

## HOLIDAY HOMEWORK FOR CLASS VIII (2020-2021)

1. Prepare 5 bookmarks with a quote on importance of Book / English.
2. Look for 10 pairs of Homophones ( words that sound same but different in spelling and meaning) along with their meanings and make its table on A4 sheet.
3. Read any Two story books and complete the given data:
  - a. Title (Name of the story)
  - b. Author's name
  - c. Characters in the story
  - d. Who is your favourite character and why?
  - e. Moral of the story
4. Prepare a beautiful wall hanging with 10 strings each attached to a star in which write words on one side and their meaning at the back of the star.
5. Pick out any two words from the English newspaper everyday. Write their meanings and make sentences of your own.
6. Write 10 lines on what you want to be when you grow up.
7. Learn all the work done so far in your copies.

LINKS TO VISIT :

<https://youtu.be/AA0AtHHS9d8>

<https://www.youtube.com/playlist?list=PL8IDMIEW53Wd8c4SvH8D6V7YaDem5bjUc>

<https://youtu.be/L2dguyFo82w>

<https://youtu.be/QkaqcgmUlqQ>

<https://parenting.firstcry.com/articles/top-10-short-stories-of-panchatantra-for-kids/>

**CLASS - VIII (2020-2021)**

**GRAMMAR WORKSHEET : CLASS VIII**

**1. Fill in the blanks with suitable determiners.**

[a]..... rich people went to meet [b].....great preacher who has arrived from a far off village. As[c].....person approached him, he would put something from his bag into [d].....bowl lying at [e].....preacher's feet. Only a few had [f].....heart to give generously.[g].....preacher only smiled but never said [h].....word to anyone. Later during [i].....day a poor young shepherd came. He only had [j].....rupee [k].....mother had given him to buy food. He went up to [l].....preacher and placed [m].....rupee in [n].....bowl.

**2. The following passage has not been edited. There is one error in each line. Write the incorrect/ missing word and the correction against the correct question number.**

Plants derive their food both the earth and the air. If you minutely look theirroots, you find that the ends of their roots like fine fibres. We call them root-hairs. They absorb water minerals and transport upwards to the leaves through the trunk and the branches.

a)	
b)	
c)	
d)	
e)	

**3. Rearrange the following into meaningful sentences.**

- a) Respect/said that/demanded/it/but/is/given/that/is not.
- b) If/something/then/in return for/should be/it is so/it.
- c) Oliver Twist/workhouse/in/was/born/a.
- d) Knew/father/nobody/who/was/his.
- e) Died/mother/his birth/his/soon/after.

**4. Change the following into indirect speech.**

- a) Hari said, "I have lost my pen."
- a) He said to me, "Your brother obeys to you."
- b) My father said to me, "Please don't shout loudly."
- c) The poor boy said to me, "Please give me ten rupees."

- d) Mohit said to me, "Are you going abroad?"
- e) He said, "Why are you so sad?"
- f) Ritu said, "My father was driving a car."
- g) Dinesh said, "Shobhit can lift this box."

**5. Fill in the blanks with correct form of the verbs given in the brackets:**

William .....(introduce) Margaret and her sister to uncle Dot and (show) .....him Margaret's drawing. Uncle Dot .....(study) the drawing and .....(say)"Well done!" Eventually Margaret.....(smile) and .....(Express) her gratitude. When I ..... (Reach) Maya's house, she..... (Leave) already. Though I .....(Reach) there at the appointed time, yet she..... (leave). Thus I .....(Come) back disappointed. Yesterday I .....(try) to take notes while the teacher .....(explain) a topic in the class. Since she..... (not speak) loudly, it..... (be) difficult to hear what she was saying. The roof of the hall of a school building..... (fall) down in heavy rains yesterday night. Five persons .....(die) on the spot. The building .....(be) under construction. According to the neighbours about fifteen persons..... (sleep) in the hall. Most of the victims.....(be) labour class. Rajesh..... (sit) in the train at this time tomorrow. We..... (go) to see him off. He..... (stay) with us for almost a month. He ..... (promise) that he.....(visit) us again next year.

**6. Fill in the appropriate prepositions.**

- a) When Napoleon was a mere boy, he used to identify himself [a].....with great heroes [b].....ancient history he read about. Today he is remembered as one of the few men [c].....history who have been immensely powerful and exercised much influence [d]..... others. He used his power [5]..... the good of the people.
- b) Tigers are sensitive[a].....heat. Its paws are adapted [b]..... silent movement. Tigers love water. Water is not just cooling drink [c].....them. They spend a lot of time [d].....and around it to get relief [e].....both the heat and flies.

**7. Complete the following sentences with ideas of your own and use the conjunctions given in the brackets.**

- a) I left early .....[so that]
- b) She ..... took ..... out ..... her umbrella.....[because]

- c) He locked the main door.....[as]
- d) He went to the party.....[though]
- e) Samridhi learnt the poem well.....[so]
- f) Mother wanted to visit to her cousin.....[and]
- g) She likes to meet people.....[whereas]
- h) They had bought the gifts.....[but]

**8. Fill in the blanks with appropriate conjunctions.**

- a) Keep the books carefully, .....they will get torn.
- b) The play was interesting .....the dance presentation was boring.
- c) She left early.....she could reach school on time.
- d) He went for a walk .....he was not feeling well.
- e) I was scared.....it was dark outside.

**9. Underline the adverb and also identify the type of adverb in the following sentences.**

- a) Nisha is carefully driving her car.
- b) Rita often helps her mother in the garden.
- c) Punnet readily agreed to do the work.
- d) We sometimes play volleyball.
- e) She swims better than me.
- f) She is very confident.
- g) Preeti shouted at the beggar in anger.
- h) She has been to London twice.

a)	
b)	
c)	
d)	
e)	
f)	
g)	
h)	

**10. Complete the paragraphs given below with one suitable word by choosing from the brackets.**

Did you [a] ..... [knew, knowing, know, known] that your shirt [b] ..... [may be, may, will, should] among several products that mandatorily [c] ..... [needs, need, needed, needing] a date of manufacturing? And till a few years ago, some shirts also [d] ..... [have, has, had, having] to mention the date of expiry to avoid visits [e] ..... [with, by, for, on] inspectors.

**11. Fill the suitable modals in the given paragraphs.**

- a) My father works hard so that his family .....live well.
- b) We .....respect other's sentiments.
- c) Run fast lest you .....miss the trophy.
- d) Raman .....not come before me.

- e) I .....go to the temple with my mother when I was very young.
- f) One .....be polite to one's parents.
- g) The man .....appear before the court.
- h) I .....do this sum in seconds.
- i) We .....keep our promises.

**12. Change the following sentences from the singular into the plural.**

- a) The bird is building a nest.
- b) A good child is always obedient.
- c) The woman is talking with her friend.
- d) Apple is good for my health.
- e) A yellow leaf fell from the tree.
- f) The deer runs fast.
- g) The sheep is grazing.
- h) The policeman ran after the thief.

**13. Rewrite the following sentences as directed in the brackets.**

- a) My father missed the train by two minutes. [Negative].
- b) Mr Sharma teaches us Maths. [Interrogative].
- c) It has been raining since morning. [Interrogative].
- d) I forgot his name. [Interrogative].
- e) We go to bed very early. [Negative].

**14. Rewrite the following sentences by making changes as directed in the brackets.**

- a) I will meet the principal today [simple past].
- b) It begins to rain [present perfect].
- c) Boys are making a loud noise.[past continuous]
- d) Girls are sitting in the room.[simple present]

e) He writes a letter. [Future cont.]

**15. Fill the proper form of adjectives given in the brackets.**

- a) Delhi is .....than Chennai. [hot]
- b) This is the most difficult .....of all sums. [difficult]
- c) Bengaluru is a .....city. [clean].
- d) This drawing is .....than that. [beautiful].
- e) Mt. Everest is the .....peak of the Himalayas. [high]

**ASSIGNMENT ( Literature)**

**A1..... Extracts**

**A2 .....Short Questions**

**A3 .....Long Questions**

**A1. Read the following passages and answer the given questions :-**

The old lady was sitting in a wheelchair, her hands folded in her lap. She had silver white hair pinned into a wispy bun. She was gazing out at the garden. "Hello," I said. She turned and looked up at me vacantly. "Happy Christmas, Connie," I went on. "I found this. I think it's yours." As I was speaking her eyes never left my face. I opened the tin box and gave it to her. That was the moment her eyes lit up with recognition and her face became suffused with a sudden glow of happiness. I explained about the desk, about how I had found it, but I don't think she was listening. For a while she said nothing, but stroked the letter tenderly with her fingertips.

(i) Who is the old lady referred to in the above passage?

(ii) Why is she in wheelchair?

(iii) Why does she feel happy?

(iv) Explain the meaning of the phrase—'glow of happiness spread all over his face.'

2. The Smith family from South-East England were celebrating Christmas at a beach resort in southern Thailand. Tilly Smith was a ten-year-old schoolgirl; her sister was seven years old. Their parents were Penny and Colin Smith. It was 26 December 2004. Deadly tsunami waves were already on their way. They had been triggered by a massive earthquake off northern Sumatra earlier that morning. “

Tilly saw the sea slowly rise, and start to foam, bubble and form whirlpools. She remembered that she had seen this in class in a video of a tsunami that had hit the Hawaiian islands in 1946. Her geography teacher had shown her class the video, and told them that tsunamis can be caused by earthquakes, volcanoes and landslides

( i). Name the source of the extract and it's author?

( ii) Why did Tilly's family come to Thailand?

(iii) What were the warning signs that both Tilly and her mother saw?

(iv) Where had Tilly seen the sea behaving in the same strange fashion?

3. When the jet reached ten thousand feet, it was clear why the country had cities where the rivers ran and why the valleys were populated. The logic of geography — that land and water attracted man — was clearly delineated When the jet reached ten thousand feet.

(i) Name the source of the extract and the poet?

(ii) What all was clear from the height?

(iii) What was the logic of Geography?

4. A silly young cricket, accustomed to sing

Through the warm, sunny months of gay summer and spring,

Began to complain when he found that, at home,

His cupboard was empty, and winter was come.

Not a crumb to be found

On the snow-covered ground;

Not a flower could he see,

Not a leaf on a tree.

(i) What was the young cricket accustomed to ?

(ii) When was the cricket more happy?

(iii) Why did he complain?

(iv) Give the opposite of 'empty' and 'warm'?

## **A2 SHORT QUESTIONS**

1. How did the author find Jim's letter ?What did it contain?

2. Who are Fritz and Tommy in the story?
3. What is Tsunami? When did it hit so many countries and sea coasts?
4. The cricket says, "Oh ! What will become of me?"When does he say it and why?
5. How did the East India Company subdue the Indian princes?
6. **What made the dog, the horse and the ox very angry?**

### **A3 Long Questions**

1. Describe in brief the author's meeting with Connie?
- 2 What had happened to Mrs. Macpherson? Describe her condition.
- 3 What happened to the Almas and her family?
4. Give a brief account of how the animals saved themselves when the giant waves hit India and Srilanka?
- 5 Narrate the story of the Ant and The Cricket in about 50 words. What moral and message does it convey?
- 6 **"...he has never yet learnt to behave". In the light of this, what is the writer's opinion about the camel?**

### **WRITING SKILL ASSIGNMENT**

- Q1. You are Headboy/Headgirl of your school. A Health camp has been organized by your school. Write a notice informing the other students about it in not more than 50 words.
- Q2. You are Srinivas/Sakshi of Meera International School, Nagpur. A student Editor of your school magazine. Draft a notice in not more 50 words for your school notice board inviting articles, sketches from students of all classes.
- Q3. You have planned to organize a summer camp for the children of age group 10-12 years for developing their creative skill in art and craft, clay modeling, music etc. in your school during the month of MAY. Draft a notice in not more than 50 words for your school notice board giving details. Mention the last date of registration of the students. You are Reena/Roshan secretary R.V Public School, Chandigarh.
- Q4. Write a notice for the school notice board, regarding a four-day trip to Madhya Pradesh. Sign yourself as the Amrita/Aman Headgirl/Headboy of your school.

Q5. You are Anita/Anish .You stay in a hostel and share a room with Mita/Manesh,your classmate.You have been detected with Typhoid fever and some other complications.Foe this reason reason you have to be admitted in a hospital immediately. Draft a message telling your roommate why and where you are going and that you will be back in 7 days.Also request him/her to submit your Maths Notebook for checking.

Q6. Given below is telephonic conversation between Ram and Ramesh.Ram stays with his elder brother.After speaking to Ramesh,he writes a message for his elder brother.

Write the message in not more than 50 words.

Ramesh: This is Ramesh from Chandigarh.Can I speak to Mr.Gupta? I am a friend of his son ,Mohan.

Ram: I am Ram,Mr.Gupta's younger brother. Mr. Gupta is not at home.If you have any message,you can give the same to me,if you like.

Ramesh: Yes,Mohan fell from his bike.He has a fracture in his left leg.He is in H.B Hospital.

Ram: I'll convey the message.

Q7.You are Anurag and you forgot to inform the mother about your best friend Nikhil's birthday party. Now your mother is in the office and your phone is out of order. **You want to leave a message for your mother and the keys of the house with your neighbor. Write the message, on behalf of Anurag, also telling her that Nikhil's father will drop you home at about 9 p.m.**

**Q8. Read the given telephonic conversation between Aman's Mother, Abha, and Kunal:**

**Kunal:** Hello! My I speak to Aman, please?

**Abha:** I,m sorry, he's not at home. My I know who's calling?

**Kunal:** I'm Kunal, his classmate. Who is there?

**Abha:** I', Aman's mother.

**Kunal:** Nameste aunty.

**Abha:** Namaste. How are you?

**Kunal:** I'm fine aunty. Could you please convey my message to him?

**Abha:** Sure, why not!

**Kunal:** Please inform him that the Science Exam has been postponed from 6<sup>th</sup> December to 8<sup>th</sup> December, Saturday.

**Abha:** Anything else?

**Kunal:** That's all, thank you.

**Abha:** O.K. I'll inform him.

As Aman has gone for his tuition classes and his mother has to leave for her kitty party, she leaves Kunal's message for him. Write this message on behalf of Abha.

**Question 9: Read the following conversation carefully:**

**Rosy :** Hello ! is it 9035022565?

**Rehana :** Yes, please. Who's it there?

**Rosy :** I'm Rosy, a friend of Roma. Where is she?

**Rehana :** Oh! Sorry. Actually she has forgotten her mobile here. She has gone to the market. Can I help you, please ?

**Rosy :** Oh, sure. In fact, I wanted to convey her that today's music classes \ shall be suspended because the teacher is not well. Instead it will be held on Sunday. So she should remember it.

Could you please pass this message to her?

**Rehana :** Oh! Sure. Thank you.

**Rosy :** Thank you too.

**As Rehana is going to her dance classes she needs to reproduce the message for Roma. Write the message on her behalf with every detail.**

**Q10. Develop a story from given outlines. Remember to give the moral of the story in the end.**

An old lady becomes blind ..... calls in a doctor ..... agrees to pay large fees if cured ..... doctor comes daily..... Starts stealing one piece of furniture daily ..... delays the cure ..... at last cures her ..... demands his fees..... lady refuses to pay, saying cure is not complete..... doctor objects lady says sight not restored as she cannot see all her furniture ..... moral.

**Q11. Given below is an outline of the story given in the form of phrases. Weave a complete story .Remember to give the moral in the end.**

A rich man ..... had many servants..... purse with lot of money is stolen from rich man's drawer..... rich man files a complaint in the police station ..... all the servants called ..... stick of same length given to each ..... servants told that stick of the thief will grow by one inch overnight ..... the thief cuts his stick by one inch ..... he is easily caught the next day.

**Q12. Write an application to your Principal requesting him to grant leave. Also mention reason/reasons. You are Kamal/Kamala.**

**Q13. You are Nirmal/Nirmala, a student of Government High School, Gurgaon. Write an application to the Principal of your school, requesting him to allow you full fee concession.**

**Q14. Write a letter to the editor of Times of India for complaining about loudspeaker nuisance in your locality.**

**Q15. You are Barinder Malhotra of Little Flower Academy, Kanpur.**

Write a letter to the principal of your school against a student who bullied you.

## FORMATS

### 1. NOTICE WRITING

Put the notice in the box

- a) ISSUING AUTHORITY (CAPITAL LETTERS)
- b) Word **NOTICE**
- c) Date of Issue
- d) Caption /Headline
- e) Body of the notice in not more than 50 words  
Purpose/event  
Date/time/venue  
Who, to contact
- f) Signature/name
- g) Designation

### 2. MESSAGE WRITING

- a) Put the message in the box
- b) Put the heading "MESSAGE" at the top
- c) Give Date and time on the left side
- d) Salutation (give the name of the person who you are writing the message for)
- e) Content (50 words)
- f) Name of the writer

### 3. FORMAL LETTER

- a) Sender's Address (two lines)
- b) Date in full
- c) Receiver's address (three lines)
- d) Salutation
- e) Subject

- f) Content (3OR 4 paragraphs)
- g) Thanking you
- h) Yours truly
- i) Name

4. STORY WRITING

- a) Title
- b) Body
  - Introduction
  - Build up
  - Problem
  - Resolution
  - Ending
- c) Moral

## SUMMER HOLIDAY HOMEWORK OF MATHEMATICS FOR VIII:2020-21

**NOTE:** This work is to be done in separate note book and activities are to be done using A4 sheets as per instructions given in a neat and tidy way.

### RATIONAL NUMBERS

1. Fill in the blanks:

- The product of a number and its product is \_\_\_\_\_.
- The rational number \_\_\_\_\_ has no reciprocal.
- The reciprocal of the reciprocal of a number is \_\_\_\_\_.
- The rational number \_\_\_\_\_ is neither positive nor negative.
- \_\_\_\_\_ is the only rational number which is equal its additive inverse.

2. Write:

- A rational number which has no reciprocal.
- A rational number whose product with a given rational number is equal to the given rational number.
- A rational number which is equal to its reciprocal.

3. Verify that:

(i)  $\frac{-1}{2} + \left[ \left( \frac{-4}{3} \right) + \frac{3}{7} \right]$  and  $\left[ \left( \frac{-1}{2} \right) + \frac{3}{7} \right] + \left( \frac{-4}{3} \right)$  are there same

(ii)  $\frac{2}{3} \times \left[ \frac{-6}{7} + \frac{4}{5} \right] = \left[ \frac{2}{3} \times \frac{4}{5} \right] \times \left( \frac{-6}{7} \right)$

4. Find:  $\frac{5}{22} + \frac{3}{7} + \left( \frac{-8}{21} \right) + \left( \frac{-6}{11} \right)$

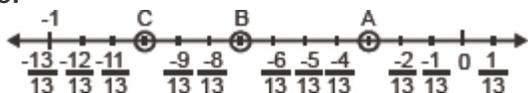
5. Find:  $\left( \frac{-14}{9} \right) \times \frac{3}{5} \times \left( \frac{-4}{7} \right) \times \frac{15}{16}$

6. Find three rational number between  $\frac{3}{7}$  and  $\frac{2}{3}$ .

7. Find five rational numbers between  $\frac{2}{5}$  and  $\frac{1}{4}$ .

8. Find 10 rational numbers between  $\left( \frac{-2}{3} \right)$  and  $\frac{2}{3}$ .

9. Write the rational number represented by the points A, B, and C on the following number line:



10. The product of two rational numbers is  $\left( \frac{-28}{81} \right)$ . If one of them is  $\frac{-2}{3}$ , then find the other:

11. What is the multiplicative identity for rational numbers?

12. What is the additive inverse of  $\frac{3}{5}$ ?

13. How many reciprocals does zero have?

14. Write.

- The rational number that does not have any reciprocal at all.
- The rational numbers those are equal to their reciprocals.
- The rational number that is equal to its negative.

## MCO

15. What should be added to  $-5/4$  to get  $-1$ ?
- $-1/4$
  - $1/4$
  - 1
  - $-3/4$
16. What should be subtracted from  $-5/4$  to get  $-1$ ?
- $-1/4$
  - $1/4$
  - 1
  - $-3/4$
17. Which of the following is the identity element?
- 1
  - 1
  - 0
  - None of these
18. Which of the following is the Multiplicative identity for rational numbers?
- 1
  - 1
  - 0
  - None of these
19. Which of the following is neither appositive nor a negative rational number?
- 1
  - 0
  - Such a rational number doesn't exist
  - None of these
20. Which of the following lies between 0 and  $-1$ ?
- 0
  - 3
  - $-2/3$
  - $4/3$
21. Which of the following is the reciprocal of 'a'?
- a
  - a
  - $1/a$
  - $-1/a$
22. Which of the following is the product of  $7/8$  and  $-4/21$ ?
- $-1/6$
  - $1/12$
  - $-16/63$
  - $-147/16$
23. Which of the following is the product of  $(-7/8)$  and  $4/21$ ?
- $-1/6$
  - 12
  - $-63/16$
  - $-16/147$

24. Which of the following is the reciprocal of the reciprocal of a rational number?

- I. -1
- II. 1
- III. 0
- IV. The number itself

25. \_\_\_\_ is the identity for the addition of rational numbers.

- (a) 1
- (b) 0
- (c) -1
- (d) 1

### LINEAR EQUATIONS IN ONE VARIABLES

1. Find the solution of  $3x-4 = 12$

2. Solve:  $5x-9 = 8$

3. What should be subtracted from thrice the rational number  $-8/3$  to get  $5/2$ ?

4. The sum of three consecutive multiples of 7 is 63. Find these multiples.

5. Solve  $3x/4 - 7/4 = 5x + 12$

6. Perimeter of a rectangle is 13cm. if its width is  $11/4$  cm, find its length.

7. The present of Sita's father is three times the present age of Sita. After six years sum of their ages will be 69 years. Find their present ages.

8. The digits of a two-digit number differ by 3. If digits are interchanged and the resulting number is added to the original number, we get 121. Find the original number.

9.  $(x-2)/(x+1) = 1/2$ . Find  $x$

10. Sanjay will be 3 times as old as he was 4 years ago after 18 years. Find his present age.

11. If the sum of two numbers is 30 and their ratio is  $2/3$  then find the numbers.

12. The numerator of a fraction is 2 less than the denominator. If one is added to its denominator, it becomes  $1/2$  find the fraction.

13. A is twice old as B. Five years ago A was 3 times as old as B. Find their present ages.

14. Solve:  $(x + 3)/6 + 1 = (6x - 1)/3$

15. The digits of a 2-digit number differ by 5. If the digits are interchanged and the resulting number is added to the original number, we get 99. Find the original number.

### MCO

16. What do we get when we transpose  $5/2$  to RHS in the equation  $x/4 + 5/2 = -3/3$ ?

- I.  $x/4 = -3/4 + 5/2$
- II.  $x/4 = -5/2 + 3/4$
- III.  $x/4 = -3/4 + (-5/2)$
- IV. none of these

17. In the equation  $3x = 4-x$ , transposing  $-x$  to LHS we get

- I.  $3x - x = 4$
- II.  $3x + x = 4$
- III.  $-3x + x = 4$
- IV.  $-3x - x = 4$

18. If  $x/3 + 1 = 7/15$ , then which of the following is correct?

- I.  $x/3 = 7/15 - 1$
- II.  $x/3 = -7/15 + 1$
- III.  $x/3 = -7/15 - 1$
- IV. none of these

19. If  $7x+15 = 50$ , then which of the following is the root of the equation?
- 5
  - $65/7$
  - 5
  - $1/5$
20. If  $2x/5 = 4$ , the value of x is-
- 10
  - 10
  - $-8/5$
  - $8/5$
21. If the sum of two consecutive numbers is 71 and one number is x, then the other number is-
- $x + (x+1) = 71$
  - $x + (x+2) = 71$
  - $x + x = 71$
  - none of these
22. Two year ago my age was x years, then what was my age 5 years ago?
- $X + 7$
  - $X - 2 - 5$
  - $X - 5$
  - $X - 3$
23. How old will I be after 10 years, if my age before 10 years was 'x' years?
- $X + 20$
  - $X - 20$
  - $X + 10$
  - $X - 10$
24. If the difference of two consecutive number is 15 and greater of them is x then the smaller number is:
- 16
  - 14
  - 8
  - 7
25. If x is an even number, which is the next odd number?
- $x + 1$
  - $x + 2$
  - $x - 1$
  - $x - 2$

#### ACTIVITIES

- Product and division of rational numbers.  
<https://youtu.be/r6vD87Xzw24>
- Angle sum property of a quadrilateral.  
[https://youtu.be/zC\\_rh27aTEk](https://youtu.be/zC_rh27aTEk)

Week 1

**Learning Outcome-**

**Learner**

- Applies learning of scientific concepts in day to day life such as which type of seeds can grow into healthy plants.

**Activity 1**

**a):** Collect some common seeds easily available in your kitchen and segregate them as seeds obtained from Rabi or Kharif crop. Dry them and paste them on A4 size sheet or pin page and categorize them as Rabi or Kharif. Also, mention difference between Rabi and Kharif crops.

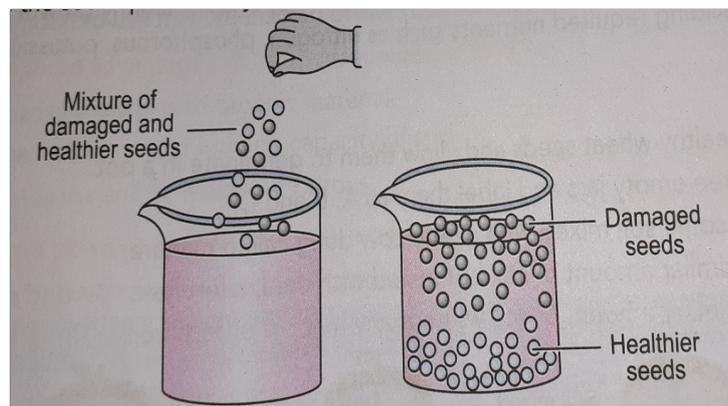
**b) Perform a simple experiment:**

- 1) **Aim:** To find whether the seeds being tested or taken are healthier or not.
- 2) **Materials required:** Glass or any tumbler, few seeds used in above activity (like wheat, beans, gram etc.), water.
- 3) **Procedure:**
  - a) Take a clean glass or tumbler half filled with water.
  - b) Put some seeds (like gram, beans etc. separately) and stir.
  - c) Wait for some time.
  - d) Now observe, the seeds present in jar.

**4) Observation:** Write your observation

.....

**5) Result :** This experiment shows that .....seeds can be separated from .....seeds, because.....seeds are hollow and thus lighter. Therefore, they float on water.



<https://youtu.be/CEBvmD6t1Ko>

Go through this link before performing the above activities for better understanding.

## Week 2

### Learning Outcome-

#### Learner

- Conducts simple investigation to measure strength of different fibres.
- Applies learning of scientific concepts in day to day life such as why to become fibre wise, develop environment friendly habits by 5Rs.

### Theme – Material :

- Characteristics of synthetic fibres
- Plastic

#### Task

- Identify the articles/cloth materials made up of synthetic fibres and observe their characteristics such as strength (Durability), action of water.
- Observe household articles made up of plastic.

#### Then do the following assignment / worksheet:

1. Write a note on use of plastic in our daily lives.
2. Discuss about alternatives of plastics with your family and friends and note it down.
3. Write down the problems caused by plastics.
4. Discuss any (7) ways of reusing plastics.
5. How does plastic effect our Environment?
6. Rayon is also called -----silk.
7. Find out the things that are made up of recycled plastics.
8. Why is teflon used to make non stick cookware?
9. Why uniform of fireman have coating of melamine
10. Write slogan to create an awareness on A4 size sheet about 5 Rs (**Reduce, Reuse, Recycle, Recover, and Refuse**)

**OR**

Draw a poster on A4 size sheet on **"SAY NO TO PLASTIC"**

### Week 3

#### Learning Outcome-

#### Learner

- Differentiates materials such as metals and non-metals.
- Classifies materials based on properties, characteristic s, eg- metals and non-metals.

### Theme

#### Materials : Metals and Non-metals.

#### Physical properties of Metals and Non-metals

- Identify items in your house which contain metals. Try to identify the metals in them.
- Listen to the audios mentioned and try to understand the properties of metals and explore physical properties of metals in your surroundings such as malleability, ductility, sonorous etc.  
<https://nroer.gov.in/55ab34ff81fccb4f1d806025/file/59f0242e16b51c59f65d fa89>
- Discuss about physical appearance of metals on the basis of your observations with your family members.
- Assignment on basis of chapter of metals and non metals

(Do it any loose sheet Or A4 size sheet)

Question 1:

Which of the following can be beaten into thin sheets?

(a) Zinc (b) Phosphorus (c) Sulphur (d) Oxygen

Question 2:

Which of the following statements is correct?

- (a) All metals are ductile.
- (b) All non-metals are ductile.
- (c) Some metals are ductile.
- (d) Some non-metals are ductile.

Question 3:

Fill in the blanks:

- (a) Phosphorus is a very \_\_\_\_\_ non-metal.
- (b) Metals are \_\_\_\_\_ conductors of heat and \_\_\_\_\_.
- (c) Iron is \_\_\_\_\_ reactive than copper.
- (d) Metals react with acids to produce \_\_\_\_\_ gas.

Question 4. True and False

	<p>(i) Sodium is a very reactive metal. ()</p> <p>(ii) Copper displaces zinc from zinc sulphate solution. ()</p> <p>(iii) Coal can be drawn into wires. ()</p> <p>(iv) Generally non metals reacts with acids. ()</p> <p>Question 5.</p> <p>Some properties are listed in the following table. Distinguish between metals and non-metals on the basis of these properties.</p> <p>Properties :-</p> <ol style="list-style-type: none"> <li>1. Appearance</li> <li>2. Hardness</li> <li>3. Malleability</li> <li>4. Ductility</li> <li>5. Heat Conduction</li> <li>6. Conduction of Electricity.</li> </ol>
<p><b><u>Week 4</u></b></p> <p><b>Learning Outcome- Learner</b></p> <ul style="list-style-type: none"> <li>● Recognizes the importance of hygiene and cleanliness.</li> <li>● Applies the concept of social distancing.</li> </ul>	<p><b>Theme: Micro-organisms</b></p> <p>a) Write the diseases caused by various viruses.</p> <p>b) Go through the you tube video link on Covid 19 :  <a href="https://youtu.be/5K9fpJq3MNg">https://youtu.be/5K9fpJq3MNg</a></p> <p>Discuss with your elders and friends the necessity of social-distancing.</p> <p>c) Draw a <b>poster</b> or make a <b>collage</b> by collecting coronavirus photos (from newspaper) showing how coronavirus epidemic has affected your life.</p>

शीष्मावकाश कार्य -पत्रक

विषय-हिंदी

कक्षा 8

सत्र- 2020-21

कार्यपत्रक-1

प्रश्न 1--निम्नलिखित प्रश्नों के संक्षिप्त (20 से 30 शब्दों में ) उत्तर दीजिए---

- ' ध्वनि ' कविता का उद्देश्य बताइए ।
  - ' प्रकृति मनुष्य की प्रेरक है '-कैसे ?
  - बदलू को किस बात से चिढ़ थी ?
  - बदलू ने मशीनी युग के बारे में लेखक से क्या कहा ?
  - लेखक बस को 'डाकिन ' क्यों कहते हैं ?
  - प्रस्तुत पाठ की सार्थकता आज के युग में कैसे सिद्ध हो रही है ?
  - ' प्रत्येक नागरिक देश का सिपाही है '-कैसे ?
  - कवि ने स्वयं को ' दीवाना 'कहने का क्या कारण बताया है ?
  - लेखक को खुदाई में क्या मिला और उसे यह कार्य क्यों रोक देना पड़ा ?( भारत की खोज-पाठ1)
  - हिमालय के सम्बन्ध में लेखक के क्या विचार हैं ?(भारत की खोज-पाठ 2)
-

## कार्य पत्रक - 2

### (अ)--पत्र लेखन-(औपचारिक )

- प्रश्न 1--अपनी अशिष्टता की क्षमा-याचना करते हुए कक्षा अध्यापक को पत्र लिखिए ।
- प्रश्न 2--अपने क्षेत्र में बार-बार बिजली की भयंकर समस्या उत्पन्न होने की शिकायत करते हुए विद्युत् बोर्ड के अधिकारी को पत्र लिखिए ।

### (ब)--अनुच्छेद लेखन--

दिए गए संकेत बिंदुओं के आधार पर निम्नलिखित विषय पर 80-100 शब्दों का अनुच्छेद लिखें--

#### प्रश्न 1--खेल की अनिवार्यता

- शारीरिक और मानसिक स्वास्थ्य
- प्रतिस्पर्धा की भावना
- अनुशासन की प्रेरणा
- खेलों से देश की प्रतिष्ठा

#### प्रश्न 2--अधिकार और कर्तव्य

- अधिकारों से जीवन की सुरक्षा
  - हमारा कर्तव्य--सबके अधिकारों की रक्षा
  - अधिकार के साथ कर्तव्य पालन अनिवार्य
  - निष्कर्ष
-

निम्नलिखित गद्यांश को पढ़कर दिए गए प्रश्नों के उत्तर लिखिए—

साहित्यकार मस्तिष्क, बुद्धि और हृदय से संपन्न एक सामाजिक प्राणी है। वह समाज से अलग हो ही नहीं सकता, क्योंकि उसकी अनुभूति का संपूर्ण विषय समाज, उसकी समस्याएँ, मानव जीवन और जीवन के मूल्य हैं, जिनमें वह साँस लेता है। जब कभी उसे घुटन की अनुभूति होती है, उसकी अभिव्यक्ति साहित्य के रूप में प्रकट हो जाती है। समाज से उसका यह रिश्ता उसे साहित्य सृजन की प्रेरणा देता है और तभी उसके साहित्य को समाज स्वीकार भी करता है।

सामाजिक प्रभाव और दबाव की उपेक्षा कर साहित्यकार एक कदम भी आगे नहीं चल सकता और यदि चलता भी है, तो आवश्यक नहीं कि साहित्य पर समाज का यह प्रभाव सदैव अनुकूल हो। वह प्रतिकूल भी हो सकता है। कबीर की साखियों तथा प्रेमचंद के कथा साहित्य के अध्ययन से यही बात स्पष्ट होती है। कबीर ने अपने समय के धार्मिक बाह्याडंबरों, सामाजिक कुप्रवृत्तियों, रूढ़ियों एवं खोखली मान्यताओं के विरोध में अपना स्वर बुलंद किया। निराला के साहित्य में ही नहीं उनके व्यक्तिगत जीवन में भी यही संघर्ष बराबर बना रहा। प्रेमचंद की कहानियों और उपन्यासों में सर्वत्र किसी-न-किसी सामाजिक समस्या के प्रति उनकी गहरी संवेदना दिखाई देती है। अस्तु साहित्यकार अपने युग तथा समाज के प्रभाव से अपने को अलग भी रखना चाहे तो कदापि नहीं रख सकता।

साहित्य समाज का दर्पण होता है, किंतु इस कथन का आशय यह नहीं है कि साहित्यकार समाज का फ़ोटोग्राफ़र है और सामाजिक विद्रूपताओं, कमियों, दोषों, अंधविश्वासों और मान्यताओं का यथार्थ चित्रण करना उसका उद्देश्य होता है। साहित्यकार का दायित्व वस्तुस्थिति का यथातथ्य चित्रण मात्र प्रस्तुत कर देना ही नहीं, उसके कारणों का विवेचन करते हुए श्रेयस मार्ग की ओर तक ले जाना है। साहित्य युग और समाज का होकर भी युगांतकारी जीवन मूल्यों की प्रतिष्ठा कर सुंदरतम समाज का जो भी रूप हो सकता है—उसका रेखाचित्र प्रस्तुत करता है। उसमें रंग भरकर जीवंतता प्रदान कर देना पाठकों एवं सामाजिकों का कार्य होता है। इस प्रकार जीवन के शाश्वत मूल्यों की प्रतिष्ठा करने से साहित्यकार एक देशीय होकर भी सार्वदेशिक होता है।

(i) साहित्यकार समाज से अलग क्यों नहीं हो सकता?

\_\_\_\_\_ [1]

(ii) साहित्य की रचना कैसे होती है?

\_\_\_\_\_ [1]

(iii) साहित्य व समाज का संबंध स्पष्ट कीजिए।

\_\_\_\_\_ [1]

(iv) कबीर की साखियों की विशेषताएँ बताइए।

\_\_\_\_\_ [1]

(v) साहित्यकार का क्या दायित्व है?

\_\_\_\_\_ [1]

(vi) प्रेमचंद की कहानियों व उपन्यासों की खासियत लिखिए।

\_\_\_\_\_ [1]

(vii) साहित्य की क्या विशेषता है?

\_\_\_\_\_ [1]

(viii) क्या साहित्य समाज का दर्पण है?

\_\_\_\_\_ [1]

(ix) गद्यांश का शीर्षक लिखिए।

\_\_\_\_\_ [1]

1. निम्नलिखित प्रश्नों के उत्तर विकल्पों में से चुनिए:

1. भाषा और बोली में क्या अंतर है?

- (क) भाषा का क्षेत्र विस्तृत होता है और बोली का क्षेत्र सीमित होता है।
- (ख) भाषा का क्षेत्र सीमित होता है और बोली का क्षेत्र विस्तृत होता है।
- (ग) भाषा में साहित्य रचना नहीं होती, जबकि बोली में साहित्य रचना होती है।
- (घ) भाषा का शब्द-भंडार कम होता है, जबकि बोली का शब्द-भंडार विशाल होता है।

उत्तर

2. लिखित भाषा के क्या-क्या लाभ हैं?

- (क) भाषा में स्थायित्व आता है।
- (ख) भाषा सुरक्षित रहती है।
- (ग) भाषा में एकरूपता बनती है।
- (घ) सभी सही हैं।

उत्तर

3. लिपि क्या है?

- (क) किसी भाषा को लिखने के लिए निश्चित किए गए चिह्न
- (ख) मन के भावों और विचारों के आदान-प्रदान का साधन
- (ग) भाषा के शुद्ध रूप का ज्ञान कराने वाला शास्त्र
- (घ) क्षेत्र विशेष में प्रयोग किया जाने वाला भाषा का रूप

उत्तर

4. भाषा सीखने में व्याकरण किस प्रकार सहायक सिद्ध होती है?

- (क) व्याकरण हमें शुद्ध लिखना, पढ़ना, बोलना और व्यवहार करना सिखाती है।
- (ख) व्याकरण की मदद से हम भाषा पर पकड़ नहीं बना सकते।
- (ग) व्याकरण से हम अशुद्धियाँ करने से नहीं बच सकते।
- (घ) व्याकरण हमें भाषा का आदान-प्रदान करना सिखाती है।

उत्तर

2. निम्नलिखित शब्दों का उनके पर्यायवाची शब्दों से सही मिलान कीजिए :

1/2x8

1. शरीर (क) खग, विहग, नभचर, अंडज
2. कान (ख) अचल, शैल, भूधर, पर्वत
3. पक्षी (ग) काया, तन, देह, गात
4. पहाड़ (घ) कर्ण, श्रवण, श्रुति, श्रवणेंद्रिय

5. अश्व (ङ) सागर, सिंधु, नदीश, रत्नाकर
6. स्त्री (च) घोड़ा, तुरंग, हय, वाजि
7. समुद्र (छ) कर, पाणि, हस्त
8. हाथ (ज) महिला, नारी, औरत, वनिता

3. निम्नलिखित रेखांकित शब्दों के सही विलोम शब्द दिए गए विकल्पों में से चुनिए :

1/2

1. वीरता देश को सुदृढ़ बनाती है, तो ..... कमजोर।  
 (क) सज्जनता (ख) कायरता (ग) निर्बलता (घ) बलशाली
2. कल मेरा नुकसान हो गया, परंतु सोहन का .....।  
 (क) फ़ायदा (ख) निर्जीव (ग) हानि (घ) प्रगति
3. रवि चंचल बुद्धि वाला बालक है और श्याम ..... बुद्धि वाला।  
 (क) चंचलता (ख) चपलता (ग) स्थिरता (घ) स्थिर
4. व्यापार में कभी लाभ होता है, तो कभी .....।  
 (क) विकास (ख) फ़ायदा (ग) उन्नति (घ) हानि
5. अनुपम सोहन का अग्रज है और जयनारायण का .....।  
 (क) अनुज (ख) तनुज (ग) तनुजा (घ) सुत
6. इस नदी का जल निर्मल है और उस तालाब का .....।  
 (क) स्वच्छ (ख) मलिन (ग) पवित्र (घ) साफ़

4. निम्नलिखित वाक्यांशों का सही शब्दों से मिलान कीजिए :

1. जिसके नीचे रेखा खिंची हो (क) समदर्शी
2. ईश्वर पर विश्वास न करने वाला (ख) मिताहारी
3. किए गए उपकार को मानने वाला (ग) नास्तिक
4. क्षण में नष्ट होने वाला (घ) प्रत्यक्ष
5. जो सबको एक समान देखे (ङ) क्षणभंगुर
6. कम खाने वाला (च) नभचर
7. जो आँखों के सामने हों (छ) रेखांकित
8. आसमान में घूमने वाला (ज) कृतज्ञ

**Computer Holiday Home work**  
**Class VIII**  
**(Artificial Intelligence)**

Explain the following topics on **Artificial Intelligence** in your notebook:

1. Introduction to Artificial Intelligence (100 words).
2. Applications of Artificial Intelligence (At least 5 points).
3. Write a definition for the following:
  - a. NLP
  - b. Computer Vision
  - c. Data for AI
  - d. Gamification
4. What do you understand by IoT?
5. Explain any five real life examples of Artificial Intelligence (50 words on each example).
6. The future of Artificial Intelligence (50-60 words).
7. Risks of Artificial Intelligence (40-50 words).

Follow the points given below while writing your assignment:

- a. Write the assignment given in your Computer notebook.
- b. While explaining the points given, do consider the word limit.
- c. Make your assignment colourful.
- d. Written text should be supported with handmade images.
- e. Work should be appropriate & neat.

## ग्रीष्मकालीन अवकाश हेतु गृहकार्य

विषय. हिन्दी

कक्षा - आठ

सत्र -( 2020-21)

प्रश्न 1-पेपर मैशे विधि द्वारा एक फाइल कवर तैयार करें जिसमें

1. अपनी पसंद की कोई कविता लिख कर लगाएं (जो पाठ्यक्रम से अलग हो)।
2. प्रेमचंद अथवा किसी अन्य लेखक की प्रेरक कहानियां पढ़ें। किन्हीं दो कहानियों के प्रमुख पात्रों की विशेषताएं लिखें। कहानी एवं लेखक का नाम अवश्य लिखें तथा फाइल में लगाएं।

प्रतिदिन समाचार पत्र पढ़ें तथा कुछ रोचक तथ्यों /लेख की कटिंग फाइल में लगाएं।

प्रश्न 2- कोविड-19 वाइरस के कारण घर में रहने पर घर के सदस्यों तथा अपने कुछ अनुभव लिखें।

प्रश्न 3- कोरोना वैश्विक महामारी फैलने के कारण पर्यावरण में होने वाले परिवर्तन विषय पर एक अनुच्छेद लिखें।

प्रश्न 4- कोरोना वैश्विक महामारी के प्रति जागरूकता हेतु नुक्कड़ नाटिका के लिए कुछ स्लोगन लिख कर फाइल में लगाएं।

प्रश्न 5 कबीर की साखियाँ पाठ से किन्हीं दो या तीन दोहों का सस्वर गायन कर के उसकी आडियो या वीडियो बनाकर 1-15 जून के बीच विषय अध्यापिका के पास भेज दें।

## प्रेमचंद की कहानियों के लिंक

<http://premchand.kahaani.org/2010/12/andher.html>

<http://premchand.kahaani.org/2010/12/namak-ka-daroga.html>

[http://munshi-premchand.blogspot.com/2006/03/blog-post\\_114186257841658058.html](http://munshi-premchand.blogspot.com/2006/03/blog-post_114186257841658058.html)

<http://premchand.kahaani.org/2010/12/namak-ka-daroga.html>

[http://munshi-premchand.blogspot.com/2006/03/blog-post\\_114222174011108300.html](http://munshi-premchand.blogspot.com/2006/03/blog-post_114222174011108300.html)

[http://munshi-premchand.blogspot.com/2006/03/blog-post\\_114178834541711772.html](http://munshi-premchand.blogspot.com/2006/03/blog-post_114178834541711772.html)

[http://munshi-premchand.blogspot.com/2006/03/blog-post\\_114221372643514437.html](http://munshi-premchand.blogspot.com/2006/03/blog-post_114221372643514437.html)

[http://munshi-premchand.blogspot.com/2006/03/blog-post\\_114222169022782773.html](http://munshi-premchand.blogspot.com/2006/03/blog-post_114222169022782773.html)

[http://munshi-premchand.blogspot.com/2006/03/blog-post\\_114185996460929020.html](http://munshi-premchand.blogspot.com/2006/03/blog-post_114185996460929020.html)

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<http://premchand.kahaani.org/2011/02/balidaan.html>

<http://premchand.kahaani.org/2011/02/sachchai-ka-upahar.html>

<http://premchand.kahaani.org/2011/03/subhagi.html>

CLASS - VIII

SOCIAL STUDIES

HOLIDAY HOMEWORK -(2020-21)

GENERAL INSTRUCTIONS:

1. Holiday homework to be done on a separate A-4/A-3 size sheet or ruled sheet as mentioned with the activities.
2. Work should be done neatly and with utmost sincerity. Marks will be allotted in internal assessment based on these assignments.
3. Students are requested to maintain the originality while making models and other items.
4. DO NOT copy material from internet, if found marks will not be allotted.
5. Use your imagination, creativity, instinct and uniqueness while attempting.

Note- DO NOT send any work on social media until and unless asked by the teacher.

Activities are given below:-

1. It is often said that nature has its own ways of reminding humankind that it needs to preserve and respect resources. Perhaps it is earth's way of telling us to check exploitation of the planet. It is time to re-evaluate our priorities, change our ways of living and nurture nature which has protected us for ages. Staying positive is a core ingredient in the recipe of successful coping in the time of crisis. **Every dark cloud has a silver lining** and this is your chance to thicken that lining and take charge of your mental and physical health so that you can come out of this experience stronger. In lieu of the above context suggest 5 safety measures to be followed during this pandemic.

(each activity given below has to be performed on separate A3/A4 sheet)

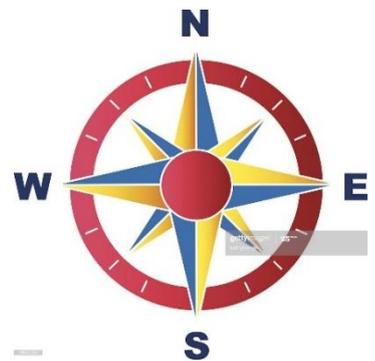
Draw a poster on A3/A3 size sheet depicting (Students will use three separate sheets)

- (i) Six positive things that proves that the Earth is healing.
- (ii) Creating awareness among people on the importance of the safety measures to be taken during this time.
- (iii) Assign a suitable and innovative slogan too.

2.

Make a Tour Diary of any 8 states of India ( 2 States in each of the cardinal directions) and write about each one of them in 80-100 words .You can also make the pages look colourful and attractive by pasting pictures. Do this work in a scrap book and give an appropriate catchy title to the cover page.

Note - (details related to each state like its capital, tourist attractions, food, dances, physical features, music, monuments, etc. must be explained on separate A4 sheets in this manner you require 8 A-4 size sheet one for each state)



3. On an outline political map of India mark the highest producer of the minerals given below.

1. Iron ore
2. Mica
3. Bauxite

4. Petroleum
5. Gold
6. Limestone
7. Tin
8. Zinc

**For example- Largest producers of Mica are Rajasthan and Bihar. So, you will mark Rajasthan and Bihar on outline map of India using appropriate signs.**

4. Interview your mother or any other member of your family to find out about their life. Now divide their life into different periods and list out the significant events in each period. Explain the basis of your periodisation.

**(On one A4 size sheet you have to draw a date line showing important events from your mother life and on other sheets you have to periodize and explain your mother's life)**

5. An attachment is given below which contains three different worksheets from history, geography and civics. Attempt all the worksheets on separate ruled sheets.

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## WORKSHEETS FOR PRACTICE

### HISTORY

### WORKSHEET 1

### HOW, WHEN AND WHERE

Do as directed

Tick the correct answer

1. Who was the last viceroy of India?

- Lord Irwin
- Lord Canning
- Lord Mountbatten

2. Which were not the sources of information for British administration?

- Memos
- Reports
- Notes
- Diaries of Indians

3. A history of British India, three volume work was published by

- James Mill
- James Prinsep
- Chris Carey

4. Fill in the blanks

Special institutions like \_\_\_\_\_ and \_\_\_\_\_ were established to preserve important records.

Census operation was held after every \_\_\_\_\_ years.

\_\_\_\_\_ can become source to know about illiterate tribal and peasants.

Rewrite the correct statement by changing the underlined word.

1. Lord Curzon was the first Governor General of India.
2. The practice of surveying became common under Aurangzeb.
3. From trade to territory
4. Do as directed:
5. Who became the Nawab of Bengal after Alivardi Khan?
6. What was the main reason for the defeat of Sirajudaullah at Plassey?
7. Name the Governor General who was impeached?
8. Which were the different trading companies beside the East India Company that entered the Eastern Market?

9. Who carried out the resistance against the British after Rani Chennamma in kuttur?

Fill in the blanks:

1. The first English factory was set on the banks of river in \_\_\_\_\_ and \_\_\_\_\_.
2. A heavy gun used by infantry soldiers was \_\_\_\_\_.
3. The first Anglo – Maratha war was ended by the treaty of \_\_\_\_\_.
4. Punjab was annexed in the year \_\_\_\_\_.

---

## GEOGRAPHY

## WORK SHEET 2

## RESOURCES

1. Anything that can be used to satisfy a need .....
2. What makes an object a resource .....
3. The exclusive right over an idea or invention .....
4. Things become a resource only when they have .....
5. Two important factors that can change a substance into a resource are ..... and.....
6. Resource whose quantity is known as an ..... resource.
7. .... found in Ladakh is an example of potential resource.
8. Wind farm generate electricity using.....
9. Resources are distributed equally all over the Earth (true or false)

## LAND, SOIL AND WATER

10. (Plains or mountains) are densely populated areas.
11. Land is used for different purposes .Name two purposes.
12. Land degradation is a ..... to the environment.
13. ....determines the colour of the soil.
14. ....determines the thickness of soil profile.
15. In mulching the bare ground between plant is covered with .....
16. Soil is made up of .....matter minerals and rocks.
17. It takes .....of years to make just one centimetre of soil.

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## CIVICS

## WORKSHEET 3

### THE INDIAN CONSTITUTION

1. In India the nominal head of the state is....
2. A form of government in which the final authority rests with the King.....
3. In Nepal , when did the interim constitution came into effect.....
4. The term ..... in the preamble proclaims that the head of the state will be elected and will not be a hereditary ruler.
5. The right to ..... tries to stop children and adults from working in an unhealthy condition for long hours.
6. The introduction to the constitution is called\_\_\_\_\_.
7. The \_\_\_\_\_ list includes subject on which both state and Central Government can make laws.
8. The directive principles are (justiciable or non justiciable).
9. A nation that is free from external authority and is the master of its own internal affairs is \_\_\_\_\_.
10. Till January 2020 how many amendments have been made in the Indian Constitution?
11. How many articles did the Indian Constitution have when it was adopted in 1950?
12. Which country has the lengthiest written constitution?

### UNDERSTANDING SECULARISM

Q1 FILL IN THE BLANKS ( hints are given)

1. In India in 1984 many people of \_\_\_\_\_ community were killed due to religious discrimination ( said to have links with Khalistan movt).
2. The \_\_\_\_\_ Pandits were targeted by Islamist insurgents and were forced to leave their houses in late 1988-89.
3. Kemal Ataturk came to power post World War I, he ended the institution of Khalifa & promoted Secularism in \_\_\_\_\_ (Country).

4. \_\_\_\_\_ is a famous festival of the Parsi community and is celebrated by Parsis in India. (Starts with 'N')

Q3. MCQs

1. The Indian Constitution allows people to-

- (a) Individuals to interpret religion differently.
- (b) Follow religious rules rigidly.
- (c) Both a & b.
- (d) None of the above

2. Indian Constitution has to ensure that -

- (a) That one religious community does not dominate the other.
- (b) Some members do not dominate the same members of a community.
- (c) Both a & b
- (d) None of the above.

3. The intervention for protecting religious minorities done by the state is in the form of -

- (a) Government can intervene in the Inheritance rights.
- (b) Giving financial aids and freedom to set up their schools.
- (c) None of the above
- (d) Both a & b

4. Which of the places are not supposed to display or promote any religion?

- (a) Supreme Court
- (b) Indian Parliament
- (c) Government Schools
- (d) All of the above

5. Name the oldest & most practised religions of the world .

- (a) Islam
- (b) Hinduism
- (c) Christianity
- (d) Judaism
- (e) All of the above

6. Article 17 of the Indian Constitution is related to-

- (a) Right to Property
- (b) Abolishing Untouchability
- (c) Right to freedom of Religion
- (d) Right to Work

7. In which country in 1960-1970s a large number of Muslim migrant labourers came and now this country has highest population of Muslims in Europe

- (a) Kuwait
- (b) France
- (c) UK
- (d) Norway

8. In February 2004 which country prohibited the wearing of conspicuous (noticeable) religious or political symbols/signs by students?

- (a) India
- (b) France
- (c) America
- (d) None of the above.

9. Which of the following are lesser known religious minorities in India ?

- (a) Zoroastrians
- (b) Bahai
- (c) Jews
- (d) All of the above

10. Which Is the Holy book of Zoroastrians?

- (a) Tales of Confucianism
- (b) Tritankaras
- (c) Vedas
- (d) Avesta

कार्य पत्रक -2020-21

विषय-संस्कृत

कक्षा- 8

प्रश्न- 1 निम्नलिखित प्रश्नों के एक शब्द में उत्तर दो -

- (क) गुहायाम् रात्रौ कः आगच्छति ?
- (ख) गुहायाः स्वामी कः आसीत् ?
- (ग) सिंहस्य नाम किम् ?
- (घ) अद्य सर्वाणि कार्याणि केन साधितानि भवन्ति ?
- (ङ) केन सह मानवस्य आवश्यकता अपि परिवर्तते ?
- (च) कुत्र “डिजिटल इण्डिया” इत्यस्य चर्चा भवति ?
- (छ) खरनखरः कुत्र प्रतिवसति स्म ?
- (ज) कस्मिन् उद्योगे वृक्षाः उपयुज्यन्ते ?

प्रश्न- 2 निम्न तत्सम शब्दों के तद्भव बताइए-

कूपः , सिंहः , कटु , मैत्री , पत्र , गृह ,

प्रश्न -3 संधि-विच्छेद कीजिए -

समुद्रमासाद्य

दैवमेव

सर्वमेव

अल्पमेव

माधुर्यमेव

प्रश्न -4 कर्तापद और क्रियापद चुनो -

- (क) विद्याहीनः व्यक्तिः पशु सदृशः भवति ।
- (ख) मधुमक्षिका मधुम् जनयति ।
- (ग) वृक्षाः धन्याः भवन्ति ।
- (घ) सज्जनाः उपदेशं यच्छन्ति ।

(ड) पिशुनस्य मैत्री यशः नाशयति ।

**प्रश्न - 5 निम्न श्लोकों की पंक्तियों को पूरा करो-**

(क) साहित्य संगीत ----- विहीनः ।

(ख) पीत्वा रसम् तु कटुकं -----समानं ।

(ग) राज्यं प्रमत्त सचिवस्य -----।

(घ) अनागतं यः कुरुते सः-----।

(ड) वने -----नाम सिंहः वसति स्म ।

**प्रश्न -6 निम्नलिखित वाक्यों में विशेषण बताओ-**

(क) वने वृद्धः सिंहः प्रतिवसति स्म ।

(ख) एकां महतीं गुहाम् दृष्ट्वा सिंहः अचिन्तयत् ।

(ग) सिंहः उच्च गर्जनां कृतवान् ।

(घ) भयभीताः पशवः दूरं पलायितवन्तः ।

**प्रश्न- 7 निम्न वाक्यों में क्रियाएं छांटो-**

(क) सः इतस्ततः परिभ्रमति ।

(ख) एतस्याम् गुहायाम् जीवः आगच्छति ।

(ग) गजः मन्दं मन्दं चलति ।

(घ) सिंहः सहसा गर्जनां अकरोत् ।

**प्रश्न- 8 निम्न वाक्यों को घटनाक्रम से लिखो-**

(क) नूनमेषा गुहा स्वामिनः आह्वानम् करोति ।

(ख) सिंहः सहसा शृगालस्य आह्वानं अकरोत् ।

(ग) गुहायाः स्वामी दधिपुच्छः नामकः शृगालः समागच्छत् ।

(घ) परिभ्रमन् सिंहः न किञ्चिदपि आहारं प्राप्तवान् ।

(ड) नूनं अस्मिन् बिले सिंहः अस्ति इति तर्कयामि ।

**प्रश्न 9-निम्न शब्दों की सहायता से वाक्य बनाओ-**

1- वृक्षाः 2-आवश्यकता 3-सामग्री 4-यात्रा 5-प्राचीनकाले

प्रश्न-10 कोष्ठक में दिए शब्दों में तृतीया विभक्ति का प्रयोग करके रिक्त स्थान भरो-

- (क) विद्या ----- गृह्यते । (श्रुतिपरम्परा)  
(ख) टंकण यंत्रस्य -----लिखिता सामग्री टंकिता भवति । (अविष्कारः )  
(ग) वृक्षाणां -----वृक्षाः कर्त्यन्ते । (उपयोगः)  
(घ) पुस्तकानि -----पठ्यन्ते । (संगणकमाध्यम )  
(ङ) अहं -----क्रीडामि । (कन्दुकम् )

प्रश्न-11(क)कन्या शब्द की चतुर्थी और सप्तमी विभक्ति के रूप तीनों वचनों में लिखो।

(ख)हस धातु के लङ्ग लकार के रूप तीनों पुरुषों और तीनों वचनों में लिखो।

## ग्रीष्मावकाश गृहकार्य-2020-21

### विषय-संस्कृत

#### कक्षा-8

- 1-अपना परिचय कम से कम पांच वाक्यों में संस्कृत में लिखो।
- 2-पंचतंत्र की कोई एक शिक्षाप्रद कहानी को इंटरनेट से ढूंढकर संस्कृत में लिखो ।
- 3-किसी भी विषय पर कोई 5 श्लोक हिन्दी अर्थसहित लिखो जो आपकी पाठ्यपुस्तक में ना हो।
- 4-अनेक रंगों को दर्शाते हुए उनके नाम संस्कृत में लिखो ।
- 5-राम शब्द के समान गज शब्द के रूप लिखो।
- 6-पठ के समान गम् धातु के रूप लटलकार,लृटलकार एवं लङ्लकार में लिखो।
- 7-एक से 100 तक संस्कृत में गिनतियाँ लिखो ।
- 8-गायत्री मन्त्र हिन्दी अर्थ सहित लिखो ।

(जो भी प्रश्न समझ ना आये उसे इंटरनेट से खोजने की कोशिश करो)

#### शिक्षाप्रद कहानियों के लिंक

<https://www.achhikhabar.com/category/hindi-story/%E0%A4%B6%E0%A4%BF%E0%A4%95%E0%A5%8D%E0%A4%B7%E0%A4%BE%E0%A4%AA%E0%A5%8D%E0%A4%B0%E0%A4%A6-%E0%A4%95%E0%A4%B9%E0%A4%BE%E0%A4%A8%E0%A5%80/>

#### नैतिक कहानियों के लिंक

<https://hindi.theindianwire.com/%E0%A4%A8%E0%A5%88%E0%A4%A4%E0%A4%BF%E0%A4%95-%E0%A4%B6%E0%A4%BF%E0%A4%95%E0%A5%8D%E0%A4%B7%E0%A4%BE%E0%A4%AA%E0%A5%8D%E0%A4%B0%E0%A4%A6-%>

## **ART HOLIDAY HOMEWORK**

### **CLASS – VIII**

Make a drawing or a poster on these topics:

1. Priceless Help on coronavirus
2. Lock down India Knock down corona
3. Managing Stress during Covid 19

Note- You can use any medium and paper which is available at your home.

Stay Home,

Stay Safe