

# BIFURCATION OF SYLLABUS (2020- 2021)

CLASS-I

SUBJECT- ENGLISH

BOOKS	PUBLISHER
WORDS- WORTH ( English Reader)	AVICHAL PUBLISHING COMPANY
Super English Grammar – 1	PMB Publisher Ltd

ASSESSMENT	TOPIC	ACTIVITIES
EVALUATION I	L-1 Let us Be Friends  L-2 Little Birdie  L-3 Little Red Hen  <u>Poem</u> –  Alphabet Song  <u>Creative writing</u> - Myself  <u>Grammar</u> <ul style="list-style-type: none"><li>• Vowels and consonants</li><li>• Use of A, An</li><li>• This/That</li><li>• Naming words</li><li>• Punctuations</li></ul> <u>Vocabulary</u> <ul style="list-style-type: none"><li>• Who am I?</li><li>• Word chain</li><li>• Gender</li><li>• ee, ea, ey words</li><li>• 'I' sound (i,y)</li></ul>	<ul style="list-style-type: none"><li>• Reading</li><li>• Self Introduction</li></ul>

ASSESSMENT	TOPIC	ACTIVITIES
EVALUATION II	<p>L- 4 My School L-5 A Visit to the Vegetable Shop L-6 Neha’s Birthday Invitation</p> <p><b><u>Poem</u></b> –</p> <ul style="list-style-type: none"> <li>• A Box of Crayons</li> <li>• A Little Frog</li> </ul> <p><b><u>Creative writing</u></b></p> <ul style="list-style-type: none"> <li>• My School, The Vegetable Shop, Birthday Invitation</li> <li>• Picture composition (describe any animal)</li> </ul> <p><b><u>Grammar</u></b></p> <ul style="list-style-type: none"> <li>• One and Many</li> <li>• Opposite words</li> <li>• Pronoun</li> <li>• Is, Am, Are</li> <li>• These are/ Those are</li> </ul> <p><b><u>Vocabulary</u></b></p> <ul style="list-style-type: none"> <li>• Similar words</li> <li>• Sound of ‘o’ and ‘u’</li> <li>• Vegetable names</li> <li>• Yes it is/ No, it is not</li> <li>• Rhyming words</li> </ul> <p><b>Reading comprehension</b></p>	<ul style="list-style-type: none"> <li>• Draw a rainbow and write the names of the colours, which are used to colour it.</li> <li>• Role play</li> </ul>

	<b><u>TOPIC</u></b>	<b>ACTIVITIES</b>
<b>EVALUATION III</b>	<p>L-7 A Fun Weekend  L-8 Jingo and Tingo  L-9 It's Children's Day</p> <p><b><u>Poem</u></b> -</p> <ul style="list-style-type: none"> <li>• Where is the Caterpillar?</li> <li>• The Ferryman</li> </ul> <p><b><u>Creative writing</u></b></p> <ul style="list-style-type: none"> <li>• Children's Day</li> <li>• How I spend my last weekend?</li> <li>• Picture composition ( describe any object)</li> </ul> <p><b><u>Grammar</u></b></p> <ul style="list-style-type: none"> <li>• Preposition</li> <li>• He / She words</li> <li>• Joining words</li> <li>• Doing words</li> <li>• Describing words</li> </ul> <p><b><u>Vocabulary</u></b></p> <ul style="list-style-type: none"> <li>• Compound words</li> <li>• Words having x and z</li> <li>• ing words</li> <li>• f, ph, gh words</li> <li>• sh and ch words</li> <li>• Today/ Yesterday words</li> </ul> <p><b>Reading comprehension</b></p>	<ul style="list-style-type: none"> <li>• Recitation</li> <li>• Match the pictures of the animal with their babies.</li> </ul>

# BIFURCATION OF SYLLABUS (2020- 2021)

## CLASS-I SUBJECT-MATHEMATICS

ASSESSMENT	TOPIC	ACTIVITIES
<b>BOOKS</b>		
New Perfect Composite Mathematics-1		.Arya Publishing Company
Table Plus		BMV Publications
<b>I EVALUATION</b>	<p><b><u>Ch-1Pre-Number Concepts-Part 1</u></b></p> <ul style="list-style-type: none"><li>• Bigger-smaller</li><li>• Bigger-Of the same size-smaller</li><li>• Biggest-Smallest</li><li>• Top-Bottom</li><li>• On-Under</li><li>• Inside-Outside</li><li>• Above-Below</li><li>• Right-Left</li><li>• Activity Worksheet-1</li></ul> <p><b><u>Ch-2Numbers 1-10</u></b></p> <ul style="list-style-type: none"><li>• Counting Objects in a collection</li><li>• Counting and writing Numbers(1-9)</li><li>• Fun Time</li><li>• Recognition of Numbers(1-9)</li></ul>	Identification of objects and their comparison.

- Making collections
- Activity Worksheet-2
- The Number 'Zero'
- The Number 'Ten'

- Number and Number Name
- After-Before
- Between
- Writing Numbers in order
- Ascending order
- Descending order
- Activity Worksheet -3

### **Ch-3 Addition( 1-10)**

- 'Equal To' Symbol
- Addition
- Addition Property of 'Zero' and 'One'
- Addition on Number Line
- Vertical Addition
- Addition Stories
- Activity Worksheet-4
- Forward Counting(0-150)
- Backward counting (100-0)

Use of Abacus

**II  
EVALUATION**

- Number Names(0-50)
- Tables from 2 to 4

**Ch-4 Subtraction**

**( 1-10)**

- Partitioning of a collection
- Subtraction Property of 'Zero' and 'One'
- Subtraction on Number line
- Vertical Subtraction
- Subtraction Stories
- Activity Worksheet -5

**Ch-5 Shapes and Patterns**

- 2 D Shapes
- Colouring of figures
- Patterns in Shapes
- Patterns in Numbers
- Solids Around us
- Sorting of Solids
- Sliding and Rolling
- Activity Worksheet-6

**Ch-6 Working With  
Numbers till 20**

- Numbers (11-20)

Addition using Ganitmala  
and  
Fun box

- Number Names
- Read and Write
- More or Less
- Fun Time
- Count and Write
- Expanded Form
- Addition
- Addition on Number Line
- Vertical Addition
- Adding Three Numbers(1 digit)
- Subtraction(Cross-Out and Count)
- Subtraction on Number Line
- Vertical Subtraction
- Activity Worksheet-7

**Ch-7 Working With**  
**Numbers till 50**

- Numbers 21-30
- Numbers 31-40
- Numbers 41-50
- Writing Numbers 21-50
- Number and Number Names
- Before- After
- Between
- Greater Than-Less

Subtraction using  
Ganitmala and Number  
catcher.

Than

- Ascending or Descending Order
- Smallest or Greatest Number
- Activity Worksheet-8

### **Ch-8 Working With**

#### **Numbers till 100**

- Numbers 51-60
- Numbers 61-70
- Numbers 71-80
- Numbers 81-90
- Numbers 91-100
- The Number 'One Hundred'
- Writing Practice(51-100)
- Reverse Counting (100-1)
- Expanded Form
- Number Names (51-100)
- Fun Time
- Before and After
- Between
- Ascending or Descending Order
- Activity Worksheet-9
- Addition of Tens
- Addition of Tens and

Making shape of any object or animal using geometrical shapes(Rangometry)

TLM of  $<$ ,  $>$ ,  $=$  (Alligator face) sign to be placed in the centre of two given digits to show the difference.



<p>III EVALUATION</p>	<p>Ones</p> <ul style="list-style-type: none"> <li>• Adding 'Tens to Tens' and 'Ones to Ones'</li> <li>• Fun Time</li> <li>• More on Addition</li> <li>• Addition (Continued)</li> <li>• Addition Stories</li> <li>• Fun Time</li> <li>• Activity Worksheet-10</li> <li>• Subtraction of Tens</li> <li>• Subtracting 'Ones from Ones' and 'Tens from Tens'</li> <li>• Subtraction Stories</li> <li>• Fun Time</li> <li>• Activity Worksheet-11</li> <li>• Forward Counting (0-300)</li> <li>• Backward Counting (200-0)</li> <li>• Number Names(0-100)</li> <li>• Tables from 2 to 7</li> </ul> <p><b><u>Ch-9Pre-Number Concepts</u></b> <b><u>Part-II</u></b></p> <ul style="list-style-type: none"> <li>• Taller-Shorter</li> <li>• Tall-Taller-Tallest</li> <li>• Tallest-Shortest</li> </ul>	<p>Comparison of height of two children.</p> <p>Measuring length of different objects using fingers,handspan,cubit and</p>
---------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------

- Longer-Shorter
- Long-Longer-Longest
- Longest-Shortest
- Wider-Narrower
- Widest-Narrowest

### **Ch-10 Measurement**

#### **(Activity Based)**

- Estimating and Measuring Lengths
- Measures of Length
- Heavier-Lighter
- Heaviest-Lightest
- Activity Worksheet-12

### **Ch-11 Time**

- Day and Night
- Estimating Time
- Days of the Week
- Activity Worksheet-13

### **Ch-12 Multiplication**

- Multiplication as Repeated Addition
- Multiplication Table of 2

foot.

Activity based on Calendar  
(Days of the Week)

Multiplication by Paper Strip Activity

Market scene  
selling/buying

(Role play using Money kit)

Data collection of stationery

items of children in class

- Multiplication Table of 3
- Multiplication Table of 4
- Multiplication Table of 5
- Mental Maths
- Multiplication Stories

### **Ch-13 Money**

- Our Coins
- Our Currency Notes
- Activity Worksheet-14

### **Ch-14 Data Handling**

- Data Handling
- Fruit Party
- Our Favourite Pets
- Activity Worksheet-15
- Fun Time
- Forward Counting (0-500)
- Backward Counting(300-0)
- Number Names(0-200)
- Tables from 2 to 10
- Addition and Subtraction (Sums and Word Problems)

# BIFURCATION OF SYLLABUS (2020- 2021)

## CLASS - I

## SUBJECT - EVS

<b>BOOKS</b>	<b>Think Green</b>	
<b>ASSESSMENT</b>	<b>TOPIC</b>	<b>ACTIVITIES</b>
<b>I EVALUATION</b>	L 1. About Me L 2. Parts of My Body L 3. My Family  L 4. My Home L 5, My Pets and Their Homes	Group Activity  Collect and paste the pictures of body parts .  Recite five lines on myself.  Paste five sense organs and name them.  Paste photos of your family members.           Draw things we use in different rooms.   Paste pictures of different types of animals homes.  Paste any three pet animals.

## II

### EVALUATION

L 6. My School

L 7. My Neighbourhood

L 8. Good Food

L 9. Healthy Habits

Paste pictures of people who help us.

Learn and recite school prayer.

Observe Birds.

Nature walk activity.

Tell about any 2 healthy habits and draw their pictures.

Draw any 2 pictures of your favourites fruits and vegetables and label them.

Make a list of things you can

### III EVALUATION

L 10. Good manners

L 11. Caring and sharing

12. Means of Transport

13. Keeping Safe

14. Plants Around us

15. Animals Around us

share with your friends.

A poem on good manners.

Thank you card for grand parents.

Make aeroplane and boat with coloured paper by folding.

Make a play card of traffic lights and symbols they stand for.

Collect the leaves of five common plants and name them.

Draw pictures of any four things we get from animals.

Make one mask of an animal that you like most.

16. The Earth and the sky

17. Air and water

18. Weather and Clothes

19. Our Nation

20. Our Festivals + Revision

Draw or paste two things that you can see in Day sky and Night sky

Draw and colour a rainbow.

Paste Pictures of clothes we wear in different seasons

Map Work(Colouring)

Mark Capital of India

Draw and colour our national flag.

Paste any three national symbols and make a list of festivals we celebrate in India.

Decorate a diya.

Make a greeting card on the festival you like the most.

## BIFURCATION OF SYLLABUS (2020- 2021)

### CLASS - I SUBJECT - GENERAL KNOWLEDGE

<b>BOOKS</b>	<b>KNOW FOR SURE</b>
<b>PUBLISHER</b>	<b>BRITANNICA LEARNING</b>

<b>ASSESSMENT</b>	<b>TOPIC</b>	<b>ACTIVITIES</b>
<b>I</b> <b>EVALUATION</b>	<b>Page no.- 7 to 28</b> <ul style="list-style-type: none"><li>● Spy</li><li>● Animal homes</li><li>● Animal sounds</li><li>● Body parts</li><li>● People who will help us</li><li>● Living and non-living things</li><li>● Opposites</li><li>● Taste buds</li><li>● Healthy eats</li><li>● Story line</li><li>● Popular animated characters</li><li>● Fruits and vegetables</li><li>● National symbols of India</li><li>● Good manners</li><li>● Bad manners</li><li>● Life under water</li><li>● A chirpy homes</li><li>● Domestic animals</li><li>● Up in the sky</li><li>● Means of transport</li><li>● Word game</li><li>● Food habits of animals</li><li>● General awareness</li></ul> <p><i>Revision of syllabus( pg. no.- 7 to 28) for evaluation - I</i></p>	<ul style="list-style-type: none"><li>● Tell the names of a few body parts and write their uses.</li><li>● Paste the pictures of your favourite food and tell two sentences on it</li><li>● Draw and colour any land transport and water transport.</li></ul>



## II

### EVALUATION

**Page no.- 29 to 50**

- Games we play
- Spot the difference
- Traditional Indian clothes
- Quiz yourself - 1
- Flower delight
- Cartoon time
- Festivals are fun
- Let's keep the earth clean
- Computer
- Tick tock
- Quizzing poems
- Amazing animals
- Walk through nature
- Word games
- Signs that speak
- Around India
- Guessing countries
- Different landforms
- Music makers
- General awareness

*Revision of syllabus ( pg. no.- 29-50)  
for evaluation - II*

- Paste or draw your favourite cartoon character and write in one sentence why you like it.
- List 5 traditional outfits of India and label it.
- Draw any five road signs and label it.

ASSESSMENT	TOPIC	ACTIVITIES
<p><b>III</b></p> <p><b>EVALUATION</b></p>	<p><b>Page no.- 51 to 72</b></p> <ul style="list-style-type: none"> <li>● Make your own music</li> <li>● Famous Indians</li> <li>● Famous leaders of India</li> <li>● The world</li> <li>● The wind and the sun</li> <li>● Day by day</li> <li>● Give music</li> <li>● Sports and sportspersons</li> <li>● Word game</li> <li>● Countries and flags</li> <li>● Quiz yourself</li> <li>● Going shopping</li> <li>● Machine that makes our lives easy</li> <li>● Food around India</li> <li>● General awareness</li> <li>● Colours and patterns</li> <li>● Model test paper - I</li> <li>● Model test paper - II</li> <li>● General awareness</li> </ul> <p><i>Revision of syllabus ( pg. no.-51-72)</i> <i>evaluation – III</i></p>	<ul style="list-style-type: none"> <li>● Draw and colour the Indian flag and write the importance of its colours.</li>   <li>● Draw any figure using various shapes and colour it with your favourite colour.</li> </ul>

**BIFURCATION OF SYLLABUS (2020- 2021)CLASS-I**  
**SUBJECT- COMPUTER**

<b>BOOKS</b>	<b>PUBLISHER</b>
Computer Word 1	- Collins India

<b>ASSESSMENT</b>	<b>TOPIC</b>	<b>ACTIVITIES</b>
<b>EVALUATION I</b>	<p><b><u>L-1 -Computer</u></b></p> <p><b><u>A Smart Machine</u></b></p> <ul style="list-style-type: none"> <li>• Introduction to computer.</li> <li>• What is a Machine?</li> <li>• Different types of Machines.</li> <li>• Features of computer.</li> </ul> <p><b><u>L-2 Parts of a computer</u></b></p> <p>Parts of a computer.            Functions of computer.</p> <p><b><u>parts</u></b></p> <ul style="list-style-type: none"> <li>• Monitor</li> <li>• Keyboard,</li> <li>• CPU</li> <li>• Mouse</li> </ul> <p>❖ <b><u>REVISION</u></b> – Chapter 1,2</p>	<ul style="list-style-type: none"> <li>➤ Paste pictures of manual machines and electronic machines.</li> <li>➤ Paste picture of parts of a               <ul style="list-style-type: none"> <li>• Computer</li> <li>• Mouse</li> <li>• Monitor</li> <li>• Keyboard</li> <li>• CPU</li> </ul> </li> <li>➤ Visit computer lab and make students aware about the parts of the computer.</li> </ul>

ASSESSMENT	TOPIC	ACTIVITIES
EVALUATION II	<p><b><u>L-3 Uses of Computer</u></b></p> <ul style="list-style-type: none"> <li>● Drawing &amp; colouring</li> <li>● solving sums</li> <li>● Playing Games</li> <li>● Watching movies and cartoons</li> <li>● Playing music</li> <li>● Typing Sending</li> <li>● Receiving Messages.</li> </ul> <p><b><u>L-4 Places where computers are used .</u></b>  <u>Uses of computer at different places</u></p> <ul style="list-style-type: none"> <li>● At school,</li> <li>● At home</li> <li>● In office</li> <li>● At shop</li> <li>● In Hospitals</li> <li>● In Bank</li> <li>● At Railway station</li> <li>● Airport</li> </ul> <p><b><u>L -5 Turning on/off a computer</u></b></p> <ul style="list-style-type: none"> <li>● Steps to turn on the computer.</li> <li>● Steps to turn off the computer.</li> </ul> <p>❖ <b><u>REVISION – Chapter 3,4,5</u></b></p>	<ul style="list-style-type: none"> <li>➤ Paste the pictures of Places where computers are used <b><u>or</u></b> draw a chart on uses of computer.</li> <li>➤ Take the students to different sections of the school to show them the usage of computers for different work.</li> <li>➤ Lab visit where students will learn how to switch on and off the computer . (step-by-step)</li> </ul>

ASSESSMENT	<u>TOPIC</u>	ACTIVITIES
EVALUATION III	<p><b><u>L-6 The keyboard</u></b></p> <ul style="list-style-type: none"> <li>● Keyboard</li> <li>● Alphabet keys</li> <li>● Number keys</li> <li>● Special keys</li> </ul> <p><b><u>L -7 The Mouse</u></b></p> <ul style="list-style-type: none"> <li>● Features of a Mouse</li> <li>● Holding a Mouse</li> <li>● Using a Mouse</li> <li>● Functions of a Mouse</li> <li>● Mouse Pointer</li> </ul> <p><b><u>L -8 Starting with Paint</u></b></p> <ul style="list-style-type: none"> <li>● Starting with Ms-Paint</li> </ul> <p style="padding-left: 40px;">➤ <b><u>PROGRAM</u></b></p> <ul style="list-style-type: none"> <li>● Tool box</li> <li>● colour box</li> <li>● Tools in the tool box</li> <li>● Pencil tool</li> <li>● Eraser tool</li> <li>● Brush tool</li> </ul>	<ul style="list-style-type: none"> <li>➤ Students will be asked to write three lines by using alphabet, number and special keys.</li> <li>➤ Students will be asked to use special keys like <ul style="list-style-type: none"> <li>● Enter key</li> <li>● Spacebar</li> <li>● Backspace</li> <li>● Delete Key</li> <li>● Caps lock key</li> </ul> </li> <li>➤ Draw a diagram of a mouse and label all the parts of mouse.</li> <li>➤ Students will be asked to make a free hand drawing in Ms-paint.</li> <li>➤ Students will be asked to make scenery with a hut mountain &amp; grass.</li> </ul>

	<ul style="list-style-type: none"> <li>• Line tool</li> <li>• Rectangle tool</li> <li>• Oval tool</li> <li>• Fill with colour</li> </ul> <p><b><u>REVISION</u> – Chapter 6,7,8</b></p>	
--	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

**BIFURCATION OF SYLLABUS (2020- 2021)**

**CLASS-I**

**SUBJECT- ART**

<b>ASSESSMENT</b>	<b>TOPIC</b>	<b>ACTIVITIES</b>
<b>EVALUATION I</b>	Line and shapes Strokes Sun Flower	<ul style="list-style-type: none"> <li>• Paper plate face mask</li> <li>• Best out of waste</li> </ul>
<b>EVALUATION II</b>	Fruits Fun with alphabets Number art Joker	<ul style="list-style-type: none"> <li>• 3D Paper orange</li> <li>• Stick puppet of numbers and alphabets</li> </ul>

<b>EVALUATION III</b>	Vegetables  Fish  Cartoon face  poster	<ul style="list-style-type: none"><li>• Beaded wind chimes</li><li>• Cap making</li></ul>
---------------------------	----------------------------------------------------------	-------------------------------------------------------------------------------------------

# BIFURCATION OF SYLLABUS (2020- 2021)

## SUBJECT-Music

ASSESSMENT	TOPIC	ACTIVITIES
<b>I EVALUATION (APRIL- MAY)</b>	<ul style="list-style-type: none"><li>• Gayatri Mantra</li><li>• Rashtriya Gaan</li><li>• Sada Samaye Rehna Ishwar</li><li>• Tumhi Ho Mata Pita Tumhi Ho</li></ul>	<ul style="list-style-type: none"><li>• Rhythmic Clapping</li><li>• Learn With Correct Pronunciation (National Anthem )</li></ul>
<b>II EVALUATION (JULY- SEPT)</b>	<ul style="list-style-type: none"><li>• Praise Him, praise him</li><li>• God’s Love , it’s so wonderful</li><li>• Awes Song</li><li>• Old McDonald</li><li>• Nani Teri Morni Ko Mor Le Gaye</li><li>• Lakdi Ki Kathi,Kathi pe Ghoda</li></ul>	<ul style="list-style-type: none"><li>• Learn Awes Song With Correct Pronunciation .</li><li>• Mood Music (Emotional Quality of the Music And encourage The students to Express Them physically)</li></ul>



<b>ASSESSMENT</b>	<b>TOPIC</b>	<b>ACTIVITIES</b>
<b>III</b> <b>EVALUATION</b> <b>(OCT- FEB)</b>	<ul style="list-style-type: none"> <li>• Old McDonald</li> <li>• Hum Honge Kamyab Ek Din</li> <li>• We shall overcome</li> <li>• Diwali ayi diwali ayi</li> <li>• In The Morning</li> <li>• Jingle Bells Jingle bells</li> <li>• Saare Jahan se acha</li> <li>• Every Person Is Gift of God</li> </ul>	<ul style="list-style-type: none"> <li>• Learn Patriotic Song</li> <li>• Freeze Dance</li> </ul>

**BIFURCATION OF SYLLABUS (2020- 2021)**

**CLASS - I SUBJECT –HEALTH & PHYSICAL EDUCATION**

<b>ASSESSMENT</b>	<b>TOPIC</b>	<b>ACTIVITIES</b>
<b>I EVALUATION</b>	PEC 1 Walking on toes and heels  PEC 5 Jumping And hoping.  PEC 7 Animal walk.	Walking in straight line , Circle, Triangle, Square.  Individually, practice jumping and hoping on the spot and while moving  Bear walk , jump like kangaroo, hop like frog

<p><b>II</b></p> <p><b>EVALUATION</b></p>	<p>PEC 8 Introducing ball handling</p> <p>PEC 9 Rolling a ball</p> <p>PEC 10 Dribbling a ball</p> <p>PEC 12 Throwing and catching.</p>	<p>Use of arms and legs movement in different combination.</p> <p>Passing the object to each other.</p> <p>Bowling</p> <p>Role a ball at different speed</p> <p>Move an object by dribbling it</p> <p>Dribble the ball around cones and zigzag pathways.</p> <p>To understand how to throw and catch a ball</p>
-------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<b>ASSESSMENT</b>	<b>TOPIC</b>	<b>ACTIVITIES</b>
<b>III</b>  <b>EVALUATION</b>	<p>PEC 13 Body shapes</p> <p>PEC 15 Responding to command</p> <p>PEC4 Running and Jumping</p> <p>PEC 17 Kicking a Ball.</p> <p>PEC19 Introducing skipping.</p> <p>PEC 20 Treasure Hunt.</p>	<p>Learn the basic movement shapes.</p> <p>Stretched, wide, tucked.</p> <p>Respond correctly to auditory and visual commands.</p> <p>Run forward , backward, sideways.</p> <p>Kick a stationary ball</p> <p>Kick a moving ball</p> <p>Stepping over the ropes and lines.</p> <p>Run and jump over swinging ropes.</p> <p>Running jumping and hopping skills to play simple games.</p>

## BIFURCATION OF SYLLABUS Hindi (2020- 2021)

BOOKS खुलते पंख	हिंदी व्याकरण दीपिका
CELEBRATE (MCB) कुसुमलता अग्रवाल	
CELEBRATE (WB) डॉ रोहिताश्व कुमार, डॉ.सरला राघव	

ASSESSMENT	TOPIC	ACTIVITIES
I EVALUATION	<p>खुलते पंख-</p> <p>१. वर्णमाला-स्वर और व्यंजन</p> <p>२. नन्हे खरगोश (चित्र कथा)</p> <p>३. चूहा और कौआ (चित्र कथा)</p> <p>४. बिना मात्रा वाले शब्द</p> <p>५. पाठ-सरकस चल , बादल आया , इनाम आया , मीरा और दीपा</p> <p>कविता-चली बारात</p> <p>व्याकरण-तुक वाले शब्द, शिशु गीत, विलोम शब्द, फलों के नाम, सब्जियों के नाम, लिंग बदलो</p>	<p>१. अपने घर में तुलसी का पौधा लगाएँ तथा नियम से उसे पानी दें ।</p> <p>२. कोरोना वायरस रोकथाम जन जागरूकता हेतु एक पोस्टर बनाएँ</p>
II EVALUATION	<p>खुलते पंख -</p> <p>पाठ - चुलबुली झुमरी , कालू चाटवाला , खेत ही खेत, बैलगाड़ी की सैर</p> <p>कविता-मोर, छुक-छुक रेल</p> <p>व्याकरण- भाषा , संज्ञा , वचन बदलो,</p>	<p>१. हरी व पत्तेदार सब्जियों का सलाद टिफिन में लाएँ तथा कक्षा में सहभोज करें ।</p> <p>२. कोरोना वायरस से बचने के लिए आपके</p>

<p>III EVALUATION</p>	<p>सप्ताह के दिनों के नाम,चित्र वर्णन ,हमारे मददगार,वाक्यबनाओ,अपठित गद्यांश</p> <p>खुलते पंख-</p> <p>पाठ-होली , मौसा - मौसी आए, जाखू मंदिर , मँगरू ,अच्छा दोस्त</p> <p>कविता-चंगी नहीं लड़ाई , तारे</p> <p>व्याकरण- क्रिया, अनुच्छेद, वचन बदलो, गिनती - १ से १० तक, कहानी पूरी करें,शब्द सीढी, अनुस्वार तथाअनुनासिकके शब्द, अपठित गद्यांश</p>	<p>द्वारा किए गएउपायों की सूची बनाएँ ।</p> <p>१.वार्तालाप गतिविधि</p> <p>२.होली पर अपनी कक्षा में कुछवाक्य बोलें ।</p>
-----------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------