style="list-style-type: none"> <li>Pictures of Great Indians</li> <li>Flash cards</li> <li>You tube videos on corona virus</li> <li>Political map of India</li> </ul>	LWiBAT *Tell about the rich cultural and historical heritage and demography of our nation *Instill sense of patriotism and national pride
JULY2022	12. Capital and currencies	<ul style="list-style-type: none"> <li>Creativity</li> </ul>	<ul style="list-style-type: none"> <li>Joyful learning</li> </ul>	<ul style="list-style-type: none"> <li>Pictures of</li> </ul>	LWiBAT

	13. Continent Quiz 14. Ball Games 15. Traditional Games 16. Musical Instruments Assignment :1 (4pds)	<ul style="list-style-type: none"> <li>• Communication skills</li> <li>• Social skills</li> </ul>	<ul style="list-style-type: none"> <li>• Quiz</li> </ul> Activity: Paste a picture of your favourite game and write a paragraph about it	various musical instruments , games, etc	*Develop social perspective and cross cultural sensitivity
AUGUST2022	17. Proverbs 18. Popular Story Books 19. SUDOKU 20. Coding Decoding 21. Non Verbal reasoning (4pds)	<ul style="list-style-type: none"> <li>• Information and media</li> <li>• Creativity</li> </ul>	<ul style="list-style-type: none"> <li>• Experiential learning</li> <li>• Discussion</li> <li>• Quiz</li> <li>• Joyful learning</li> </ul> Activity: Read a book of your choice and write a paragraph on the moral of the story .	<ul style="list-style-type: none"> <li>• You tube Video on proverbs</li> <li>• Flash cards</li> </ul>	LWiBAT *Hone their linguistic skills , coding decoding and logical reasoning
SEPTEMBER 2022	22. Green habits 23. Yogasana Assignment :2 Quiz :1 (3 pds)	<ul style="list-style-type: none"> <li>• Initiative</li> <li>• Productivity</li> <li>• Creativity</li> <li>• Critical thinking `</li> </ul>	<ul style="list-style-type: none"> <li>• AIL</li> <li>• Experiential learning</li> <li>• Joyful learning</li> </ul> Activity :Make a reusable bag from waste paper t-shirts etc.	<ul style="list-style-type: none"> <li>• Various green products like: paper , cloth bag , disposable cups etc.</li> </ul>	LWiBAT *Inculcate habits for protection and conservation of environment .
TERM 1	1. Medicinal Plants 2. Trees Cross word 3. Amazing Birds 4. Life in water 5. Human body Facts. 6. Famous Inventors 7. Corona Virus 8. States and Union territories 9. Great Indian				

	10. Spectacular Forts 11. What a "Dance" 12. Capital and currencies 13. Continent Quiz 14. Ball Games 15. Traditional Games 16. Musical Instruments Assignment :1 17. Proverbs 18. Popular Story Books 19. SUDOKU 20. Coding Decoding 21. Non Verbal reasoning 22. Green habits 23. Yogasana Assignment :2 Quiz :1				
OCTOBER2022	24. Plant Products 25. Plant Facts 26. Tiny creatures 27. Specialist Doctors 28. In the Space ( 3 pds)	<ul style="list-style-type: none"> <li>• Social Skills</li> <li>• Initiative</li> <li>• Media and information</li> </ul>	<ul style="list-style-type: none"> <li>• AIL</li> <li>• Learning by doing</li> </ul> Activity : Make a chart on anyone planet and write a few lines about it.	<ul style="list-style-type: none"> <li>• You tube video on plant species</li> <li>• Chart of solar system</li> </ul>	LWiBAT *develop sensitivity towards flora and fauna
NOVEMBER2022	29. Rocks and Minerals 30. Land Features 31. Nobel Laureates of India 32. Prime Ministers of India 33. Tourist Places of India 34. Oceans of the world	<ul style="list-style-type: none"> <li>• Leadership</li> <li>• Initiative</li> <li>• Social skills</li> <li>• Productivity</li> <li>• Collaboration</li> </ul>	<ul style="list-style-type: none"> <li>• AIL</li> <li>• experiential learning</li> <li>• joyful learning</li> </ul> Activity ( group): Make a collage of Nobel	<ul style="list-style-type: none"> <li>• You tube video on important land features</li> <li>• model of globe</li> <li>• picture of various tourist</li> </ul>	LWiBAT *instill pride for Indian culture and traditions

	35. World Known personalities (4pds)		laureates of India	places in India	
DECEMBER2022	36. Man Made Wonders 37. TV Channels 38. Sports Champion 39. Olympic Games 2020 40. Newspapers of India 41. Regional Languages (3 Pds)	<ul style="list-style-type: none"> <li>• Information</li> <li>• Media</li> <li>• Creativity</li> <li>• Social Skills</li> <li>• Leadership</li> </ul>	<ul style="list-style-type: none"> <li>• Quiz</li> <li>• Discussion</li> <li>• Joyful Learning</li> </ul> Activity(Group)- Riddle Time	<ul style="list-style-type: none"> <li>• Pictures of Sports Personalities</li> <li>• pictures of different Newspapers</li> <li>• Logos of different TV channels</li> </ul>	LWiBAT *hone their linguist skills and develop team spirit
JANUARY2023	42. Word Puzzle 43. Picture Puzzle 44. Verbal Reasoning 45. Time Teaser 46. Riddle Time 47. See Before Buying (4 Pds)	<ul style="list-style-type: none"> <li>• Social Skills</li> <li>• Flexibility</li> <li>• Initiative</li> <li>• Collaboration</li> </ul>	<ul style="list-style-type: none"> <li>• Quiz</li> <li>• Game Oriented Approach</li> <li>• Joyful Learning</li> </ul> Activity(Group)- See Before Buying	<ul style="list-style-type: none"> <li>• Flash Cards</li> <li>• Riddles</li> <li>• Wrappers of different products</li> </ul>	LWiBAT *amplify their logical, cognitive, coding and reasoning skills
FEBRUARY2023	48. Sources of Energy 49. Artificial Intelligence 50. Proper Hand Wash Assignment IV Quiz 2 (3Pds)	<ul style="list-style-type: none"> <li>• Information</li> <li>• Media</li> <li>• Critical Thinking</li> <li>• Communication</li> </ul>	<ul style="list-style-type: none"> <li>• Learning By Doing</li> <li>• Discussion</li> </ul> Activity- Write a Slogan on Importance of Good Hand Wash	<ul style="list-style-type: none"> <li>• You Tube Videos on Proper Hand Wash</li> <li>• Pictures of various Sources Of Energy</li> </ul>	LWiBAT *hone their artificial intelligence and aesthetical sense
TERM 2	24. Plant Products 25. Plant Facts 26. Tiny creatures 27. Specialist Doctors 28. In the Space				

- |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <ul style="list-style-type: none"><li>29. Rocks and Minerals</li><li>30. Land Features</li><li>31. Nobel Laureates of India</li><li>32. Prime Ministers of India</li><li>33. Tourist Places of India</li><li>34. Oceans of the world</li><li>35. World Known personalities</li><li>36. Man Made Wonders</li><li>37. TV Channels</li><li>38. Sports Champion</li><li>39. Olympic Games 2020</li><li>40. Newspapers of India</li><li>41. Regional Languages</li><li>42. Word Puzzle</li><li>43. Picture Puzzle</li><li>44. Verbal Reasoning</li><li>45. Time Teaser</li><li>46. Riddle Time</li><li>47. See Before Buying</li><li>48. Sources of Energy</li><li>49. Artificial Intelligence</li><li>50. Proper Hand Wash</li></ul> <p>Assignment IV</p> <p>Quiz 2</p> |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**ARMY PUBLIC SCHOOL , MEERUT CANTT.**

**PEDAGOGICAL CURRICULUM PLANNER, 2022-23**

**CLASS: III**

**SUBJECT: Health and Physical education**

BOOKS:		PUBLISHER:			
MONTH	TOPIC & No. OF PERIODS	21 <sup>ST</sup> CENTURY SKILLS INTEGRATED	METHODOLOGY, INSTRUCTIONAL STRATEGIES & ACTIVITIES PLANNED	TEACHING LEARNING MATERIAL	LEARNING OUTCOME
APRIL 2022	<b><u>HUMAN BODY</u></b> How do we breathe?  How do we see?  How do we hear?  What should we do to maintain personal hygiene?	Self-awareness  Understanding self  Self-awareness	Own body, charts, models.  Pictures / Charts / Models of Eyes and mechanism of seeing  Pictures / Charts / Models of Ears and mechanism of hearing  Charts, posters, models	Demonstration and Imitation (Actions of stomach and chest Normal and deep breathing Huffing, puffing, sneezing etc.)  Demonstration and Imitation.  Demonstration and Imitation (Keep your hands on the ears Listen to teacher / each other.  Demonstration and discussion. Action songs	Basic understanding of breathing pattern and body sounds.  Basic Understanding of vision.  Basic understanding of hearing.  Maintaining cleanliness of our body , Proper toilet habits Importance of proper clothing and footwear

					Proper play and rest
MAY2022	<p><b><u>MOVEMENT EDUCATION</u></b> How do we combine various physical movements?</p> <p>What is throwing &amp; catching?</p> <p>How do we throw and catch any object?</p>	<p>Flexibility</p> <p>Adaptability</p>	<p>Open space Lime powder for marking of the ground.</p> <p>Open space, balls of various sizes, Lime powder for marking the ground</p> <p>Open space, balls of various sizes,</p>	<p>Performance of neuromuscular co-ordination, activities like jogging, running, hopping, leaping, rolling etc.</p> <p>Throwing and catching in pairs and in groups (simple and manipulative)</p> <p>Throwing to various distances and catching from various distances.</p>	<p>Neuromuscular Coordination Coupling of Movements ; e.g. Can we combine: walk and run sit and stand hop and walk bend and roll walk and run/leap walk and jog Walk, jog and run forward and backward running</p> <p>Developing strength Judgment and decision-making.</p> <p>Throwing/Catching the ball.</p>
JULY2022	<p>How far &amp; high can I throw the object?</p> <p>How do I run with my partner by holding?</p>	<p>Agility</p>	<p>Lime powder for marking the ground</p> <p>Open space Lime powder for marking of the ground.</p>	<p>Throwing the ball farthest and highest.</p> <p>Running in pair while holding hands -Playing chain -Three-legged race</p>	<p>Developing strength, judgment and decision-making.</p> <p>Eye-hand, eye-leg and neuromuscular coordination and motor fitness.</p>

	How can I toss?	Leadership	Classroom and playground.	Tossing the coin/ ball/ shuttle cock/tennikoit ring/frisbee Taking decision about choosing head or tail and deciding about the turn on any game Fundamentals of tossing of various sports object.	Tossing and decision-making.
AUGUST2022	<p>Can we move (pull, push) the objects around us?</p> <p><b><u>WE AND ENVIRONMENT</u></b> How can we keep our surroundings clean &amp; beautiful?</p> <p><b><u>FOOD AND NUTRITION</u></b> What are food items that we like most?  What are the food items that we don't like and why?</p>	<p>Critical thinking</p> <p>Social skills</p>	<p>Wall, sports equipment, partners.</p> <p>Class-room, playground, toilet, bathroom, home, room, sitting table, chair, school bag, lunch box, other utensils, chalks, paints, posters etc.</p> <p>Mid-day meals, Tiffin, Meals at home, fruits which are easily and locally available.</p>	<p>Hand pull/push Line pull/push Back to back pull/push Wall-push.</p> <p>Demonstration for using various equipment like broom and dust pan; disposal of waste Discussion.</p> <p>Question-answer - Songs</p> <p>Experience sharing.</p>	<p>Combative Actions.</p> <p>Maintaining cleanliness of classrooms, playground, toilets and bathrooms, home, room, utensils Proper management of garbage.</p> <p>Habit of appreciation of food.</p> <p>Removing unfounded dislikes.</p>



SEPTEMBER 2022	<p>Why should we take wholesome diet?</p> <p>Why do we include various food items in our meals?</p>	Self-awareness	<p>Wholesome food items Charts Posters Mid-day meals.</p> <p>Tiffin, Food at home, Mid-day meals.</p>	<p>Demonstration of food material Observing implementing midday meals programme Using picture story.</p> <p>Discussion and Demonstration (Exercises depicting food functions Bring variety of foods on particular days Special foods during festivals) Discussion on chart of balance diet.</p>	<p>Constituents of food (energy, body building, protection) Implications of junk food Frequency of taking food.</p> <p>Importance of including a variety of food items in diet and frequent eating sumptuous diet.</p>
TERM 1					
OCTOBER2022	<p><b><u>SAFETY AND SECURITY</u></b> What can we do to keep ourselves safe and how?</p>	Self-awareness	<p>First-aid materials (Creation of standard FirstAid Kit) Available safety gadgets, Materials.</p>	<p>Demonstration Role-play Group Discussion Sharing experiences.</p>	<p>Safety measures Fire, electricity, fire crackers, water, animals and insect bites, sharp objects, insecticides</p>
NOVEMBER2022	<p><b><u>SOCIAL HEALTH</u></b> Who looks after me at home?  How my family is important to me?</p>	Emotions	<p>Open space Story Pictures</p>	<p>-Group activities and games -Story-play and discussion based on story -Sharing of experiences</p>	<p>Concept of family – Family as a support system –Co-operation – Respect for each</p>

	What do our elders feel?		Picture stories on , social interactions, home, school.	Sharing of experiences on talking to grandparents/parents/ neighbours/teachers about their childhood.	other and elders – Respect for other gender.  Communication with grand parents, parents, neighbours and teachers
DECEMBER2022	<b><u>CONSUMER HEALTH AND SPORTS SERVICES</u></b> Who will help me when I am sick or injured, tired or uncomfortable?	Self-direction	Pictures Study materials.	Discussion Role-Play Story AV-aids.	Role of family/ teachers, health/sports professional.
JANUARY2023	Where do I go for toileting?  How do I keep the toilet and myself clean?		Posters, Visual Aids Toilets (open and closed)	Sharing of experiences, discussion and demonstration.	Proper use of toilet  Cleanliness after toileting
FEBRUARY2023	Why do we clean up after taking food?  How do I keep surrounding clean before and after eating meals?	Self-awareness	Mid-day Meals, Tiffin, Taking meals at home	Sharing of experiences, discussion and demonstration	Cleanliness (self and surroundings)  Healthy habits
TERM 2					

BOOKS: Let's Explore Our Environment			PUBLISHER: Arya Book Depot		
MONTH	TOPIC & No. OF PERIODS	21 <sup>ST</sup> CENTURY SKILLS INTEGRATED	METHODOLOGY, INSTRUCTIONAL STRATEGIES & ACTIVITIES PLANNED	TEACHING LEARNING MATERIAL	LEARNING OUTCOME
APRIL 2022	<p><b>Lesson-1 My Family</b></p> <ul style="list-style-type: none"> <li>. Families and their types</li> <li>. Family members, values and habits</li> <li>. Hereditary features old and</li> <li>. Physically challenged people</li> </ul> <p>(21 days)</p>	<p>Flexibility</p> <p>Social</p> <p>Skills</p>	<p>Experiential learning through observation and personal reflection</p> <p>Activity-</p> <p>Make a card for your grandparents for expressing gratitude for their love and care.</p> <p>Describe unique practices and rituals including cleaning during celebration</p>	<p>Family Chart</p> <p>EVS   ...</p>	<p>Describes roles of family members, family influences (traits / features /habits / practices), need for living together, through oral / written /other ways.</p>

			<b>and their importance</b>		
--	--	--	-----------------------------	--	--

<p>MAY2022</p> <p>CT1-27 May(lesson 1&amp;2)</p>	<p>Lesson-2 Plants Around Us (11 days)</p> <p>Types of plants around us</p> <p>Uses of plants</p> <p>New plants grown in India</p> <p>Lesson- 3 Leaves in Our Lives (10 days)</p> <p>Parts and functions of leaves</p>	<p>Critical thinking Creative</p> <p>Information Literacy</p> <p>creativity</p>	<p>Discussions.</p> <p>Experiential learning through observation and learning by doing.</p> <p>Activity-</p> <p>Get containers like old coffee mugs.large mouth bottles , jars, coke bins, old shoes, old pots and clean them properly. Colour and decorate these items. Grow plants and enjoy their beauty.</p> <p>Demonstration.</p> <p>Direct Questions Discussions Experiential learning through observation.</p> <p>Collect leaves of different shapes and sizes. Paste them on colourful sheets to create leaf animals</p>	<p>Live examples of different types of plants through nature walk. <a href="#">Parts o...</a></p> <p>Leaves of different plants.</p>	<p>Identifies simple observable features of plants and distinguish between herbs, shrubs, climbers, creepers and trees in their immediate surroundings.</p> <p>Identifies simple observable features of leaves of different plants. Tells parts, function and uses of leaves.</p>
----------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	<b>Variety of needs around us</b>				
	<b>Uses of leaves</b>				

<p>JULY2022</p>	<p><b>Lesson-4 Animals Around Us (11 Days)</b></p> <p><b>Different types of animals on the basis of food they eat, and according to their Shelters</b></p> <p><b>Taking care of pets and domestic animals</b></p> <p><b>Unwanted animals in our house</b></p>	<p><b>Information Literacy</b></p> <p><b>creativity</b></p> <p><b>Initiative</b></p>	<p><b>Experiential learning through observation. Demonstration Direct Questions Discussions</b></p> <p><b>Activity- Making standing figures of animals- 1.Cut pictures of endangered animals of India from old books or magazines. 2. Paste them on a thick card sheet or cardboard. 3. Cut along the other writers weekly. 4.You can make these figures stand by folding half of the cardboard on the backside. 5. Hang the figures by attaching them with the thread. Use this to decorate your classroom . Experiential learning through observation. Demonstration Direct Questions Discussions</b></p> <p><b>Activity- Make a bird feeder and bird bath for your garden or balcony. You will</b></p>	<p><b>Flash Cards</b> <a href="#">HABIT...</a></p> <p><a href="https://www.youtube.com/watch?v=L-e5RzF8tcg">https://www.youtube.com/watch?v=L-e5RzF8tcg</a></p> <p><b>Birds Pictures</b></p>	<p><b>Identifies simple features of animals in the immediate environment. Groups animals according to their habitats. Describes Eating Habits of animals.</b></p> <p><b>Identifies simple features of birds in the immediate surroundings .</b></p> <p><b>Correlate the shape and structure of bird's beak</b></p>
-----------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	<p><b>Lesson-5 Birds- Our Feather Friends (11 days) Common Birds around us</b></p> <p><b>Body parts of a bird Types of feathers, beaks and claws</b></p>		<p><b>enjoy seeing how many birds come to feed themselves .</b></p>		<p><b>with their food habits.</b></p>
--	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	-----------------------------------------------------------------------------	--	---------------------------------------



<p><b>AUGUST2022</b> <b>CT2-23</b> <b>Aug(lesson3 &amp;4)</b></p>	<p><b>Lesson-6 The Work Around Us(12 days)</b> <b>Occupations their importance</b></p> <p><b>Different occupations around us</b></p> <p><b>Leisure time activities games we play</b></p> <p><b>Child labour</b></p> <p><b>Lesson-7 The Food We Eat (11 days)</b> <b>Importance of food, types of food, food habits</b></p>	<p><b>Critical Thinking Leadership Initiative</b></p> <p><b>Creativity</b></p>	<p><b>Observation Responsibility Personal Reflection</b> <b>Demonstration Direct Questions Discussions</b> <b>Activity-</b> 1. <b>Outdoor Game- Dog and the Bone-Children of the class will be divided into two teams and will ask to play the game and follow the rules.</b></p> <p>2. <b>Write the names of any two community helpers in the neighborhood, the place where they work and the work they do.</b></p> <p><b>Observation Responsibility Personal Reflection</b> <b>Demonstration Direct Questions Discussions</b></p> <p><b>Activity- Non Fire Cooking (Sprout Salad)</b></p>	<p><b>Flash cards Worksheet</b></p> <p><b>Cutouts of fruits and Vegetables</b></p> <p><b>Balanced Diet Chart</b></p>	<p><b>Identifies among our neighborhood what work different people do,the special skills/qualification required for various work and shares their experiences in different ways .</b></p> <p><b>Identifies different types of foods and describes importance of balanced diet .</b> <b>Follows healthy eating habits.</b></p>
---------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	<b>Importance of roughage, water, balanced diet</b>				
--	-----------------------------------------------------------------	--	--	--	--

<b>SEPTEMBER 2022</b>	<b>Lesson -8 Cooking Food (10 days) Food from plants and animals</b>	<b>Critical Thinking</b>	<b>Observation Responsibility Personal Reflection Demonstration Direct Questions Discussions  Activity- Paste four</b>	<b>Flash cards of foods from different States</b>	<b>Identify food items prepared using different methods of cooking.  Imbibe the cultural diversity in food.</b>
---------------------------	--------------------------------------------------------------------------------------	--------------------------	------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------

	<p><b>RAW and cooked food ways of</b></p> <p><b>Cooking food, vessels used in cooking</b></p> <p><b>Cultural diversity in food</b></p> <p><b>Revision</b></p>		<p><b>pictures each of food that we get from plants and animals.</b></p> <p><b>Google forms Class tests Quiz</b></p> <p><b>Worksheets</b></p>		<p><b>Gains Confidence</b></p>
--	---------------------------------------------------------------------------------------------------------------------------------------------------------------	--	-----------------------------------------------------------------------------------------------------------------------------------------------	--	--------------------------------

**TERM 1**

**(19 sept-30  
Sept 2022)**

**Lesson 5 Birds Our Feathered Friends**

**Lesson 6 The Work Around Us**

**Lesson 7 The Food We Eat**

**Lesson 8 Cooking Food**

--	--

<p>OCTOBER2022</p>	<p><b>Lesson-9 The House We Live In (15 days)</b>  <b>Importance of houses different types of houses</b></p> <p><b>Some unusual houses</b></p> <p><b>Decorating and cleaning our homes</b></p>	<p><b>Collaboration</b></p> <p><b>Communication Of thoughts</b></p>	<p><b>Observation</b>  <b>Responsibility</b>  <b>Personal Reflection</b>  <b>Demonstration</b>  <b>Direct Questions</b>  <b>Discussions</b></p> <p><b>Activity-1.Draw a picture of your house and write your complete Address.</b></p> <p><b>2.Know your Peer - Prepare 4 questions each related to house and ask your friend.</b></p>	<p><b>Pictures Of different types of Houses</b></p> <p><b>Blue Dustbin and Green Dustbin</b></p>	<p><b>Identifies different types oh Houses.</b></p> <p><b>Differentiates between biodegradable and non-biodegradable waste.</b></p> <p><b>Use of Blue dustbin and green dustbin</b></p>
--------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p><b>NOVEMBER 2022</b></p>	<p><b>Lesson-10 Our Neighbourhood (11 days)</b></p> <p><b>Places in our neighbourhood</b></p>	<p><b>Information literacy</b></p> <p><b>Critical Thinking</b></p>	<p><b>Observation</b>  <b>Responsibility</b>  <b>Personal Reflection</b>  <b>Demonstration</b>  <b>Direct Questions</b>  <b>Discussions</b></p>	<p><b>Pictures of</b>  <b>Sketch</b>  <b>Maps</b>  <b>Plans</b>  <b>Atlas</b></p> <p><b>Political Map</b></p>	<p><b>Uses signs /symbols/verbal skills in order to identify directions, location of objects /places in simple maps, shortest routes</b></p>
<p><b>CT3-25 Nov (LESSON 9 &amp; 10)</b></p>	<p><b>Directions, sketches and maps</b></p> <p><b>Lesson 11 The Water We Drink (12 days)</b>  <b>Importance and sources of water</b></p>	<p><b>Initiation</b></p>	<p><b>Activity-Make a list of 5 Landmarks that you come across on your way to school according to their order.</b></p> <p><b>Observation</b>  <b>Responsibility</b>  <b>Personal Reflection</b>  <b>Demonstration</b>  <b>Direct Questions</b>  <b>Discussions</b></p>	<p><b>of India</b></p> <p><b>Magnetic Compass</b></p> <p><a href="#">Class 3...</a></p>	<p><b>(of home/classroom/school)</b></p> <p><b>Creates drawings, designs, motifs, models, top, front, side views of objects, simple maps (of classroom, sections of home/school, etc.) and slogans, poems, etc</b></p> <p><b>Describes the need of water for people; availability of water, and use of water at home and the problems faced by people living in some parts of the country.</b></p>



	<p>Water for plants and animals</p> <p>How to save water</p> <p>Rainwater harvesting and storage of water</p>	<p>ive Social Skills Collaboration</p>	<p>Activity- Quiz /Role Play on Save Water / Water Harvesting</p>		
<p>DECEMBER2022</p>	<p>Lesson - 12 Going Places(9 days)</p> <p>Need for travel</p> <p>Means of transport for Far and nearby places</p>	<p>Technology Literacy</p>	<p>Observation Responsibility Personal Reflection Demonstration Direct Questions Discussions</p> <p>Activity- Rapid Fire Quiz on Means Of Transport</p> <p>Observation</p>	<p>Models of different means of transport</p>	<p>Collects information, records it, and differentiates between objects and modes of transport of present and past, that is, in the early years of the elders in the family</p>

	<p><b>Newer ways of travelling</b></p> <p><b>Workers at a railway station</b></p> <p><b>Lesson -13</b></p> <p><b>Communication(10 days)</b></p> <p><b>Communication without speaking</b></p> <p><b>Mailing a letter</b></p> <p><b>Other means of communication</b></p>	<p><b>Media Literacy Initiative</b></p>	<p><b>Responsibility</b>  <b>Personal Reflection</b>  <b>Demonstration</b>  <b>Direct Questions</b>  <b>Discussions</b>  <b>Activity- Debate</b>  <b>: Speak your thoughts in against or in favour of the topic (Physical Classrooms are better means of communication and studying than Digital classrooms.)</b></p>	<p><b>Postcard</b>  <b>Envelope</b>  <b>Stamps</b></p> <p><b>Models of means of Communication</b></p>	<p><b>List the different means of communication and know the modern means of communication.</b></p>
--	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------

<p><b>JANUARY2023</b></p> <p><b>CT4- 13</b> <b>Jan(lesson</b> <b>11&amp;12)</b></p>	<p><b>Lesson-14 Making</b> <b>Pots (10 days)</b></p> <p><b>Art of pottery</b></p> <p><b>Uses of pots</b></p> <p><b>Steps of making</b> <b>pots</b></p>	<p><b>Creat</b> <b>ivity</b></p>	<p><b>Observation</b> <b>Responsibility</b> <b>Personal Reflection</b> <b>Demonstration</b> <b>Direct Questions</b> <b>Discussions</b></p> <p><b>Activity- Little</b> <b>Potters-Take</b> <b>plasticine clay.</b> <b>Make a pot using</b> <b>any of the given</b> <b>methods in the EVS</b> <b>book. Bring it in</b> <b>your class and</b> <b>organize an</b> <b>exhibition.</b></p>	<p><a href="#">EVS   ...</a></p> <p><b>Use of</b> <b>clay to</b> <b>make</b> <b>useful</b> <b>things</b></p>	<p><b>Takes interest in Art of</b> <b>Pottery and uses of pots.</b></p>
	<p><b>Lesson-15 Textiles</b> <b>(11 days)</b></p> <p><b>Importance of</b> <b>clothes</b></p> <p><b>Different ways of</b></p>	<p><b>Creat</b> <b>ivity</b></p> <p><b>And</b> <b>Innov</b> <b>ation</b></p>	<p><b>Observation</b> <b>Responsibility</b> <b>Personal Reflection</b> <b>Demonstration</b> <b>Direct Questions</b> <b>Discussions</b></p>	<p><b>Samples</b> <b>of Fabrics</b></p> <p><b>Pictures of</b> <b>dress from</b> <b>different</b> <b>states</b></p>	<p><b>Identifies different types</b> <b>of fabrics and knows the</b> <b>diverse culture in clothes</b> <b>of India .</b></p>

	<p><b>making clothes</b></p> <p><b>Ways of making Patterns</b></p> <p><b>unstitched clothes</b></p>		<p><b>Activity-1. Print a white handkerchief using vegetable printing.</b></p> <p><b>2. Make a dress of your choice and paste it on paper using different fabrics.</b></p>		
<p><b>FEBRUARY2023</b></p> <p><b>TERM 2</b> <b>(22Feb-3Mar)</b></p>	<p><b>Revision</b></p> <p><b>Lesson 13 Communication</b> <b>Lesson 14 Making Pots</b> <b>Lesson 15 Textiles</b></p>		<p><b>Google forms</b> <b>Class tests Quiz</b> <b>Worksheets</b></p>		<p><b>Gains confidence</b></p>

	<b>Lesson 3 Leaves in Our Lives Lesson 6 The Work Around Us</b>				
--	-----------------------------------------------------------------------------	--	--	--	--

