

## ENGLISH ASSIGNMENT FOR CLASS IX (2020-21)

### THE FUN THEY HAD

#### **EXTRACTS**

1. The Inspector had smiled after he was finished and patted Margie's head. He said to her mother, "It's not the little girl's fault, Mrs Jones. I think the geography sector was geared a little too quick

#### **Questions**

- (i) Why did the Inspector pat Margie's head?
  - (ii) Who was Mrs Jones?
  - (iii) What did the Inspector say to Mrs Jones?
  - (iv) Why did Margie not do good in geography?
2. "But my mother says a teacher has to be adjusted to fit the mind of each boy and girl it teaches and that each kid has to be taught differently."

"Just the same they didn't do it that way then. If you don't like it, you don't have to read the book."

#### **Questions**

- (i) Why should a teacher be adjusted?
- (ii) Who said it and to whom?
- (iii) How should each kid be taught?
- (iv) Who does they' refer to here?

3. Margie was hurt, "Well, I don't know what kind of school they had all that time ago". She read the book over his shoulder for a while, then said, "Anyway, they had a teacher."

### **Questions**

- (i) Why was Margie hurt?
- (ii) Which book did she read for sometime?
- (iii) When was the school in the old book in existence?
- (iv) What was Margie sure about?

### **SHORT QUESTIONS**

- 1. What was Tommy's opinion about the real book?
- 2. Why was Margie doing worse in geography? What did the County Inspector do to help her?
- 3. Did Margie have regular days and hours for school? If so, why?
- 4. How will the E-books be different from the old books that existed centuries ago?

### **LONG QUESTIONS**

- 1. Why did Margie hate school? Why did she think the old kind of school must have been fun?
- 2. Can you imagine a school without teachers and books? Give your opinion on the basis of lesson "The Fun they had"?
- 3. What is the role of a teacher in the life of a student? How is a human teacher better than a mechanical teacher?

## **THE LOST CHILD**

### **SHORT QUESTIONS**

- 1) Who is the „Lost child“? Where is he lost?
- 2) What things did he demand in the fair?

- 3) Did he get all things he demand for from his parents?What was his answer?
- 4) Whom does the child meet?How does he help him?
- 5) What was the reaction of the child when he sees his parents missing?

### LONG QUESTIONS

- 1) How does the attitude of the child changes towards the things he wanted?
- 2) Who do you think was responsible for his getting lost.Give reasons.

### EXTRACT

His father looked at him red-eyed ,in his familiar tyrants way.His mother melted by the free spirit of the day was tender and giving him her finger to hold,said,"Look,child,what is before you?"

- 1) What was the reaction of his father?
- 2) Name the chapter and the author.
- 3) What contrast is seen in the behavior of mother and father?
- 4) How does the mother deal with his demand?
- 5) Meaning of tyrant?

I want my mother,I want my father!The man took him near the balloons thinking the bright colour of the balloons would distract the child's attention and quieten him.

- 1) Who was crying for his parents?
- 2) Who was the man?
- 3) Why was he distracting child's mind?
- 4) How was he distracting him?

### DIARY ENTRY:

1. You have recently enjoyed a Delhi Metro Ride with your family. Write the joyful experience in a diary entry in about 100—150 words.
2. Your best friend Shobhit cheated you out of your money. You always considered him to be a true friend and honest. Write a diary entry describing your experience in 100---150 words.
3. Rakesh was caught missing the class and playing in the ground. What happened thereafter ? Write a diary entry explaining this incident in 100---150 words.
4. While returning from school you saw an eight year old child begging near the traffic signal You were moved by the scene. Describe your feelings in a diary entry in 100—150 words.

### GAP FILLING

Complete the following passages by choosing the most appropriate option from the ones given below:

EX 1

Kabir,(a)----- famous saint, was neither a Muslim nor a Hindu.He  
 (b) ----- a `fakir` (c)----- preached love, peace and  
 brotherhood (d)----- mankind.

(a) i) a ii) one iii) the iv) most

(b) i) is ii) has been iii) was iv) had been

(c) i) who ii) which iii) and iv) therefore

(d) i) to ii) for iii) on iv) with

EX 2

We (a)----- not be anxious about our life, food (b)-----  
 clothing because our heavenly father takes care (c)-----  
 everybody`s necessities. This, (d)-----, does not mean that we stop  
 working and hope that He will provide for us.

- (a) (i) can            (ii) should        (iii) could        (iv) would  
 (b) (i) but            (ii) and            (iii) though        (iv) yet  
 (c) (i) in              (ii) for            (iii) of            (iv) to  
 (d) (i) therefore    (ii) however      (iii) rather        (iv) but

EX 3

A leopard caused panic (a)..... entering a factory. Its movements were caught (b)..... the camera. Wildlife officials were informed (c)..... it. He was driven out from the factory (d)..... almost thirty hours. The wildlife officials released him (e).....the jungle.

- (a)(i) by            (ii) in            (iii) at            (iv) with  
 (b)    (i) of            (ii) from        (iii) with        (iv) on  
 (c)(i) for            (ii) about        (iii) in            (iv) with  
 (d)    (i) at            (ii) after        (iii) since        (iv) in  
 (e)(i) at            (ii) in            (iii) on            (iv) to

EX 4

About half of India's children aged (a)..... 6 and 14 do not go to school. About 5.5 crore children.(b).....in factories,cottage industries (c)..... in the agricultural sector.One of the most important (d)..... for our nation's (e). .....is illiteracy.

- (a)(i) among                            (ii) between                            (iii) about  
       iv) with  
 (b)    (i) worked                            (ii) working                            (iii) has been  
       working                            (iv) work  
 (c)(i) and                            (ii) about                            (iii) around  
       (iv) some  
 (d)    (i) reason                            (ii) reasons                            (iii) reason's  
       (iv) reasons''  
 (e)(i) backwardness                            (ii) backness                            (iii) backward  
       (iv) backwardsness

REARRANGE :

Q. Rearrange the following jumbled words into meaningful sentences:

1. in/the highest/India has/population/livestock/the world
2. is/of milk/the country/ also/producer/the highest
3. is staring/but/at a/ major/it/crisis/fodder
4. due to/pressure/of/it/is/growing/population on land
5. more/chief minister/farmers grow/ to/ encouraging/fodder/is/the
6. fulfilled/fodder/that/so/can be/the/demand
7. love/of others/ good manners/and/win the /respect
8. when/best/they can/one is/ be learnt/ young
9. saves us/turns away/soft answer/ anger and/ a/ a pitfall/ from many
10. who is/strangers/respectful/a person/even/like
11. sure/in life/they/passport/are a /for success
12. in/we /of/science/the age/live
13. and space/ conquered/air /time/we have/help of/with  
the/scientific inventions
14. inventions/armed/which are/has/miracles/science/man with/  
not less than/an
15. deadly weapons/but/science has/of warfare/also given/man

## MATHS ASSIGNMENT FOR CLASS IX (2020-21)

1. Is zero a rational number? Can you write it in the form  $\frac{p}{q}$ , where p and q are integers and  $q \neq 0$ ?
2. Find six rational numbers between 3 and 4.
3. Find five rational numbers between  $\frac{3}{5}$  and  $\frac{4}{5}$ .
4. Show how  $\sqrt{5}$  can be represented on the number line.
5. Find two rational numbers between 0.1 and 0.3
6. Express  $3\frac{1}{8}$  in the form of decimal.
7. Simplify:  $(4 + \sqrt{3})(4 - \sqrt{3})$
8. Rationalise the denominator of  $\frac{1}{\sqrt{3} - \sqrt{2}}$ .
9. Express  $0.\overline{245}$  as a fraction in the simplest form.
10. If  $x = (2 + \sqrt{5})$ , find the value of
11. Simplify  $11.\overline{4565} \div 2.\overline{67}$
12. Find the value of x in  $\sqrt[3]{44x - 7} - 5 = 0$
13. If  $x = (2 + \sqrt{3})$ , find the value of  $x^2 + \frac{1}{x^2}$
14. What is the value of  $3\sqrt{3} + \sqrt{3}$ ?
15. Every whole number is a natural number write true or false.
16. If  $x = \frac{\sqrt{3} - \sqrt{2}}{\sqrt{3} + \sqrt{2}}$  and  $y = \frac{\sqrt{3} + \sqrt{2}}{\sqrt{3} - \sqrt{2}}$ , find the value of  $x^2 + y^2 + xy$ .
17. If  $x = \frac{2 - \sqrt{5}}{2 + \sqrt{5}}$  and  $y = \frac{2 + \sqrt{5}}{2 - \sqrt{5}}$ , find the value of  $x^2 - y^2$ .
18. Determine rational numbers p and q if  $\frac{7 + \sqrt{5}}{7 - \sqrt{5}} - \frac{7 - \sqrt{5}}{7 + \sqrt{5}} = p - 7\sqrt{5}q$ .
19. Simplify:  $\frac{6}{2\sqrt{3} - \sqrt{6}} + \frac{\sqrt{6}}{\sqrt{3} + \sqrt{2}} - \frac{4\sqrt{3}}{\sqrt{6} - \sqrt{2}}$
20. Simplify:  $\frac{3\sqrt{2}}{\sqrt{6} - \sqrt{3}} + \frac{2\sqrt{3}}{\sqrt{6} + 2} - \frac{4\sqrt{3}}{\sqrt{6} - \sqrt{2}}$
21. Show that:  $\frac{1}{3 - \sqrt{8}} - \frac{1}{\sqrt{8} - \sqrt{7}} + \frac{1}{\sqrt{7} - \sqrt{6}} - \frac{1}{\sqrt{6} - \sqrt{5}} + \frac{1}{\sqrt{5} - 2} = 5$
22. If:  $x = \frac{\sqrt{p+q} + \sqrt{p-q}}{\sqrt{p+q} - \sqrt{p-q}}$ , then find the value of  $qx^2 - 2px + q$ .
23. Show that:  $\frac{x^{-1} + y^{-1}}{x^{-1}} + \frac{x^{-1} - y^{-1}}{x^{-1}} = \frac{x^2 + y^2}{xy}$
24. If  $2^a = 3^b = 6^c$  then show that  $c = \frac{ab}{a+b}$ .
25. If  $x = 2 + 3\sqrt{2}$ , then find the value of  $\left(x + \frac{14}{x}\right)$ .