

ARMY PUBLIC SCHOOL , MEERUT CANTT.

PEDAGOGICAL CURRICULUM PLANNER, 2022-23

CLASS : II

SUBJECT: ENGLISH

BOOKS: ROOTS AND WINGS (MAIN COURSE BOOK 2) GRAMMAR TROVE (GRAMMAR BOOK)		PUBLISHER: SRIJAN PUBLISHERS P. LTD. ROHAN BOOK COMPANY PVT.LTD.			
MONTH	TOPIC & No. OF PERIODS	21 ST CENTURY SKILLS INTEGRATED	METHODOLOGY, INSTRUCTIONAL STRATEGIES & ACTIVITIES PLANNED	TEACHING LEARNING MATERIAL	LEARNING OUTCOME
APRIL 2022 (19 days)	MCB Lesson-1 A Party for Mom (10 Periods) Grammar- Unit-1 Alphabetical Order (3 Periods) Unit-2 Nouns (6 Periods) Unit-7 Making Sentences(3Periods)	Effective Communication Vocabulary Enrichment Dictionary Skills	Recapitulation , Loud Reading Explanation Pronunciation Practice *Draw and color a picture of your mom and complete the sentences about her. * Listen to the story and match the names with correct picture. *Speaking about the picture. *Art Integrated Learning Activity – To make a birth day card.	Text Books TAL- Video on Nouns Dictionary Chalk Board Worksheets	*Taking care of others * Listen and learn *Arrange the words in alphabetical order *Identify naming words as common and proper noun * Arrange the words to make meaningful sentences using capital letter, full stop(.) or a question mark (?) correctly.
MAY 2022 (21 days)	MCB Lesson -2 My Sweet Home (10 Periods)	Interpersonal relationships Vocabulary Enrichment	Reading, Explanation, Pronunciation Practice,	Text Books Real life examples	*Listen and learn *Learn about

	Poem 1: He is called Dad (2 Periods) Grammar- Unit-3 Nouns: Singular and Plural (4 Periods) Unit-4 Nouns: Masculine and Feminine (4 Periods) Vocabulary - Synonyms		Poem Recitation Listening to a passage to answer questions orally	TAL- youtube video on Synonyms Chalk board Worksheets	singular and plural nouns, gender, synonyms Learn pronunciation and usage of new words
JULY 2022 (23 days)	MCB Lesson -3 Be Kind to Animals (12 Periods) Poem 2: A Motherless Soft Lambkin (2 Periods) Grammar- Unit-9 Articles (A, An, The) (3 Periods) Unit-10 Adjectives (4Periods)	Be kind to animals Effective communication Vocabulary Enrichment	Reading, Explanation, Question - Answer, Pronunciation Practice Writing about the picture. Art Integrated Activity- Creating different figures using thumb impressions	Text Books TAL- youtube video on Adjective Chalk board Worksheets	*Learn their address and parent's phone numbers *Recite poem with intonation and actions *Identify and use describing words correctly *Use articles (A, An, The) correctly
EVALUATION - I (6th April to 31st July)					
AUGUST 2022 (23 days)	Revision for Evaluation-I Poem 3-The White Window (2 Periods)	Problem solving Decision making	Worksheets Oral & Written Revision Tests Poem Recitation	Text Books Chalk board Question-Answer Discussion Worksheets	Solves problems Recite poem with intonation and actions
SEPTEMBER 2022 (24 days)	MCB Lesson -4 The Story of a Tree (10 Periods) Grammar- Unit-5 Pronouns (5Periods)	Critical Thinking Effective Communication	Reading, Explanation, Question - Answer, Pronunciation Practice	Text Books TAL- youtube video on Pronouns Pictures,	Read and understand Listen and learn Able to talk about plants

	Unit-6 Conjunctions(4Periods)		Talking to your friend about trees. Listening to a passage to fill in the blanks. Project Work- Draw and color a picture of garden with many trees. Give a name to your garden.	Chalk Board Worksheets	Using correct pronoun in the sentences Identify conjunctions Choose correct conjunctions to fill in the blanks
OCTOBER 2022 (15 days)	MCB Lesson-5 Good Habits and Good Manners (10 Periods) Poem 4: If You Should Meet a Crocodile (2 Periods) Grammar- Unit-12 Verbs (6 Periods)	Learn good manners and be polite to all	Reading, Explanation, Pronunciation Practice, Poem Recitation,	Text Book Chalk board TAL- youtube video on Verbs Worksheets	Read and understand Able to use verbs correctly Recite poem with intonations and actions
NOVEMBER 2022 (23 days)	MCB Lesson-6 The Forest (10 Periods) Poem 5- Tall Trees (2 Periods) Vocabulary- Rhyming Words Opposite words by adding Prefixes Grammar- Unit-8 Subject and Predicate (5 Periods) Revision for Evaluation-II	Love animals Vocabulary Enrichment	Reading, Explanation, Pronunciation Practice Poem Recitation	Text Books Chalk board Worksheets	Listen and learn Use is, am, are, has and have in the sentences properly
EVALUATION-II (1ST Aug to 30th Nov.)					
DECEMBER 2022 (19 days)	MCB Lesson -7 Rohan and Tia watch Television (8 Periods) MCB Lesson-8 Murali Becomes a Good Boy (8 Periods) Grammar-	Watching TV for too long is harmful for our eyes Creative writing Conversation	Reading, Explanation, Pronunciation Practice Group Project- Preparing a list of good manners	Text Books Chalk board TAL- Video on Prepositions	Writing a letter with correct punctuation marks and capital letters

	Unit-11 Prepositions (3 Periods)			Worksheets	Learn opposites Identify the prepositions in the sentences Using prepositions correctly
JANUARY 2023 (21 days)	MCB Lesson-9 Bholaram's Magic Repair Shop (9 Periods) Grammar- Unit -13 Adverbs (3 Periods) Unit-14 Reading Skills (8 Periods)	Effective communication Taking care of things	Reading, Explanation, Pronunciation Practice, Art Integrated Activity-Tear small pieces of glaze paper of different colors and paste them on the picture of engine	Text Books Chalk Board Worksheets	Choose correct adverbs to fill in the blanks Read the passage and answer the questions
FEBRUARY 2023 (22 days)	Grammar- Unit-15 Writing Skills (4 Periods) Unit-16 Creative Writing (4 Periods) Revision for Evaluation-III	Creative Thinking Creative Writing Literacy skills	Reading an index, Story Writing * Create an invitation letter to invite your friends on your birthday party. * Write a paragraph to show your love and care for your mother.	Text Book Chalk Board Picture of an index Invitation Letter	Create and read the story Write few lines on the given topic
EVALUATION-III (1st Dec to 21st Feb)					
March					

SUBJECT: Hindi

BOOKS:	PUBLISHER: गुंजन पाठमाला हिंदी-020
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MONTH	TOPIC & No. OF PERIODS	21 ST CENTURY SKILLS INTEGRATED	METHODOLOGY, INSTRUCTIONAL STRATEGIES & ACTIVITIES PLANNED	TEACHING LEARNING MATERIAL	LEARNING OUTCOME
अप्रैल 2022 21 दिन	<p>पुस्तक – गुंजन हिंदी पाठमाला -02</p> <p>पाठ-1 सूरज (कविता) (6)</p> <p>पाठ-2 मीठू और कौरा (चित्र कथा) (6)</p> <p>पाठ-3 खिलौनों की सभा (एकांकी) (6)</p> <p>व्याकरण-</p> <p>पाठ- 1 हमारी भाषा(2)</p> <p>पाठ- 2 वर्णमाला(2)</p> <p>पाठ-3 संयुक्त व्यंजन (2)</p> <p>पाठ-4 मात्राएँ (2)</p> <p>पाठ- 5 शब्द और वाक्य (2)</p>	<p>*अधिगम कौशल- तार्किक चिंतन, समस्या को सुलझाना, रचनात्मक ,व सहयोग</p> <p>*तकनीकी साक्षरता</p> <p>*ईवीएस से संबंध स्थापित करना</p>	<p>पठन पाठन, कविता पाठन, नए शब्द, शब्द/अर्थ, रिक्त स्थान, सही/गलत, वाकई बनाये, प्रश्न/उत्तर, श्रुतलेख, किसने किससे कहा, अभ्यास</p> <p>प्रश्नोत्तर, व्याख्या</p> <ul style="list-style-type: none"> मनपसंद खिलौने का चित्र बनाकर 5 वाक्य बोलिए <p>*सूरज का चित्र बनाकर 2 वाक्य लिखिए</p> <ul style="list-style-type: none"> 5 रसीले फलों के चित्र बनाकर पाँच वाक्य लिखिए 	<p>पुस्तकें, वर्कशीट, चार्ट, फ्लैश कार्ड आदि।</p> <p>टीएलएम- कुछ खिलौनों के चित्र दिखाना</p> <p>*यूट्यूब</p> <p>*फलों के चित्र दिखाना</p>	<p>*कविता पाठ करना</p> <p>*नए शब्दों को उच्च स्वर में बोलना</p> <p>*स्वर एवं व्यंजन को बोलना</p> <p>*सूर्य को उत्तर पुस्तिका में बनाकर रंग भरना</p> <p>*दिशाओं का नाम याद करना</p> <p>*हमारे मददगारों के बारे में जानना</p>
मई 2022 22 दिन	<p>पुस्तक – गुंजन हिंदी पाठमाला 02</p> <p>*पाठ-4</p>	<p>*अधिगम कौशल - जीवन कौशल- *हमारे</p>	<p>*पठन पाठन, *कविता पाठन, *नए शब्द, *शब्द/अर्थ, *रिक्त</p>	<p>पुस्तकें, वर्कशीट, चार्ट, फ्लैश</p>	<p>*इ व ई की मात्रा के शब्द</p>

	<p>इब्रबतूता (कविता) (6)</p> <p>पाठ-5 गटरू गधा (कहानी) (6)</p> <p>व्याकरण पाठ- 6 *नाम शब्द (संज्ञा)(4) पाठ 11 *- वचन बदलिए,(3) * विलोम शब्द (3) * आपतित गदयांश,(4) * चित्र वर्णन (3)</p>	<p>मददगारों के महत्त्व को जानना ।</p> <p>*सोच समझकर काम करना, ईमानदार बनाना, धोखा न देना, मेहनती बनाना,</p> <p>*इ.वी.एस और इंगलिश से संबंध स्थापित करना</p> <p>*अंग्रेजी से संबंध स्थापित करना ।</p>	<p>स्थान, *सही/गलत,*वाक्य बनाये, *प्रश्न/उत्तर आदि ।</p> <p>*कविता की पंक्तियाँ पूरी करिए</p> <p>*रु व रू के शब्द</p> <p>गतिविधि - *हमारी मदद करने वाले किन्ही दो पशुओं के चित्र देखकर चार वाक्य बोलिए । प्रश्नोत्तर, व्याख्या</p>	<p>कार्ड सजीव उदाहरण ।</p>	<p>*उ व ऊ की मात्र के शब्द</p> <p>*पानी में घुलने वाली चीजों के बारे में जानना</p>
<p>जुलाई 2022 23 दिन</p>	<p>पुस्तक - गुंजन हिंदी पाठमाला 02 तथा व्याकरण - *पुनरावृत्ति(10), *मौखिक गतिविधि(10), *अनुच्छेद (5) *प्रथम मूल्यांकन</p>	<p>*अधिगम कौशल - *पठन पाठन</p> <ul style="list-style-type: none"> • कविता वाचन • सुनना व बताना • चित्र देखकर लिखना 	<p>प्रश्नोत्तर विधि ,वार्तालाप, व्याख्यात्मक विधि, मौखिक व लिखित</p>	<p>पुस्तकें ,वर्कशीट ,इत्यादि प्रश्नोत्तर , वार्तालाप विधि, कहानी सुनाना आदि</p>	<p>पठन पाठन कविता वाचन *सुनकर प्रश्नों के उत्तर देना * शब्द कोश का विकास</p>

<p>अगस्त 2022 23 दिन</p>	<p>पुस्तक- गुंजन हिंदी पाठमाला 02 *पाठ-6 पायल का साहस(6) *पाठ-7 बादल (कविता)(6) *पाठ-8 इंडिया गेट (हमारी धरोहर)(6) व्याकरण- *पाठ -6 एक / अनेक , (2) *पाठ -7 नाम की जगह (सर्वनाम), (4) *पाठ-11 *विलोम शब्द, (2) *समानार्थी शब्द (2) *गतिविधियां- (1)</p>	<p>*इ.वी.एस से संबंध स्थापित करना अधिगम कौशल- जीवनकौशल *हिम्मत, पारिवारिक प्रेम, निडर, सकारात्मक सोच तथा खेल-कूद में रुचि में वृद्धि कर सकेंगे । *पर्यटन, पिकनिक का आनंद तथा पारिवारिक प्रेम में वृद्धि कर सकेंगे</p>	<p>प्रश्नोत्तर/ मौखिक/लिखित मूल्यांकन पठन पाठन , कविता पाठन, नए शब्द , शब्द/अर्थ, रिक्त स्थान, सही/गलत, वाक्य बनाये, प्रश्न/उत्तर, श्रुतलेख, किसने किससे कहा, अभ्यास गतिविधि- *बिजली से चलने वाले चीजों के चित्र देखकर चार वाक्य लिखिए *कागज की नाँव बनाकर कॉपी में चिपकाये और उसपर पाँच वाक्य बोलिए</p>	<p>पुस्तकें, वर्कशीट, चार्ट, फ्लैश कार्ड आदि । टीएलएम-बिजली के उपकरणों के चित्र व मॉडल</p>	<p>पठन पाठन करना कविता वाचन नए शब्दों को उच्च स्वर में बोलना अं व चंद्रबिंदु के शब्द लिखना *का, के या की लिखकर खाली स्थान भरना *समान अर्थ वाले शब्द सीखना *उल्टे शब्द सीखना संयुक्त शब्द जानना *र के रूप जानना *में और मैं लिखकर खाली स्थान भरना</p>
<p>सितंबर 2022 24- दिन</p>	<p>पुस्तक – गुंजन हिंदी</p>	<p>*आधुनिक तकनीकी का</p>	<p>प्रश्नोत्तर/ मौखिक/लिखित</p>	<p>पुस्तकें, वर्कशीट,</p>	<p>पठन पाठन कविता वाचन</p>

	<p>पाठमाला 02 *पाठ-9 मिनी का ई-मेल (6)</p> <p>*पाठ-10 तितली रानी कविता) (5)</p> <p>व्याकरण- *पाठ-8 *विशेषण,(4) *समान तुक वाले शब्द,(2) *पाठ-11 विलोम शब्द(2) *पाठ-6 लिंग बदलिए(2) *पाठ-11 शब्द समूह के लिए एक शब्द(2) *आपतित गदयांश(3) *चित्र वर्णन (3) *अनुच्छेद(2) *गतिविधि(1)</p>	<p>उपयोग करना सीखना</p> <p>*अधिगम कौशल - *जीवन कौशल- *जीवों से प्रेम करना सीखना व आपस में सहयोग करना सीखना *अंग्रेजी व कम्प्यूटर विषयों संबंध स्थापित करना</p>	<p>पठन पाठन, कविता पाठन, नए शब्द, शब्द/अर्थ, रिक्त स्थान, सही/गलत, कविता की पंक्तियाँ पूरी करिए</p> <p>गतिविधि- इंटरनेट के पाँच फ़ायदे बताते हुए पाँच वाक्य लिखिए व बोलिए।</p>	<p>चार्ट, फ्लैश कार्ड आदि। टीएलएम- इंटरनेट से संबंधित जानकारी चित्रों द्वारा देना। *</p>	<p>*गोले में लिखे शब्द की जगह चित्र बनाकर लिखो</p> <p>* वाक्यों की रचना करना सीखना। *संयुक्त शब्दों की जानकारी प्राप्त करना।</p>
अक्टूबर 2022 18 दिन	<p>*मौखिक गतिविधियाँ (9)</p> <p>*पुनरावृत्ति(9)</p> <p>*अनुच्छेद</p>	<p>*अधिगम कौशल - *पठन पाठन *कविता वाचन * सुनना व बोलना *जीवनकौशल *चित्र देखकर पाँच वाक्य लिखना व बोलना</p>	<p>*प्रश्नोत्तर विधि / *मौखिक /लिखित *अधिगम कौशल *जीवनकौशल *साक्षरता कौशल</p>	<p>पुस्तकें, वर्कशीट, चार्ट, फ्लैश कार्ड आदि। टीएलएम-</p>	<p>पठन पाठन कविता वाचन *चित्र देखकर शब्दों में अभिव्यक्त करना सीखना *सुनकर बोलने की क्षमता ग्रहण करना। *शब्दों की रचना करना सीखना</p>

	*तृतीय मूल्यांकन	*अंग्रेजी विषय के साथ समानता स्थापित करना		कहानी सुनाना, चित्र दिखाना	
नवंबर 2022 23 दिन	पुस्तक -गुंजन हिंदी पाठमाला 02 *पाठ-11 बुलबुल के बच्चे (कहानी)(8) व्याकरण- *अनुच्छेद(4) *जीवनशैली(4) *पहेलियाँ(3) *गतिविधि(2) *द्वितीय मूल्यांकन	*अधिगम कौशल - जीवनकौशल - *पशु पक्षियों की देखभाल करना सीखना । *प्रकृति के महत्त्व को समझना । *अंग्रेजी व ईवीएस से संबंध स्थापित करना ।	प्रश्नोत्तर/मौखिक/लिखित विधि पठन पाठन, कविता पाठन, नए शब्द, शब्द/अर्थ, रिक्त स्थान, सही/गलत, वाक्य बनाये, प्रश्न/उत्तर इत्यादि । गतिविधि- तरह-तरह की पत्तियाँ चिपकाकर कोई चित्र बनाएं और उसके बारे में पाँच वाक्य लिखना	पुस्तकें, वर्कशीट, चार्ट, फ्लैश कार्ड आदि । *टीएलएम- *वीडियो *ऑडियो इत्यादि ।	पठन पाठन *कविता वाचन *था और थे का सही प्रयोग करना *पहेलियाँ जानना *नए शब्द सीखना
दिसंबर 2022 25 दिन	पुस्तक -गुंजन हिंदी पाठमाला 02 *पाठ-12 बड़े काम का थैला (10) पुस्तक -गुंजन हिंदी पाठमाला 02 *पाठ-13 चिड़िया का गीत (कविता)(10)	*जीवनकौशल- *पर्यावरण के लिए जागरूक होना *सोच समझकर काम करना *फल-सब्जियों की उपयोगिता समझना *अधिगम कौशल- *प्रसन्न रहकर मेहनत व संतोष करना सीखना *अंग्रेजी व ईवीएस के साथ संबंध स्थापित करना	प्रश्नोत्तर विधि / वार्तालाप *पठन पाठन *नए शब्द, शब्द/अर्थ *सही/गलत, रिक्त स्थान *किसने किससे कहा? इत्यादि *प्रदर्शन विधि	पुस्तकें, वर्कशीट, चार्ट, फ्लैश कार्ड आदि । *टीएलएम वीडियो इत्यादि	*पठन पाठन *नए शब्द सीखना * कविता वाचन सीखना * शब्द कोश में वृद्धि करना *संयुक्त शब्दों को सीखना

	<p>व्याकरण-</p> <p>*पाठ-9 करना है कुछ काम (क्रिया),(5)</p> <p>* एकवचन / बहुवचन(4),</p> <p>*समानार्थी शब्द(3)</p> <p>*विलोम शब्द(3)</p> <p>*वर्ग पहेली (3)</p>				
जनवरी 2023 21 दिन	<p>पुस्तक -गुंजन हिंदी पाठमाला 02</p> <p>*पाठ-14 शेरुदा (कहानी)(9)</p> <p>*पाठ-15 बारी-बारी आते मौसम(9)</p> <p>*आपतित गदयांश (5)</p> <p>*चित्र वर्णन (4)</p> <p>*अनुच्छेद (4)</p> <p>*गतिविधि-(2)</p>	<p>*अधिगम कौशल-</p> <p>*जानवरों की देखभाल करना व उनके महत्व को समझना</p> <p>*परिस्थितियों के अनुकूल कार्य करना</p> <p>*जीवनकौशल-</p> <p>*प्रकृति प्रेम एवं प्रत्येक मौसम का महत्व समझना</p> <p>*अंग्रेजी व ईवीएस विषयों के साथ संबंध स्थापित करना।</p>	<p>प्रश्नोत्तर विधि / प्रदर्शन विधि</p> <p>*वार्तालाप</p> <p>गतिविधि -*</p> <p>*मनपसंद सब्जियों के चित्र बनाकर उनके नाम लिखना व उनकी उपयोगिता के बारे में पाँच वाक्य लिखना</p>	<p>पुस्तकें, वर्कशीट, चार्ट, फ्लैश कार्ड आदि।</p> <p>*टीएलएम</p> <p>*वीडियो</p> <p>*ऑडियो</p> <p>*कविता व कहानी सुनाना</p>	<p>पठन पाठन कविता वाचन</p> <p>वार्तालाप करना सीखना</p> <p>नए शब्दों का उच्चारण सीखना</p> <p>ल्ल, स्म के शब्द बनाना सीखना</p>
फरवरी 2023 16 दिन	<p>*मौखिक गतिविधियाँ(5)</p>	<p>*अधिगम कौशल -</p> <p>*जीवनकौशल-</p>	<p>प्रश्नोत्तर विधि /</p> <p>*गतिविधि-</p> <p>*अपनी मनपसंद ऋतु का नाम बताइए तथा उस ऋतु</p>	<p>पुस्तकें, वर्कशीट, चार्ट,</p>	<p>*पठन पाठन</p> <p>*कविता वाचन</p>

	<p>पुस्तक-गुंजन हिंदी पाठमाला 02 तथा व्याकरण - *पुनरावृत्ति(7) *गतिविधि(2) *तृतीय मूल्यांकन</p>	<p>*कक्षा में सीखे गए शब्दकोश का वास्तविक जीवन में प्रयोग करना</p>	<p>में आने वाले फलों के चित्र बनाकर उनके नाम लिखना व पाँच वाक्य बोलना ।</p>	<p>फ्लैश कार्ड आदि । *टीएलएम *वीडियो *कहानी सुनाना *चित्र दिखाना</p>	<p>*दिए गए विषय पर कुछ वाक्य बोलना *कहानी सुनकर प्रश्नों के उत्तर देना *चित्र देखकर पाँच</p>
<p>तृतीय मूल्यांकन 2022 मार्च तृतीय मूल्यांकन</p>					

SUBJECT: Mathematics

BOOKS: LEARNING MATHEMATICS (AWES)			PUBLISHER : FRANK EDUCATIONAL AIDS Pvt Ltd		
MONTH	TOPIC & No. OF PERIODS	21 ST CENTURY SKILLS INTEGRATED	METHODOLOGY, INSTRUCTIONAL STRATEGIES & ACTIVITIES PLANNED	TEACHING LEARNING MATERIAL	LEARNING OUTCOME
TERM I					
APRIL 2022	<p>Chapter 1 (Numbers and Numeration)</p> <p>12 Periods</p> <p>Chapter 2</p>	<p>Communication</p> <p>Critical Thinking</p> <p>Social Skills</p> <p>Flexibility</p>	<p>Joyful Learning</p> <p>Storytelling Pedagogy</p> <p>Experiential Learning</p> <p>Activity : Representing</p>	<p>Ganit Mala</p> <p>Abacus</p>	<p>Recite number names and counts objects upto, concretely, pictorially and symbolically</p>

	<p>Addition</p> <p>12 Periods</p>	<p>Problem Solving</p> <p>Collaboration</p> <p>Communication</p>	<p>Numbers on Abacus</p> <p>Toy based pedagogy</p> <p>Joyful Learning</p> <p>Activity : Ganit Mala, Grid Chart</p>	<p>Ganit Mala and Grid Chart</p>	<p>Identifies, and compares numbers.</p> <p>Applies addition of numbers in daily life</p> <p>Solves day-to-day problems related to addition</p>
MAY 2022	<p>Chapter 3</p> <p>Subtraction</p> <p>13 Periods</p> <p>Chater 4</p> <p>Multiplication</p> <p>14 Periods</p>	<p>Analytical thinking</p> <p>Communication</p> <p>Problem Solving</p> <p>Critical Thinking</p> <p>Problem Solving</p> <p>Thinking Skills</p>	<p>Joyful Learning</p> <p>Storytelling Pedagogy</p> <p>Experiential Learning</p> <p>Activity : Grid Chart</p> <p>Joyful Learning</p> <p>Experiential Learning</p> <p>Activity : To explain that numbers can be multiplied in any order</p>	<p>Grid Chart</p> <p>Ganit Mala</p> <p>Flash Cards</p> <p>Transparent bowls</p> <p>Small coloured plastic balls</p> <p>Chart of Mathematical Tables</p>	<p>Identify terms like take away and less than.</p> <p>Solves day-to-day problems related to subtraction</p> <p>Analyses and applies an appropriate number operation in the situation/ context.</p> <p>Numbers can be multiplied in any order. Commutative Property</p> <p>Constructs and uses the multiplication</p>

					facts(tables) 2 to 9 in daily life situation,
JULY 2022	Chapter 5 Division 34 Periods	Abstract Reasoning Problem Solving Critical Thinking	Joyful Learning Storytelling Pedagogy Experiential Learning Activity : Division as equal distribution Division by Division Machine	Transparent bowls Small coloured plastic balls Chart of Mathematical Tables Division Machine	To teach the concept of repeated Subtraction. Understand the concept of remainder, quotient, divisor and dividend Equal sharing daily life problems.
AUGUST 2022 Evaluation I (12th Aug to 26th Aug) Syllabus(Chap 1,2,3,4,5,6) ❖ Number and Numeration ❖ Addition ❖ Subtraction ❖ Multiplication ❖ Division ❖ Fractions	Chapter 6 Fractions 15 Periods	Problem Solving Critical Thinking Creativity, Innovation	Joyful Learning Storytelling Pedagogy Experiential Learning Art Integrated learning Activity: Paper Folding Fraction Kit	Paper cut outs of various shapes like circles & squares Fraction Kit to identify different fractions (half and one fourth)	Identify the word for fractional parts such as half, quarter, and thirds. Strengthen the concept of fraction.
TERM II					
SEPTEMBER 2022	Chapter 7 Measuring Length	Global awareness	Joyful Learning	Pencil, Pencil Box , Measuring	Estimate and verify length of

	<p>18 Periods</p> <p>Chapter 8 Measuring Weights</p> <p>18 Periods</p>	<p>Problem Solving</p> <p>Civic literacy</p> <p>Information technology</p> <p>Global awareness</p> <p>Problem Solving</p> <p>Thinking Skills</p> <p>Information technology</p>	<p>Storytelling Pedagogy</p> <p>Experiential Learning</p> <p>Activity : Mention length of different objects</p> <p>Joyful Learning</p> <p>Experiential Learning</p> <p>Activity : Mention weight of different objects</p> <p>Activity : Identifying objects measured in grams and Kilograms.</p>	<p>Scale, Tiffin Box, Table</p> <p>Pencil, Pencil Box , Tiffin Box, spices, pulses, weighing scale</p>	<p>everyday objects.</p> <p>Compare length of different objects.</p> <p>Solve simple addition and subtraction sums.</p> <p>Weighing objects using standard units, gram/ kilogram.</p> <p>Conversion of grams into kilograms and vice versa.</p>
OCTOBER 2022	<p>Chapter 9 Measuring Capacity</p> <p>08 Periods</p> <p>Chapter 10</p>	<p>Initiative</p> <p>Global awareness</p> <p>Productivity</p> <p>Critical Thinking</p> <p>Differentiation Analysis</p>	<p>Joyful Learning</p> <p>Storytelling Pedagogy</p> <p>Experiential Learning</p> <p>Art Integrated Learning</p> <p>Activity: Making model of clock</p> <p>Activity: Ordering of months and seasons</p>	<p>Measuring objects of different sizes. (Bottle, glass, jug, cup)</p>	<p>Estimate, verify and compare capacity of everyday objects using standard units.</p>

	Geometry				
	11 Periods	Creativity Understanding Global awareness Spatial Ability		Piece of Chart paper, Picture made of different shapes	Identify and draw straight line in different orientation (Vertical, slanting, horizontal) Differentiate between straight and curved lines Create pictures using different shapes.
NOVEMBER 2022 Evaluation II (23rd Nov to 30th Nov) Syllabus(Chap 7,8 9,10,11) ❖ Measuring Length ❖ Measuring Weight ❖ Measuring Capacity ❖ Geometry ❖ Time	Chapter 11 Time 21 Periods	Effective reasoning Life skills Global awareness Creativity Critical Thinking	Storytelling Pedagogy Experiential Learning Activity: Tell the time. Setting the time Activity: Calendar making	Model of Clock Flashcards of seasons and months	Use of vocabulary about time and calendar, through discussion and storytelling Attempt to read a clock and calendar
TERM III					
DECEMBER 2022	Chapter 12 Money 13 Periods	Application Problem solving Life skills	Joyful Learning Storytelling Pedagogy Experiential Learning	Five objects with price tags(pencil, eraser, box etc)	Solve simple two digit addition and subtraction.

	<p>Chapter 13</p> <p>Patterns</p> <p>14 Periods</p>	<p>Social skills</p> <p>Critical thinking</p> <p>Communication</p> <p>Problem solving</p> <p>Learning</p> <p>Critical thinking</p>	<p>Activity: Role Play (Market Scene)</p> <p>Activity: Addition and subtraction by demonstrating real currency notes and coins</p> <p>Joyful Learning</p> <p>Art Integrated Learning</p> <p>Activity: To make different patterns with blocks.</p>	<p>Real currency notes and coins</p> <p>Shapes of vegetable cut outs like onion, cucumber, potato.</p> <p>Chart paper</p>	<p>Make a rate chart and simple bills.</p> <p>Identifies repeating units in a geometric pattern.</p> <p>Identifying rules in growing patterns and complete the same.</p>
JANUARY 2023	<p>Chapter 14</p> <p>Pictorial representation of data</p> <p>27 Periods</p>	<p>Problem solving</p> <p>Learning</p> <p>Critical thinking</p> <p>Analytical Learning</p> <p>Creativity</p> <p>Innovation</p> <p>Initiative</p>	<p>Joyful Learning</p> <p>Art Integrated Learning</p> <p>Activity: Arranging given data in pictorial form</p>	<p>Pictures of various fruits and vegetables</p>	<p>Collect data and draw inferences based on it.</p>
FEBRUARY 2023	<p>Revision</p>			<p>Worksheets</p>	

<p>Evaluation III (22nd Feb to 3rd Mar)</p> <p>Syllabus (Chapter 6, 11, 12 13,14)</p> <ul style="list-style-type: none"> ❖ Fractions ❖ Time ❖ Money ❖ Patterns ❖ Pictorial Representation of Data 	09 Periods	<p>Problem solving</p> <p>Critical Thinking</p> <p>Analytical thinking</p> <p>Initiative</p>	<p>Experiential Learning</p> <p>Joyful Learning</p>	<p>Practice Test papers</p>	<p>Classification</p> <p>Daily life problems</p>
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SUBJECT: EVS

BOOKS: Let's Explore Our Environment			PUBLISHER: Arya Book Depot		
MONTH	TOPIC & No. OF PERIODS	21ST CENTURY SKILLS INTEGRATED	METHODOLOGY, INSTRUCTIONAL STRATEGIES & ACTIVITIES PLANNED	TEACHING LEARNING MATERIAL	LEARNING OUTCOMES
APRIL 2022	CH 1: MYSELF	Flexibility Communication Information Literacy	<p>Experiential learning through observation and personal reflection</p> <p>Inquiry Method</p> <p>Project Method</p> <p>Activity- I like Myself Activity (Individual activity)</p>	Flash Cards	<p>Introduce students to ideas of identity, multiple identities and meaning.</p> <p>Highlight the relationship betw</p>

	<p>CH 2: HUMAN BODY</p>	<p>Collaboration Communication Information Literacy Initiative Social Skills Confidence</p>	<p>Brainstorming Discussion method Demonstration method Experiential learning method Joyful learning Survey</p> <p>Activity:</p> <ul style="list-style-type: none"> RECOGNIZING AND NAMING THE SENSE ORGANS AND EXTERNAL BODY PARTS THROUGH THE GAME DUMB CHARADES 	<p>Chits, Bowls, Black Board, Chalk, Duster, Flash Cards</p>	<p>een individual and group identity.</p> <p>Encourage young people to explore aspects of their own lives that contribute to their identity.</p> <p>Identify features of the human body. Explore the needs of the human body by explaining the importance of good health in relationship to the body. Understand the functions and care of the human body and its organs.</p>
	<p>CH 3: MY FAMILY</p>	<p>Collaboration Communication Information Literacy Initiative Social Skills Confidence</p>	<p>Brainstorming</p>	<p>Family Pictures Crayons Cutouts</p>	

			<p>Discussion method</p> <p>Demonstration method</p> <p>Experiential learning method</p> <p>Joyful learning</p> <p>Survey</p> <p>ACTIVITY:</p> <p>Family Tree USING PICTURES (including your maternal and paternal parents)</p>		<p>The student will be able to understand that he/she is an important member in a group of people. The student will be able to recognize family members.</p>
MAY 2022	CH 4: THE FOOD WE EAT	Healthy Habits Collaboration Communication Information Literacy	<p>Brainstorming</p> <p>Discussion method</p> <p>Demonstration method</p> <p>Experiential learning method</p> <p>Joyful learning</p> <p>Survey</p> <p>ACTIVITY:</p> <p>Draw and Color and any 2 pictures of your favorite fruit and vegetable and label them.</p>	Fruit Chart Vegetable Chart	<p>In essence, it is the enabling of knowledge, skills and behavior to plan, manage, select, prepare and eat a healthy diet. Food literacy is therefore important for the early establishment of healthy dietary behaviors that can be sustained in later life.</p>

	CH 5: CLOTHES WE WEAR	<p>Critical thinking. Communication skills. Creativity. Problem solving. Perseverance. Collaboration. Information literacy. Technology skills and digital literacy.</p>	<p>Brainstorming Discussion method Demonstration method Experiential learning method Joyful learning Survey</p> <p>ACTIVITY:</p> <p>Felt Board Story Cut clothing pieces out of felt for all four seasons (shorts and t-shirt, swimsuit, coat and snow pants, etc.) Ask the children to dress a felt person for winter, spring, summer, or fall.</p>	<p>Pieces of Clothes (All seasons) White Chart</p>	<p>Protection: Clothing that provides physical safeguards to the body, preventing harm from climate and environment. Identification : Establishing who someone is or what they do. Modesty: Covering the body according to the code of decency established by society. Status: One's position or rank in comparison to others.</p>
JULY2022	CH 6: WE NEED SHELTER	<p>flexibility adaptability initiative self-direction, social cross-cultural interaction productivity accountability</p>	<p>Brainstorming Discussion method Demonstration method Experiential learning method</p>		

	<p>CH 7: SAFETY AND FIRST AID</p>	<p>flexibility adaptability initiative self- direction, social cross- cultural interaction productivity accountability</p>	<p>Joyful learning Survey</p> <p>ACTIVITY: How to build a Survival Shelter</p>  <p>Experiential learning through observation and personal reflection</p> <p>Inquiry Method</p> <p>Project Method</p> <p>ACTIVITY: FIRST AID KIT</p>	<p>Class Activity Drill</p> <p>Box, First Aid material (Class Activity)</p>	<p>Learn about the types of shelter that people have constructed to protect themselves, their possessions , and their activities.</p> <ul style="list-style-type: none"> • Understand the choices involved in the construction of such buildings. • Learn about the effects of climate, topography, and architectural style on types of building materials and housing costs. • Learn about the changing functions of buildings and rooms within buildings. <p>Learner will be able to assess situations and circumstanc</p>
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					es in order to provide First Aid safely, promptly and effectively in a range of emergencies .
AUGUST2022	CH 8: NEIGHBORHOOD SERVICES	Social Skills Self Direction Adaptability Initiative Creativity Critical Thinking	<p>Experiential learning through observation and personal reflection</p> <p>Inquiry Method</p> <p>Project Method</p> <p>ACTIVITY: Picture of the Neighborhood I give the children black paper. They use colored chalk or crayons and draw/ paste pictures of people who help us.</p>	<p>Black Chart Paper Foil Paper Crayons (Class Activity)</p> <p>Waste material</p>	<p>Greater sense of personal efficacy, personal identity, spiritual growth, and moral development</p> <p>Greater interpersonal development, particularly the ability to work well with others, and build leadership and communication skills</p>
	CH 9: FESTIVALS-DAYS TO	Life Skills Information Literacy Social Skills			

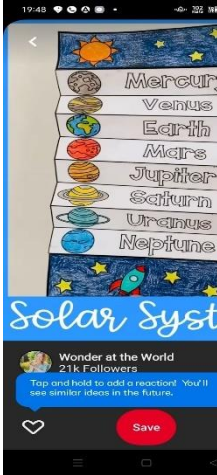
	CELEBRATE	Communication Culture	<p>Experiential learning through observation and personal reflection</p> <p>Inquiry Method</p> <p>Project Method</p> <p>ACTIVITY: Best Out Of Waste</p>	(Class activity)	<p>children learn social skills as family members, relatives and friends get together to mark the occasion in unison. There's so much knowledge to acquire in these moments as children witness people greeting, welcoming, embracing and communicating with each other.</p>
SEPTEMBER 2022	CH 10: TRAVEL AND COMMUNICATION	Information Literacy Life Skills Learning Communication Creativity	<p>Brainstorming</p> <p>Discussion method</p> <p>Demonstration method</p> <p>Experiential learning method</p> <p>Joyful learning</p> <p>Survey</p> <p>ACTIVITY: Students can collect images of different types of</p>	Charts of MEANS OF COMMUNICATION	<p>Understand and apply communication on theory. Critically think about communication processes and messages. Write effectively for a variety of contexts and audiences. Interact skillfully and ethically.</p>

			<p>transportation and add them to a bulletin board that has been divided into Land, Sea and Air.</p>		
	<p>CH 11: THE WORLD OF PLANTS</p>	<p>Information Literacy Creativity Learning Communication</p>	<p>Brainstorming</p> <p>Discussion method</p> <p>Demonstration method</p> <p>Experiential learning method</p> <p>Joyful learning</p> <p>Survey</p> <p>ACTIVITY: Make Different kinds of plants with the help of suitable coloured pulses.</p>	<p>Pulses A4 Sheet Colors Crayons</p>	<p>Learners will be able to: Identify and classify the plants from their surroundings as food, medicinal, fibrous plants etc. Recognize and tabulate the useful parts of the plant and discuss ways in which they are obtained and used. Know the importance of plants - useful and harmful effects of plants.</p>
<p>OCTOBER 2022</p>	<p>CH 12: PLANTS</p>	<p>Information Literacy Creativity</p>	<p>Brainstorming</p> <p>Discussion method</p>		<p>Students will be able to identify and describe the basic parts of a plant.</p>

	CH 13: ANIMALS AROUND US	Information Literacy Creativity Learning Communication Social Skills Adaptability	Brainstorming Discussion method Demonstration method Experiential learning method Joyful learning Survey ACTIVITY: Preparation of FAVORITE ANIMAL MASKS and enactment of dialogs in the class.		biodiversity is.
NOVEMBER R2022	CH 14: WEATHER AND SEASONS	Adaptability Social Skills Creativity Information Literacy Culture	Brainstorming Discussion method Demonstration method Experiential learning method Joyful learning Survey		The study of the weather in these early years is important because it can help students understand that some events in nature have a repeating pattern. It also is

	CH 15: AIR AROUND US	Information Literacy Learning Creativity	ACTIVITY: Seasons Book-Mark with the attributes Brainstorming Discussion method Demonstration method Experiential learning method Joyful learning Survey ACTIVITY: Preparation of Wind- Mill by coloured papers	important for students to study the earth repeatedly because they take years to acquire the knowledge that they need to complete the picture. Students will be able to: Understand and explain that air takes up space, has mass, can move, exerts pressure, and can do work. Give examples that demonstrate an understanding of the properties of air.
DECEMBER 2022	CH 16: WATER-THE WONDERFUL LIQUID	Information Literacy Learning Creativity	Brainstorming Discussion method Demonstration method Experiential learning method Joyful learning Survey	

	CH 17: GAMES WE PLAY	Information Literacy Learning Creativity Communication Social Skills	ACTIVITY: Water Cycle Bag Brainstorming Discussion method Demonstration method Experiential learning method Joyful learning Survey ACTIVITY: Outdoor Activity Integrated with Sports period.		One major objective of playing games and participating in activities is to learn problem- solving, strategy, trust, calculated risk-taking, how to adapt to unforeseen issues and how to share. The rules of most games can have far- reaching positive effects when they are applied to real-life situations.
JANUARY2 023	CH 18: EARTH AND ITS NEIGHBOR S	Information Literacy Learning Creativity	Brainstorming Discussion method Demonstration method Experiential learning method Joyful learning Survey ACTIVITY: Solar System Sequencing Activity		Students will be able to describe what the Solar System is. Students will be able to describe the properties of different planets and classify them into rocky and gassy. Students will be able to name the

	<p>CH 19: NATIONAL SYMBOLS</p>	<p>Information Literacy Learning Creativity Social Skills Communication Adaptability</p>	 <p>Brainstorming Discussion method Demonstration method Experiential learning method Joyful learning Survey</p> <p>ACTIVITY: COLLAGE- National Symbols and their pictures</p>	<p>planets in order of distance from the Sun.</p> <p>Learning about national symbols will instill a sense of patriotism and a sense of belonging to a community. National symbols activities teach young minds to respect the flag, the pledge of allegiance.</p>
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SUBJECT: COMPUTER

BOOKS: IT PLANET CODE BOT 5	PUBLISHER: PMP PLANET PUBLISHERS PVT. LTD.
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MONTH	TOPIC & NO. OF PERIODS	21 st CENTURY SKILLS INTEGRATED	METHODOLOGY, INSTRUCTIONAL STRATEGIES & ACTIVITIES PLANNED	TEACHING LEARNING MATERIAL	LEARNING OUTCOME
APRIL 2022 (21 Days)	CH-1: Computer at Various Places [06 Periods]	<ul style="list-style-type: none"> ● Analytical thinking ● Art Integration ● Recognize. 	<ul style="list-style-type: none"> ● Methodology: Explanation & Discussion, Contextual Examples. ● Activity: Observe the Pictures, identify and tell the places where computers are used in the given Pictures. 	<ul style="list-style-type: none"> ● Blackboard ● Computer Text book ● Pictures of various places where Computers are used. 	<ul style="list-style-type: none"> ● Understand the features of Computer. ● Identify the different types of Computer. ● Understand the uses of Computer at different Places.
MAY 2022 (21 Days)	CH-2: Computer Devices [06 Periods]	<ul style="list-style-type: none"> ● Organizational Skills ● Art Integration ● Analytical thinking 	<ul style="list-style-type: none"> ● Methodology: Explanation & Discussion, Recap, Questioning. ● Activity: Draw an Organization Chart of Types of Devices along with examples. 	<ul style="list-style-type: none"> ● Blackboard ● Computer Text book ● Pictures/Models of various Computer devices . ● Lab demonstration 	<ul style="list-style-type: none"> ● Understand the uses of Computer devices. ● Learn about some basic input devices. ● Learn about some basic output devices. ● Learn about commonly Storage devices.

<p>JULY 2022 (23 Days)</p>	<p>CH-3 : Fun with Tux Paint [06 Periods]</p>	<ul style="list-style-type: none"> ● Creative thinking ● Innovation ● Art Integration ● EVS Integration 	<ul style="list-style-type: none"> ● Methodology: Explanation & Discussion, Experiential Learning. ● Activity: Draw a scenery using Tux Paint. 	<ul style="list-style-type: none"> ● Blackboard ● Computer Text book ● Sample Picture of Scenery. ● Lab demonstration ● You Tube video 	<ul style="list-style-type: none"> ● Draw different shapes and drawing. ● Use various tools of Tux Paint to draw and paint. ● Understand the use of slide show to run all the scenes of a story or text.
<p>EV- 1</p>	<p>CH-1 Computer at Various Places CH-2 Computer Devices CH-3 Fun with Tux Paint</p>				
<p>AUG 2022 (23 Days)</p>	<p>CH-4: WORD 2016 [06 Periods]</p>	<ul style="list-style-type: none"> ● Subject Integration ● Fine Motor skills ● Documenta tion 	<ul style="list-style-type: none"> ● Methodology: Explanation & Discussion, Experiential Learning. ● Activity: Create a document and write few lines on your Mother 	<ul style="list-style-type: none"> ● Blackboard ● Computer Text book ● Sample Hard Copy of a Document. ● Lab demonstrati on 	<ul style="list-style-type: none"> ● Understand the Word processing program, Word. ● Identify various component s of Word window. ● Change, style, size and color

					<p>of Fonts in Ms-Word.</p> <ul style="list-style-type: none"> ● Save document for future.
<p>SEP 2022 (14 Days)</p>	<p>CH-5: More On Paint [04 Periods]</p>	<ul style="list-style-type: none"> ● Art Integration ● Creative thinking ● EVS Integration 	<ul style="list-style-type: none"> ● Methodology: Explanation & Discussion, Recap, Experiential Learning. ● Activity: Draw a Hut in Paint and color it 	<ul style="list-style-type: none"> ● Blackboard ● Computer Text book ● Sample Picture of a Hut. ● Lab demonstration 	<ul style="list-style-type: none"> ● Identify various Components of Paint window. ● Understand the use of various options and tools in Paint. ● Save your drawing to view or modify it in future.
<p>OCT 2022 (15 Days)</p>	<p>CH-5: More on Paint [04 Periods]</p>	<ul style="list-style-type: none"> ● Art Integration ● Creative thinking ● EVS Integration 	<ul style="list-style-type: none"> ● Methodology: Explanation & Discussion, Recap, Experiential Learning. ● Activity: Create a drawing of Hut in Paint. 	<ul style="list-style-type: none"> ● Blackboard ● Computer Text book ● Sample Picture of a Hut. ● Lab demonstration 	<ul style="list-style-type: none"> ● Identify various Components of Paint window. ● Understand the use of various options and tools in Paint. ● Save your drawing to view or

					modify it in future.
NOV 2022 (23 Days)	CH-6: Arrangement of Pattern [06 Periods]	<ul style="list-style-type: none"> ● Problem Solving Skills ● Computational Thinking ● Maths Integration (FLN) 	<ul style="list-style-type: none"> ● Methodology: Explanation & Discussion, Questioning. ● Activity: Count and write the total Number of each model of a car in the given worksheet. 	<ul style="list-style-type: none"> ● Blackboard ● Computer Text book ● Worksheet 	<ul style="list-style-type: none"> ● Understand about growing and repeating patterns. ● Understand decomposition. ● Code decode using secret codes.
EV-2	CH-4 WORD 2016 CH-5 More on Paint CH-6 Arrangement of Pattern				
DEC 2022 (19 Days)	CH-7: Fun with ScratchJr [06 Periods]	<ul style="list-style-type: none"> ● Problem Solving Skills ● Decision Making ● Logical Thinking ● Art Integration ● Coding 	<ul style="list-style-type: none"> ● Methodology: Explanation & Discussion, Contextual Examples. ● Activity: Create a "Hello Friends" Script in ScratchJr. 	<ul style="list-style-type: none"> ● Blackboard ● Computer Text book ● Lab demonstration 	<ul style="list-style-type: none"> ● Understand ScratchJr program and it's working. ● Identify various components of ScratchJr screen. ● Use motion block to

					<p>move Sprite.</p> <ul style="list-style-type: none"> ● Change sprite character and background of the stage. ● Create program on ScratchJr.
JAN 2022 (21 Days)	CH-8: Understanding AI [06 Periods]	<ul style="list-style-type: none"> ● Problem Solving ● Artificial Intelligence ● Linguistic Skills 	<ul style="list-style-type: none"> ● Methodology: Explanation & Discussion, Contextual Examples. ● Activity: Turing Test Activity ● Home Activity: Play a favourite song by giving Voice command to your Digital Assistant (Google/Alexa/Siri) or YouTube. 	<ul style="list-style-type: none"> ● Blackboard ● Computer Text book ● Lab demonstration 	<ul style="list-style-type: none"> ● Understand the concept of AI. ● Differentiate between AI machine and normal machine. ● Applications of AI.
FEB 2022 (22 Days)	REVISION				
EV-3	CH-7 Fun with ScratchJr				

CH-8 Understanding AI				
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SUBJECT:GENERAL KNOWLEDGE

BOOK: GK Planet			PUBLISHER: PM Publishers Private Limited		
MONTH	TOPIC & No. OF PERIODS	21ST CENTURY SKILLS INTEGRATED	METHODOLOGY, INSTRUCTIONAL STRATEGIES & ACTIVITIES PLANNED	TEACHING LEARNING MATERIAL	LEARNING OUTCOME
APRIL 2022 (19 days)	UNIT 1: Our Surroundings. (Page 5–6) 1. Dining at a restaurant 2. Shopping UNIT 2: The Living World (Page 8 – 10) 3. Leaves-Big and small 4. Baby animals 5. Visiting the zoo	Health Literacy Creativity Productivity Communication skills	<u>Teaching Methodology</u> Group Discussion <u>Instructional Strategy</u> Cooperative learning Nature Walk <u>Activity 1</u> Leaf sorting & tree identification. Children will sort the given leaves and identify the name of the leaf.	Live example Pictures Videos	Learner will get the knowledge about: Different types of shops Different types of leaves of various plants and trees in respect to their shapes, sizes and their importance in our day to day lives.
MAY 2022 (21 days)	UNIT 3: Everyday Science. (Page 12-14) 6. Corona-The deadly virus 7. Inside our body 8. Up in the sky	Critical Thinking Logical Thinking	<u>Teaching Methodology</u> Enquiry based learning Group discussions Experiential learning <u>Instructional Strategy</u>	Textbook PPT	Coronavirus symptoms and ways of prevention

	UNIT4: Exploring India (Page 15-18) 9. Indian cuisines 10.Splendid monuments 11.Festivals of India Assignment - I		Collaborative learning Blended learning		
JULY2022 (23 days)	UNIT 5: Exploring the World (Page 20-22) 12. Famous landmarks 13. Countries and capitals UNIT 6: Sports & Entertainment (Page 23-26) 14. Indoor games 15.Cartoon characters 16. Sports arena	Collaboration Global Awareness Leadership Self-Learning	<u>Teaching Methodology</u> Experiential Learning Student centered learning Online learning <u>Instructional Strategy</u> Cooperative learning Project based learning	Explanation method Discussion Videos	Children will know about the famous monuments in India and landmarks around the world. They will also know about types of games.
EVALUATION 1 (11th April to 31st July)					
AUGUST 2022 (23 days)	UNIT 7: Language & Literature (Page 27-28) 17.Ricochet words 18.Granny's stories UNIT 8: Mental Ability (Page 29-31) 19. Puzzling patterns 20.Missing ones 21.Shapes and colours	Creativity Problem solving Critical Thinking Communication	<u>Teaching Methodology</u> Student centered learning Blended learning <u>Instructional Strategy</u> Cooperative learning Direct Method	Textbooks	Students will be able to construct new ricochet words.
SEPTEMBER 2022 (24 days)	UNIT 9: Skill Booster (Page 32-33)	Creativity Save Environment	<u>Teaching Methodology</u> Experiential Learning	Textbooks Smartboard	Student will use the waste material

	<p>22. Best out of waste 23. First aid Assignment - II Quiz Contest – I</p> <p><u>TERM – II</u> UNIT 1: Our Surroundings (Page 36) 24. Places around us</p>		<p>Group Discussion <u>Instructional Strategy</u> Project based learning <u>Activity</u> – To make a bird house with a carton.</p>		<p>and make the best out of it.</p>
<p>OCTOBER 2022 (15 days)</p>	<p>UNIT 2: The Living World (Page 38-41) 25. Water animals 26. Healthy veggies 27. Animal homes</p>	<p>Health & Hygiene Living species Global Awareness</p>	<p><u>Teaching Methodology</u> Flipped classroom Group Discussion <u>Instructional Strategy</u> Direct Method Nature Walk</p>	<p>Videos Textbooks</p>	<p>Students will learn about vitamins, fibers, minerals in vegetables. Children will also understand about the natural homes of animals.</p>
<p>NOVEMBER 2022 (23 days)</p>	<p>UNIT 3: Everyday Science (Page 42-45) 28. Land and water 29. Computer accessories 30. Sensing power</p>	<p>Information and Communication Creativity Critical Thinking</p>	<p><u>Teaching Methodology</u> Student centered learning Blended Learning <u>Instructional Strategy</u> Direct Method</p>	<p>Textbooks</p>	<p>Students will know about the surroundings and the computer.</p>
<p>EVALUATION 2 (1st Aug to 30th Nov)</p>					
<p>DECEMBER 2022 (19 days)</p>	<p>UNIT 4: Exploring India (Page 46-49) 31. Religious places 32. Famous Indians 33. Our Heroes Assignment – III</p>	<p>Social Skills Initiative</p>	<p><u>Teaching Methodology</u> Collaborative learning <u>Instructional Strategy</u> Interactive Instruction</p>	<p>Videos</p>	<p>Children will learn about various places and famous leaders.</p>

JANUARY2023 (21 days)	UNIT 5: Exploring the World (Page 51- 52) 34. Attractive dresses 35. Countries and currencies UNIT 6: Sports & Entertainment (Page 53-54) 36. Famous singers 37. Traditional Sports UNIT 7: Language & Literature (Page 56-57) 38.Compound words 39.Sound words	Productivity Global Awareness	<u>Teaching Methodology</u> Guided Instructions Experiential Learning <u>Instructional Strategy</u> Interactive Instructions Project based discussion Indirect instructions	Smartboard Textbooks	Children will learn about different sports and cultures. Students will also get to know about compound words and sounds of animals.
FEBRUARY2023 (22 days)	UNIT 8: Mental Ability (Page 58- 59) 40.Picture puzzle 41.Riddles UNIT 9: Skill Booster (Page 60-62) 42. Intelligent gaming 43. Being safe on roads Assignment – IV (Page 63) Quiz Contest – II (Page 64)	Critical Thinking Logical reasoning	<u>Teaching Methodology</u> Direct Method Student centered learning <u>Instructional Strategy</u> Guided Instructions Interactive Instructions.	Textbooks	Students will be able to analyze and solve the riddles and picture puzzles.
March 2023					
EVALUATION 3 (1STDec to 21st February)					

SUBJECT: GENERAL KNOWLEDGE

BOOK: GK Planet			PUBLISHER: PM Publishers Private Limited		
MONTH	TOPIC & No. OF PERIODS	21 ST CENTURY SKILLS INTEGRATED	METHODOLOGY, INSTRUCTIONAL STRATEGIES & ACTIVITIES PLANNED	TEACHING LEARNING MATERIAL	LEARNING OUTCOME
APRIL 2022 (19 days)	UNIT 1: Our Surroundings. (Page 5–6) 1. Dining at a restaurant 2. Shopping UNIT 2: The Living World (Page 8 – 10) 3. Leaves-Big and small 4. Baby animals 5. Visiting the zoo	Health Literacy Creativity Productivity Communication skills	<u>Teaching Methodology</u> Group Discussion <u>Instructional Strategy</u> Cooperative learning Nature Walk <u>Activity 1</u> Leaf sorting & tree identification. Children will sort the given leaves and identify the name of the leaf.	Live example Pictures Videos	Learner will get the knowledge about: Different types of shops Different types of leaves of various plants and trees in respect to their shapes, sizes and their importance in our day to day lives.
MAY2022 (21 days)	UNIT 3: Everyday Science. (Page 12-14) 6. Corona-The deadly virus 7. Inside our body 8. Up in the sky UNIT4: Exploring India (Page 15-18) 9. Indian cuisines 10. Splendid monuments 11. Festivals of India Assignment - I	Critical Thinking Logical Thinking	<u>Teaching Methodology</u> Enquiry based learning Group discussions Experiential learning <u>Instructional Strategy</u> Collaborative learning Blended learning	Textbook PPT	Coronavirus symptoms and ways of prevention

JULY2022 (23 days)	UNIT 5: Exploring the World (Page 20-22) 12. Famous landmarks 13. Countries and capitals UNIT 6: Sports & Entertainment (Page 23-26) 14. Indoor games 15. Cartoon characters 16. Sports arena	Collaboration Global Awareness Leadership Self-Learning	<u>Teaching Methodology</u> Experiential Learning Student centered learning Online learning <u>Instructional Strategy</u> Cooperative learning Project based learning	Explanation method Discussion Videos	Children will know about the famous monuments in India and landmarks around the world. They will also know about types of games.
EVALUATION 1 (11th April to 31st July)					
AUGUST 2022 (23 days)	UNIT 7: Language & Literature (Page 27-28) 17. Ricochet words 18. Granny's stories UNIT 8: Mental Ability (Page 29-31) 19. Puzzling patterns 20. Missing ones 21. Shapes and colours	Creativity Problem solving Critical Thinking Communication	<u>Teaching Methodology</u> Student centered learning Blended learning <u>Instructional Strategy</u> Cooperative learning Direct Method	Textbooks	Students will be able to construct new ricochet words.
SEPTEMBER 2022 (24 days)	UNIT 9: Skill Booster (Page 32-33) 22. Best out of waste 23. First aid Assignment - II Quiz Contest – I <u>TERM – II</u> UNIT 1: Our Surroundings (Page 36)	Creativity Save Environment	<u>Teaching Methodology</u> Experiential Learning Group Discussion <u>Instructional Strategy</u> Project based learning <u>Activity</u> – To make a bird house with a carton.	Textbooks Smartboard	Student will use the waste material and make the best out of it.

	24. Places around us				
OCTOBER2022 (15 days)	UNIT 2: The Living World (Page 38-41) 25. Water animals 26. Healthy veggies 27. Animal homes	Health & Hygiene Living species Global Awareness	<u>Teaching Methodology</u> Flipped classroom Group Discussion <u>Instructional Strategy</u> Direct Method Nature Walk	Videos Textbooks	Students will learn about vitamins, fibers, minerals in vegetables. Children will also understand about the natural homes of animals.
NOVEMBER2022 (23 days)	UNIT 3: Everyday Science (Page 42-45) 28. Land and water 29. Computer accessories 30. Sensing power	Information and Communication Creativity Critical Thinking	<u>Teaching Methodology</u> Student centered learning Blended Learning <u>Instructional Strategy</u> Direct Method	Textbooks	Students will know about the surroundings and the computer.
EVALUATION 2 (1st Aug to 30th Nov)					
DECEMBER 2022 (19 days)	UNIT 4: Exploring India (Page 46-49) 31. Religious places 32. Famous Indians 33. Our Heroes Assignment – III	Social Skills Initiative	<u>Teaching Methodology</u> Collaborative learning <u>Instructional Strategy</u> Interactive Instruction	Videos	Children will learn about various places and famous leaders.
JANUARY2023 (21 days)	UNIT 5: Exploring the World (Page 51-52) 34. Attractive dresses 35. Countries and currencies	Productivity Global Awareness	<u>Teaching Methodology</u> Guided Instructions Experiential Learning <u>Instructional Strategy</u> Interactive Instructions	Smartboard Textbooks	Children will learn about different sports and cultures. Students will also get to know about

	UNIT 6: Sports & Entertainment (Page 53-54) 36. Famous singers 37. Traditional Sports UNIT 7: Language & Literature (Page 56-57) 38. Compound words 39. Sound words		Project based discussion Indirect instructions		compound words and sounds of animals.
FEBRUARY 2023 (22 days)	UNIT 8: Mental Ability (Page 58-59) 40. Picture puzzle 41. Riddles UNIT 9: Skill Booster (Page 60-62) 42. Intelligent gaming 43. Being safe on roads Assignment – IV (Page 63) Quiz Contest – II (Page 64)	Critical Thinking Logical reasoning	<u>Teaching Methodology</u> Direct Method Student centered learning <u>Instructional Strategy</u> Guided Instructions Interactive Instructions.	Textbooks	Students will be able to analyze and solve the riddles and picture puzzles.
March 2023					
EVALUATION 3 (1ST Dec to 21st February)					

SUBJECT: Health & Physical Education

BOOKS:			PUBLISHER:		
MONTH	TOPIC & No. OF PERIODS	21ST CENTURY SKILLS INTEGRATED	METHODOLOGY, INSTRUCTIONAL STRATEGIES & ACTIVITIES PLANNED	TEACHING LEARNING MATERIAL	LEARNING OUTCOME

APRIL 2022	<p><u>HUMAN BODY</u> What are our sensory organs?</p> <p>How can I maintain Cleanliness?</p>	Self-awareness	<p>Live examples of own body, charts</p> <p>Water, soaps, tooth, brush, paste and other locally available safe cleansing equipment and materials</p>	<p>Demonstration of function of each sensory organ</p> <p>Action songs. Demonstration. Observation. Sharing of experiences.</p>	Awareness about sensory organs : eyes, nose, ears, skin, tongue. Cleanliness of skin, mouth, nose, teeth, year and eyes
MAY2022	<p><u>MOVEMENT AWARENESS</u> What are the fundamental movements? How high can I reach? How far can I go?</p> <p>What are the other forms of movements?</p> <p>How do I clap? How can I clap to count? How to set rhythm with music? Can I jump to the count?</p>	<p>Understanding self</p> <p>curiosity</p>	<p>Open space, cones, markers, ropes, hanging rods, swings, old tyres, hoops</p> <p>Card-boxes/ boxes/cubes, vands, Indian clubs, lime powder.</p> <p>Whistle, music, clapper, rope, ball, ribbons, benches etc</p>	<p>Walking in straight line, circles, zigzag, running variations Hop, Jump Leaping, Galloping, Skipping</p> <p>Balancing, swinging, stretching, pushing, pulling, twisting, bending, sitting postures, lifting, carrying, falling Standing on one leg</p> <p>Demonstration Clapping + Clapping on count Bounce the ball on the music Children act as ball and bounce on music</p>	<p>Movements</p> <p>Movements</p> <p>Rhythm</p>
<p>JULY2022</p> <p>EVALUATION 1 (11th April to 31st July)</p>	<p>Can we fly like a bird? Can we walk like animal?</p>	Observation	<p>Examples of various birds, animals, objects etc.</p>	<p>Swinging of arms, body rotation Clock-wise and counter clockwise movements Sway like a tree</p>	<p>Imagination, imitation & Mimic</p>

	<p>Can we move like a fan? Can we sway like a tree?</p> <p><u>FOOD AND NUTRITION</u> What are different colours of food items?</p>			<p>Motion/action songs related to movements</p> <p>Identifying colours while eating together mid-day meals or tiffin</p>	<p>Identifying the colour of foods</p>
AUGUST2022	<p>Which are different tastes?</p> <p>Who produces food?</p>	<p>Self-awareness</p> <p>Social skills</p>	<p>Various kinds of food items in Tiffin, Mid-Day Meals, Meals at home.</p> <p>Mid-day meals Materials Pictures/ Illustrations</p>	<p>Identifying tastes while eating together mid-day meals or tiffin.</p> <p>Question-answer Discussion regarding awareness about shops providing food items Mock-plays (Action as shopkeeper and consumers, Cooking food etc.)</p>	<p>Identifying different tastes – sweet, sour, salty etc.</p> <p>Sources of food Farmer (farm, field etc.) Ration-shop, Other shops, Canteen etc. Kitchen</p>
SEPTEMBER 2022	<p>Where do we buy food from?</p> <p>Where does the food come from?</p>	<p>Curiosity</p>	<p>Mid-day meals Materials Pictures/ Illustrations</p>	<p>Question-answer Discussion regarding awareness about shops providing food items Mock-plays (Action as shopkeeper and consumers, Cooking food etc.)</p>	<p>Sources of food Farmer (farm, field etc.) Ration-shop, Other shops, Canteen etc.</p>
OCTOBER2022 EVALUATION II (1ST AUGUST TO 31ST NOVEMBER)	<p>Where the food is prepared at home?</p> <p>Which food we eat everyday?</p>	<p>Critical thinking</p>	<p>Mid-day meals, tiffins, fruits which are locally available</p>	<p>Question-answer Songs.</p>	<p>Kitchen</p> <p>Seasonal food items, vegetables, fruits etc.</p>

DECEMBER2022	<p><u>SAFETY AND SECURITY</u> Whom/Where should I go for help in emergency at home/ school during sickness or injuries in school bus?</p> <p><u>WE AND OUR ENVIRONMENT</u> What are the sources of safe drinking water?</p>	<p>Communication</p> <p>Decision making</p>	<p>Blackboard Charts</p> <p>Source of drinking water the school, home and public places.</p>	<p>Demonstration and Discussions Demarcation of sports grounds/playfields, cleaning and keeping it free from hazards, i.e.: Removing Glass, paper, plastic etc</p> <p>Visiting sources of drinking water and Listing them for Discussion in the class</p>	<p>Reporting to the teacher in the event of injury and/ or sickness in school (class-room/ playground) Reporting to the elders in the event of injury and/ or sickness.</p> <p>Sources and quality of the water we drink.</p>
JANUARY2023	<p>Where do we go for toileting?</p> <p>How do we keep the toilet and myself clean?</p>	Self-awareness	<p>Posters, Visual Aids.</p> <p>Toilets (open and closed)</p>	<p>Sharing of experiences, discussion and demonstration</p>	<p>Proper use of toilet</p> <p>Cleanliness after toileting</p>
<p>FEBRUARY2023</p> <p>EVALUATION 3 (1STDec to 21st February)</p>	<p>Why do we clean up after taking food?</p> <p>How do we keep surrounding clean before and after eating meals?</p>	Social responsibility	<p>Mid-day Meals, Tiffin.</p> <p>Taking meals at home and picnic.</p>	<p>Sharing of experiences, Discussion and demonstration</p>	<p>Cleanliness (self and environment)</p> <p>Healthy habits</p>

SUBJECT: MUSIC

BOOKS	PUBLISHER:
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MONTH	TOPIC & No. OF PERIODS	21 ST CENTURY SKILLS INTEGRATED	METHODOLOGY, INSTRUCTIONAL STRATEGIES & ACTIVITIES PLANNED	TEACHING LEARNING MATERIAL	LEARNING OUTCOME
APRIL 2022 (15 days)	Prayer <ul style="list-style-type: none"> God's love Praise him 	Humanity Emotional intelligence	<ul style="list-style-type: none"> Oral practice Group performance Demonstration	Song book Video of songs Lyrics on board	<ul style="list-style-type: none"> Bonding with god Caring about nature
MAY2022 (21 days)	Prayer <ul style="list-style-type: none"> Sada samaye rehna ishqwar Tum hi ho mata Practice of National anthem 	Social skills Nationalism	<ul style="list-style-type: none"> Practicing with background music Lyrics correction Singing in small groups 	Song book Using Instruments Video of songs	<ul style="list-style-type: none"> Inculcating nationalism & feeling of brotherhood. Respect for AWES.
JULY2022 (23 days)	<ul style="list-style-type: none"> Rhythmic Clap Song- <ul style="list-style-type: none"> Lakdi ki kaathi 	Creativity	<ul style="list-style-type: none"> Demonstration of the activity Making videos at home of the said activity. Group performance	Notes on board Videos PPT	<ul style="list-style-type: none"> Knowledge of rhythm Better understanding of songs Improved coordination in group performances
EVALUATION 1 (11th April to 31st July)					
AUGUST 2022 (23 days)	Rhymes/songs based on climate or festival etc.	Curiosity Persistence	<ul style="list-style-type: none"> Explaining the significance behind the festival 	PPT Videos on youtube	<ul style="list-style-type: none"> Knowing the importance of festivals

			<ul style="list-style-type: none"> Singing in groups Identifying festivals in india		And necessity to preserve the environment & culture
SEPTEMBER 2022 (24 days)	Action song-Hymn- <ul style="list-style-type: none"> Every morning. 	Collaboration	<ul style="list-style-type: none"> Singing in Rhythm Practicing with videos 	Song book Lyrics on board	<ul style="list-style-type: none"> Feeling of gratitude Peace & happiness via songs & Hymns
OCTOBER 2022 (15 days)	Devotional song Gayatri mantra	Social & cultural awareness	<ul style="list-style-type: none"> Correction of lyrics Listening to videos on internet Individual performance in the class 	Project work Youtube videos	<ul style="list-style-type: none"> Improvement in concentration & learning power
NOVEMBER 2022 (23 days)	AWES song Inspirational song We shall overcome	Collaboration Team spirit	<ul style="list-style-type: none"> Explaining the performance strategies Assessing the progress Group performance on the stage 	Song book Youtube videos	<ul style="list-style-type: none"> Respecting every human race Living with peace.
EVALUATION 2 (1st Aug to 30th Nov)					
DECEMBER 19 days					
Carol songs <ul style="list-style-type: none"> Jingle bell 	Cross cultural interaction	<ul style="list-style-type: none"> Videos to be shown Making self mad 	Videos on youtube Song book		<ul style="list-style-type: none"> Respect for differences & diversity

		e vide os at home			
JANUARY2023 (21 days)	Hymn <ul style="list-style-type: none"> This little guidin g light Patriotic song <ul style="list-style-type: none"> Saare jahan se acha 	Initiative Civic mindednes s	<ul style="list-style-type: none"> Organizing competitio n in school Video clippings to be shown. 	Song book Videos on youtube	<ul style="list-style-type: none"> Respect for the nation Teamwork
FEBRUARY2023 (22 days)					
MARCH 2023 EVALUATI ON 3 (1STDec to 21st February)					

SUBJECT: Art/Craft

BOOKS - Art/Craft			PUBLISHER: Reshma Bedi (MFA ,B.Ed)		
MONTH	TOPIC & No. OF PERIODS	21ST CENTURY SKILLS INTEGRATED	METHODOLOGY, INSTRUCTIONAL STRATEGIES & ACTIVITIES PLANNED	TEACHING LEARNING MATERIAL	LEARNING OUTCOME
APRIL 2022 (15 days)	Fun with lines - Strokes Fun with lines - Scratch art	Inject the power of imagination	By drawing imaginary landscapes in realtime	Canvas and stationary	Students were able to draw their unique art

	Fun with line - Trees				
MAY2022 (21 days)	Fun with sorts and patterns Fun with shapes (Natural Shapes) art Fun with forms	Enhances creativity	By following instructions and virtual representations	Colours, pencils, sheets	Students will enable themselves to comprehend their sketching approach
JULY2022 (23 days)	- Mosaic art - Learn to Draw Castle	Interactive discussion ability to collaborate	Direct instruction while explaining steps of making	Stencils, reflecting props	Student will learn to comprehend angles and color reflections
EVALUATION 1 (11th April to 31st July)					
AUGUST 2022 (23 days)	Learn to draw - Bird - Giraffe - Garbage Truck	To promote imaginative approach	Making students understand expressions/ colours and combine uniformly	Crayons, Pencils, color pencils, sheets, smart board	Students will understand detailing and preciseness
SEPTEMBER 2022 (24 days)	Learning seasons (Monsoon) Learn to draw - Frog - Bat	Enhances creativity	Smart board and white board representation, Explaining concepts	Smartboard, character portraits, videos and pictures	Students will enable to showcase their approach towards art
OCTOBER2022 (15 days)	Fun with craft (Paper fan) - Fun with	Experimental learning	Variety methods and props	Colored papers, scissors, glue, sheets	Developed an artistic approach by making best out of less

	colours (Festivals) (Spider Web)				
NOVEMBER2022 (23 days)	Fun with colours (Blow Painting) Fun with colours (Thumb Art)	To empower cognitive thinking strategy	By describing color concepts, mixing and combining shades	Crayons, sheets, smart board visuals	Students will be able to discover new shades
EVALUATION 2 (1st Aug to 30th Nov)					
DECEMBER 2022 (19 days)	Fun with colors (Hand Print art) Fun with colors (Story time Dussehra)	To differentiate and represent color variety	Making students color different objects	Coloring objects, smartboard, sheets, stationary	Students will learn their unique art representations.
JANUARY2023 (21 days)	-Value Time (Tortoise and Hare) (Helping others)	To analyze story with visuals	By describing subject and objects in the story frame	Color sheets, asked to join dots and discover characters	Students will learn to express story with visuals
FEBRUARY2023 (22 days)	- Fun with lines (Tree)	To push subconscious creativity	Following techniques and stroke tricks	sticks, sheets, water colors, sheets	Students will learn to color in the right shades by experiencing

	<ul style="list-style-type: none"> - Mosaic Art - Fun with colors (Festival) - Fun with colors (Thumb Art) 				texture difference
MARCH 2023 EVALUATION 3 (1STDec to 21st February)					

MORAL SCIENCE

Month	Topic & No of Periods	21st Century Skills	Methodology, Instruction strategies and Activities Planned	Teaching learning Material	Learning Outcome
April	Love your family	Flexibility and Adaptability	Learning by doing Discussion Giving real life examples	Text book You Tube video Flash Cards of particular s words	Develop gratitude Develop Helpfulness Develop Humanism
	Respecting Others	Communication Socio Cultural	Role play Joyful Learning	You tube videos	Develop socialism

		Information literacy	Activity : Draw a red circle, around the words that explain how you feel when someone does not show respect	Text book	Develop Country Develop Equality Develop Universal Truth
May	Helping others	Confidence Social SKILLS Communication Collaboration	Joyful learning Experiential Learning Brain storming	You tube videos Flash cards Text book	Develop kindness Develop helpfulness Develop Compression
	Treating everyone fairly	Self Direction Social cross cultural Communication	Experiential learning through observation and personal reflection	Text Book You Tube Videos Chart	Develop right to equality Democratic decision making
July EVALUATION I	Revision				
August	Learning to say I am sorry	Social skill Information literacy	Learning by doing Joyful learning Activity : Book page 33	Self made video Text Book	Develop self realization Develop Truthfulness
September	Being Brave	Flexibility Adoptability Media literacy	Learning by doing Activity : kite making	Small kites Text Book	Develop self confidence Develop helpfulness Develop sympathy

Month	Topic & No of Periods	21 st Century Skills	Methodology, Instruction strategies and Activities Planned	Teaching learning Material	Learning Outcome
	Love nature	Adaptability Communication	Experiential learning Discussion and giving real life examples	You Tube videos (Mowgli/Jungle Book) Text Book	Develop self support Develop Self control Develop respect for others
October	Love your land	Critical Thinking Social Skills Communication	Learning by doing Activity : Colour our National Flag page-48 Activity 2: Draw/Paste the pictures of national animal national bird and nations flowers	Stick Puppets Text Book	Patriotism Citizenship National Integration
November	Revision				
EVALUATION II					
December	Being different	Critical Thinking Communication	Role-play Joyful learning	Hand puppet and stuff toys Text Book	Develop Truthfulness Consideration for others Social Justice Self Confidence
	Someone who cares	Social Skills Flexibility Critical thinking	Learning by doing Experiential learning	You tube videos Text Book	Develop compassion

			Activity : My love and care space (Page 57)		Develop Helpfulness Humanism Kindness
January	Ahinsa the message of India	Social skills Flexibility Critical Thinking	Discussion method and giving real life examples Activity : Text book pg-64	You Tube Videos Text Book	Develop non violence Self Discipline Develop sense of discrimination between good and bad
February EVALUATION III	Revision				