

BIFURCATION OF SYLLABUS (2020- 2021)

CLASS- II

SUBJECT- ENGLISH

BOOKS	
ENGLISH READER-WORDS- WORTH-2	AVICHAL PUBLISHING COMPANY
SUPERB ENGLISH GRAMMAR-2	PM PUBLISHERS PVT.LTD.

ASSESSMENT	TOPIC	ACTIVITIES
I EVALUATION	<p>Poem-A Prayer Lesson 1-My Mother and I Lesson 2-Try, Try, Try, Again Lesson 3-Bake a Cake Poem-The Magic Words GRAMMAR BOOK-Units-1,2,3,4,5</p> <ul style="list-style-type: none">• Naming Words• Use of Is, Am, Are• Punctuation(full stop, capital letter)• Common and Special Names <p>VOCABULARY- Word meanings, make sentences, rhyming words, unjumble the words, Who am I? Unseen Passage Creative Writing My Mother, Myself(paragraph writing)</p>	Recitation

II EVALUATION

Lesson4-The Ant and The Dove

Lesson5-Bird Watching

Lesson6-The Magic Paintbrush

Poem-1.If I could be an Astronaut

2.Twenty Froggies

Exercises from the book.

GRAMMAR BOOK-Units 6,7,9,10,15

- Use of Was, Were
- Opposites
- Gender
- Has,Have
- Pronouns
- Doing Words
- Singular/Plural

VOCABULARY-

Matching word meanings

Answer in one word

Words silent with t

Compound words, rearrange jumble words

Creative Writing-1. A paragraph on –

What you would like to become

2.Your Favourite Hobby

Unseen Passage

Look at the object and form a few sentences.

Reading

**III
EVALUATION**

Lesson 7-The Polite Goldilocks
Lesson 8-Blackie,the Clever Crow
Lesson 9-India,My Country
Lesson 10-The Three Little Pigs
Lesson 11-My Mother And I
Poem-Oh!Look at the Moon
GRAMMAR-Units-8,11,16,17,18,13,19

- Noun Chain
- Preposition
- Use of A, An, The
- Describing Words
- Use of Is,Am,Are with -ing words
- Use of And, But, Or
- Asking/Forming questions

VOCABULARY-
Homophones
Animal sounds
Words using 'ary', 'tch'
Word Train
Spot the silent letter
Creative writing-1.My Country
2.Any favourite bird/animal
Unseen passage

Listening to a story

Word Chain(Noun)

BIFURCATION OF SYLLABUS (2020- 2021)

CLASS-2 SUBJECT-MATHEMATICS

BOOKS	
1. New perfect Composite Mathematics-2	1.Arya Publishing Company
2. Table Plus	2. BMV Publications

ASSESSMENT	TOPIC	ACTIVITIES
I EVALUATION	<p><u>Warm Up</u></p> <p><u>Lesson -1 Three Digit Numbers</u></p> <ul style="list-style-type: none">• Forming 3 digit numbers• Numbers (101-200)• Numbers (201-200)• Numbers (301-400)• Numbers (401-1000)• The numbers One Thousand• Number name (401-1000)• 3 digit numbers on abacus• Before After• Between• Expanded Form• Hundreds, Tens, Ones• Place Value and Face value• Formation of Numbers• Comparison of Numbers (Ascending/Descending)• Greatest Number• Smallest Numbers• Ordering of Numbers. <ul style="list-style-type: none">• Backward Counting (300-0)• Tables 2 to 5 <p><u>Lesson -2 Addition:</u></p> <ul style="list-style-type: none">• 2 digit Numbers• 3 Digit Numbers• Addition Stories <ul style="list-style-type: none">• Mental Problems<ul style="list-style-type: none">• Regrouping of Numbers• 2 Digit Numbers• 3 Digit Numbers	<p>Make a table of the number showing its number names ,place value, what comes after/before</p> <p>Abacus making</p> <p>Activity worksheet 1 Activity worksheet 2 Activity worksheet 3</p> <p>Activity worksheet 4</p>

	<p><u>Lesson – 3 Subtraction (pg. 55-59):</u></p> <ul style="list-style-type: none"> • Subtraction practice 2 digit numbers • Subtraction practice 3 digit numbers • Which animal can sleep standing? • Subtraction stories • Regrouping of numbers • Subtraction 2 digit numbers • Column Subtraction • Checking subtraction by Addition • Checking subtraction by Subtraction <p><u>Lesson- 4 Multiplication(Pg. 69-84)</u></p> <ul style="list-style-type: none"> • Multiplication by grouping • Multiplication on number line • Multiplication as repeated addition • Multiplication Tables of 6 • Multiplication Tables of 7 • Multiplication Tables of 8 • Multiplication Tables of 9 • Multiplication Tables of 10 • Multiplication Tables of 0 • Multiplication game • Multiplication without carrying • Story time • Puzzle Solving <p><u>Lesson -5 Division (pg. 86-93):</u></p> <ul style="list-style-type: none"> • Division as equal distributions • Division as Repeated distribution • Multiplications & Division facts • Mental Math • Story telling <ul style="list-style-type: none"> ❖ Counting 1 – 1000 ❖ NumberNames 1 - 1000 ❖ Backward Counting (300-0) ❖ Tables 2 to 5 	<p>Activity worksheet 5</p> <p>Use of ganitmala with number catcher</p> <p>Activity worksheet 6</p> <p>Activity worksheet 7</p>
<p>II EVALUATION</p>	<p><u>Lesson -6 Cardinal and ordinal numbers (pg. 96):</u></p> <p><u>Lesson – 7 Even and Odd numbers (pg98-99):</u></p> <p><u>Lesson -8 Fractions (pg. 101-102):</u></p>	<p>Dice game Even Odd Activity Worksheet 8</p> <p>Paper folding activity</p>

	<p><u>Lesson – 9 Geometry (pg. 104-118):</u></p> <ul style="list-style-type: none"> • Plane Shapes (2 D shapes) • Solid Shapes (3 D shapes) • Surfaces • Solids with plane surfaces • Solid with round surfaces • Solid with plane and curved surfaces • Point & Lines • Drawing of lines <p><u>Lesson-10 Measurement of Length (Pg. 120-125):</u></p> <ul style="list-style-type: none"> • Standard unit of Measuring Length • Addition (Length) • Subtraction (Length) • Word Problems (Length) <p><u>Lesson-11 Measurement of Mass(Weight) (Pg. 127-131)</u></p> <ul style="list-style-type: none"> • Standard unit of measuring weight • Addition • Subtraction • Word problems on weight ❖ Counting (1 to 1000) ❖ Backward counting (500-1) ❖ Numbers Names (1 to 1000) ❖ Tables (1-10) 	<p>Activity Worksheet 9</p> <p>Draw a given figure , count and write different geometrical shapes using geo-board</p> <p>Activity Worksheet 10</p>
<p>III EVALUATION</p>	<p><u>Lesson -12 Measurement of Capacity (Pg. 133-137):</u></p> <ul style="list-style-type: none"> • Standard unit of measuring capacity • Addition • Subtraction • Word problems on capacity <p><u>Lesson – 13 Money (Pg. 140-146):</u></p> <ul style="list-style-type: none"> • Money changer Corner • Addition • Subtractions • Word problems on Money <p><u>Lesson -14 Time (pg. 148-156):</u></p>	<p>Activity Worksheet 11</p> <p>Use of Money kit (Role play) Introduction of notes and coins</p> <p>Activity Worksheet 12</p>

	<ul style="list-style-type: none"> • Clock & time • Time wheel • A Rhyme • Calendar • Seasons of the year <p><u>Lesson – 15 Data handling (pg. 158-161):</u></p> <ul style="list-style-type: none"> • Presenting data in tabular form • Summer uniform • Understanding Data • Breakfast table <p><u>Lesson -16 Patterns (pg. 162-164):</u></p> <ul style="list-style-type: none"> • Patterns in shapes • Patterns in numbers <ul style="list-style-type: none"> ❖ Counting (0-1000) ❖ Backward counting (1000 - 0) ❖ Numbers Names (1 to 1000) ❖ Tables (1-10) 	<p>Make a model of a clock Activity Worksheet 13</p> <p>Make an object of the shapes given Activity Worksheet 14</p>
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BIFURCATION OF SYLLABUS (2020- 2021)

CLASS- II SUBJECT- EVS

BOOKS	
CELEBRATE (MCB)	THINK GREEN
CELEBRATE (WB)	-

ASSESSMENT	TOPIC	ACTIVITIES
I EVALUATION	<p><u>*L-1 My body</u> External Organs, Internal Organs, Body parts and their functions, Fit and healthy, Senseorgans, posture.</p> <p><u>*L-2 Food we eat</u> Energy giving food, protective food, body building food, good food habits.</p> <p><u>*L-3 Clothes we wear</u> Types of clothes, Natural and Man made fibres, uniforms.</p> <p><u>*L-4 Houses we live in</u> Need of a house, types of houses and materials required to build a house.</p> <p><u>*L-5 Neighbourhood services</u> Useful services in the Neighbourhood.</p> <p><u>*L-6 People who help us</u> Profession or occupation, different professional persons and their services.</p> <p>Syllabus of I Evaluation</p> <p>L-1 My body L-2 Food we eat L-3 Clothes we wear L-4 Houses we live in L-5 Neighbourhoodservices L-6 People who help us</p>	<ul style="list-style-type: none"> ▪ Draw, name and colour the five sense organs in your notebook. ▪ Apart from studies, during Covid-19 lockdown- i) What activities you did to keep yourself fit and healthy? ii)Why soap was used very often to disinfect ? ▪ Write any four good food habits in your notebook. ▪ Draw and colour the Bodybuilding food and Protective food in two different plates/baskets in your notebook. ▪ Draw and pastetwo pictures of types of clothes worn accordingly in summer and winter season in your scrapbook. ▪ Draw and paste in your scrapbook – <u>A Kutcha house</u> – Usebroom, ice-cream sticks or toothpicks. <u>A Pucca house</u> – Use coloured drawing sheets. ▪ Draw a road map from your home to your school in your notebook. Also mention the useful services on the way.

ASSESSMENT	TOPIC	ACTIVITIES
<p style="text-align: center;">II EVALUATION</p>	<p><u>*L-7 Places of worship</u> Different religions and their places of worship</p> <p><u>*L-8 Games we play</u> Indoor games ,outdoor games, other recreational activities</p> <p><u>*L-9 Days to celebrate</u> National festivals, Religious festivals</p> <p><u>L-10 Means of communication</u> Modern means of Communication</p> <p><u>*L-11 Means of Transportation</u> Land transport, Water transport, Air transport</p> <p><u>*L-12 Road safety</u> Safety on the road</p> <p>Syllabus of II Evaluation L-7 Places of worship L-8 Games we play L-9 Days to celebrate L-10 Means of communication L-11 Means of Transportation L-12 Road safety</p>	<ul style="list-style-type: none"> ▪ Collect pictures of two places of worship of different religions. Paste them in your notebook and write few lines on each. ▪ Paste picture of your favourite outdoor game in your notebook and write the values you learn from that game. ▪ A student should be able to write and speak few lines on National / Religious festival. ▪ Draw a letterbox and colour it. ▪ Collect some post tickets and paste it in your scrap book. ▪ Draw the pictures of three types of transport in your notebook and write three lines about each. ▪ Draw and name any five traffic signs in your notebook. ▪ Make a First-Aid box. List the items contained in it in your notebook.

ASSESSMENT	TOPIC	ACTIVITIES
<p>III EVALUATION</p>	<p><u>*L-13 Plants Around Us</u> Trees, shrubs, herbs, creepers, Uses of plants,</p> <p><u>*L-14 Animals Around Us</u> Pet animals, Domestic animals, Wild animals, Milchanimals, Mammals, Amphibians, Reptiles, Rodents, Insects, Birds.</p> <p><u>*L-15 Our Earth</u> Natural things, Man-made things .</p> <p><u>L-16 Our celestial neighbours</u> Moon, Sun and Stars.</p> <p><u>*L-17 Weather and seasons,</u> Spring, Summer, Rainy, Autumn, Winter Season and Rainbow</p> <p><u>L-18 Save the Earth</u> Save trees, Natural vegetation, Natural resources, Water sources, Environment pollution, Save Earth from Global Warming</p> <p><u>L-19 Maps and Monuments of India</u></p> <p>Syllabus for III evaluation</p> <p>L- 4 : House we live In L-13 Plants Around Us L- 14 : Animals Around us L- 15 : Our Earth L- 16 : Our Celestial Neighbours L-17 : Weather and seasons L-18 : Save the earth. L- 19 : Map and Monuments of India.</p>	<ul style="list-style-type: none"> ▪ Collect the leaves of four different plants. Paste it in your scrap book and also name them. ▪ Draw/Collect pictures of man made things. Write the natural things that are used to make them in your notebook. ▪ Draw and colour a Rainbow. Write the names of seven colours (VIBGYOR) in your notebook. ▪ Make a poster on ‘Save Mother Earth’. Write a slogan on it. ▪ Collect the pictures of any two monuments of different states of India. Paste them and write few lines on it in your note book.

BIFURCATION OF SYLLABUS (2020- 2021)

CLASS-IISUBJECT- GENERAL KNOWLEDGE

BOOK		KNOW FOR SURE
PUBLISHER		BRITANICALEARNING
ASSESSMENT	TOPIC	ACTIVITIES
I EVALUATION	<p>Page no. - 7 to 29</p> <ul style="list-style-type: none">. Who lives where?.Being eco friendly.Making a living.Bird Search.Animals are friends. I love my India.Interesting bugs.Green.Green friends bugs. Movie Mania. Changing seasons. On the move. Where are my things?. Indian sports stars. Animal safari. Fishy facts. Knowing India. Making a bunny mask. Word game. National leaders of India.. Current Affairs <p><i>*Revision of syllabus (pg. no. 7 to 29)for evaluation I</i></p>	<p>*State five facts related to your country.</p> <p>*List five eco- friendly habits and paste pictures related to them.</p> <p>*Paste pictures of any five sports persons of our country.</p>

ASSESSMENT	TOPIC	ACTIVITIES
II EVALUATION	<p>Page no.- 30 to 52</p> <ul style="list-style-type: none"> .Awesome animal .Quiz yourself .Musically yours .Shapes and patterns .Useful plants .Computer safety .Animals in films .Treasure hunt . Indian monuments . Sports mix . The kitchen . In the touch of spice . Learning badminton . Journey of a burger bun . Classical dances of India . I love my bicycle . Differently abled . Pattern fun .Current affairs <p><i>*Revision of syllabus (pg. no.-30 to 52) for evaluation II</i></p>	<p>*Collect useful plants from your garden and paste them in the scrap book.</p> <p>*Paste a picture of Chacha Nehru and write five lines about him.</p> <p>*Name five differently abled people and their achievements.</p>

ASSESSMENT	TOPIC	ACTIVITIES
<p>III EVALUATION</p>	<p>Page no.- 53 to 76</p> <ul style="list-style-type: none"> . Capital Cities . Birthday calendar . First aid box . Famous people. . Let`s play safe . Wonderful inventions . How many? . How are animals in danger . Water for life . By the river . Days to celebrate . Gadgets . Bones and muscles . Coding planets . In the garden . Quiz yourself 2 . Sports quiz . Making a timeline . Model test paper 1 . Current affairs <p><i>*Revision of syllabus (pg. no.-53 to 76) for evaluation III</i></p>	<p>*Paste any five pictures of people from various occupations.</p> <p>*Make a collage of different festivals celebrated in our country.</p>

BIFURCATION OF SYLLABUS (2020- 2021)

CLASS- IISUBJECT-COMPUTER

BOOKS: IT Planet My bits & Bytes Book 2	PUBLISHERS:
CELEBRATE (MCB)	PM Publishers Pvt. Ltd.
CELEBRATE (WB)	

ASSESSMENT	TOPIC	ACTIVITIES
I EVALUATION (APRIL- MAY)	L-1 Computer and Its Types Introduction about computer. Types of computer Super computer, desktop computer, Laptop computer, tablet pc, smart phone.	Draw and colour types of computers.
	L-2 Uses of computer Uses of computer in •School •In Office •In Bank •At Home •At Railway Station •At Airport •In Hospital •in Entertainment •In Designing •In Defence and Research	Write useses of computers in your school.
	L-3 Man versus computer Difference between a man and a computer.	

ASSESSMENT	TOPIC	ACTIVITIES
II EVALUATION (JULY- SEPT)	<p>L-4 Keyboard</p> <p>Types of keys</p> <ul style="list-style-type: none"> •Alphabet keys •Number keys •Function keys •Symbol keys •Arrow keys •Special keys •Enter Key,Spacebar key,•Back-space key, Delete key, caps lock key, shift key. <p>L-5 Monitor</p> <p>Types of Monitor</p> <p>Uses of Monitor</p> <p>L-6 Input and output devices –</p> <p>Introduction on input and output devices. Input Devices Keyboard, mouse, joystick, scanner, microphone, web-camera</p> <p>Output Devices Monitor Printer Speakers</p>	<p>Divide the class into two groups and organize a dialogue session between both the groups. One group will act as a ‘Man’ and the other group as computer</p> <p>Visit to a computer lab for showing different types of computer's keys and their function. Also showing them monitor of different sizes and shapes and buttons on the monitor</p> <p>Paste the picture of two types of monitor and speak two lines on them</p> <p>Name few input and output devices used in schools and at homes, and will explain the proper functioning of these devices.</p>

ASSESSMENT	TOPIC	ACTIVITIES
<p>III EVALUATION (OCT- FEB)</p>	<p>L-7 Notepad and Calculator – Notepad (Introduction) Starting Notepad Entering Text Saving the document Calculator Starting calculator Using calculator</p> <p>L-8 Storage Devices - Introduction on Storage Devices •Hard Disk •CD Rom •DVD and Pen Drive</p> <p>L-9 Fun with Ms Paint The paint screen Rounded Rectangle Tool Polygon Tool Curve tool Text tool Saving Image Opening image</p>	<p>Showing calculator to the students and asking them to do the following operations like addition, subtraction, multiplication and division.</p> <p>Paste the pictures of storage devices ex-hard disk, CD ROM and Pen drive in class notebook and discuss few points in class</p> <p>Visit to a computer lab and making the students learn how pictures can be drawn on MS-Paint with different shapes.</p>

BIFURCATION OF SYLLABUS (2020- 2021)

CLASS-II

SUBJECT- ART

BOOKS	PUBLISHER
WORDS-	

ASSESSMENT	TOPIC	ACTIVITIES
EVALUATION I	Line and shapes Boat Duck Fruits basket	<ul style="list-style-type: none">• Rainbow wall hanging• Best out of waste
EVALUATION II	Fun with numbers Number art Bear Fish Fun with words	<ul style="list-style-type: none">• Book mark• Puppet making
EVALUATION III	Houses Trees Cartoon	<ul style="list-style-type: none">• Paper plate craft• Origami bird

BIFURCATION OF SYLLABUS (2020- 2021)

CLASS-II SUBJECT-Music

BOOKS	
CELEBRATE (MCB)	
CELEBRATE (WB)	

ASSESSMENT	TOPIC	ACTIVITIES
I EVALUATION (APRIL- MAY)	<ul style="list-style-type: none">• Gayatri Mantra• Rashtriya Gaan• Sada Samaye Rehna Ishwar• Tumhi Ho Mata Pita Tumhi Ho	<ul style="list-style-type: none">• Rhythmic Clapping• Learn With Correct Pronunciation (National Anthem)
II EVALUATION (JULY- SEPT)	<ul style="list-style-type: none">• Praise Him, praise him• God’s Love , it’s so wonderful• Awes Song• Old McDonald• Nani Teri Morni Ko Mor Le Gaye• Lakdi Ki Kathi ,Kathi pe Ghoda	<ul style="list-style-type: none">• Learn Awes Song With Correct Pronunciation .• Mood Music (Emotional Quality of the Music And encourage The students to Express Them physical ly)

ASSESSMENT	TOPIC	ACTIVITIES
III EVALUATION (OCT- FEB)	<ul style="list-style-type: none"> • Old McDonald • Hum Honge Kamyab Ek Din • We shall overcome • Diwali ayi diwali ayi • In The Morning • Jingle Bells Jingle bells • Saare Jahan se acha • Every Person Is Gift of God 	<ul style="list-style-type: none"> • Learn Patriotic Song • Freeze Dance

BIFURCATION OF SYLLABUS (2020- 2021)

CLASS - I ISUBJECT –HEALTH & PHYSICAL EDUCATION

ASSESSMENT	TOPIC	ACTIVITIES
I EVALUATION	PEC1 Running , jumping , hopping PEC2 Challenging races and relays PEC 3 jumping and hopping	Recreational games Running jumping Sideways and forward run. Running jumping and hopping skills Step jump step Hop step jump

II
EVALUATION

PEC 4 Simple relay races

Shuttle relay
Batton relay

PEC 6 Throwing and catching.

Throw and catch to self
Bouncing amd catching downwards.

PEC 8 Throwing and catching games

Ball passing from centre to player and around the circle.

PEC 10 Movement with ball

Ball dribbling in different ways
Dribble with hand
Dribble with bat

ASSESSMENT	TOPIC	ACTIVITIES
III EVALUATION	<p>PEC 12 Hitting and kicking</p> <p>PEC 13 Throwing at target</p> <p>PEC 17 Tag games</p> <p>PEC 18 Dog and the bone</p> <p>PEC 20 Rhythmic activities</p>	<p>Learning basic kicking action.</p> <p>Kick and hit ball accurately</p> <p>Throwing ball towards other object</p> <p>Roll the ball to knock down markers</p> <p>Run along the edges of the zone.</p> <p>Run ,swerve,dodge and flee</p> <p>Jumping jacks</p> <p>Basic step touch</p>

BIFURCATION OF SYLLABUS (2020- 2021)

CLASS- II

SUBJECT- HINDI

BOOKS	
CELEBRATE (MCB)	पी पी पब्लिकेशन्स भाग - 2
CELEBRATE (WB)	सैवी पब्लिकेशन्स भाग - 2

ASSESSMENT	TOPIC	ACTIVITIES
I EVALUATION	पाठ- 1. हँसते रहना(कविता) पाठ- 2, 3, व 5 पठन-पाठन , नए शब्द , शब्द अर्थ , रिक्त स्थान, वाक्य बनाइए, व प्रश्नोत्तर पाठ- 4- गुब्बारे (कविता) व्याकरण - संज्ञा , विलोम शब्द , वचन बदलिए , समानतुक वाले शब्द , अपठित गद्यांश , चित्र वर्णन	*कोरोना महामारी के समय आपने अपने पर्यावरण (जैसे- नदियाँ, हवा, पशु-पक्षियों तथा पेड़-पौधों) में क्या बदलाव देखे उनके बारे में पाँच वाक्य लिखिए *आपको घर में रहना कैसा लग रहा है? आप कई दिनों से स्कूल भी नहीं गए और आपको अपने दोस्तों की याद आ रही है। झटपट एक चिट्ठी लिखिए वो सब लिखिये जो आप अपने दोस्त से कहना चाहते हैं। आप अपनी बात कहने के लिए कोई भी तरीका अपना सकते हैं, जैसे चित्र बनाकर, शब्दों में या वाक्यों में !
II EVALUATION	पाठ- 6, 8 व 9 पठन पाठन , नए शब्द , शब्द अर्थ , रिक्त स्थान , सही / गलत , किसने किससे कहा ? व प्रश्नोत्तर पाठ-7 सूरज और बादल (कविता) व्याकरण - सर्वनाम , विशेषण , लिंग बदलिए , विलोम शब्द , पहला वर्ण बदलकर नया शब्द बनाए , समानार्थी शब्द , अपठित गद्यांश , चित्र वर्णन , कविताएँ याद करना	कुछ पक्षियों के चित्र काँपी में बनाना या चिपकाना तथा उनके नाम लिखना खेल के महत्व को समझना व अपने मनपसंद खेलों के नाम लिखना

ASSESSMENT	TOPIC	ACTIVITIES
<p>III EVALUATION</p>	<p>पाठ - 10, 12, 13, 15 पठन पाठन, नए शब्द, शब्द अर्थ, रिक्त स्थान, सही / गलत, वाक्य बनाए, व प्रश्नोत्तर कविता - चिड़िया (पाठ- 11) - वसंत ऋतु (पाठ-14) व्याकरण - क्रिया, संज्ञा, विलोम शब्द, वचन बदलिए, अनेक शब्दों के लिए एक शब्द, अपठित गद्यांश, चित्र वर्णन </p>	<p>कविताएँ याद करना, किन्हीं दो कहानियों को याद करना चंद्रमा का चित्र बनाकर कुछ वाक्य लिखना </p>