

ARMY PUBLIC SCHOOL , MEERUT CANTT.
PEDAGOGICAL CURRICULUM PLANNER, 2022-23

CLASS: I

SUBJECT: ENGLISH

BOOKS: Roots and Wings (English Reader MCB) Grammar Trove (English Grammar)			PUBLISHER: Srijan Publishers P. Ltd. Rohan Book Company Pvt. Ltd.		
MONTH	TOPIC & No. OF PERIODS	21ST CENTURY SKILLS INTEGRATED	METHODOLOGY, INSTRUCTIONAL STRATEGIES & ACTIVITIES PLANNED	TEACHING LEARNING MATERIAL	LEARNING OUTCOME
APRIL 2022 (15 days)	Alphabet and Phonic sounds (4 periods) English Grammar: Unit 1(4 periods) Lesson-1 Fun with Grandparents(8periods)	Interaction & communication Interacting and spending time with grandparents. Respect to elders. Effective Communications. Social skills.	Recapitulation Rhyme on Alphabets (Come little children, come to me). Activities from Vidya Pravesh Module . Interaction & Discussion. Activities from Vidya Pravesh module. Art Integrated Learning Activity: Make a card "I Love you Grandpa/ Grandma".	Rhyme Flash cards. Worksheets (Vidya Pravesh Module) Loud Reading Explanation Flash cards of family	Identifying the sounds of the alphabets. Arrange the words in alphabetical order. Understands the concept of family. Identifies vocabulary related to family members.
MAY2022 (21 days)	Poem-1 My Little Hands (1 period)	Self awareness Social skill	Recitation with expression and correct	Recitation	Recite poem with proper intonation and

	<p>L-2 My Birthday Gift (8 periods)</p> <p>Poem-2 The Cupboard (1 period)</p> <p>English Grammar: Unit 2 (Naming words) Unit 3 (Special names)</p>	<p>Effective communication</p> <p>Identification observation</p>	<p>pronunciation.</p> <p>Vidya Pravesh Activity: Story telling Children will find out the main characters of the story and will speak two/three lines on any character they like.</p> <p>Art Integrated Learning Activity - "To make a Birthday Card".</p> <p>Recitation with intonation.</p> <p>Interaction & Discussion. Activities from Vidya Pravesh module. Outdoor Activities</p>	<p>Flash cards Worksheets (Vidya Pravesh Module)</p> <p>Recitation</p> <p>Live examples Flash cards of different objects. Worksheets (Vidya Pravesh Module)</p>	<p>actions.</p> <p>Enhancement of listening and speaking skills. Develop confidence. Learning by doing. Learn vocabulary.</p> <p>Recite poem with intonation and actions.</p> <p>Enrichment of vocabulary. Identifies Special Names and Describing Words.</p>
<p>JULY2022 (23 days)</p>	<p>English Grammar: Unit 4 (Singular /Plurals) Unit 5 (Countable and Uncountable) (3 periods each) Unit 12 (Describing Words) (4 periods each)</p>	<p>identification</p>	<p>Explanation, Discussion</p> <p>Recitation with intonation.</p> <p>Key examples of Junk</p>	<p>Various objects from the classroom. Worksheets (Vidya Pravesh Module)</p> <p>Group recitation</p>	<p>Classify one and many and countable and uncountable nouns.</p> <p>Recite poem with intonation and actions.</p>

	Poem- 3 When I was One (1 period) L-3 Yummy Food (8 periods)	Eating healthy Self -help is the best help.	and Healthy Food. Activity from Vidya Pradesh.	Story on Healthy & Junk Food Live examples of seasonal fruits and vegetables.	Learning by doing.
EVALUATION 1 (11th April to 31st July)	MCB Lesson-1,2,3 Grammar Unit- 1,2,3,4,5,12 Poem-1,2				
AUGUST 2022 (23 days)	English Grammar: Unit 6 (This/That/These/Those) Unit 8 (Words in place of Naming Words) (5 periods each) Poem- 3 When I was One (1 period) L-4 A New Friend (8 periods)	understanding Effective communication Being helpful Social skill Presence of mind	Discussion Explanation Recitation with intonation. Story telling Emphasize connections	Flash cards of Naming Words. Chart Group recitation Question -Answer Discussion	Proper usage of This/That/These/Those. Identification and usage of Pronouns. Recite poem with intonation and actions. Vocabulary enrichment Development of listening & speaking skills.
SEPTEMBER 2022 (24 days)	English Grammar: Unit7(Gender – He or She) Unit 9(Action Words) (3 periods each) Poem- 4 Mother shake	Identification Critical thinking	Pictures of He/ She words and different action words Recitation with	Real life examples worksheets Group recitation	Differentiate between Masculine & Feminine Genders. Identify Action Words. Recite poem with

	the Cherry-tree (1 period) L- 5 Kind Meena (8 periods)	Kindness Effective communication	intonation. Story telling Loud reading	Story telling through puppets.	intonation and actions. Empathy Caring about others
OCTOBER2022 (15 days)	English Grammar: Unit 11 (Has and Have) (5 periods) L-6 Little Red Hen (8 periods)	Understanding Self-help is the best help.	Discussion Explanation Story telling Loud Reading	Chart Worksheets Animal puppets.	Correct usage of Has & Have in sentences. Learn the importance of self- reliance.
NOVEMBER2022 (23 days)	L-7 The Bear and Two Friends (8 periods) English Grammar: Unit 10 (Is, Am, Are) (3 periods)	Value of friendship. A friend in need is a friend in deed. Speaking	Role play and joyful learning Loud Reading Activity : Make a mask of any one animal and mimic its sound. Explanation Discussion	Flash cards Worksheets Worksheets Chart	Read with correct pronunciation. Understand the need of true friend and will learn the value of true friendship. Correct usage of Is/Am/Are in sentences.
EVALUATION 2 (1st Aug to 30th Nov)	MCB Lesson-4,5,6,7 Grammar Unit- 6,7,8,9,10,11 Poem-3,4				
DECEMBER 2022 (19 days)	L-8 Sona and her Friends (8 periods)	Sharing Flexibility	Reading a loud Listening to a passage and answering the questions.	Story telling	Vocabulary enrichment Read with fluency and correct pronunciation.

	English Grammar: Unit 13 (Three useful words- A, An, The) (4 periods) Unit 14 (Sentences) (4 periods)	Identification Effective communication	Explanation Discussion	Flash cards worksheets	Correct usage of articles (A, An, The) Arrange the words to make complete sentences.
JANUARY2023 (21 days)	Poem-5 Lost and Found (1 period) English Grammar: Unit 15 (Capital letters) (4 periods) Unit16 (Joining words) (5 periods)	Proper usage of punctuation marks.	Recitation with intonation Explanation Discussion	Recitation Worksheets	Recite poem with proper intonation and actions. Use of Capital letters in sentences. Identify Joining words and use them in sentences.
FEBRUARY2023 (22 days)	English Grammar: Unit 17 (Position Words) (3 periods) Unit 18 (Reading & Writing Skills) (6 periods) L-9 Jimmy has a Robot (8 periods)	Creative thinking Writing skills Proper utilization of technology.	 Animated movies on robots. Loud reading Group Discussion	Chart showing different position words Toy robot	Identification and usage of preposition. Frame sentences. Improve writing skills. Vocabulary enrichment. Understand the technological advancements.
MARCH 2023 EVALUATION 3 (1STDec to 21st February)	MCB Lesson-8,9 Grammar Unit- 13,14,15,16,17,18				

Poem-5				
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SUBJECT: HINDI


BOOKS: गुंजन ,व्याकरण – वर्तिका			PUBLISHER: vikas publication		
MONTH	TOPIC & No. OF PERIODS	21 ST CENTURY SKILLS INTEGRATED	METHODOLOGY, INSTRUCTIONAL STRATEGIES & ACTIVITIES PLANNED	TEACHING LEARNING MATERIAL	LEARNING OUTCOME
APRIL 2022 (21 days)	<p>गतिविधि कविता रंगीले- रसीले फल वर्णमाला गीत चंदा मामा</p> <p>वर्णमाला – दोहराना</p> <p>चित्रकथा- 1 मछलियों की होशियारी 2 बंदर और खरगोश</p>	पूर्वज्ञान की जाँच (साक्षरता कौशल)	<p>विद्या प्रवेश गतिविधि</p> <ul style="list-style-type: none"> ● फलों के मुखौटे ● अपने शब्दों में कोई एक कहानी कक्षा में सुनाएँ ● कौन बोले कैसे पशु – पक्षियों के नाम और उनकी आवाजें 	<p>विद्या प्रवेश कार्यपत्रक</p> <p>स्वनिर्मित विडियो</p>	<p>फलों - सब्जियों के रंग आकार , स्वाद ,लाभ आदि पर वार्तालाप</p> <p>संतुलित आहार का प्रयोग करके बीमारियों से लड़ सकेंगे ।</p>

	<p>गीत 1 वर्णमाला गीत 2 चुन चुन करती आई चिड़िया 3 चंदा मामा</p> <p>व्याकरण – कौन बोले कैसे (पशु – पक्षी)</p>				
<p>MAY2022 (21days)</p>	<p>गीत-लकड़ी की काठी</p> <p>कविता – छूक- छुक रेलगाड़ी बिना मात्रा के शब्द पाठ – बस आई व्याकरण हमारी वर्णमाला हमारी भाषा</p>	<p>तार्किक चिंतन , भाषाई ज्ञान (अधिगम कौशल)</p>	<p>विद्या प्रवेश गतिविधि गतिविधि -खेलें - कूदें धूम मचाएँ , कुछ बोलें कुछ लिखते जाएँ</p> <ul style="list-style-type: none"> • गतिविधि • खाली माचिस की डिबिया से रेलगाड़ी का मॉडेल 	<ul style="list-style-type: none"> • पाठ्य पुस्तक वेब स्पोर्टर, कार्यपत्रक, फ्लैश कार्ड https://youtu.be/v8ZxNTm4EAE 	<p>छात्र वर्ण के प्रकार तथा प्रयोग से परिचित होंगे, उनकी तार्किक क्षमता व चिंतन शक्ति का विकास होगा।</p>


					
JULY2022 (23 days)	* आ की मात्रा के शब्द पाठ – दावत गीत-रे मामा रे मामा रे व्याकरण – मात्राएँ किसे क्या कहते हैं *लड़का- लड़की * एक - अनके कविता - बरखा रानी	सहयोगकरना ,तार्किकचिंतन (जीवनकौशल)	विद्या प्रवेश गतिविधि गतिविधि खेल – खेल मे सीखो ● वर्ग-पहेली(संज्ञा शब्द) गतिविधि 1. एक -अनके 2 .अपने दादा- दादी,नाना- नानी के लिए प्रेम भरा संदेश लिखते हुए घर की अनुपयोगी वस्तुओं से कार्ड बनाए फ्लैश कार्ड ● चार्ट (वर्णमाला ● दृश्य – श्रवण गतिविधि	विद्या प्रवेश कार्यपत्रक	छात्रों में अवलोकन और अभिव्यक्ति क्षमता का विकास होगा।

EVALUATION 1 (11th April to 31st July)					
AUGUST 2022 (23 days)	स्वर और उनकी मात्राओ की पहचान इ की मात्रा के शब्द पाठ - सितार बजा ई की मात्रा के शब्द पाठ- गीता और वाणी गीत-पराठा आलू का गीत-आओ बच्चो तुमहे दिखिए व्याकरण - नाम की जगह मेरा परिचय	नेतृत्व और उत्तरदायित्व ,स्वनिर्देश (जीवन कौशल)	विद्या प्रवेश गतिविधि <ul style="list-style-type: none"> ● इ और ई की मात्रा के फ्लैश कार्ड ● पुरानी पत्रिका या अखबार से किन्ही चार चिड़ियों के चित्र चिपकाए ● रोल प्ले ● कार्यपत्रक 	पाठ्येपुस्तक वेब स्पोर्टर,कार्यपत्रक https://youtu.be/XiiBsKU4z6c	शब्द भंडार में वृद्धि होगी व्याकरणिक नियमों का प्रयोग करने में कुशलता प्राप्त होगी
SEPTEMBER 2022 (23days)	हमारी बगिया के फूल उ और ऊ की मात्रा के	सहभागिता, सामाजिकता (जीवन कौशल)	अपने घर में तुलसी का पौधा लगाएँ तथा नियम से उसे पानी दें <ul style="list-style-type: none"> ● उ और ऊ की 	पाठ्ये पुस्तक वेब स्पोर्टर,कार्यपत्रक https://youtu.be/7GwyAfH8xs4	छात्र भाषा के लिखित व मौखिक स्वरूप से परिचित होंगे । प्रकृति प्रेम तथा सराहना

	<p>शब्द पाठ-गुड़िया की चुनरी पाठ -तरबूज का रस पाठ-गुटरू कबूतर गीत- मकड़ी रानी व्याकरण - करना है कुछ काम, एक –अनेक</p>		<p>मात्राओ वाले शब्दों के चित्र</p> <ul style="list-style-type: none"> कविता का भाव- भंगिमा के साथ कक्षा में प्रस्तुतीकरण 		<p>बढ़ेगी</p> <p>श्रवण वाचन कौशल का विकास</p>
<p>OCTOBER2022 (15 days)</p>	<p>ए और ऐ की मात्रा के शब्द पाठ -शेर की दहाड़ पाठ-मैना उड़ गई व्याकरण – शब्द और वाक्य खेल खेल में.....</p>	<p>रचनात्मकता का कौशल (अधिगम कौशल)</p>	<p>अध्यापिका द्वारा पाठ में आए नए शब्दों को श्यामपट पर लिखकर उनका आदर्श वाचन किया जाएगा व छात्रों को अनुकरण व मौन वाचन करने के लिए प्रेरित किया जाएगा।</p> <ul style="list-style-type: none"> फ्लैश कार्ड जानवरों के मुखोटे पहनकर अभिनय प्रस्तुति 	<p>पाठ्यपुस्तक वेब स्पॉर्टर,कार्यपत्रक https://youtu.be/k_jp_LsWm44</p>	<p>भाषा की उपयोगिता बताना</p> <p>अवलोकन और अभिव्यक्ति क्षमता का विकास करना</p>
<p>NOVEMBER 2022 (23days)</p>	<p>ओ और औ की मात्रा के शब्द पाठ- तोता</p>	<p>श्रवण कौशल का विकास</p>	<p>गतिविधि</p> <ul style="list-style-type: none"> वातावरण जागरूकता हेतु एक पोस्टर बनाएँ। 	<p>पाठ्यपुस्तक वेब स्पॉर्टर,कार्यपत्रक https://youtu.be/5515GwD6lvk</p>	<p>पाठ का वाचन कराते हुए खेतों से संबंधित जानकारी देना।</p>

	<p>और मोर पाठ- लौकी की बेल गीत-पकौड़ी व्याकरण- दसखड़ी एक –जैसे अर्थवाले शब्द</p>		<ul style="list-style-type: none"> ● अपने मनपसंद पक्षी का चित्र चिपकाकर दो वाक्य लिखे ● दसखड़ी (फ्लैश कार्ड) 		
<p>EVALUATION 2 (1st August to 30th November)</p>					
<p>DECEMBER 2022 (19 days)</p>	<p>चित्रकथा – माँ की रसोई चित्र वर्णन बिंदु – चंद्रबिंदु अं की मात्रा के शब्द पाठ – संचित की पतंग , मेले की सैर मै- मेरा परिवार आओ कुछ करे(तुकांत शब्द)</p>	<p>अवलोकन और अभिव्यक्ति क्षमता का विकास करना ।</p>	<p>भाषा संबंधित अभ्यास करना अनुस्वार शब्दों के प्रयोग पर ध्यान देना</p> <ul style="list-style-type: none"> ● सब्जियों का प्रयोग करते हुए आभूषण बनाना ● रंगीन पेपर का प्रयोग करके अपने लिए एक पतंग बनाए 	<p>वैबसाइट यू आर एल</p>  <p>तुकांश.html</p>	<p>फलों व सब्जियों के महत्व को समझते हुए इन्हे अपने खाने में शामिल करेंगे ।</p>

<p>JANUARY 2023 (21 days)</p>	<p>क्ष,त्र,ज्ञ,श्र – संयुक्ताक्षर दो वयंजन साथ-साथ इन्हे भी जानो व्याकरण- उलटे अर्थवाले शब्द ,शब्द अर्थ मेट्रो की सैर - शब्द-चित्र आओ गिने</p> <p>हिन्दी की गिनती (१- १०) चित्र-पठन आओ कुछ करे सोचो और बताओ</p>	<p>रचनात्मकता का कौशल (अधिगमकौशल)</p>	<p>भावभंगिमा सहित लय बद्ध वाचन,अनुकरण वाचन भाषा संबंधित बिंदुओं का अभ्यास</p> <ul style="list-style-type: none"> ● फ्लैश कार्ड ● शिक्षण सहायक सामग्री (घर में अनुपयोगी वस्तुओं का प्रयोग करना) 	<p>पाठ्यपुस्तक वेब स्पॉटर,कार्यपत्रक</p>	<p>अनुस्वार व अनुनासिक शब्दों का ज्ञान प्राप्त होगा</p>
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<p>FEBRUARY 2023 (22 days)</p>	<p>डॉक्टर जिराफ़— कार्टून - कथा कविता-कैसे लगते भालू राम मै किसी को नहीं मारुगा रचनात्मक अभिव्यक्ति कहानी - पठन एवं लेखन तथा कविता लेखन</p>	<p>रचनात्मकता , कल्पनाशक्ति (अधिगमकौशल)</p>	<p>विद्या प्रवेश गतिविधि</p> <ul style="list-style-type: none"> • एकल अभिनय प्रस्तुतिकरण 	<p>पाठ्यपुस्तक वेब स्पोर्टर,कार्यपत्रक</p>	<p>भाषा संबंधी अशुद्धियों को समझ सकेंगे शुद्ध भाषा द्वारा आत्मविश्वास में वृद्धि हो सकेगी</p>
<p>MARCH 2023</p>					
<p>EVALUATION 3 (1st Dec to 21st Feburary)</p>					

SUBJECT: MATHS

BOOKS: Learning Maths			PUBLISHER: Frank Educational Aids		
MONTH	TOPIC & No. OF PERIODS	21 ST CENTURY SKILLS INTEGRATED	METHODOLOGY, INSTRUCTIONAL STRATEGIES & ACTIVITIES PLANNED	TEACHING LEARNING MATERIAL	LEARNING OUTCOME
APRIL 2022 (15 days)	CH-1, Pre Number Concepts No. of Periods 9	Collaboration Communication Media Literacy	<p>Experiential Learning Demonstration</p> <p>The learner may be provided opportunities in pairs /groups / individually and encouraged to — Observe different contexts and situations from the immediate environment such as things that are inside /outside the classroom. They may be encouraged to use spatial vocabulary / concepts like top-bottom, on- under, inside-outside, above-below, near- far, behind- in front of, big-small etc. Identify and draw the things which are near- far, tall-short, thick-thin, etc</p> <p>Activity - Who Is Where</p> <p>One child will be asked to stand near the classroom board. Another child will stand at the end of the classroom holding flash cards. Then, will be</p>	<ul style="list-style-type: none"> • Flash cards • Games like Up Down • Worksheet 18 (IL) Vidhya Pravesh 	Identifies & understands the different situations & the concept of comparing objects.

			explained by the teacher that how a child is near the board and another child is far from the board. The same activity will be repeated with a different set of children with different flash cards.		
MAY 2022 (21 days)	CH-2, Numbers Up to 10 No. of Periods- 20 CH-3, Addition & Subtraction Up to 10 No. of Periods -13	Collaboration Information Literacy Productivity Media Literacy Logical Thinking Collaboration Analytical Thinking	Joyful learning Demonstration Experiential Learning Establishes one-to-one correspondence between objects and compares one collection with the other (concrete and pictorial) Recites number names in standard order (1-10) and pairs one number name with only one object. Joyful Learning Demonstration Story telling Uses cardinality in counting (concrete, pictorial) Uses ordinality in counting (concrete, pictorial) Uses number count in independent object arrangement Uses the vocabulary and concept of addition as "putting together, joining" and that the resulting quantity is more than the original (Concretely and pictorially)	<ul style="list-style-type: none"> Flash cards of different digits. Digit formation on sand or by colours. Different concepts i.e. before, after, between etc. Different objects in the classroom Building Blocks Ganit Mala Flash Cards having Pictures & symbols 	Identifies numbers 1 to 20 Counts objects using numbers 1 to 9 Compares numbers up to 10 Add and Subtract with objects and actions. Understands the concept of Adding To & Taking From. Applies addition and subtraction of numbers 1 to 10 in daily life. Constructs addition facts up to 10 by using concrete objects.

			<p>Combines two groups and determines the total quantity for sum not exceeding 10 (Concretely and pictorially)</p> <p>Adds 1-digit numbers pictorially (sum not exceeding 10)</p> <p>Represents addition symbolically (sum not exceeding 10)</p> <p>Uses the vocabulary and concept of subtraction as "taking away" and "remove" and that the resulting quantity is less than the original.</p> <p>Perform activities of counting objects by making one bundle of ten sketch pens and the loosed ones separately.</p>		
<p>JULY 2022 (23 days)</p>	<p>CH-4, Numbers Up to 20 No. of Periods -15</p> <p>Revision for Evaluation 1 Number of Periods - 19 CH-1, Pre Number</p>	<p>Social Skills Critical Thinking Media Literacy Analytical Thinking</p>	<p>Joyful learning Demonstration Experiential Learning</p> <p>The learner may be provided opportunities in pairs /groups / individually.</p> <p>Establishes one-to-one correspondence between objects and compares one collection with the other (concrete and pictorial)</p> <p>Recites number names in standard order (1-20)</p> <p>Uses cardinality in counting (concrete, pictorial)</p>	<ul style="list-style-type: none"> • Flash cards of Naming Words. • Abacus • Activity with the help of straws • Worksheet (IL) Vidya Pravesh 	<p>Understands the concept of Before , After & Between</p> <p>Compare the numbers Greater than, Smaller than & Equal to</p> <p>Add 1 & 2 digit numbers by drawing strokes (vertically) and on number line</p> <p>Subtract 1 & 2 digit numbers by drawing strokes (vertically) and on number line</p> <p>Count objects concretely, pictorially and symbolically.</p> <p>Revise all the chapters for</p>

			numbers is required. For example, combining two groups, enlarging a group by adding more objects. Develop their own contextual situations / questions based on addition Story telling	Objects	without regrouping (sum not exceeding 99) Learns the words that show addition i.e. in all, total, altogether, sum of etc.
SEPTEMBER 2022 (24 days)	CH-7, Subtraction of Numbers Up To 100 No. of Periods- 12	Analytical Thinking Critical Thinking Logical Thinking	Story telling Abacus Develop different strategies of subtraction through taking away objects / pictures Story telling https://youtu.be/uacFH2oLj9M	<ul style="list-style-type: none"> • Puppets. • Real Life Objects • Flash Cards • Worksheets 	Intensifies the concept of "Take Away" and "Less than"
	CH- 8, Multiplication No. of Periods- 15	Collaboration Information Literacy Productivity Media Literacy	Demonstration Experiential Learning Recitation of Tables Story Telling Grouping activity of objects. https://youtu.be/uacFH2oLj9M	<ul style="list-style-type: none"> • Flash cards of different digits and their product • Worksheets 	Solves daily life situations based on subtraction of two digit numbers
	CH-9, Division No. of Periods- 8	Social Skills Critical Thinking Digital Literacy Analytical Thinking	Experiential Learning Joyful Learning Story telling Grouping Activity in which students will pick up the different cards of digits and find out their quotients.	<ul style="list-style-type: none"> • Flash cards of different digits and their given quotients • Worksheets 	Understands that multiplication is repeated addition. Learns the concept of numbers using tables. Estimates and learns to skip numbers to apply tables.
					Learns the Equal Distribution or Equal Sharing Experiences equal sharing and grouping & connecting them mathematically in their own context. For

					example, sharing of equal number of colours among children. Understands that division is repeated subtraction.
OCTOBER 2022 (15 days)	CH-9, Division (continued) No. of Periods- 10 CH-10, Measurement No. of Periods- 8	Analytical Thinking Critical Thinking Problem Solving	Demonstration Experiential Learning Joyful Learning Activities Vidya Pravesh <ul style="list-style-type: none"> • Empty- Full • Comparing lengths of different Objects • Comparing Capacities of Two Different Containers • Comparison, Concept of Light & Heavy 	<ul style="list-style-type: none"> • Flash Cards • Different shapes • Worksheets 19,20, 21, 22 (IL) Vidhya Pravesh • Real Life Objects 	Estimates and measures short lengths using non-uniform units like a finger, hand span, length of a forearm, footsteps, etc.
NOVEMBER 2022 (23 days)	CH-10, Measurement No. of Periods - 8 Revision for Evaluation 2 CH- 5, Numbers 21 to 100 CH-6, Addition of Numbers Up To 100 CH-7, Subtraction of Numbers Up To 100		Proper utilization of worksheets, technology & activities.		

	CH- 8, Multiplication CH-9, Division CH-10, Measurement				
EVALUATION 2 (1st Aug to 30th Nov) Syllabus for Evaluation 2					
CH- 5, Numbers 21 to 100 CH-7, Subtraction of Numbers Up To 100 CH-9, Division		CH-6, Addition of Numbers Up To 100 CH- 8, Multiplication CH-10, Measurement			
DECEMBER 2022 (19 days)	CH-11, Shapes No. of Periods -16 CH-12, Time No. of Periods- 17	Analytical Thinking Critical Thinking Collaboration Collaboration Social Skill Analytical Thinking Digital Literacy	Demonstration Experiential Learning Joyful Learning Activity -Picture Puzzle Children will be given a worksheet to complete the picture puzzle where they draw different shapes in such a way that no shape would be repeated in each row and column. Experiential Learning Demonstration Daily Routine Activity from morning to evening. discussions / story telling	<ul style="list-style-type: none"> Worksheet 28, 29, 21, 31(IL) Vidya Pravesh Flash cards of Different Shapes Shape Song <ul style="list-style-type: none"> Dummy Clock/ Real Clock Time Song Worksheet 5, 17, 21, 38 (IL) Vidhya Pravesh 	Learns to discriminate between objects that are either the same or different. Identifies & learns tracing of shapes. Uses vocabulary about time and calendar Read the clock Name and spell Days of the week, Months and Seasons of the year
JANUARY2 023	CH-13, Money No. of Periods- 13	Social Skill Critical Thinking	Role Play Joyful Learning	<ul style="list-style-type: none"> Real Life Objects 	Identifies different coins and notes (Currency)

(21 days)	CH- 14, Patterns No. of Periods- 5	Social Skill Critical Thinking Analytical Thinking	<p>Experiential Learning Shop Activity Reading of bill</p> <p>Joyful Learning Experiential Learning Demonstration ‘Create your own pattern’ using shapes and numbers which enable student to understand the concept of patterns.</p> <p>Placing Blocks Activity Different blocks will be placed by the children according to the pattern. Rhymic Pattern Activity Children will observe different kinds of sounds and then create their new pattern. E.g. – by clapping hands By tapping feet By tapping on the table</p>	<ul style="list-style-type: none"> • Coins & notes • Different shapes, beads, colours • Real life objects • Worksheets 	<p>Uses them in daily life</p> <p>Amplifies their observation skills. Observes, extends and creates patterns of shapes and numbers. Learns Addition and Subtraction Patterns</p>
FEBRUARY 2023 (22 days)	CH-15, Pictograph Reading No. of Periods- 10 REVISION FOR EVALUATION 3	Social Skill Critical Thinking Analytical Thinking	<p>Joyful Learning Experiential Learning Demonstration Story telling Pinboard activity Children will read the data and then answer the questions and put a card on pinboard.</p> <p>Proper utilization of worksheets, technology & activities.</p>	<ul style="list-style-type: none"> • Worksheets • Chart paper 	<p>Reads the given data and answers the questions. To count objects concretely, pictorially and symbolically.</p>

	CH-11, Shapes CH-12, Time CH-13, Money CH- 14, Patterns CH-15, Pictograph Reading				
March 2023	EVALUATION 3 (1STDec to 21st February) CH-11, Shapes CH-12, Time CH-13, Money CH- 14, Patterns CH-15, Pictograph Reading				

SUBJECT: EVS

BOOKS: Let's Explore Our Environment			PUBLISHER: Arya Book Depot		
MONTH	TOPIC & No. OF PERIODS	21ST CENTURY SKILLS INTEGRATED	METHODOLOGY, INSTRUCTIONAL STRATEGIES & ACTIVITIES PLANNED	TEACHING LEARNING MATERIAL	LEARNING OUTCOMES
APRIL 2022	CH 1: ABOUT MYSELF <ul style="list-style-type: none"> • Self introduction 	Flexibility Communication Information Literacy	Experiential learning through observation and personal reflection Inquiry Method <u>Activity-</u> Self Introduction rhyme (Individual activity) <ul style="list-style-type: none"> • Children will paste their photo and write 4-5 lines on myself. 	A4 sheet, Colors, Fevicol, Photograph(self)	<ul style="list-style-type: none"> • Develops Self awareness

MAY 2022	<p>CH 2 MY WONDERFUL BODY</p> <ul style="list-style-type: none"> • Our body parts • Work done by our body parts • Sense organs 	<p>Communication Information Literacy Initiative Social Skills Confidence</p>	<p>Discussion method Demonstration method Experiential learning method Joyful learning</p> <p>Activity:</p> <ul style="list-style-type: none"> • Recognizing and doing the actions for external body parts • Rhyme through finger puppets (sense organs) 	<p>Puppets Black Board, Chalk, Duster, Flash Cards</p>	<ul style="list-style-type: none"> • Develops awareness about body parts • Identifies the function of the parts of body • Identifies the use of sense organs
	<p>CH 3: TAKING CARE OF MY BODY</p> <ul style="list-style-type: none"> • Importance of keeping healthy • Ways to keep our body clean and healthy • Ways to keep our body healthy and it 	<p>Collaboration Communication Information Literacy Initiative Social Skills Confidence</p>	<p>Brainstorming Discussion method Demonstration method Experiential learning method Joyful learning</p> <p><u>ACTIVITY:</u> Hand wash fun</p>	<p>Real Objects, Worksheet, Hand wash</p>	<ul style="list-style-type: none"> • Develops the habit of keeping healthy and fit • Identifies the measure to keep the body clean
	<p>CH 4 MY FAMILY</p> <ul style="list-style-type: none"> • What is a 		<p>Discussion Method Experiential learning</p>		<p>Develops the feeling of compassion</p> <ul style="list-style-type: none"> • Identifies the

	<p>family?</p> <ul style="list-style-type: none"> • Types of families • Importance of family 	<p>Flexibility and adaptability Communication Social Skill</p>	<p>and personal reflection</p> <p><u>ACTIVITY:</u> Family Tree using pictures</p>	<p>Family Pictures Crayons, Fevicol</p>	<p>types of family in which they are living</p> <ul style="list-style-type: none"> • Determines the importance of family
<p>JULY 2022</p>	<p>CH 5: THE FOOD WE EAT</p> <ul style="list-style-type: none"> • Importance of food • Food from plants and animals • Vegetarians and non-vegetarians • Meals in a day 	<p>Collaboration Communication Flexibility and Adaptability Information Literacy</p>	<p>Brainstorming Discussion method Demonstration method Experiential learning method Joyful learning</p> <p><u>ACTIVITY:</u> Healthy food festival</p>	<p>Healthy tiffin (Seasonal fruits, Vegetables, Sprouts, etc)</p>	<ul style="list-style-type: none"> • Develops self awareness about healthy eating habits • Compare about the difference between Vegetarians and non vegetarians • Identifies the meals in a day

<p>EVALUATION 1 (11 APRIL TO 31 JULY)</p>	<p>CH 1: ABOUT MYSELF CH 2: MY WONDERFUL BODY CH 3: TAKING CARE OF MY BODY CH 4: MY FAMILY</p>				
<p>AUGUST 2022</p>	<p>CH 6: THE CLOTHES WE WEAR</p> <ul style="list-style-type: none"> • Why do we wear clothes? • Different clothes in different season 	<p>Critical thinking Communication skills Media Literacy Creativity Information literacy</p>	<p>Brainstorming Discussion method Demonstration method Experiential learning method Joyful learning</p> <p><u>ACTIVITY:</u></p> <p>Collect pictures of different types of clothes we wear according to different season and paste them in the notebook.</p>	<p>Clothes chart, fevicol</p>	<ul style="list-style-type: none"> • Identifies the need to wear clothes • Inquires about the types of clothes worn in different season • Identifies the purpose of wearing a uniform

<p>AUGUST 2022</p>	<p>CH 7: MY HOUSE</p> <ul style="list-style-type: none"> • Importance of houses • Types of houses • Rooms in a house • An ideal house <p>ATLAS WORKSHEET NO 7</p>	<p>Flexibility and adaptability</p> <p>Information Literacy</p> <p>Creativity and Innovation</p>	<p>Discussion method</p> <p>Demonstration method</p> <p>Project Method</p> <p>Experiential learning method</p> <p>Joyful learning</p> <p><u>ACTIVITY:</u></p> <p>Construct or build any type of house (kutch/pucca) using different material</p> <p>Experiential learning through observation and personal reflection</p>	<p>cardboard sheets, cardboard, paper, marriage cards, old greeting cards, ice-cream sticks, fevicol, etc</p>	<ul style="list-style-type: none"> • Identifies the need of a house to live in • Know what are the use of different types of rooms available in a house • Determines the difference between the type of houses <ul style="list-style-type: none"> • Learns to follow safety rules at different places
	<p>CH 8: SAFETY RULES</p> <ul style="list-style-type: none"> • Importance of safety rules • Safety rules to be observed at different places 	<p>Flexibility and Adaptability</p> <p>Initiative</p> <p>Self-direction</p> <p>Social cross-cultural</p>	<p>Inquiry Method</p> <p>Project Method</p> <p><u>ACTIVITY:</u></p> <p>Make a colourful book</p>		

	<p>(at school, at home, on the road, while driving, playing and swimming, etc)</p> <p>ATLAS WORKSHEET NUMBER 11,12</p>		<p>mark of traffic light</p> <p>Children will make /paste different safety sign and symbols in their notebook and write its name.</p>	<p>Coloured sheets, colours, scissors, stones, decorative material.</p>	
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OCTOBER	<p>CH 11: PEOPLE WHO HELP US</p> <ul style="list-style-type: none"> • Importance of helper in our life • People who help us I our day to day life 	<p>Information Literacy</p> <p>Life Skills</p> <p>Learning</p> <p>Communication</p> <p>Creativity</p>	<p>Brainstorming</p> <p>Discussion method</p> <p>Demonstration method</p> <p>Experiential learning method</p> <p><u>ACTIVITY:</u></p> <p>Role play/ Fancy dress</p>	<p>Chart of People who help us, Flash Cards</p>	<ul style="list-style-type: none"> • Develops the feeling of compassion, sensitivity • Identifies the work done by different people in the society

	<p>CH 12: FESTIVAL TIME</p> <ul style="list-style-type: none"> • Importance of festival • Religious festival <p>National festival</p>	<p>Information Literacy</p> <p>Creativity</p> <p>Communication</p> <p>Social Skills</p>	<p>Discussion method</p> <p>Demonstration method</p> <p>Experiential learning method</p> <p>Joyful learning</p> <p>Survey</p> <p><u>ACTIVITY:</u></p> <p>Draw and color the national flag of India.</p> <p>Make a greeting card on the festival you like the most</p>	<p>Sheet, Crayons, black Sketch pen, color paper, etc</p>	<ul style="list-style-type: none"> • Observe and share personal experience how the celebrate different festival • Develop the feeling of patriotism, compassion, love, etc
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NOVEMBER 2022	<p>CH 13: TRAVELLING TIME</p> <ul style="list-style-type: none"> • Importance of means of transport • Land, Water 	<p>Information Literacy</p> <p>Creativity Learning</p> <p>Communication</p> <p>Perseverance</p>	<p>Discussion method</p> <p>Demonstration method</p> <p>Experiential learning method</p> <p>Joyful learning</p>		<ul style="list-style-type: none"> • Identifies the need of transport in daily life • Identifies different mode of transportation and the vehicles used
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<p>DECEMBER 2022</p>	<p>and Air transport</p> <p>EVALUATION 2 (1st Aug to 30th Nov)</p> <p>Syllabus for Evaluation 2 CH 5 TO 12</p> <p>CH 14: THE WORLD OF PLANTS</p> <ul style="list-style-type: none"> • Parts of a plant • Types of plants • Uses of plants 	<p>Flexibility and Adaptability</p> <p>Initiative</p> <p>Self-direction</p> <p>Social cross-cultural</p>	<p>Survey</p> <p>ACTIVITY:</p> <p>Draw, color and name 2 vehicles of Land, Water and Air transport</p> <p>Brainstorming</p> <p>Discussion method</p> <p>Demonstration method</p> <p>Experiential learning method</p> <p>Joyful learning</p>		<p>for each mode.</p> <ul style="list-style-type: none"> • Learns about the uniqueness and similarity of the different vehicles <p>Depict a plant's life cycle</p> <ul style="list-style-type: none"> • Identifies the different parts of a plant • Develop the sensitivity towards plants. • Enhancement of knowledge about
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	EVALUATION 3 (1 DEC TO 21 FEB)				
	REVISION OF CH 13 TO CH 18				

SUBJECT: Computer

BOOKS: IT Planet CodeBot			PUBLISHER: PM Publisher Pvt. Ltd.		
MONTH	TOPIC & No. OF PERIODS	21ST CENTURY SKILLS INTEGRATED	METHODOLOGY, INSTRUCTIONAL STRATEGIES & ACTIVITIES PLANNED	TEACHING LEARNING MATERIAL	LEARNING OUTCOME
APRIL 2022 (15 Days)	Ch-1: Computer – A Magic Machine {4 Periods}	<ul style="list-style-type: none"> • Recalling skills • Visualizing skills • Memorizing 	<p>Methodology: Explanation & Discussion, Contextual Examples.</p> <p>Activity: Making a list of natural and man-made things seen in our surroundings.</p> <p>Coloring the picture of computer using crayons.</p>	<ul style="list-style-type: none"> • Text book • Blackboard • Objects nearby like- Table, chair, Chalk Duster, Plants, Sun, Clouds 	<ul style="list-style-type: none"> • Recognize natural and man-made things • Identify different type of machines • Identify computer as a machine • Understand characteristics of computer
MAY2022 (21 days)	Ch-2: Computer-Its Parts and Uses {6 Periods}	<ul style="list-style-type: none"> • cognitive skills • Understanding • Recalling • Memorizing 	<p>Methodology: Explanation & Discussion.</p> <p>Activity: Identifying the parts of computer system.</p>	<ul style="list-style-type: none"> • Textbook • Blackboard • Computer System • Hardware devices 	<ul style="list-style-type: none"> • Recognize four main parts of computer • Identify purpose of these parts • Understand different uses of computer

JULY2022 (23 days)	Ch-3: The keyboard and Mouse {6 Periods}	<ul style="list-style-type: none"> • Cognitive Skills • Fine motor skills 	<p>Methodolgy: Explanation & Discussion, Contextual Examples.</p> <p>Activity: Draw the sketch of mouse and label its components</p>	<ul style="list-style-type: none"> • Blackboard • Keyboard • Mouse • Textbooks 	<ul style="list-style-type: none"> • Understand various features of Keyboard • Identify different types of keys and their functions • Learn about different parts of Mouse • Understand the different functions of Mouse
Evaluation I (11 APRIL TO 31 JULY)	Chapter 1: Computer – A Magic Machine Chapter 2: Computer- Its Parts and Uses Chapter 3: The keyboard and Mouse				
AUGUST2022 (23 days)	Ch-4: Paint-Introduction {6 Periods}	<ul style="list-style-type: none"> • Creativity. • Spatial Intelligence Skills • Innovation 	<p>Methodology: Explanation & Discussion, Experiential Learning.</p> <p>Activity: Drawing kite using the tools of Paint and coloring it.</p>	<ul style="list-style-type: none"> • Demonstration in lab on Paint. • Blackboard • Textbooks 	<ul style="list-style-type: none"> • Start Paint Program • Understand various tools in tool groups • Draw different shapes using shapes group • Saving work
SEPTEMBER 2022 (24days)	Ch-5: Data and Memory {6 Periods}	<ul style="list-style-type: none"> • Critical Thinking • Concentration and attention • Understanding skill 	<p>Methodology: Explanation & Discussion, Contextual Examples.</p> <p>Activity: Typing name and saving it to computer memory</p>	<ul style="list-style-type: none"> • Blackboard • Textbooks • Showcasing Storage devices 	<ul style="list-style-type: none"> • Know how a computer works • Understand the concept of data and information • Understand the need of memory in a computer • Understand the difference between human memory and computer memory
OCTOBER2022 (15days)	Ch-6: Tux Paint-Introduction {4 Periods}	<ul style="list-style-type: none"> • Fine motor Skills • Concentration Power • Creativity 	<p>Methodology: Explanation & Discussion, Experiential Learning.</p> <p>Activity: Draw a landscape (Including Tree, clouds, Hut, etc) in Tux Paint and color it.</p>	<ul style="list-style-type: none"> • Textbook • Blackboard • System with Tux Paint 	<ul style="list-style-type: none"> • Make drawing in computer using Tux Paint • Know various components of Tux Paint • Use different Tool to draw and color • Open, Save and Quit Tux Paint.
NOVEMBER2022	Revision				

(23 days)					
Evaluation II (1 AUGUST TO 30 NOVEMBER)	Chapter 4: Paint- Introduction Chapter 5: Data and Memory Chapter 6: Tux Paint- Introduction				
DECEMBER2022 (19 days)	Ch-7: Pattern and Puzzles {6 Periods}	<ul style="list-style-type: none"> • Computational thinking. • Cognitive skills • Understanding skills. 	<p>Methodology: Explanation & Discussion, Contextual Examples.</p> <p>Activity: Identifying the Color Pattern, Shape Pattern, Size Pattern based activities</p> <ul style="list-style-type: none"> • Arrangement of things on basis of color and shapes 	<ul style="list-style-type: none"> • Demonstration of scratch in computer lab. • Text book • Black board 	<ul style="list-style-type: none"> • Understand and Identify Pattern around us. • Break down the task into smaller parts • Arranging of data in particular order.
JANUARY2023 (21 days)	Ch-8: Let's Draw with AI {6 Periods}	<ul style="list-style-type: none"> • Visual Skills • Cognitive Skills • Fine motor Skills 	<p>Methodology: Explanation & Discussion, Contextual Examples, Experiential Learning.</p> <p>Activity: Drawing shapes using Autodraw like: Fruits vegetables, Animal or Bird figures, nonliving objects – Ball, chair, table, etc</p>	<ul style="list-style-type: none"> • Internet enabled Computer system • Text book • Black board 	<ul style="list-style-type: none"> • Learn about term Artificial and Intelligence • Understand About AI • Create drawing using Autodraw.
February (22 days)	Revision				
Evaluation III (1 DEC TO 21 FEB)	Chapter 7: Pattern and Puzzles Chapter 8: Let's Draw with AI				

SUBJECT: GENERAL KNOWLEDGE

BOOKS: GK Planet			PUBLISHER: PM Publishers		
MONTH	TOPIC & No. OF PERIODS	21 ST CENTURY SKILLS INTEGRATED	METHODOLOGY, INSTRUCTIONAL STRATEGIES & ACTIVITIES PLANNED	TEACHING LEARNING MATERIAL	LEARNING OUTCOME
APRIL 2022 (21 days)	UNIT-:OUR SURROUNDINGS 1. What a House! 2. A City Tour (2 periods)	*Awareness of surroundings *Critical thinking *Observation *Self-expression	*Group discussion *Explanation *Learning by observation * Book Exercises *Activity (Draw your dream house)	*Pictures of different houses and public places *Drawing sheets and crayons *Real life objects and pictures *Examples from real life *You-tube videos	*Learner will be able to- *Identify different types of houses and name them *Know about city life and public places in cities
MAY2022 (21 days)	UNIT-: THE LIVING WORLD 3. Yummy Fruits 4. Food For Pets 5. Domestic Animals UNIT-3: BEWARE OF CORONA 6. Beware Of Corona (4 periods)	* Awareness of surroundings *Self-awareness *Decision making *Communication	*Real fruits *Group discussion *Explanation *Learning by observation Activity: Beware of Corona (precautions)	*Real life objects and pictures *Examples from real life *You-tube videos * Flash Cards	Learner will be able to know about- * healthy fruits and food * pet animals and their food *Usefulness of domestic animals. * safety rules of Corona Virus
JULY2022 (23 days)	7. Amazing Appliances UNIT-:EXPLORING INDIA 8. Festive Times 9. National Symbols	*Self-expression and communication *Awareness of surroundings *Awareness about the	*Group discussion *Explanation *Learning by observation * Book Exercises	*Flash Cards *Drawing sheets and crayons *Real life objects and pictures	*Learner will be able to know about- *Household appliances *Festivals of India *National symbols

		country *Value of brotherhood and unity	*Activity(Draw any two national festivals)	*Examples from real life *You-tube videos	
EVALUATION 1 (11 th April to 31st July)					
AUGUST 2022 (23 days)	UNIT-:EXPLORING THE WORLD 10. Tourists Sports 11. Dishes Around the World UNIT-:SPORTS AND ENTERTAINMENT 12. Sports Stars 13. Cartoon World	*Awareness about the world *Decision making *Critical thinking *Confidence and leadership quality *Self-expression	*Group discussion *Explanation *Learning by observation * Book Exercises *Activity(Speak few lines about your favourite cartoon character)	*Real life objects and pictures *Examples from real life *You-tube videos *Flash cards of cartoon characters	*Learner will be able to know about *Famous buildings and countries *Dishes around the world *Famous sports persons *Famous cartoon characters
SEPTEMBER 2022 (24 days)	UNIT-:LANGUAGE AND LITERATURE 14. Famous Fairy Tales 15. Rainbow Colours UNIT-:MENTAL ABILITY 16. Shape Sense 17. Picture Puzzle	* Self-expression *Problem solving *Critical thinking *Knowledge and awareness *Communication	*Group discussion *Explanation *Learning by observation * Book Exercises *Activity(Tell any fairy tale of your choice)	*Story books from library *Shapes cut-outs *Real life objects and pictures *Examples from real life *You-tube videos	*Learner will be able to- *Identify fairy tales with pictures *Know about colours in a rainbow and rainbow song *Know about shapes *Solve picture puzzle
OCTOBER2022 (15 days)	UNIT-:SKILL BOOSTER 18. Face Reading 19. Growing a Plant UNIT-: OUR SURROUNDINGS 20. Seasons 21.Thank You Helpers	*Critical thinking *Knowledge and awareness *Empathy *Respect and gratitude	*Group discussion *Explanation *Learning by observation * Book Exercises *Activity (Plant a seed in a pot)	*Pot and seed *Face expressions flash cards *Real life objects and pictures *Examples from real life	*Learner will be able to- *Identify face expressions *Learn how to grow a plants *Know about seasons

				*You-tube videos	*Name our helpers
NOVEMBER2022 (23 days)	UNIT-:THE LIVING WORLD 22. Lovely Flowers 23. Animal Walk 24.Flying Creatures UNIT-:EVERYDAY SCIENCE 25.Computer Quiz 26.Useful Tools	*Awareness of environment *Scientific approach *IT skills *Critical thinking	*Group discussion *Explanation *Learning by observation * Book Exercises *Activity (Name animal by identifying the walk style)	*Flash cards of flowers And birds *Real life objects and pictures *Examples from real life *You-tube videos	*Learner will be able to- *Name flowers *Know how animal walks *Identify birds *Know parts of a computer and useful tools of daily life
EVALUATION 2 (1st Aug to 30 th Nov)					
DECEMBER 2022 (19 days)	UNIT-:EXPLORING INDIA 27.Dresses In India 28.Great Indians UNIT-:EXPLORING THE WORLD 29.Countries and Flags 30.People In News	* Pride for the nation *Self-expression and confidence *Knowledge and awareness about the world *Critical thinking	*Activity(Draw and colour flag of India) *Group discussion *Explanation *Learning by observation * Book Exercises	*Flash cards of flags of countries *Real life objects and pictures *Examples from real life *Drawing sheets and crayons *You-tube videos	*Learner will be able to identify- *Dresses of India *Great Indian leaders *Flags of the countries *People in news
JANUARY2023 (21 days)	UNIT-:SPORTS AND EQUIPMENT 31. Playing Equipment 32.Music Melody- Activity UNIT-:LANGUAGE AND LITERATURE 33.Rhyming Time 34.Indian languages	*Awareness about music and musical instruments *Self-expression * Confidence *Pride for our tradition	*Activity (Recite your favourite rhyme in class) *Recitation method *Greeting each other *Group discussion *Explanation *Learning by observation	*Rhymes Flash cards *Real life objects and pictures *Examples from real life *You-tube videos	*Learner will be able to identify- *Playing equipments *Musical instruments *Famous rhymes *Way to greet people in different languages.

			* Book Exercises		
FEBRUARY2023 (22 days)	UNIT-:MENTAL ABILITY 35.Patterns 36.Sorting UNIT-:SKILL BOOSTER 37.Be Safe 38.Get Ready for Coding	*Critical thinking *Problem solving *Decision making *Awareness of road safety	*Activity(Draw a beautiful pattern) *Group discussion *Explanation *Learning by observation * Book Exercises	*Drawing sheets and crayons *Flash cards *Real life objects and pictures *Examples from real life *You-tube videos	*Learner will be able to- *Understand patterns *Sort pictures *Know safety rules *Know what is coding
March 2023	Exams				
EVALUATION 3 (1ST Dec to 21st Feb.)					

SUBJECT: MORAL SCIENCE

BOOK: Living in Harmony			PUBLISHER: Oxford University Press		
MONTH	TOPIC & No. OF PERIODS	21ST CENTURY SKILLS INTEGRATED	METHODOLOGY, INSTRUCTIONAL STRATEGIES & ACTIVITIES PLANNED	TEACHING LEARNING MATERIAL	LEARNING OUTCOME

APRIL 2022 (21 Days)	L-1 Lets be Friends	Value of Friendship	Method of teaching sharing and caring to the learners. Activity: On a piece of paper draw your and your friends photograph, fold it and write few lines about him. Make it colorful.	Text book Stick puppets	The learners will understand the value of friendship. Learn vocabulary related to friendship.
MAY2022 (21 Days)	L-2 Lets Work Together	Social Skills Developed Problem Solving Skills Decision Making Skills Team Works	Develop the concept of team work. Activity: On an A4 size sheet stick your mother's picture and write five lines about how you help her at home.	Live example of picking up the table yourself and then with peers.	Joyful learning, learning by doing, The learners learn about importance of team work.
JULY2022 (23 Days)	L-3 Learning to Share L-4 Let's Tell the Truth	Collaboration Accountability Flexibility Initiative Social Skills	Develop the habit of sharing with peers. Develop the habit of speaking the Truth. Activity:	Live example of sharing stationary, tiffin, toffees etc	Learn the concept of sharing. Learn the importance of telling the Truth and emphasizing the effects of lying.
EVALUATION-1 (11TH April to 31st July)					

AUGUST2022 (23 Days)	L- 5 Being Kind	Flexibility and Adaptation	Develop the feeling of care and concern for others Activity-	Text book	Understand the concept of being kind to everyone.
SEPTEMBER 2022 (24 Days)	L- 6 Caring for Yourself	Innovative Skills Develop	Importance of Cleanliness and Hygiene in maintaining good health.	Text Book Stick Puppets	The learners will learn and take the first step towards cultivation of disciplined life style and good habits.
OCTOBER2022 (15 Days)	L-7 Learning to Obey	Adaptability Social Skills Flexibility	Instruct the learners how to obey elders. Activity- Follow the leader	Text Book	Learners will understand that it is important to obey their elders.
NOVEMBER2022 (23 Days)	L-8 I Love Nature	Flexibility and Adaptability	To teach the learners the importance of developing love for Nature. Activity- Sow a seed	Live examples from the nature itself- trees, flowers in the garden, birds etc	The children will understand why is it important to love the nature.
EVALUATION-2 (1st Aug- 30th Nov)					
DECEMBER2022 (19 Days)	L-9 Being Different	Social Skills Initiative	To develop love and care for different individuals equally	Text books Flash cards	The learners will learn to love and care for different individuals equally

			Activity: book activity		
JANUARY2023 (21 Days)	L-10 Love Your Country	Flexibility Social Skills	Develop a sense of responsibility for their own country and regard it as their second home. Activity: On an outline map of India stick faces of people from different states and culture.	Text book Live example of class students from different state and culture.	The learners will develop a sense of identity and belonging towards their country.
FEBRUARY2023 (22 Days)	L-11 Hurting You Hurting Me	Critical Thinking Flexibility Initiative	To make the learners understand the bad effects of anger and how to solve a problem peacefully without getting hurt or cause harm to anyone.	Text book Stick puppets	The learners will learn to stay calm when angry and will try not to hurt anyone or get hurt.
EVALUATION 3 (1ST Dec to 21ST Feb)					

SUBJECT: ART/ CRAFT

BOOKS - Art & Craft			PUBLISHER: Reshma Bedi (MFA,B.Ed)		
MONTH	TOPIC & No. OF PERIODS	21ST CENTURY SKILLS INTEGRATED	METHODOLOGY, INSTRUCTIONAL STRATEGIES & ACTIVITIES PLANNED	TEACHING LEARNING MATERIAL	LEARNING OUTCOME
APRIL 2022 (15 days)	Fun with lines -freehand drawing Fun with lines -Sunrays Fun with line -Funky hairstyle	Inject the power of imagination	By drawing imaginary landscapes in realtime	Canvas and stationary	Students were able to draw their unique art
MAY2022 (21 days)	Fun with numbers Fun with shapes (basic shapes) art Fun with shapes -fish	Enhances creativity	By following instructions and virtual representations	Colours, pencils, sheets	Students will enable themselves to comprehend their sketching approach
JULY2022 (23 days)	Fun with shapes (Monsters) Fun with shapes (Landscapes) Fun with forms	Interactive discussion ability to collaborate	Direct instruction while explaining steps of making	Stencils, reflecting props	Student will learn to comprehend angles and color reflections

EVALUATION 1 (11th April to 31st July)					
AUGUST 2022 (23 days)	Learning seasons (Winter) (Summer) (Autumn)	To promote imaginative approach	Making students understand expressions/ colours and combine uniformly	Crayons, Pencils, color pencils, sheets, smart board	Students will understand detailing and preciseness
SEPTEMBER 2022 (24 days)	Learning seasons (Monsoon) Learn to draw -Frog - Bat	Enhances creativity	Smart board and white board representation, Explaining concepts	Smartboard, character portraits, videos and pictures	Students will enable to showcase their approach towards art
OCTOBER 2022 (15 days)	Fun with craft (Santa with stick) - (Bunny Bookmark) - Fun with colours (Butterfly)	Experimental learning	Variety methods and props	Colored papers, scissors, glue, sheets	Developed an artistic approach by making best out of less
NOVEMBER 2022 (23 days)	Fun with colours (Flowing cloud) Fun with colours (Ice Cream) Fun with colours (Tree)	To empower cognitive thinking strategy	By describing color concepts, mixing and combining shades	Crayons, sheets, smart board visuals	Students will be able to discover new shades

EVALUATION 2 (1st Aug to 30th Nov)					
DECEMBER 2022 (19 days)	Fun with colors(veggies) Fun with colors (Balloons) Fun activity (Zoo)	To differentiate and represent color variety	Making students color different objects	Coloring objects, smartboard, sheets, stationary	Students will learn their unique art representations.
JANUARY2023 (21 days)	-Family Time -Value Time -Story Time	To analyse story with visuals	By describing subject and objects in the story frame	Color sheets, asked to join dots and discover characters	Students will learn to express story with visuals
FEBRUARY2023 (22 days)	- Fun with lines (Funky hairstyle) -Fun with shapes (Fish) - Learning seasons (Summer) - Fun with colors(Butterfly) - Fun with colors (Veggies)	To push subconscious creativity	Following techniques and stroke tricks	sticks, sheets, water colors, sheets	Students will learn to color in the right shades by experiencing texture difference

MARCH 2023					
EVALUATION 3					
(1ST Dec to 21st February)					

SUBJECT: MUSIC

BOOKS			PUBLISHER:		
MONTH	TOPIC & No. OF PERIODS	21 ST CENTURY SKILLS INTEGRATED	METHODOLOGY, INSTRUCTIONAL STRATEGIES & ACTIVITIES PLANNED	TEACHING LEARNING MATERIAL	LEARNING OUTCOME
APRIL 2022 (15 days)	Prayer <ul style="list-style-type: none"> God's love Praise him 	Humanity Emotional intelligence	<ul style="list-style-type: none"> Oral practice Group performance Demonstration	Song book Video of songs Lyrics on board	<ul style="list-style-type: none"> Bonding with god Caring about nature
MAY2022 (21 days)	Prayer <ul style="list-style-type: none"> Sada samaye rehna ishwar Tum hi ho mata Practice of National anthem 	Social skills Nationalism	<ul style="list-style-type: none"> Practicing with background music Lyrics correction Singing in small groups 	Song book Using Instruments Video of songs	<ul style="list-style-type: none"> Inculcating nationalism & feeling of brotherhood. Respect for AWES.
JULY2022 (23 days)	<ul style="list-style-type: none"> Rhythmic Clap Song- <ul style="list-style-type: none"> Lakdi ki 	Creativity	<ul style="list-style-type: none"> Demonstration of the activity Making videos at home of the said 	Notes on board Videos PPT	<ul style="list-style-type: none"> Knowledge of rhythm Better understanding of

	kaathi		activity. Group performance		songs Improved coordination in group performances
EVALUATION 1 (11th April to 31st July)					
AUGUST 2022 (23 days)	Rhymes/ songs based on climate or festival etc.	Curiosity Persistence	<ul style="list-style-type: none"> Explaining the significance behind the festival Singing in groups Identifying festivals in india	PPT Videos on youtube	<ul style="list-style-type: none"> Knowing the importance of festivals And necessity to preserve the environment & culture
SEPTEMBER 2022 (24 days)	Action song- Hymn- <ul style="list-style-type: none"> Every morning. 	Collaboration	<ul style="list-style-type: none"> Singing in Rhythm Practicing with videos 	Song book Lyrics on board	<ul style="list-style-type: none"> Feeling of gratitude Peace & happiness via songs & Hymns
OCTOBER2022 (15 days)	Devotional song Gayatri mantra	Social & cultural awareness	<ul style="list-style-type: none"> Correction of lyrics Listening to videos on internet Individual performance in the class 	Project work Youtube videos	<ul style="list-style-type: none"> Improvement in concentration & learning power
NOVEMBER2022 (23 days)	AWES song Inspirational song We shall overcome	Collaboration Team spirit	<ul style="list-style-type: none"> Explaining the performance strategies Assessing the progress Group performance on the stage 	Song book Youtube videos	<ul style="list-style-type: none"> Respecting every human race Living with peace.

EVALUATION 2 (1st Aug to 30th Nov)					
DECEMBER (19 days)	<ul style="list-style-type: none"> • Cross cultural interaction • Carol songs • Jingle bell 	<ul style="list-style-type: none"> • Videos to be shown • Making self made videos at home 	Videos on youtube Song book	<ul style="list-style-type: none"> • Respect for differences & diversity 	
JANUARY2023 (21 days)	Hymn <ul style="list-style-type: none"> • This little guiding light Patriotic song <ul style="list-style-type: none"> • Saare jahan se acha 	Initiative Civic mindedness	<ul style="list-style-type: none"> • Organizing competition in school • Video clippings to be shown. 	Song book Videos on youtube	<ul style="list-style-type: none"> • Respect for the nation Teamwork
FEBRUARY2023 (22 days)					
MARCH 2023 EVALUATION 3 (1STDec to 21st February)					

SUBJECT: HEALTH AND PHYSICAL EDUCATION

BOOKS:			PUBLISHER:		
MONTH	TOPIC & No. OF PERIODS	21 ST CENTURY SKILLS INTEGRATED	METHODOLOGY, INSTRUCTIONAL STRATEGIES & ACTIVITIES PLANNED	TEACHING LEARNING MATERIAL	LEARNING OUTCOME
APRIL 2022	<u>HUMAN BODY</u> Who am i ? What are my body parts?	Self-Awareness	Mirror, Live examples of child's own body Charts, Models, Drawings, Pictures	Observing mirror image and self portrait Observation of body parts Drawings, pictures of human body, Body mapping	Description about self and surrounding Identification of body parts (Head neck, chest, abdomen, eyes, nose, ears, legs, mouth)
MAY2022	How does my body move? How does we sit / stand / walk / sleep?	Critical thinking Curiosity	Live examples & Study materials Posters, Charts, (Materials for) Demonstration	Observation, Demonstration, Imitation and practice of natural movements (sitting, standing, walking, running etc.) Demonstration, standing, sitting, walking, sleeping	Different types of fundamental movements. Correct postures.
JULY2022	How do we take care		Pictures, Charts Study	Observation,	Joy and pride of

<p>EVALUATION 1 (11 APRIL TO 31 APRIL)</p>	<p>of our body?</p> <p><u>MOVEMENT AWARENESS</u></p> <p>What different body parts are involved in different movements?</p>	<p>Self-awareness</p> <p>Understanding self</p>	<p>materials</p> <p>Models, Observation of own body and that of peer group.</p>	<p>Demonstration and Practices of washing hands.</p> <p>Observation, imitation and participation</p>	<p>keeping the body clean.</p> <p>Body parts and various movements</p>
<p>AUGUST2022</p>	<p>How body parts and sports equipments are related?</p> <p>What do we like to play to have fun?</p>	<p>Decision making</p>	<p>Equipment like ball, bat, racket, shuttle cocks etc.</p> <p>Available local equipment/resources, e.g.: balls, rope etc.</p>	<p>Touching, feeling and identifying shapes, utility and purpose of the sports equipment</p> <p>Minor games, simple relays, local games with or without equipment</p>	<p>Relationship between different body parts and sports equipment</p> <p>Exercise, play and movements for fun</p>
<p>SEPTEMBER 2022</p>	<p><u>FOOD AND NUTRITION</u></p> <p>Why do we eat food?</p> <p>What are the food items that we eat daily?</p>	<p>Curiosity</p>	<p>Food at home/Tiffin .</p> <p>Charts & pictures of available food items.</p> <p>Mid day meals.</p> <p>Various kinds of food items.</p>	<p>Play-way activities Using picture stories</p> <p>Observing food items at home Discussion with friends or peer-group Identifying while eating mid day meals/</p>	<p>Food as a source of energy for work.</p> <p>Identification of food items and locally available foods</p>

				home-made food items	
OCTOBER2022	Why should we wash hands before and after eating?	Self-awareness	Soap and water, plates, pans, serving utensils	Demonstration and practices	Hygiene and cleanliness.
EVALUATION 2 (1 AUGUST TO 30 NOVEMBER)	Why we must not waste food?	Self-awareness	Food at home/Tiffin Mid-day meals	Discussion and demonstration Sharing of experiences.	Wastage of food Eating as per need Importance of not wasting food.
	Why must we brush teeth and rinse mouth?		Neem-twigs and other locally available safe cleansing equipment and materials, Toothpaste, Tooth brushes.	Demonstration of correct ways of brushing teeth and rinsing mouth.	Cleanliness of the body
	Why it is a pleasant experience when we share food	Social skills	Food at home/Tiffin Special foods on festival days	Demonstration Teachers' participation in eating with children Sharing of experiences	Culture of sharing Appreciating some one else's food Enjoying different tastes.
	<u>SAFETY AND SECURITY</u>				
	What hinders safe play?		Series of pictures and posters/stories	Identifying play areas in the surroundings	Common hindrances to safe play.

				(community/ school) for safe play	
DECEMBER2022	How can we avoid mishaps and injuries? <u>WE AND OUR ENVIRONMENT</u> Why should I drink water?		Series of pictures and posters/stories. Charts.	Walk in community places, playing in sports grounds Assessing the hazards and keeping the body safe Activities facilitating explanation and understanding.	Common mishaps at school, playground, road and home, sun heat Measure to prevent such accidents. Importance or water in the body.
JANUARY2023	Where do I go for toileting? How do I keep the toilet and myself clean?		Posters, Visual Aids Toilets (open and closed)	Sharing of experiences, Discussion and demonstration.	Proper use of toilet. Cleanliness after toileting.
FEBRUARY2023 EVALUATION 3 (1 DECEMBER TO 21 FEB)	Why do we clean up after taking food? How do I keep surrounding clean before and after eating meals?		Mid-day Meals, Tiffin, Taking meals at home	Sharing of experiences, Discussion and demonstration	Cleanliness (self and environment). Healthy habits

